

Sandy to the Rescue!

by Rose Lin

Illustrated by Laura Gibbons Nickeil

Genre	Build Background	Access Content	Extend Language
Fiction	• Dog Training • Rescue Dogs • Community	• Labels in Pictures • Definitions in Context	• Verbs for the Senses

Scott Foresman Reading Street 2.2.1





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Sandy is a dog. She lives with Kim. Kim is taking Sandy to her lesson. Sandy is learning how to find people who are lost. Sandy will be a rescue dog.



Sandy and Kim walk to the park. Sandy's *trainer* is there. A trainer is a kind of teacher. The trainer will train Sandy to find people who are lost.

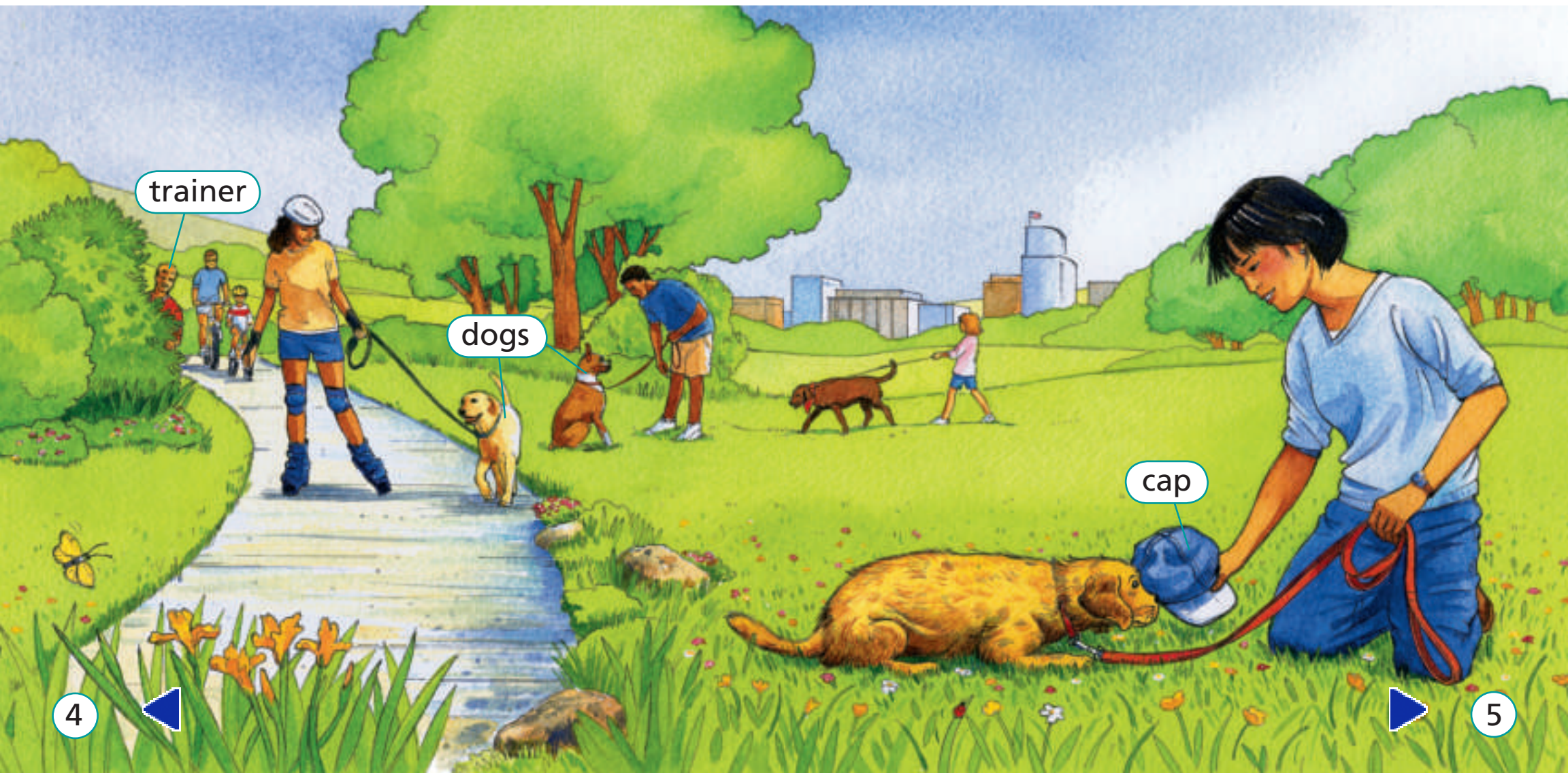


Other people and their dogs are at the park. The trainer will teach Sandy and some other dogs.

It is time for Sandy's lesson. The trainer gives Kim his cap. Then the trainer hides.

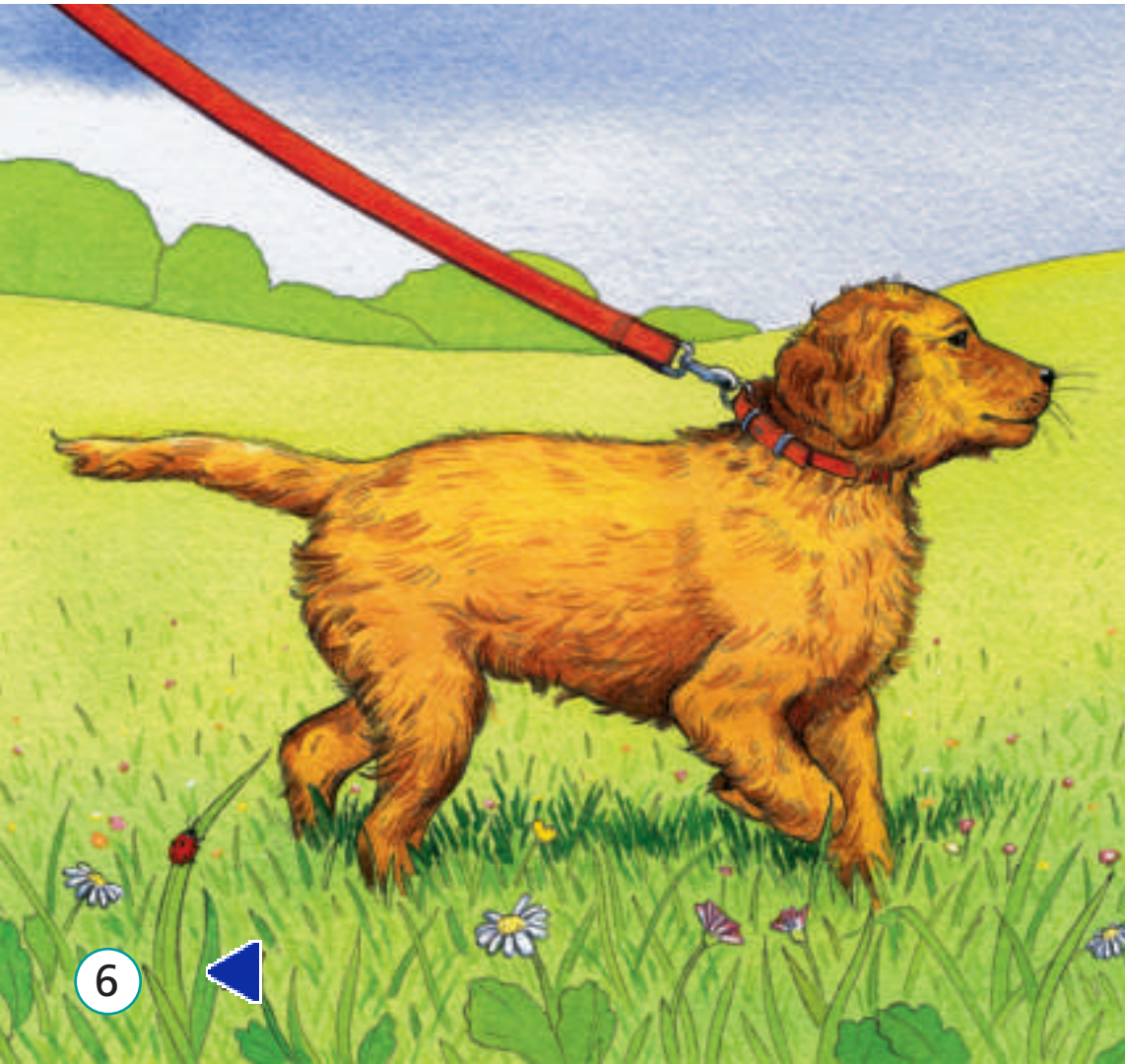


Kim puts the cap in front of Sandy. Sandy smells the cap. The cap smells like the trainer.





"Find the trainer, Sandy," Kim says.
Sandy sniffs the air. She can smell the
trainer! She pulls on her leash.



Kim takes off the leash.
"Go, Sandy!" she says. Sandy runs.
She passes a family.
She finds the trainer!





Kim gives Sandy a hug. "Good dog," she says. Kim is proud of Sandy. One day Sandy will help people. Sandy will help find people who are lost!



Talk About It

1. Tell about the lesson Sandy learned. What happened first? What happened next?
2. Was the trainer in this story really lost?

Write About It

3. What does Sandy look like? Write about the dog on a separate sheet of paper.

Extend Language

Sandy **hears** with her ears. Dogs can see, hear, smell, taste, and feel things. What did Sandy do with her nose in the story?

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