

1

What do we do at school?

 Listen.  Say.  Sing.



Wednesday



Thursday



Friday



Saturday and Sunday



Monday



Tuesday

What is the story about?

 Listen.  Point.  Say.

We Learn at School!



hat



coat



bee



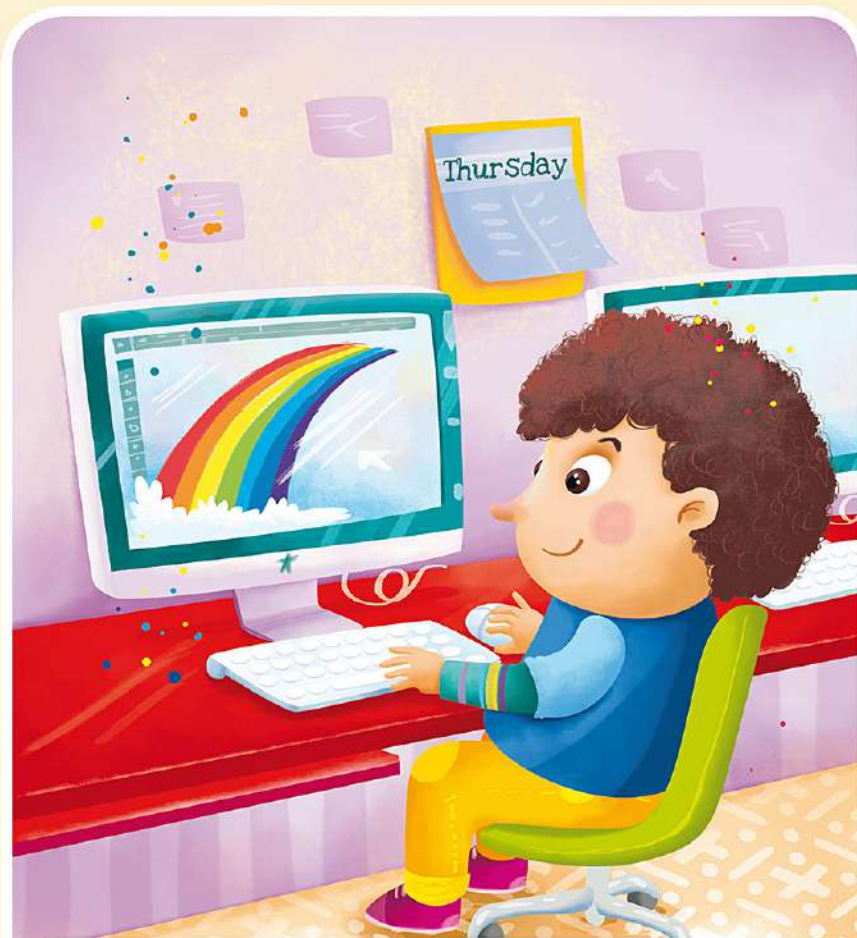
On Monday, we learn to be tidy and neat.
I hang up my hat.
I put my coat next to that.
And I take my shoes with mud off my feet.



On Tuesday and Wednesday, we learn how
to color things.
I use green for the trees. I use yellow and
black for the bees.
And I use blue for the beautiful butterfly
wings.

How does the story help us answer our Big Question?

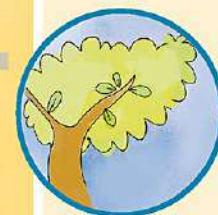
 Listen.  Point.  Say.



On Thursday, we learn how to use a P. C.
It's fun and it's quick.
It takes just a click.
And there's a picture on the screen to see.



On Friday, we learn how to have fun with our friends.
We play and we share. We show that we care.
We say "See you next week!" when the school day ends.



tree



wing

What do the children do at school?

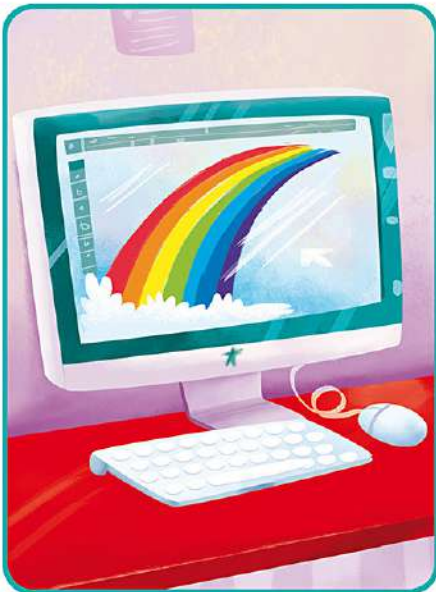
Say. **Match.**

Monday

Tuesday and
Wednesday

Thursday

Friday



Is it important to be kind?

 Draw.  Trace.  Talk.



Be kind to others.

What is your favorite subject?

 Listen.  Say.  Mark.



Science



Art



Math



Writing



Reading



Physical Education

What do we have on Mondays?

 **Look.**  **Say.**  **Draw.**

Monday

Tuesday

Wednesday

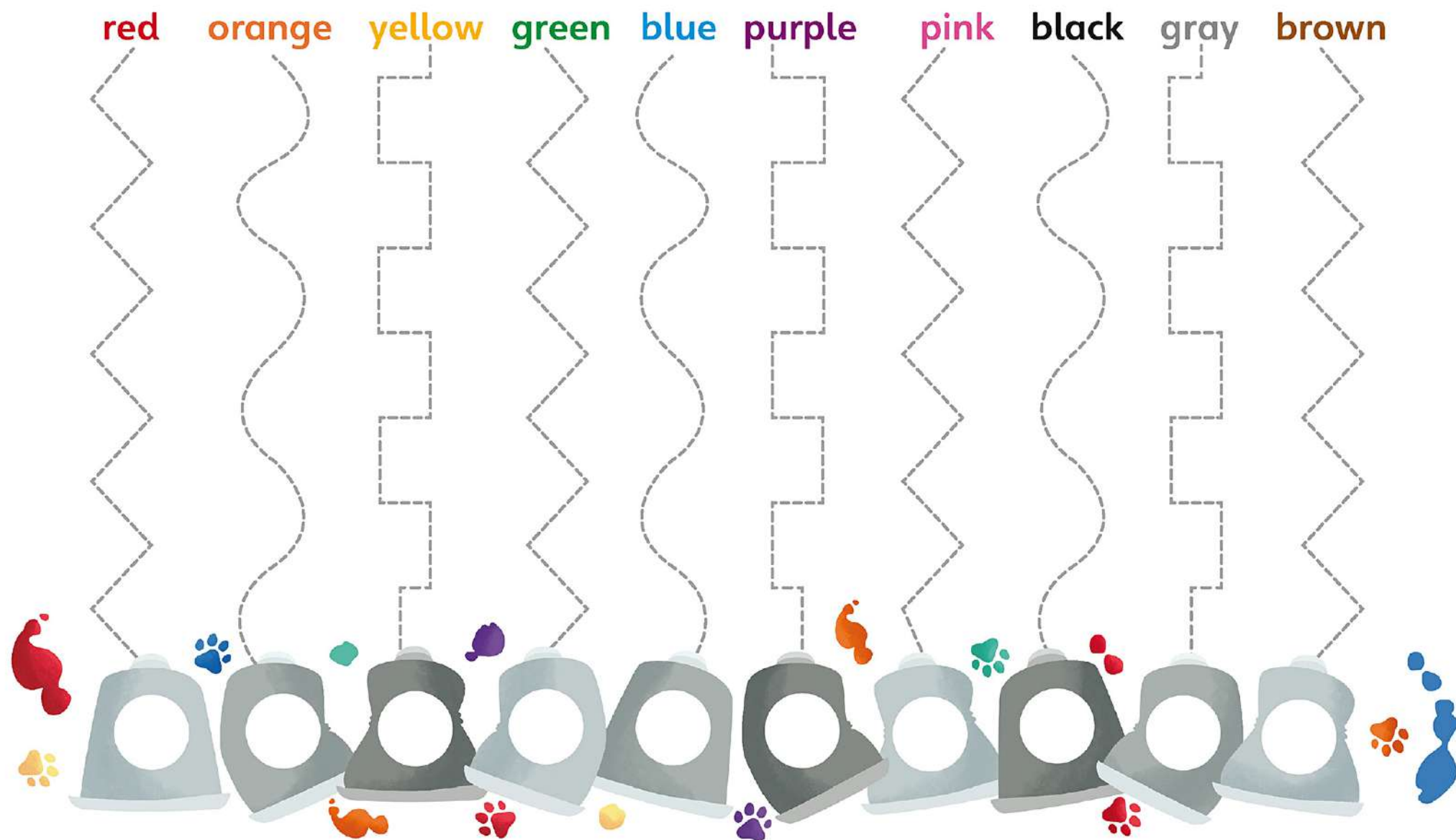
Thursday

Friday



What color is it?

 Say.  Trace.  Stick.



What do we do at school?

 Listen.  Say.  Trace.



use a computer



play music



speak English



paint with watercolors



read books



play in the playground

What does Mia do at school?

Look. Match. Say.



What do they need?

 Listen.  Circle.  Say.

1

I need
a pencil.



2

I need
some paint.



3

I need
a book.



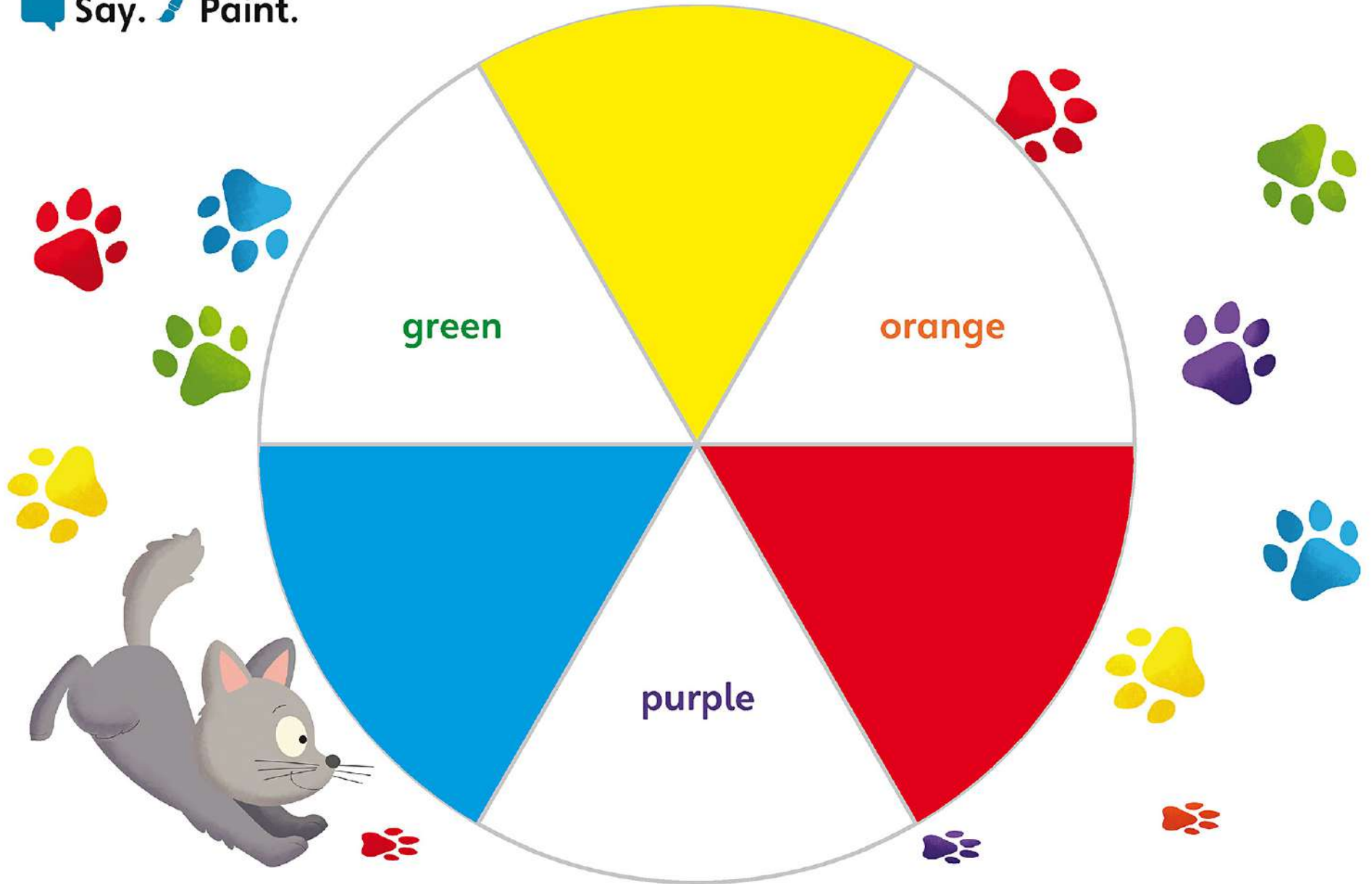
4

I need
some
scissors.



How can we make the secondary colors?

 **Say.**  **Paint.**



How many school objects can you see?

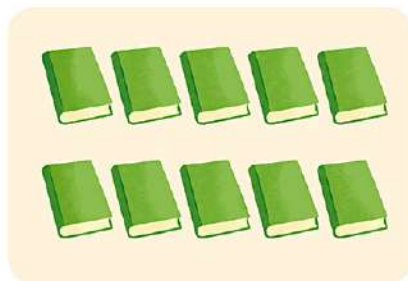
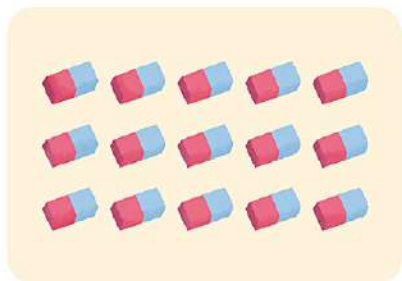
○ Trace. 2½ Count. 📖 Match.

5

10

15

20



Look. Make. Say.

What do we do at school?

1



2



3



4



Key Vocabulary: Monday, Tuesday, Wednesday, Thursday, Friday, Saturday, Sunday, Science, Art, Math, Writing, Reading, Physical Education, use a computer, play music, speak English, paint with watercolors, read books, play in the playground

Key Language: What day is it? What day is today? What's your favorite subject? My favorite subject is (Art). What do we have on Tuesdays? We have (Math) on Tuesdays. What do we do at school? We (play music). Do you (read books)? Yes, I do., No, I don't. I need a pencil, please. Here you go. Thank you.



How can we show our feelings?

 Listen.  Say.  Sing.



shy



silly



scared



excited



surprised



bored

What is the story about?

 Listen.  Say.  Point.

Maddy Goes to a Party



cake

Maddy has a birthday party today.



But the car won't start. Maddy is sad.

Uncle Albert arrives, but he can't fix the car.



It's my best friend's birthday party today.

Why are you so sad, Maddie?

I have an idea!

How does the story help us answer our Big Question?

 Listen.  Point.  Say.



At first, Maddy is scared. But she really wants to go to the party. Then, she is excited.

Maddy arrives at the party.

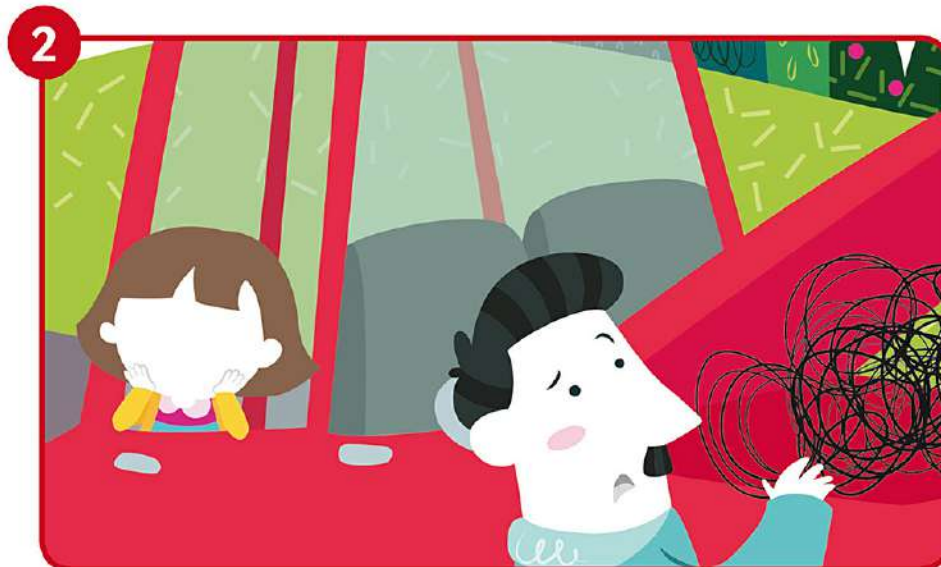
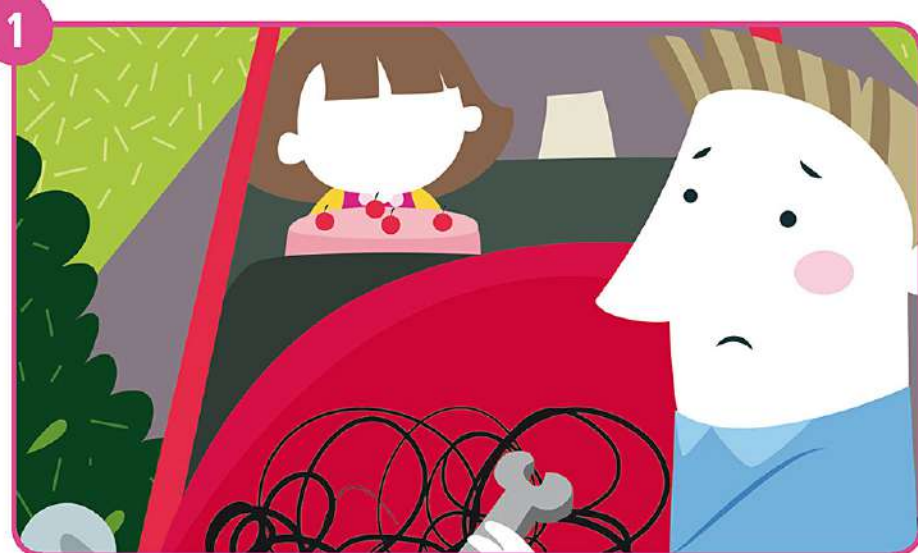


Happy birthday,
Sophie! I made
this cake for you!

Everybody is happy.

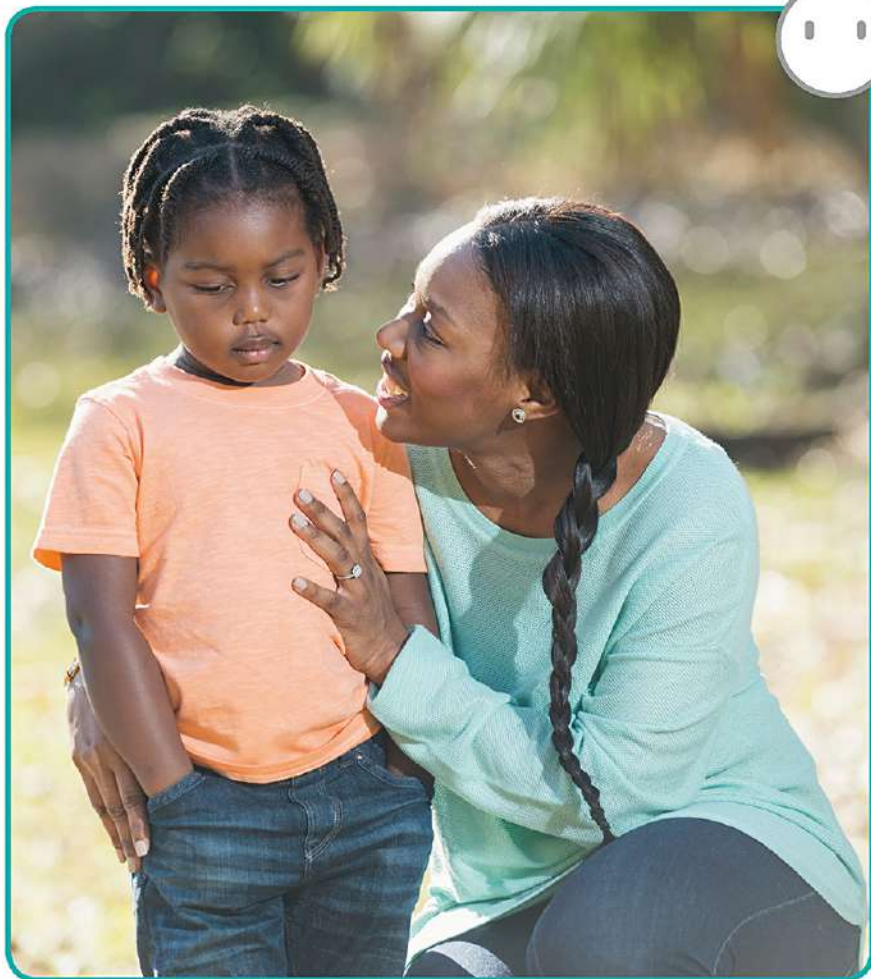
Can you remember how the characters feel?

👉 Point. 💬 Say. ✎ Draw.



Is it important to talk about our feelings?

 Draw.  Trace.  Talk.



Talk about your feelings.

How do we show our feelings?

 Listen.  Say.  Trace.



scream



jump up and down



shout hooray



yawn



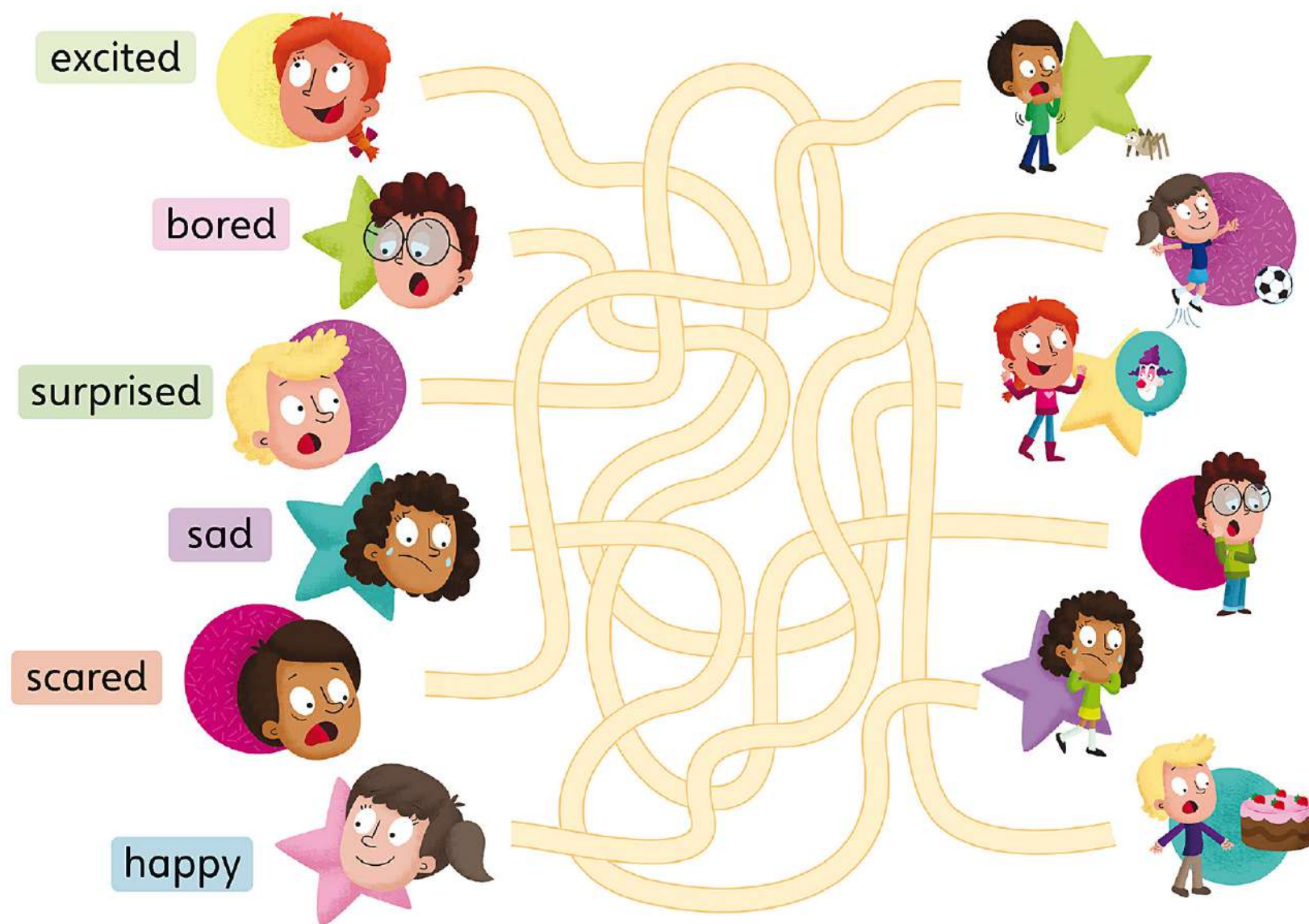
cry



laugh

How can you show your feelings?

👁️ Look. ➡️➡️ Follow. 💬 Say.



What feeling comes next?

 Look.  Say.  Stick.

1



2

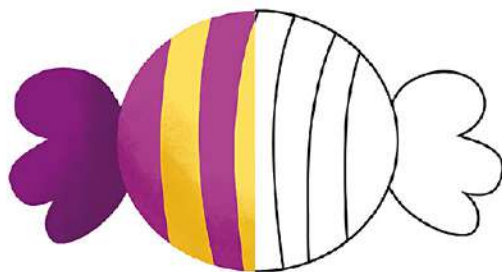


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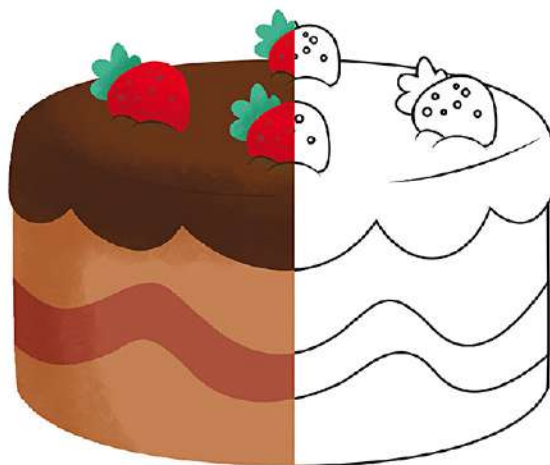


What can we see at a birthday party?

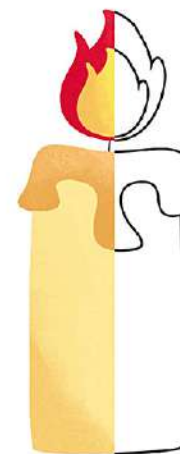
 **Color.**  **Trace.**  **Listen.**



candy



cake



candle



balloon



present



party hat

Can you find the differences?

Look. Say. Circle.



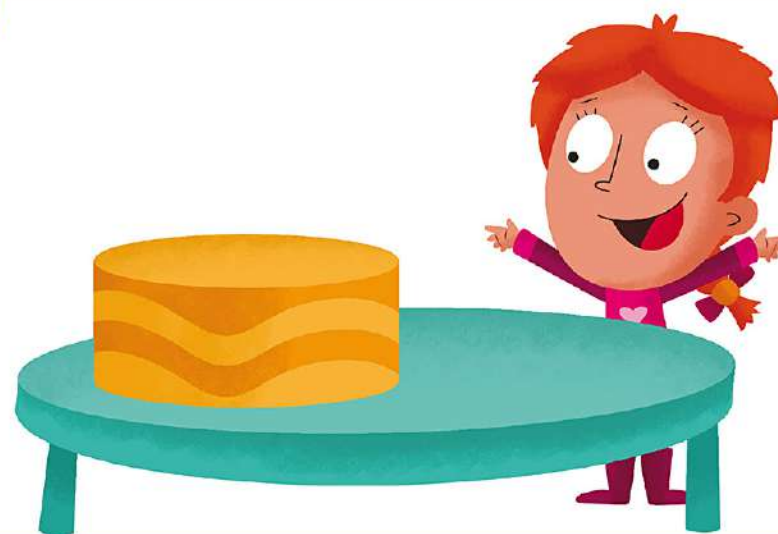
How old are you?

 Listen.  Say.  Draw.

1



2



3

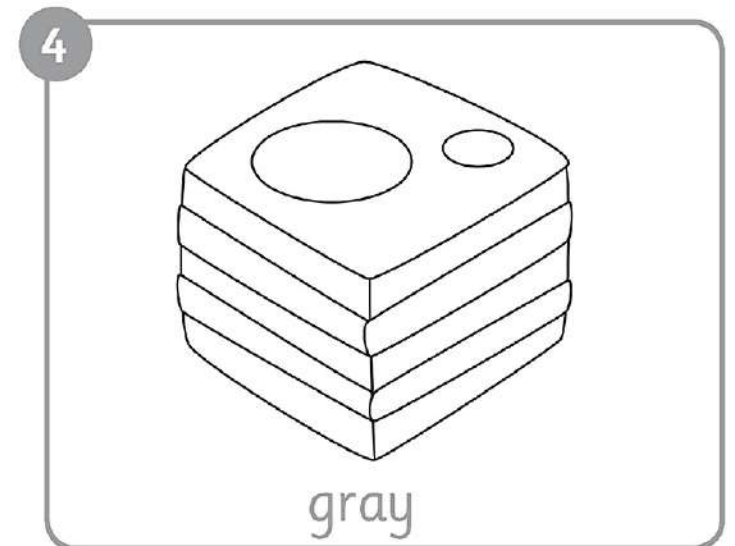
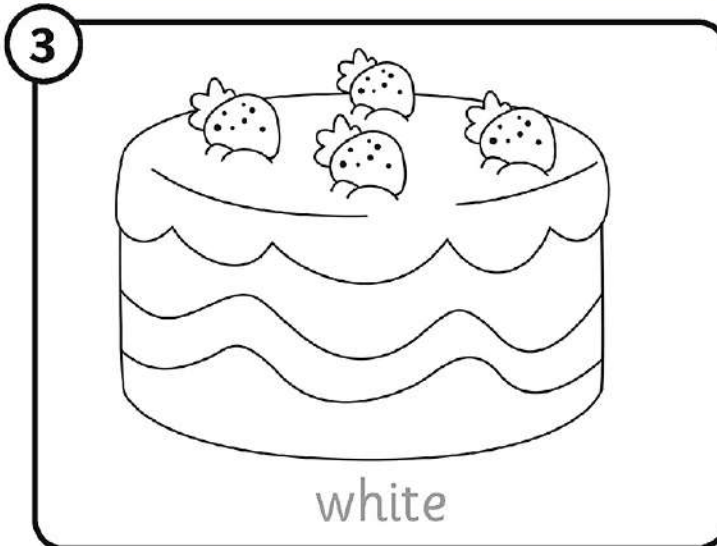
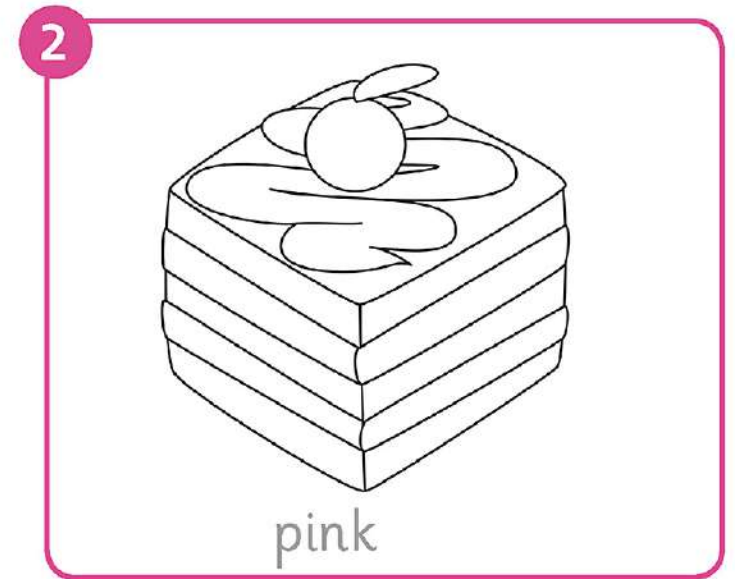
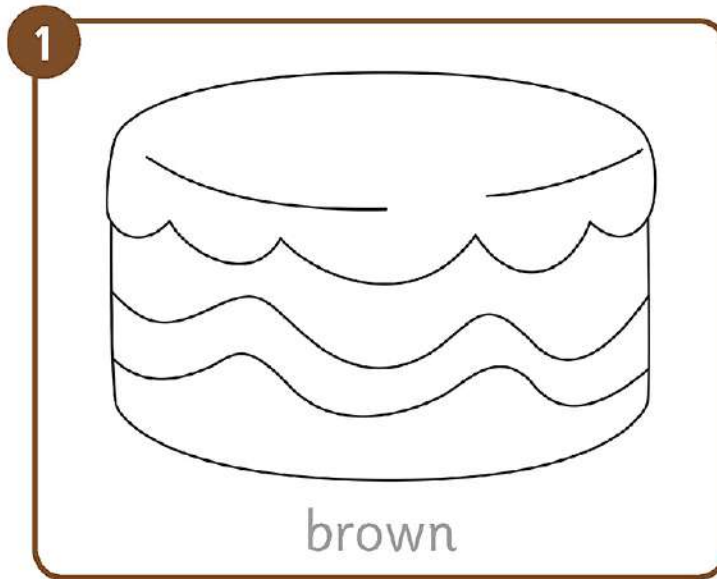


4



Can you decorate the birthday cakes?

 Look.  Color.  Trace.



How many candles can you see?

Trace. $\frac{1}{2}$ Count.  Draw.

30



Look. Make. Say.

How can we show our feelings?

1



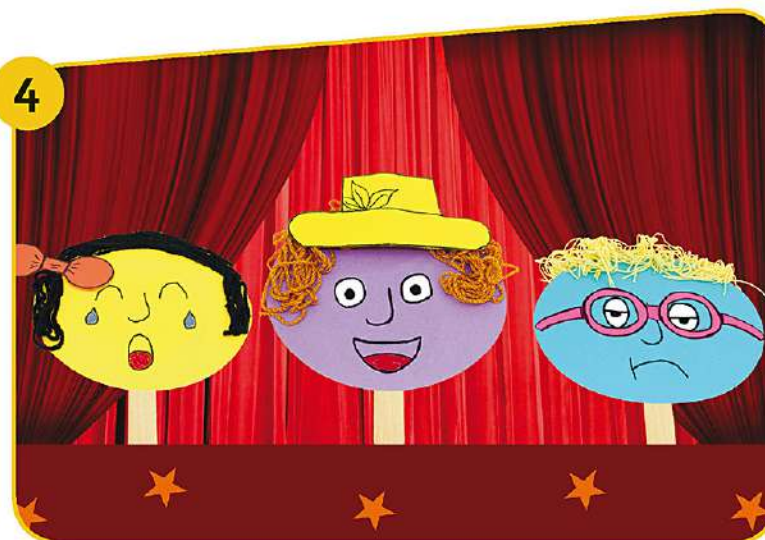
2



3



4



Key Vocabulary: scared, excited, surprised, bored, shy, silly, scream, jump up and down, shout hooray, yawn, cry, laugh, candy, cake, candle, balloon, present, party hat, birthday party

Key Language: When we're (bored), we yawn. What do you do when you're (scared)? When I'm (scared), I (scream). How old are you? I'm (five) years old.



How are we the same or different?

 Listen.  Say.  Sing.



child



children



woman



women



man



men

What is the story about?

 Listen.  Say.  Point.

The Kindergarten Photograph



line up



tie



Joana's wearing a new dress, but not her glasses.



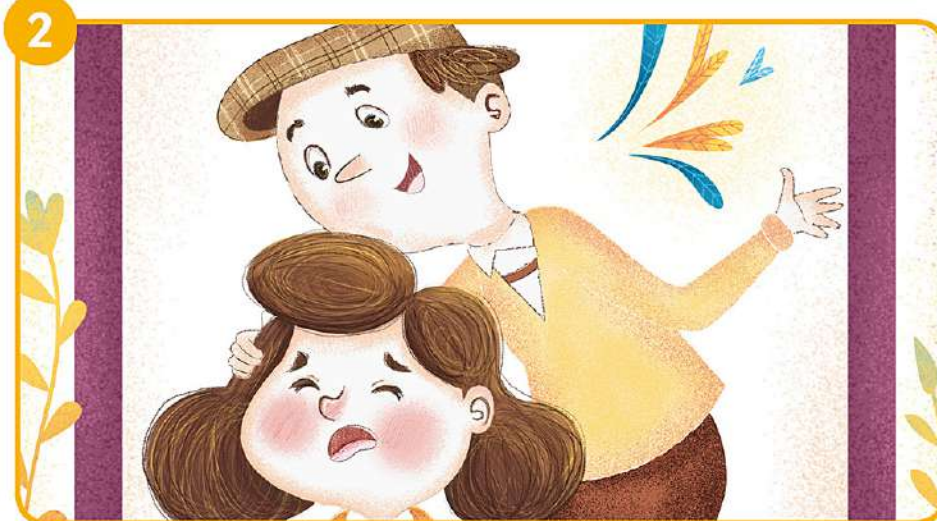
How does the story help us answer our Big Question?

 Listen.  Say.  Point.



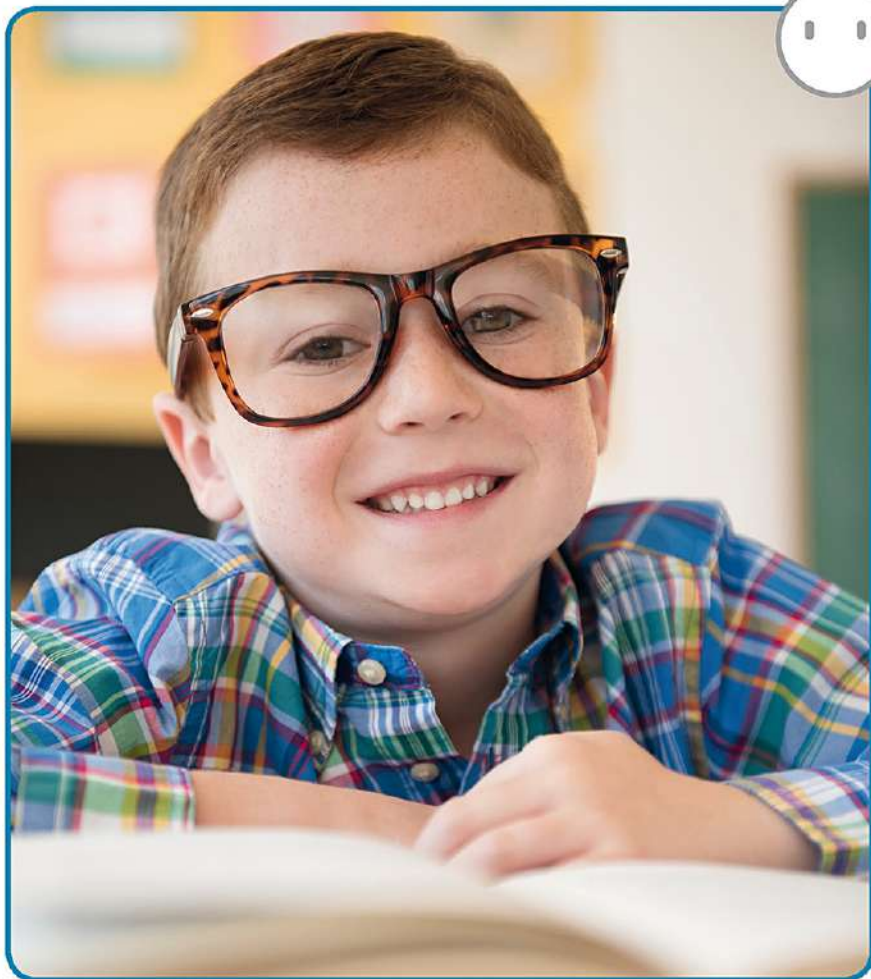
Can you remember the story? What's wrong with the scenes?

 Look.  Say.  Circle.



Is it important to be proud of ourselves?

 Draw.  Trace.  Talk.



Be proud of yourself.

How is Leo's family the same and different?

 Say.  Listen.  Trace.



tall

short

thin



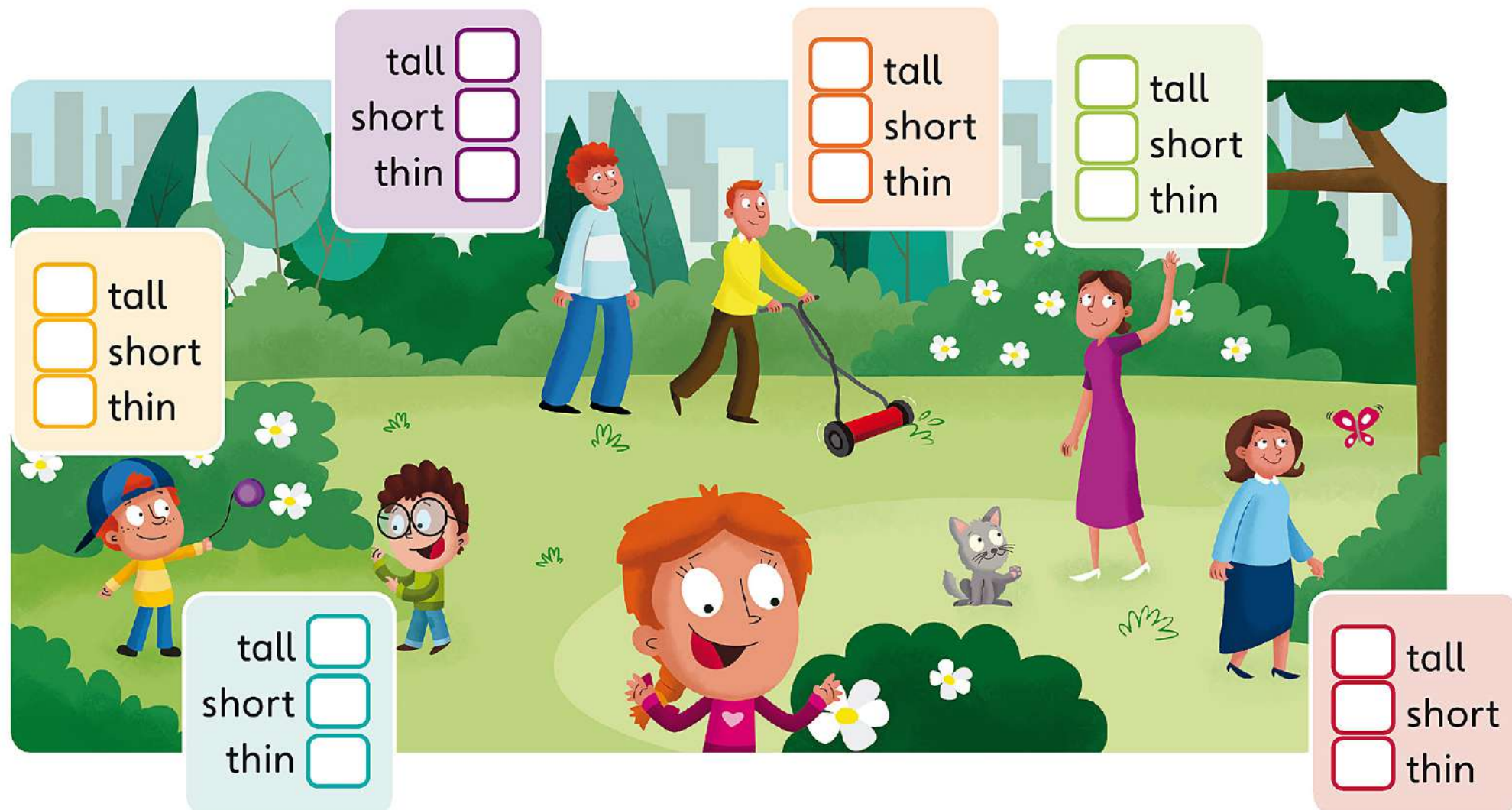
aunt

cousin

uncle

What does Mia's family look like?

👁️ Look. 💬 Say. ✓ Mark.



Who is the tallest?

 **Point.**  **Say.**

1 Their cousin is ...

2 Leo is ...

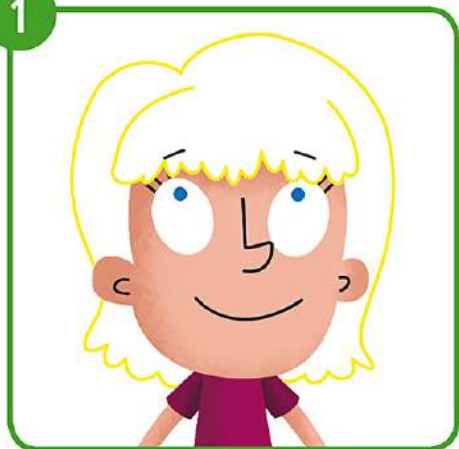
3 Mia is ...



What does your hair look like?

 Listen.  Color.  Trace.

1



blond

2



red

3



long

4



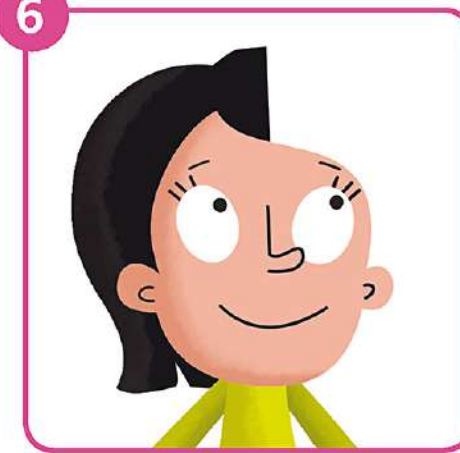
short

5



curly

6



straight

What does he look like?

 **Point.**  **Write.**  **Say.**



What's your name?

 Listen.  Circle.  Say.

1 What's your name?

Leo. Ben.



2 What's your mother's name?

Amy. Kim.



3 What's your father's name?

Dan. Tom.

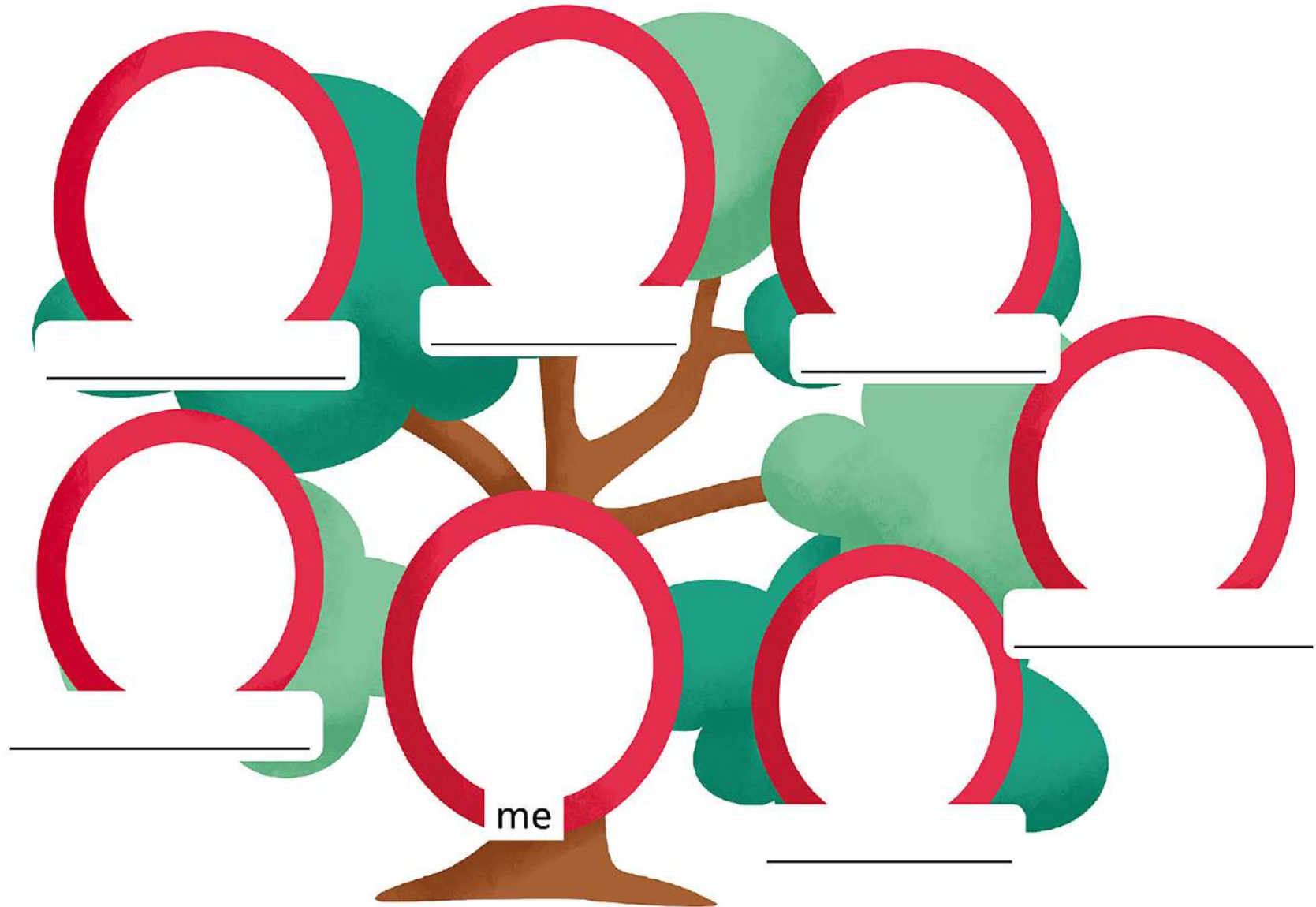


4 What's your favorite color?



What does your family tree look like?

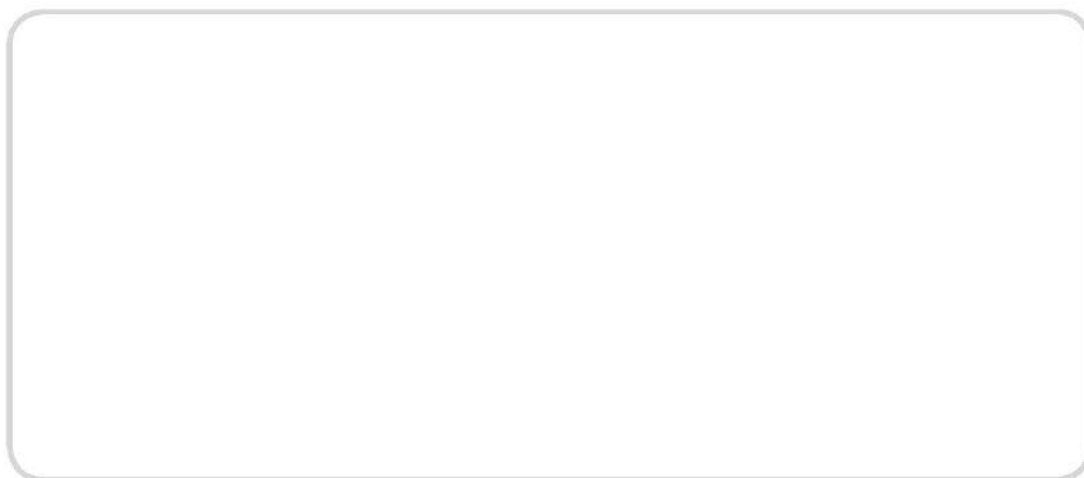
 Draw.  Write.  Say.  Stick.



How many children can you see?

Trace. $\frac{2}{3}$ Count.  Draw.

40



Look. Make. Say.

How are we the same or different?

1



2



3



Key Vocabulary: child, children, woman, women, man, men, aunt, uncle, cousin, grandmother, grandfather, tall, short, thin, blond, red, long, short, curly, straight

Key Language: What do you look like? What color is your hair? I have (black curly hair). What does s/he look like? She's a (woman). She's (tall and thin). She has (short) (red) hair. What's (her) name? (Her) name is ...

4

My Class



Tina

Tom

Lulu

Ben



What is a wild animal?

 Listen.  Say.  Sing.



giraffe



tiger



bear



elephant



monkey



lion



What is the story about?

 Listen.  Look.  Say.

Don't Feed the Wild Animals



cute



rule

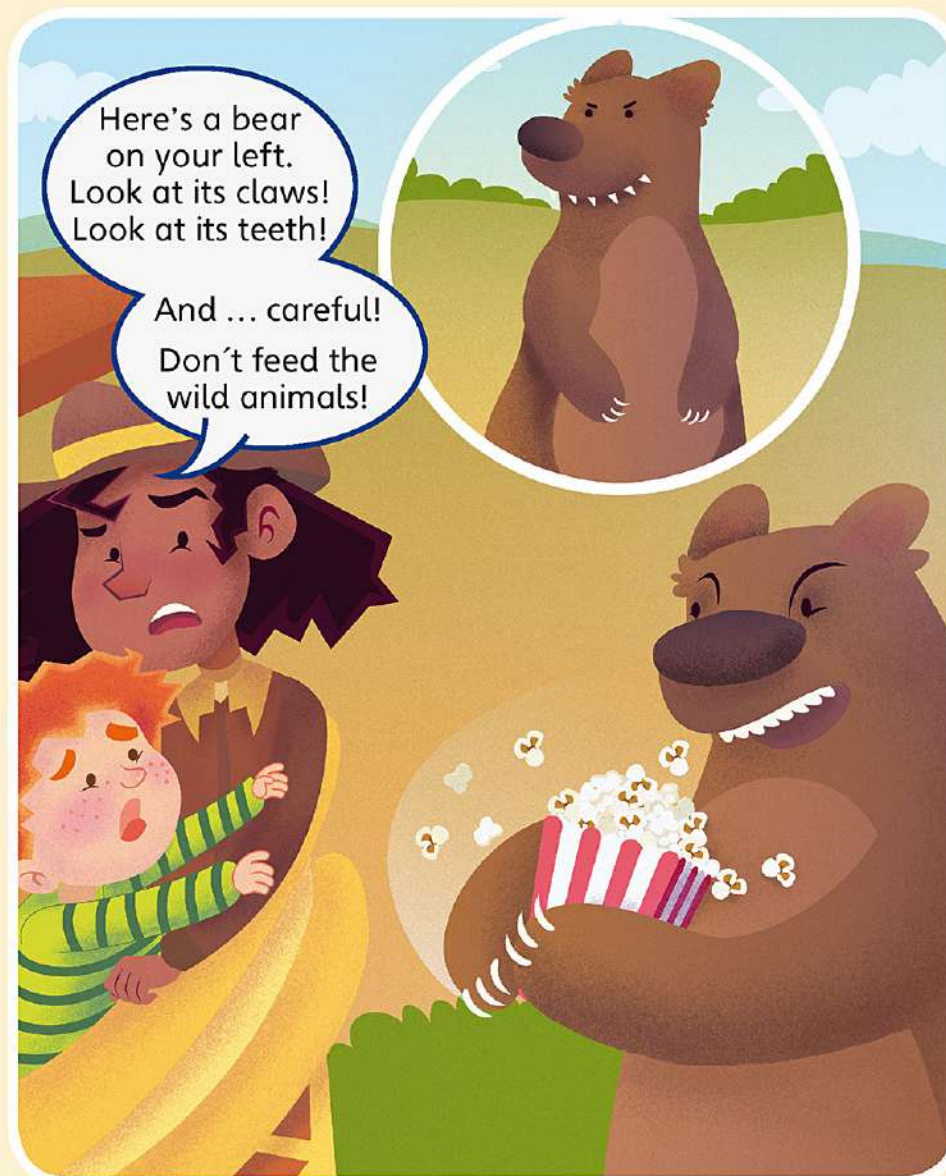


Sue



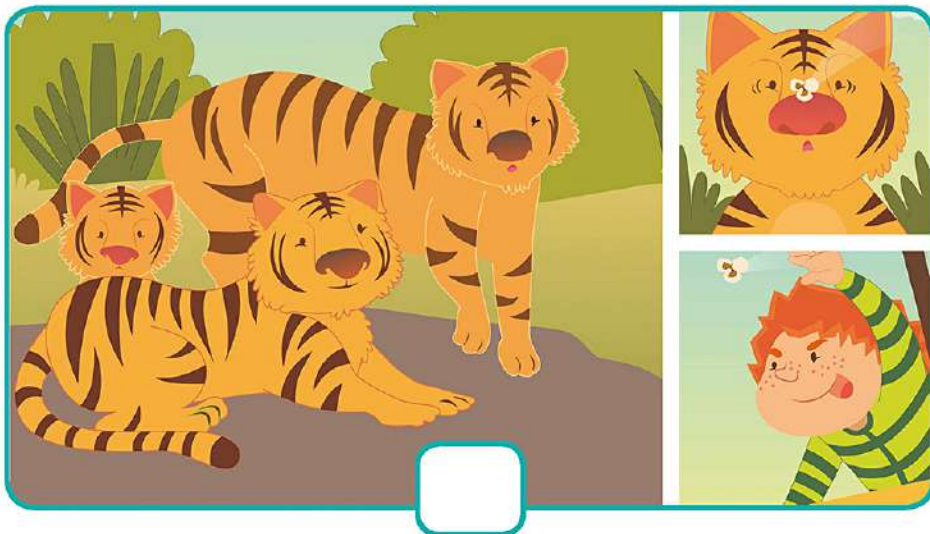
How does the story help us answer our Big Question?

 **Listen.**  **Point.**  **Say.**



What happens first, next, and last?

Look. Say. Write.



Is it important to protect wild animals?

 Draw.  Talk.  Trace.



Pick up garbage.

Can you name the animals?

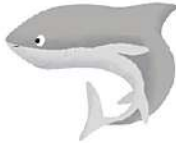
 Listen.  Circle.  Trace.



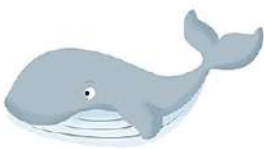
1 snake



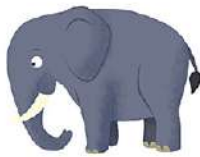

4 shark




2 whale

5 kangaroo




3 eagle




6 toucan



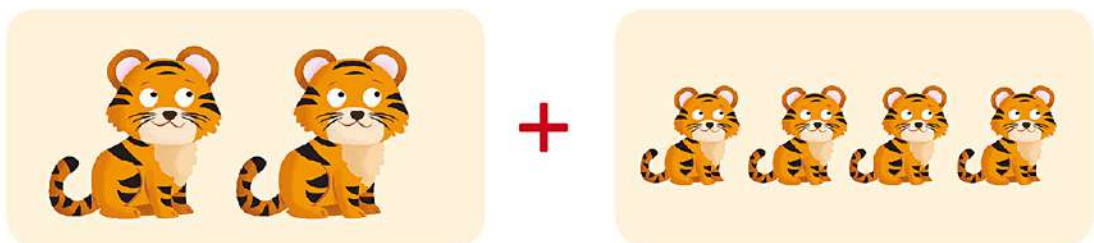

Where does this animal belong?

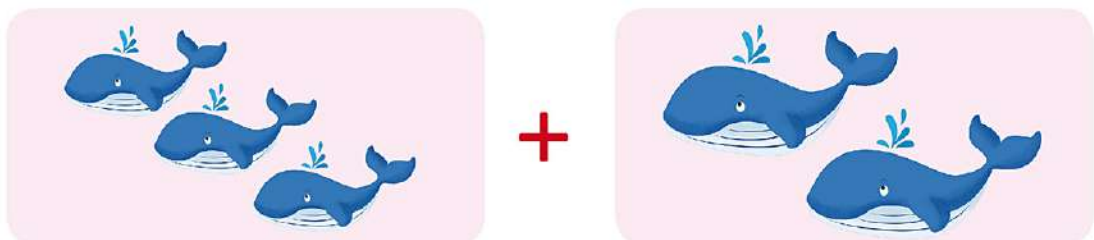
👁️ Look. 💬 Say. 🗑️ Stick.

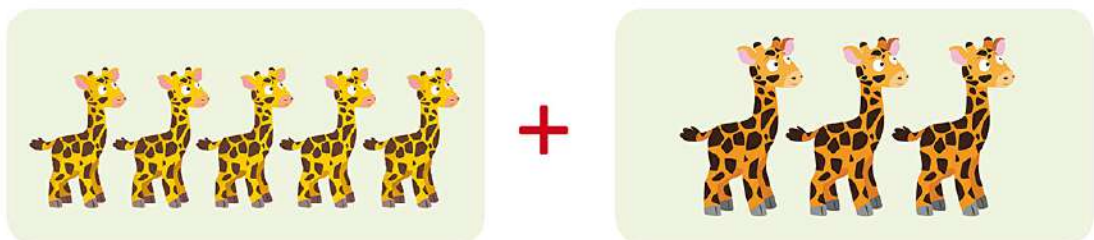


How many tigers are there?

1 Count. **2** Circle. **3** Say.


$$2 + 3 = 5 \quad | \quad 6 \quad | \quad 7$$

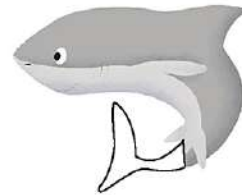

$$3 + 2 = 4 \quad | \quad 5 \quad | \quad 6$$


$$5 + 3 = 6 \quad | \quad 7 \quad | \quad 8$$


$$6 + 1 = 7 \quad | \quad 8 \quad | \quad 9$$

What part is each animal missing?

 **Match.**  **Listen.**  **Trace.**



paw



fin



beak



trunk



tail



wing

What does an elephant look like?

 Look.  Say.  Circle.



Do you like these wild animals?

 Say.  Listen.  Color.

1



Do you like bears?

2



Do you like toucans?

3



Do you like monkeys?

4



Do you like snakes?

Can you describe a bear?

 Look.  Circle.  Say.

1 This is a ...



bear.



whale.

2 It is ...



blue.



brown.

2 It eats ...



fish.



bananas.

2 It lives in the ...



forest.



ocean.

How many fish can you see?

Trace. $\frac{2}{3}$ Count.  Draw.

50



Look.  Look.  Make.  Say.

What is a wild animal?

1



2



3



4



Key Vocabulary: wild animals, monkey, lion, giraffe, tiger, bear, elephant, snake, whale, eagle, shark, kangaroo, toucan, on land, in the air, in the water, paw, fin, neck, beak, trunk, tail, wing, big, small, long, short, forest, ocean

Key Language: Where does (a shark) belong? (in the water.) What does a (giraffe) look like? (It's big). It's (brown). It has a (long neck). This is a (bear). It's (brown). It eats (fish). It lives in the (forest).

5

Who works in our community?

 Listen.  Say.  Sing.



chef



police officer



mail carrier



cashier



firefighter



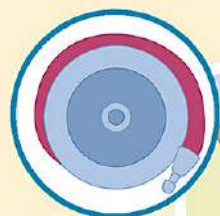
doctor



What is the story about?

 Listen.  Point.

Jewel Goes to School



hose

This is my little kitty-cat.
It's furry and it's cool.



It has a toy diamond around its neck.
That's why we call her Jewel.

We pass the mail carrier.
She works in rain and snow.



Look! She has a package for our house,
and it's tied up with a bow!

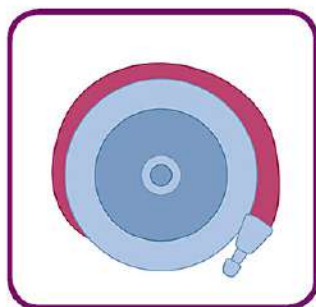
How does the story help us answer our Big Question?

 **Listen.**  **Point.**  **Say.**



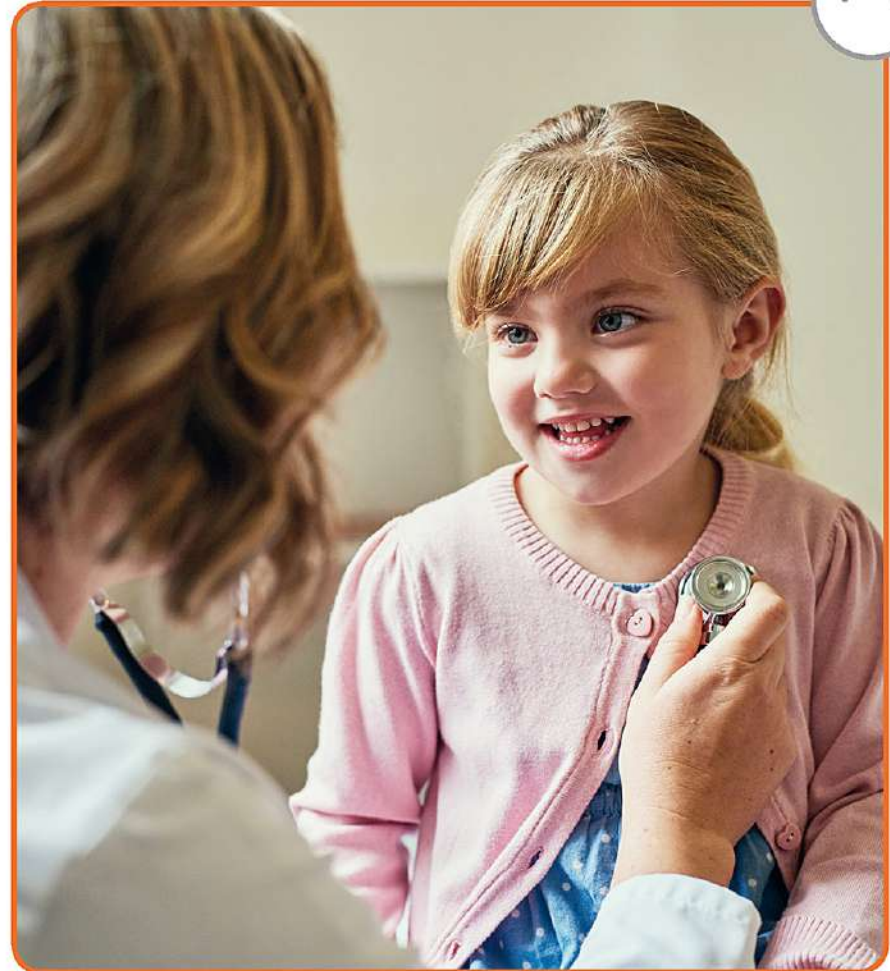
Who does it belong to?

 **Look.**  **Say.**  **Match.**



Is it important to respect people working in our community?

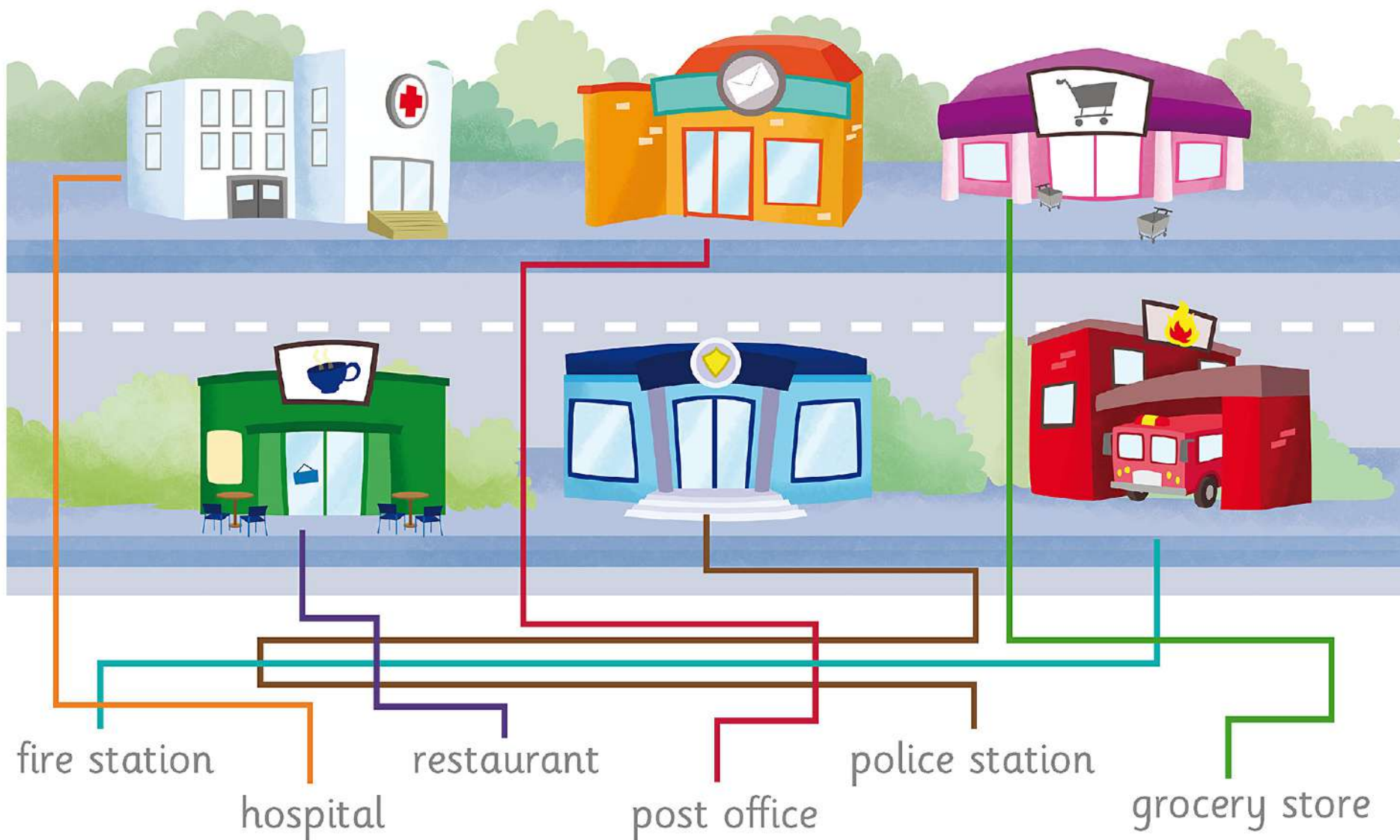
 Draw.  Trace.  Talk.



Respect people in your community.

Where do people work?

 Listen.  Follow.  Trace.



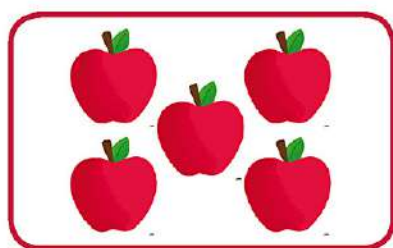
Where do they work?

 Look.  Say.  Stick.



How many more?

1/3 Count.  Draw.  Trace.

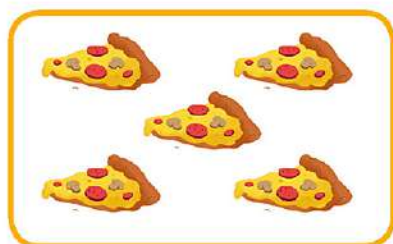


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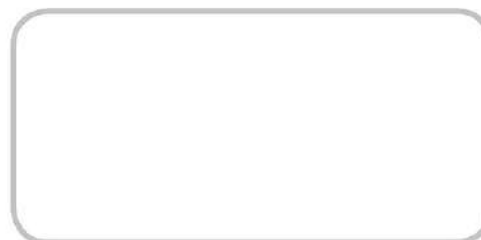


=

10

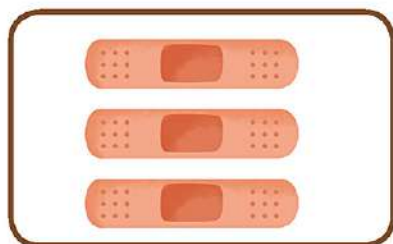


+



=

8



+



=

7



+



=

5



What do they do?

 Listen.  Color.  Trace.



put out fires



take care of people



cook food



keep people safe



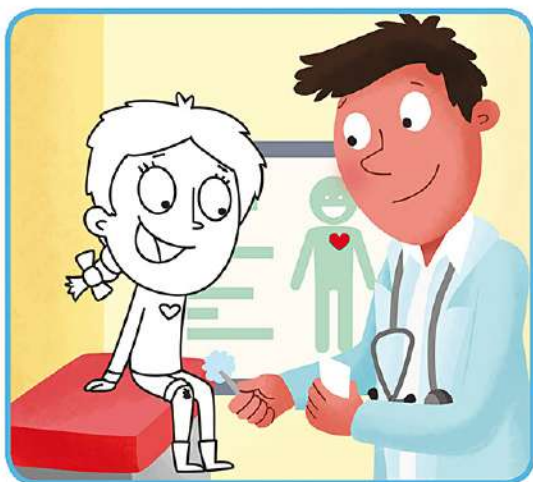
deliver mail



ring up groceries

Who's she?

Look. Say. Color.



What do you want to be?

 Listen.  Match.  Talk.

I want to be
a doctor.



I want to be
a chef.



What do you want to be?

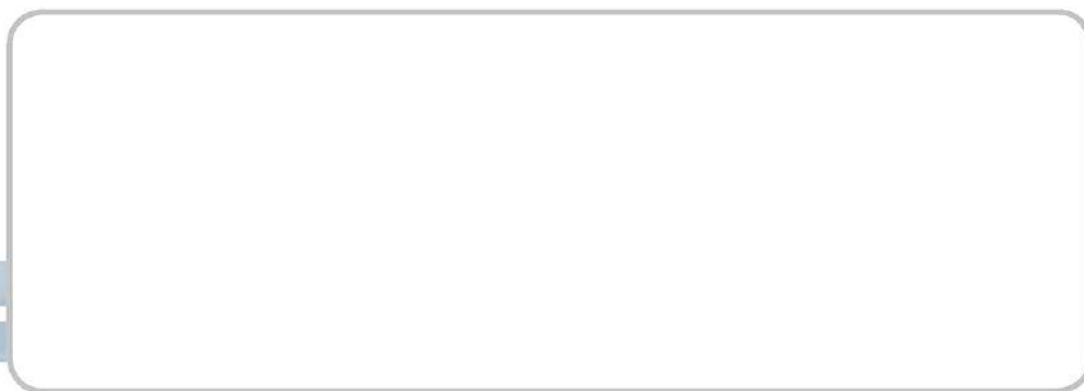
 **Paint.**  **Say.**



How many people can you see?

Trace. $\frac{2}{3}$ Count. Draw.

60



Look. 👤 Make. 💬 Say.

Who works in our community?

1



2



3



4



Key Vocabulary: firefighter, doctor, chef, police officer, mail carrier, cashier, fire station, hospital, restaurant, police station, post office, grocery store, put out fires, take care of people, keep people safe, deliver mail, ring up groceries

Key Language: Where does s/he work? S/he works in a ... A (chef) works in a (restaurant). What do (chefs) do? They (cook food).



Why are restaurants special?

 Listen.  Say.  Sing.



drink



main dish



side dish



dessert



waiter



menu

What is the story about?

 Listen.  Point.  Say.

Uncle Piero's Special Restaurant



meet



teach

Liam and Luca are watching TV.



Time to go. We are going to meet Uncle Piero at a restaurant."



"Welcome to my restaurant."
It is Uncle Piero's. "Today I am going to teach you to cook."

How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Can you answer the questions?

 Say.  Point.  Match.

1 Where does the story take place?

2 Who are the characters?

3 What happens at the restaurant?



Is it important to be polite in restaurants?

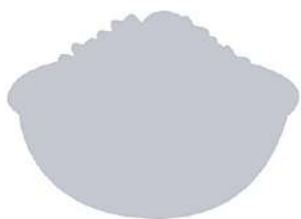
 Draw.  Trace.  Talk.



Be polite in restaurants.

Can you name the food?

 **Listen.**  **Match.**  **Trace.**



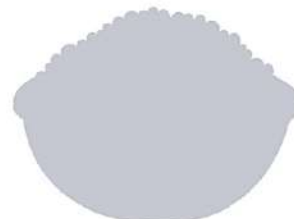
steak

beans



lemonade

rice



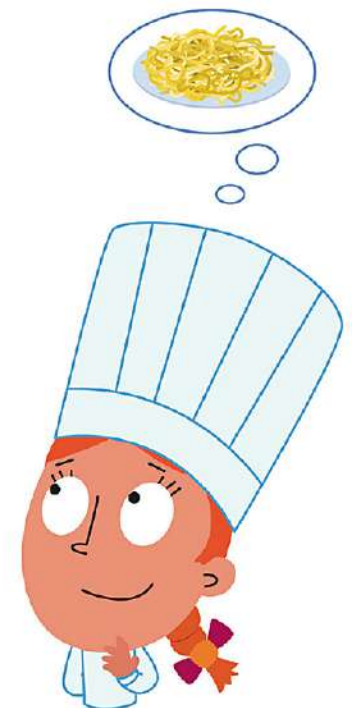
soda

French fries

Do you like beans?

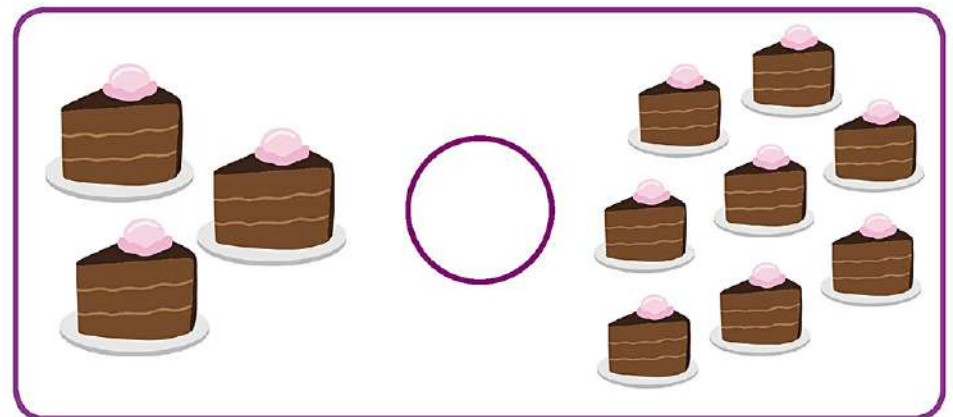
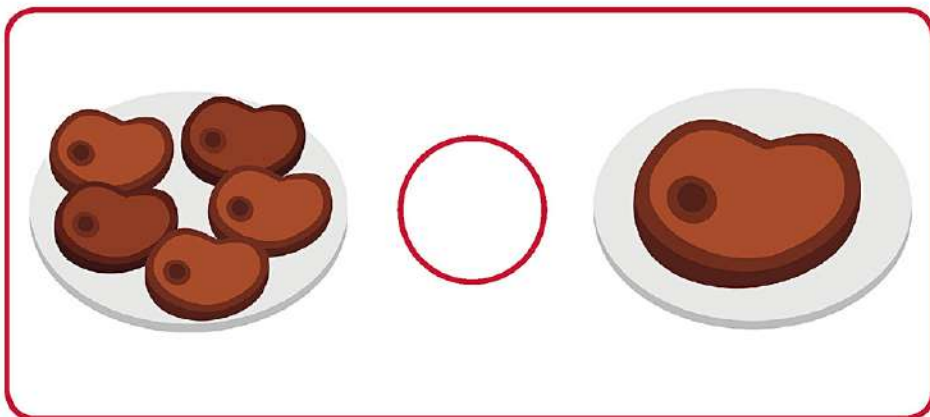
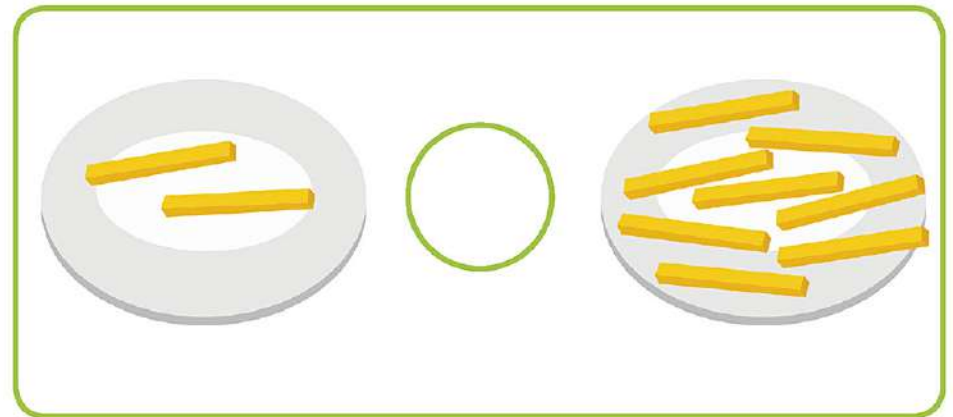
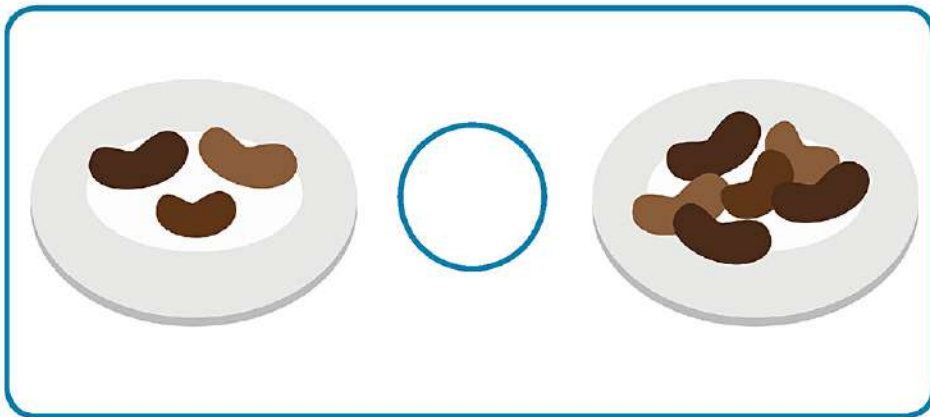
✓ Mark. ✗ Cross. 🗨 Say.

Food	Me	My Friend
		
		
		
		
		



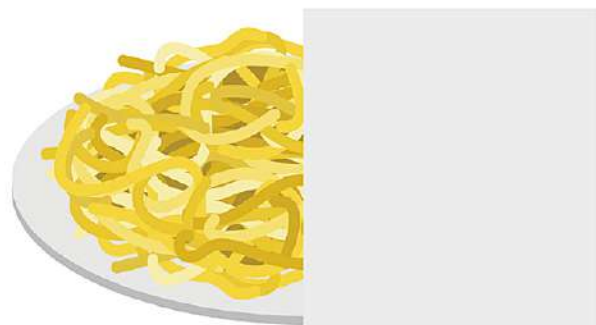
Which plate has more?

$\frac{2}{3}$ Count.  Point.  Draw.

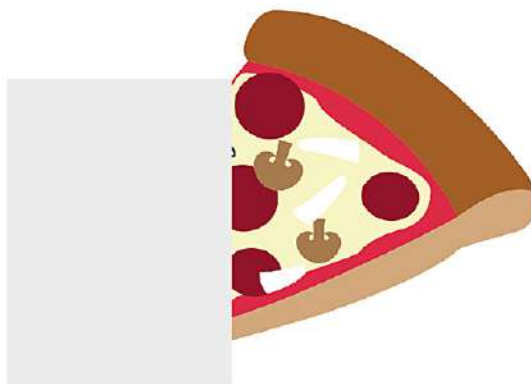


Can you name the food?

 Listen.  Stick.  Trace.



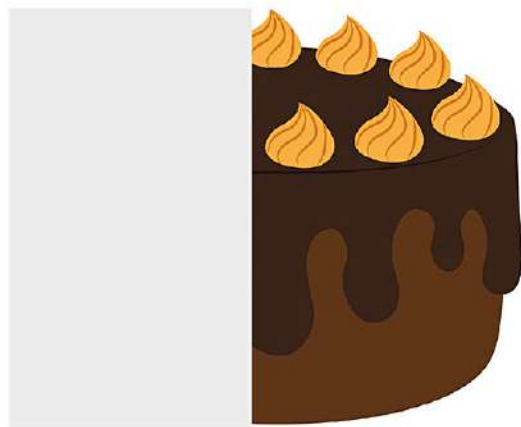
spaghetti



pizza



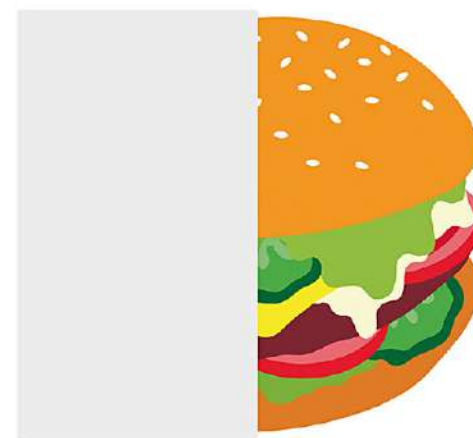
ice cream



chocolate cake



vegetables



cheeseburger

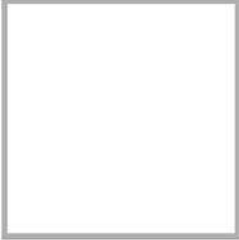
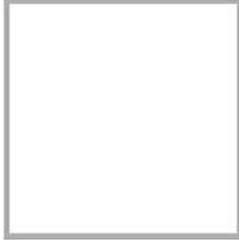
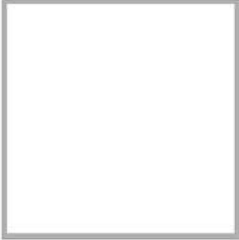
What do we need to eat spaghetti?

 Say.  Read.  Draw.

1 We need a  and a  to eat .

2 We need a  and a  to eat .

3 We need a  and a  to eat .

4 We need a  and  to eat .



What would you like?

 Say.  Listen.  Color.

Drinks



Main Dishes



Side Dishes



Desserts



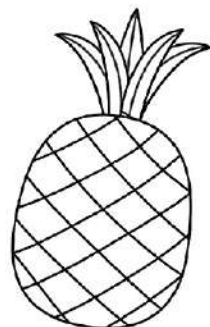
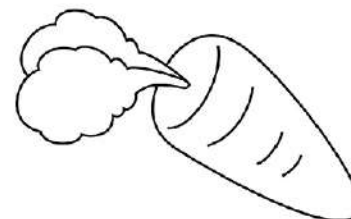
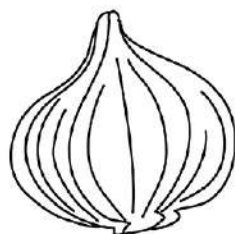
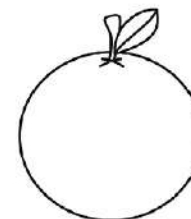
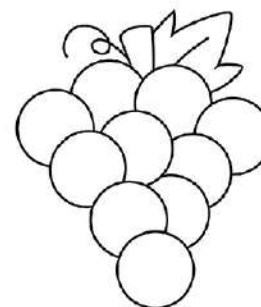
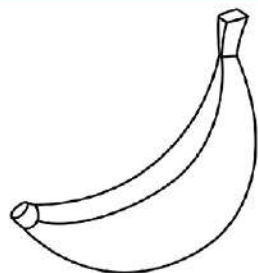
I would like
some orange
juice, please.



Is it a fruit or a vegetable?

 Say.  Color.

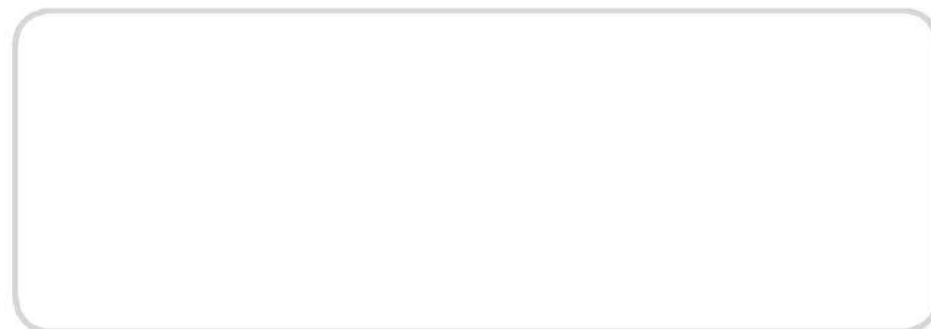
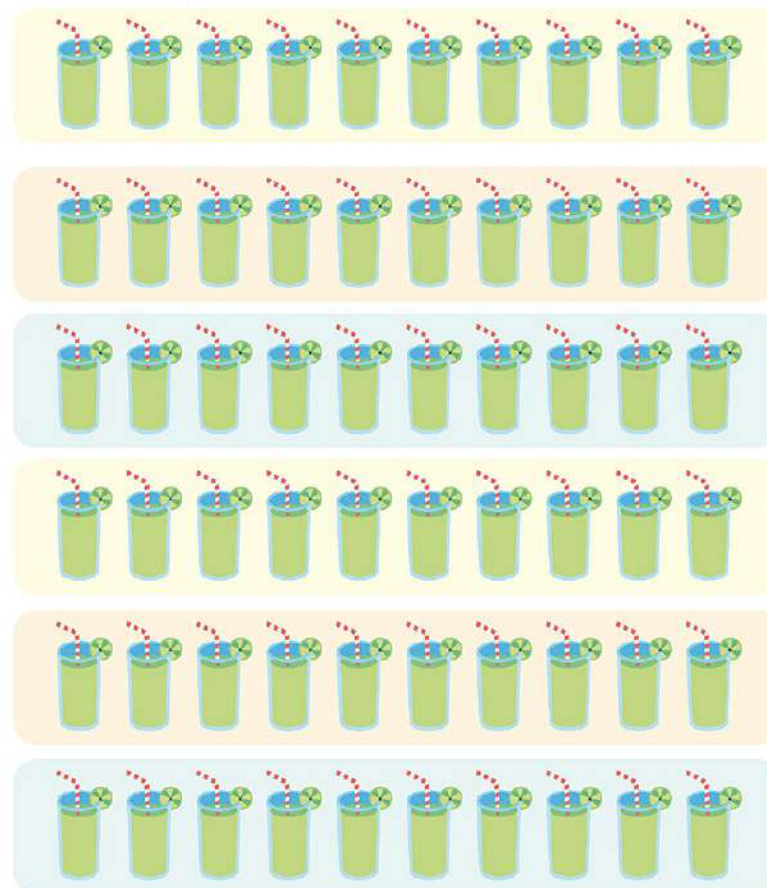
green = vegetable
red = fruit



How many drinks can you see?

Trace. $\frac{1}{3}$ Count. Draw.

70



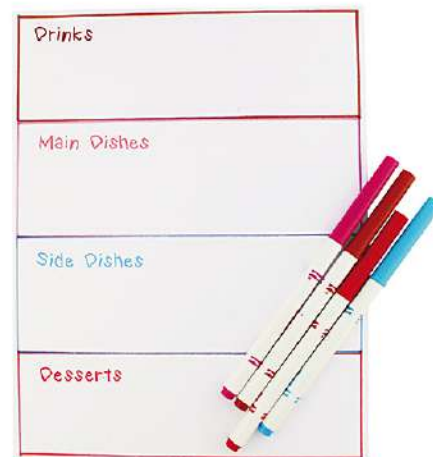
Look. ✋ Make. 💬 Say.

Why are restaurants special?

1



2



3



4



Key Vocabulary: waiter, menu, drink, main dish, side dish, dessert, steak, beans, rice, French fries, soda, lemonade, spaghetti, pizza, ice cream, chocolate cake, vegetables, cheeseburger, spoon, fork, knife, bowl plate.

Key Language: Do you like (beans)? Yes, I do. No, I don't. I like (beans), I don't like (soda). She likes (steak). She doesn't like (rice). We need a (fork) and a (plate) to eat (spaghetti). What would you like for (a side dish)? Would you like (steak) for (a main dish)? Yes, please. No, thank you. (She) has (ice cream) for (dessert).



What does a routine look like?

 Listen.  Say.  Sing.



have breakfast



go to school



go home



do homework



get up

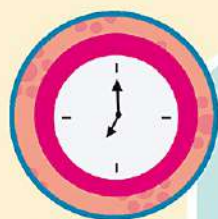


get dressed

What is the story about?

 Listen.  Point.  Say.

The Hare and the Tortoise



clock



clothes



cry



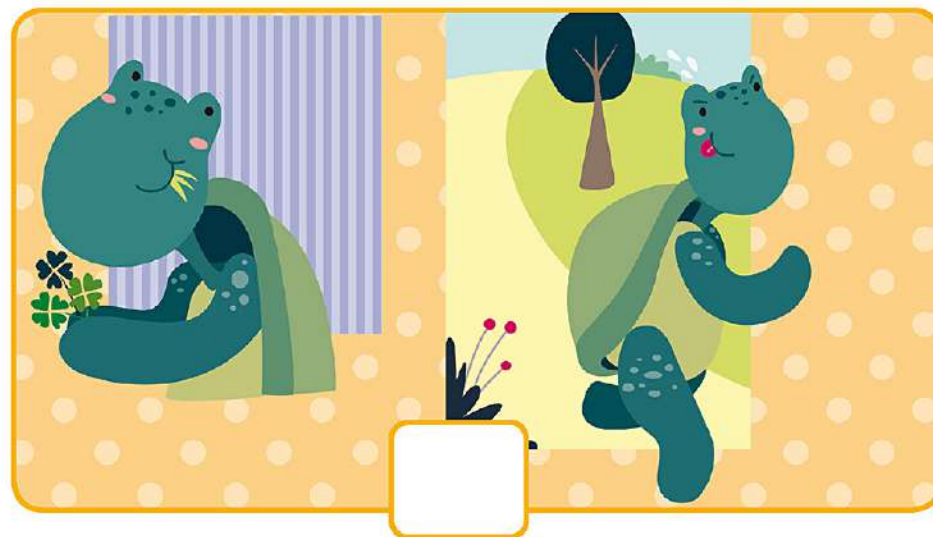
How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Can you put the story in order?

👁️ Look. ✍️ Write. 💬 Say.



Is it important to follow a routine?

 Draw.  Trace.  Talk.



Follow a routine.

What do they do after school?

 **Listen.**  **Say.**  **Trace.**



dance class



soccer practice



music lessons



swimming lessons



play with friends



gymnastics

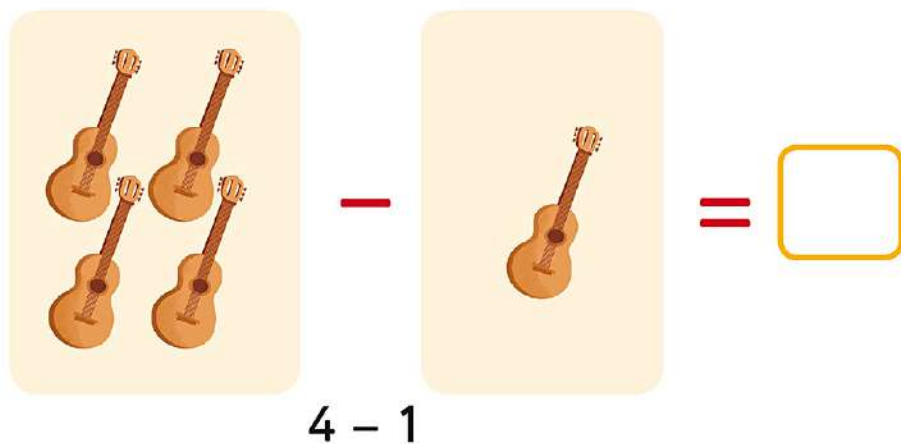
What do you do after school?

 **Draw.**  **Stick.**  **Say.**



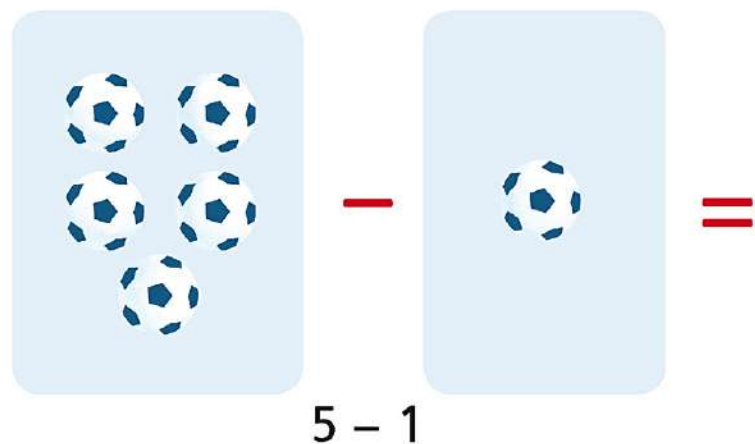
What happens when you take away one?

2¹/₃ Count. **Say.** **Write.**



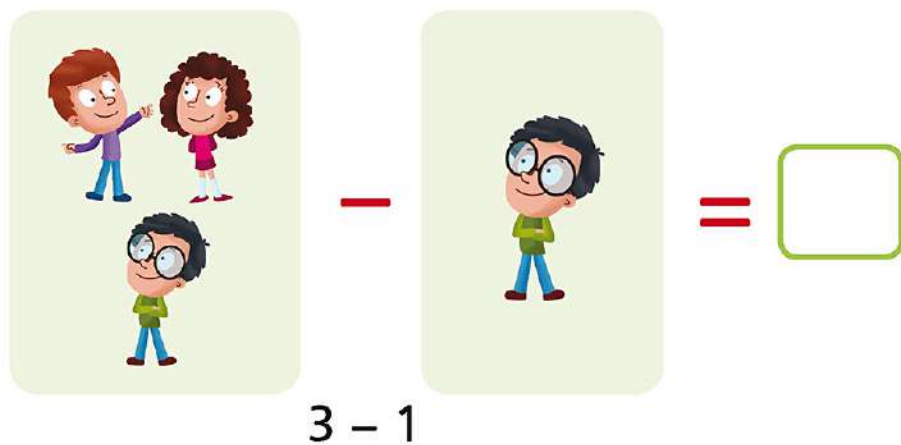
4 - 1

A visual subtraction problem. On the left, a yellow rounded rectangle contains four brown acoustic guitars. A red minus sign is to the right of this box. To the right of the minus sign is another yellow rounded rectangle containing one brown acoustic guitar. A red equals sign follows, and then a yellow square box for the answer.



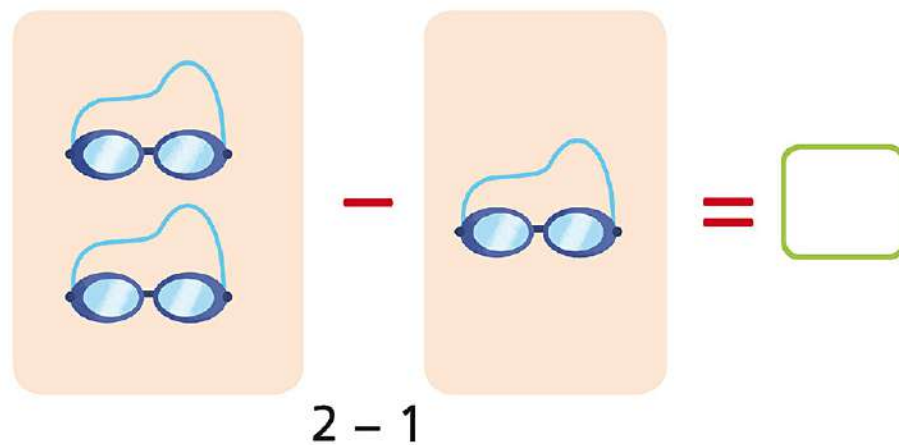
5 - 1

A visual subtraction problem. On the left, a light blue rounded rectangle contains five soccer balls. A red minus sign is to the right of this box. To the right of the minus sign is another light blue rounded rectangle containing one soccer ball. A red equals sign follows, and then a blank space for the answer.



3 - 1

A visual subtraction problem. On the left, a light green rounded rectangle contains three cartoon children. A red minus sign is to the right of this box. To the right of the minus sign is another light green rounded rectangle containing one cartoon child. A red equals sign follows, and then a green square box for the answer.



2 - 1

A visual subtraction problem. On the left, a light orange rounded rectangle contains two pairs of blue-rimmed glasses. A red minus sign is to the right of this box. To the right of the minus sign is another light orange rounded rectangle containing one pair of blue-rimmed glasses. A red equals sign follows, and then a green square box for the answer.

What do you do in the evening?

 Listen.  Circle.  Trace.



Yes
No

eat dinner



Yes
No

take a bath



Yes
No

brush teeth



Yes
No

put on pajamas



Yes
No

read a book

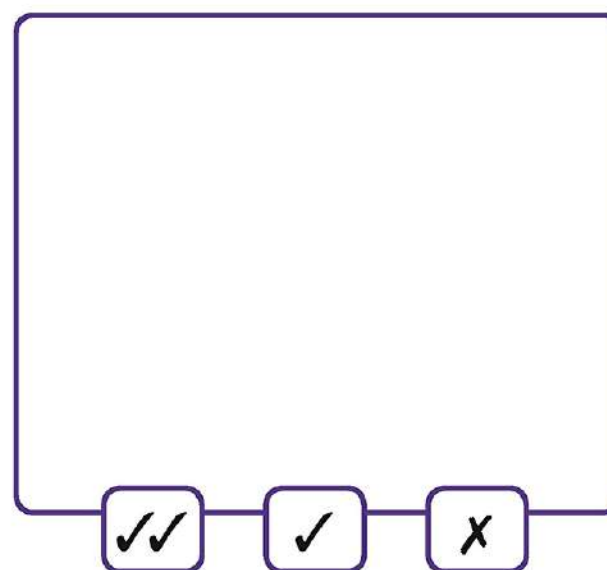
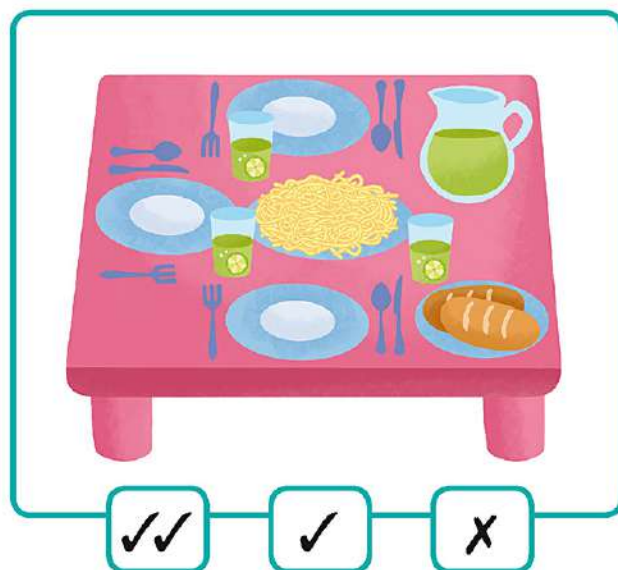
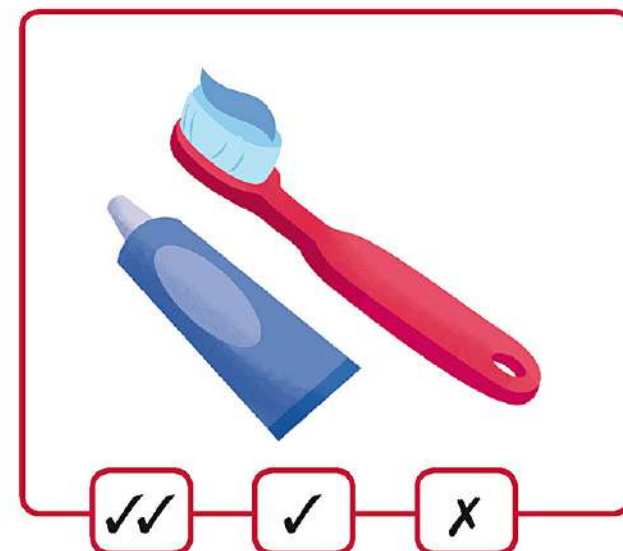
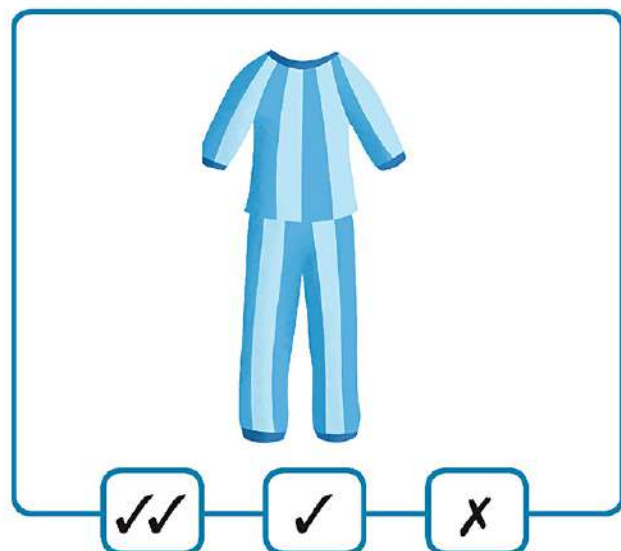


Yes
No

go to bed

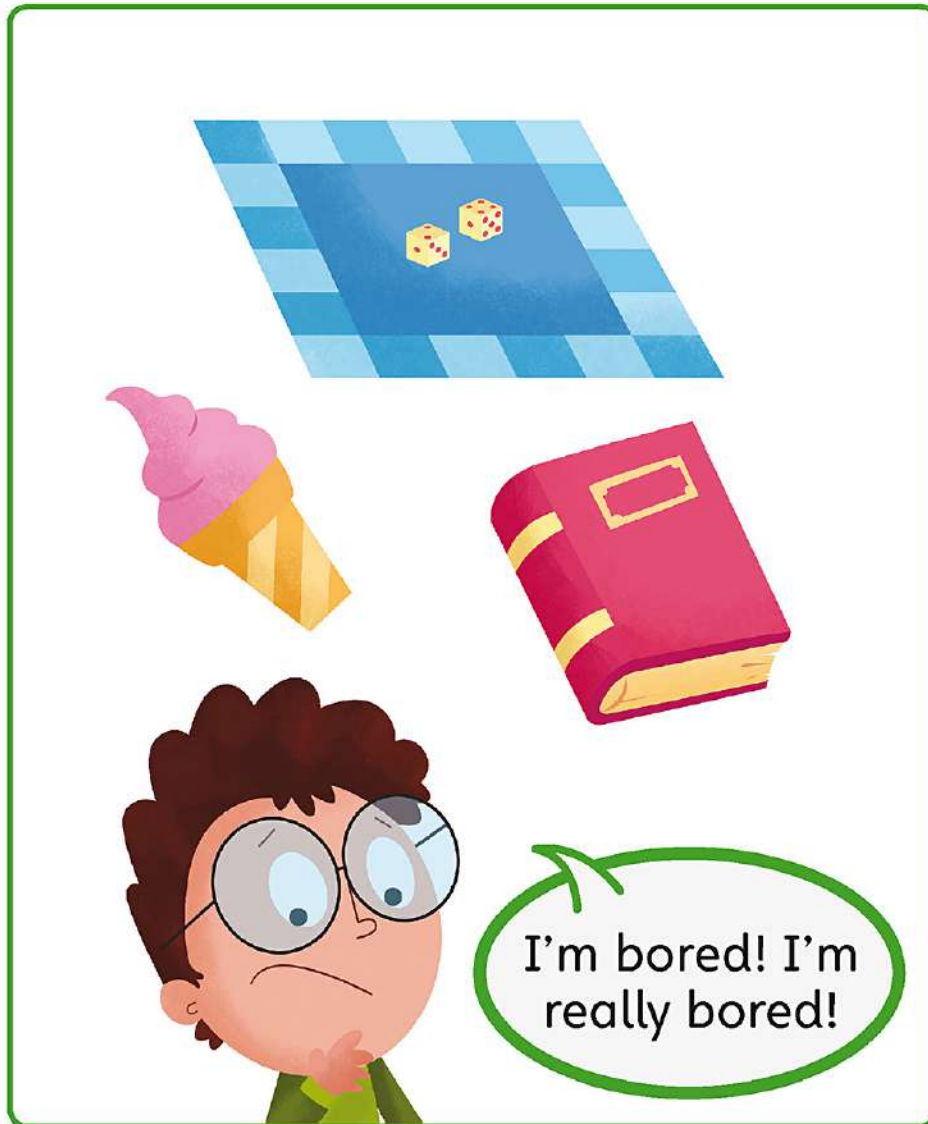
Do you always brush your teeth?

 Draw.  Color.  Say.



What do you want to do?

 Listen.  Circle.  Say.



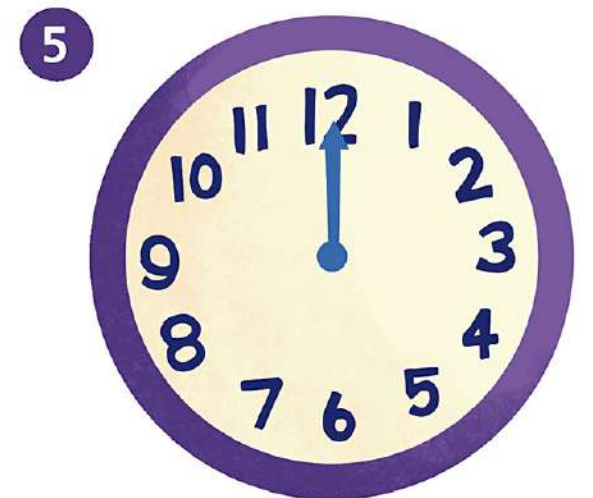
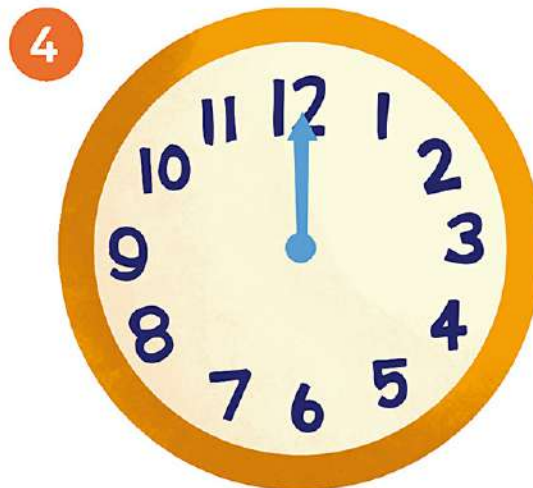
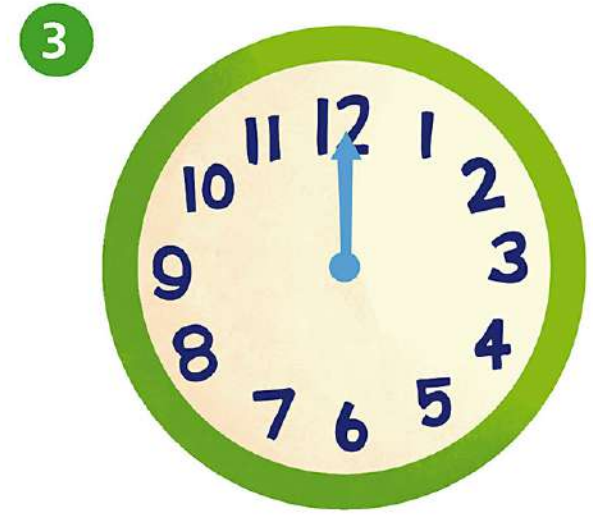
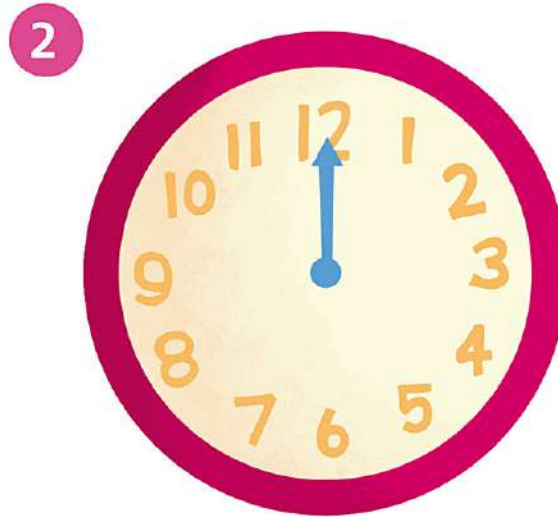
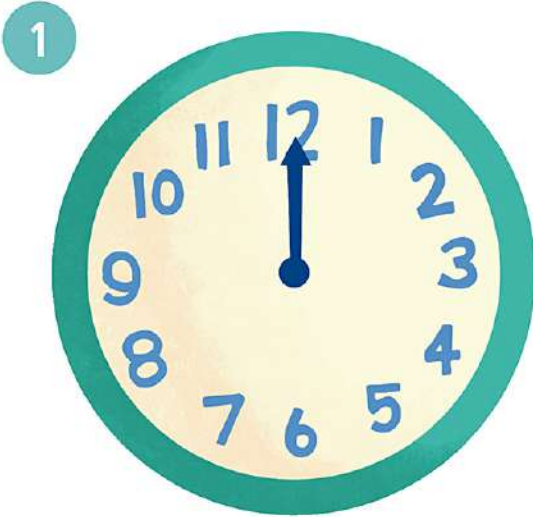
I'm bored! I'm really bored!



What do you want to do?

What time is it?

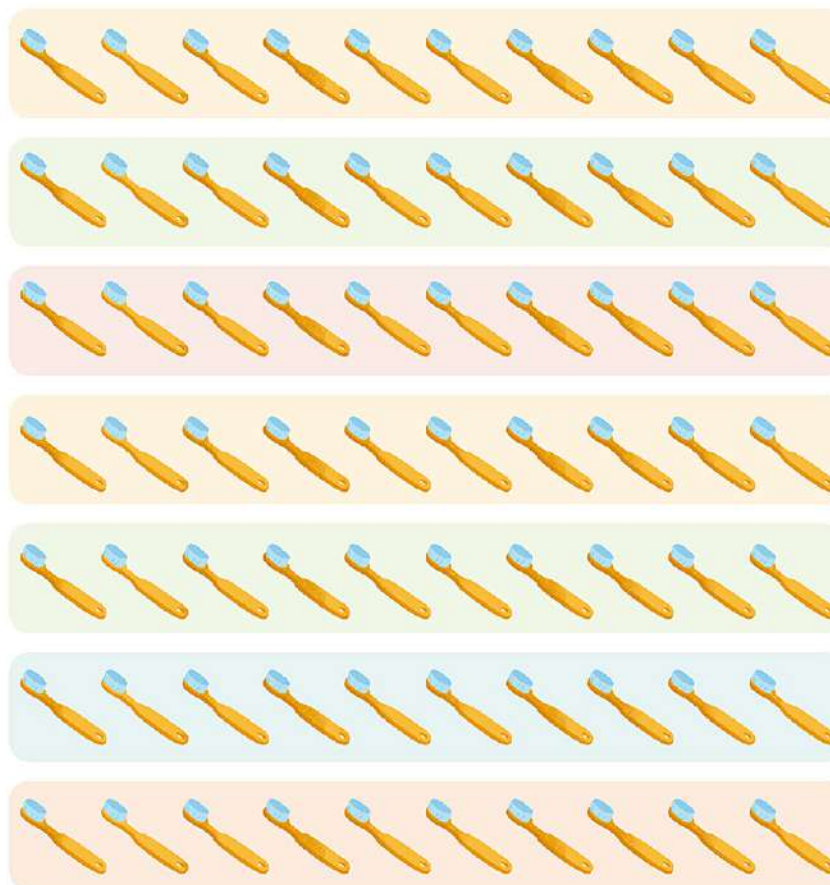
 Say.  Draw.



How many can you see?

Trace. $2\frac{1}{3}$ Count. Draw.

80



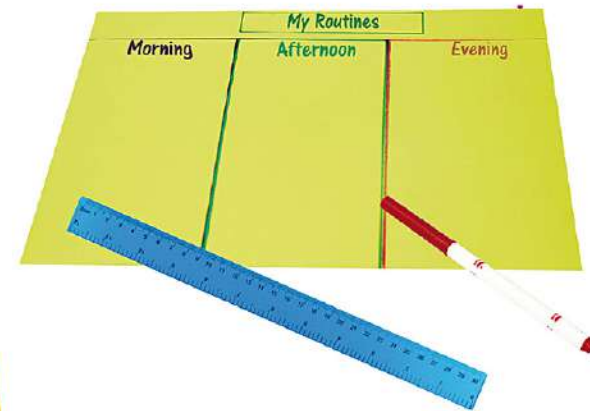
Look. Make. Say.

What does a routine look like?

1



2



3



4



Key Vocabulary: get up, get dressed, have breakfast, go to school, go home, do homework, dance class, soccer practice, music lessons, swimming lessons, gymnastics, play with friends, have dinner, take a bath, brush teeth, put on pajamas, read a book, go to bed, evening, always, sometimes, never

Key Language: What do you do after school? I have (dance class). I (play with friends). What do you do in the evening? I (have dinner). I (sometimes) (read a book).



How can we care for the Earth?

 Listen.  Say.  Sing.



frog



rock



paper



plastic bottle



natural



human-made



What is the story about?

 Listen.  Point.  Say.

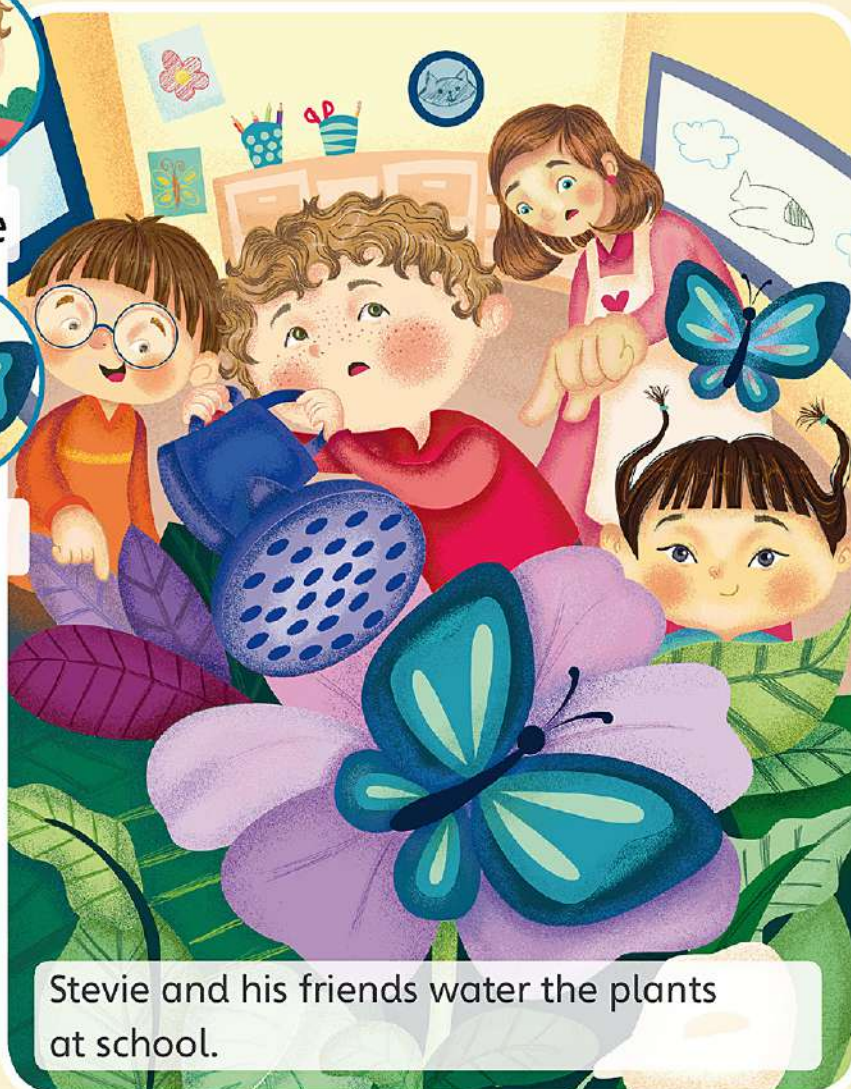
The Yard Guard



Stevie



fly



Stevie and his friends water the plants at school.

Stevie is at home.



All living things need water. We learned that at school

"Be careful with the worm," says Stevie.

How does the story help us answer our Big Question?

 Listen.  Point.  Say.



What happens in the story?

 **Look.**  **Read.**  **Match.**



waters the



sees two



feeds the



is the guardian of the



Is it important to save water?

 Draw.  Trace.  Talk.



Don't waste water.

Can you name the human-made objects?

 Listen.  Color.  Trace.

Key

1 = red

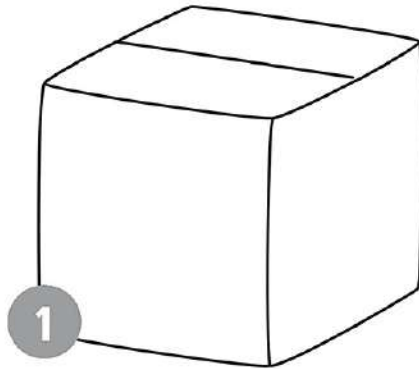
2 = gray

3 = brown

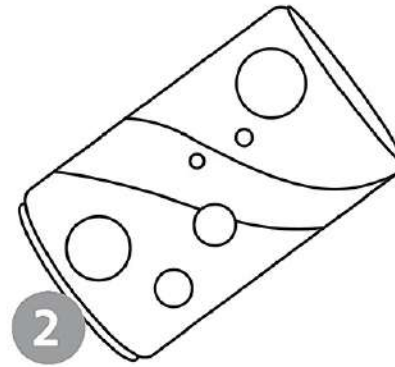
4 = blue

5 = green

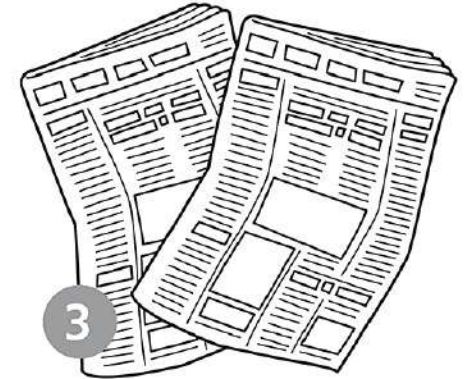
6 = yellow



cardboard box



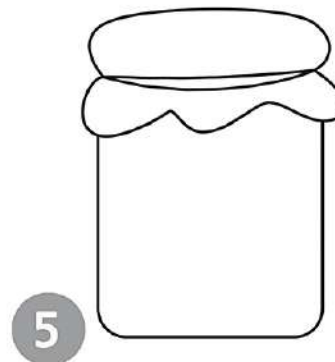
soda can



newspaper



spoon



jar



glass bottle

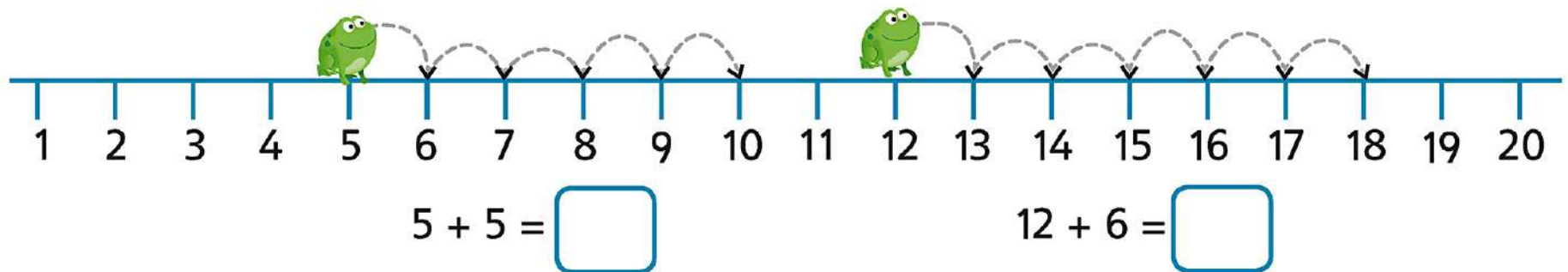
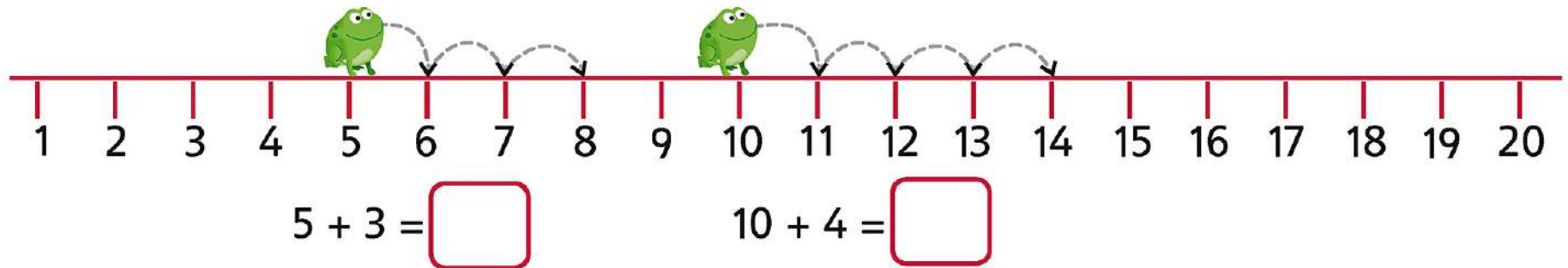
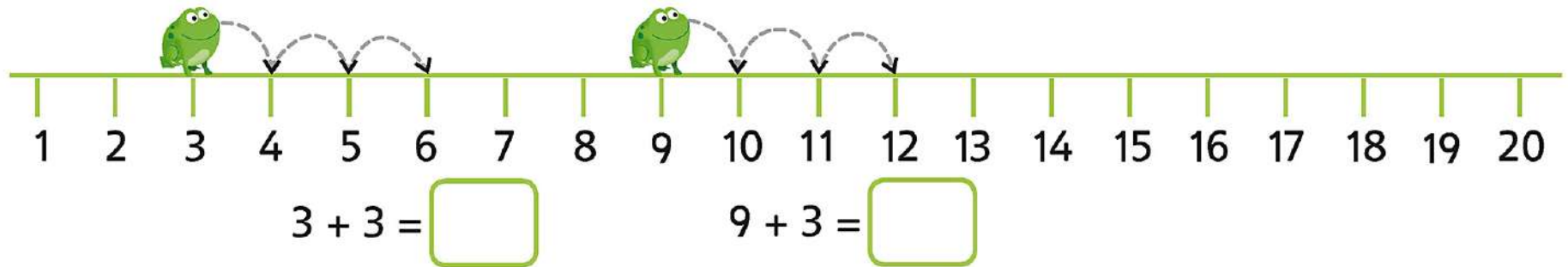
Is it natural or is it human-made?

👁️ Look. 💬 Say.



Can you add with a number line?

1² Count. **3** Say. **4** Write.



Does this help the Earth?

 **Color.**  **Listen.**  **Trace.**



plastic bag



cloth bag



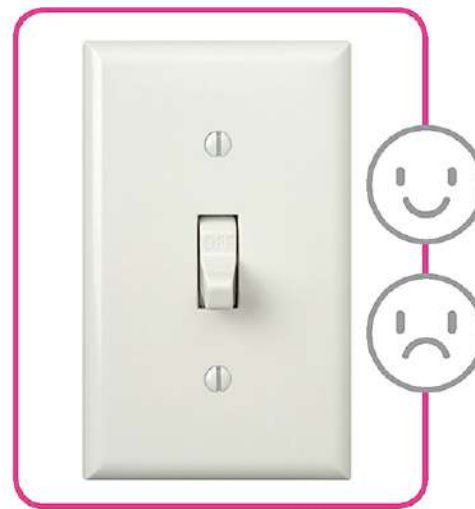
recycle



trash



turn on



turn off



What can you do to help the Earth?

 **Say.**  **Stick.**  **Trace.**

I can recycle

.

I can use

.

I can recycle

.

I can turn off

.

What do you think?

 Listen.  Circle.  Say.



What do you think about bees?
beautiful ugly



What do you think about frogs?
boring interesting



What do you think about pollution?
terrible great



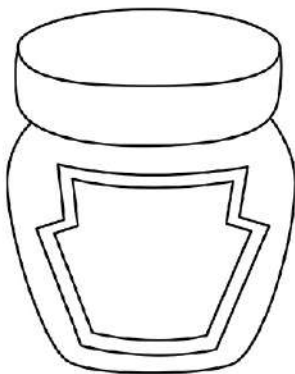
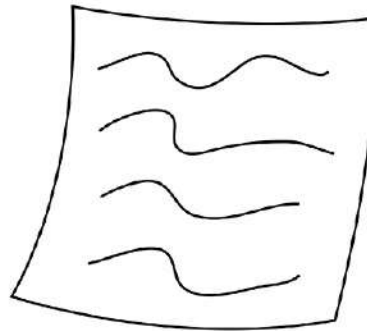
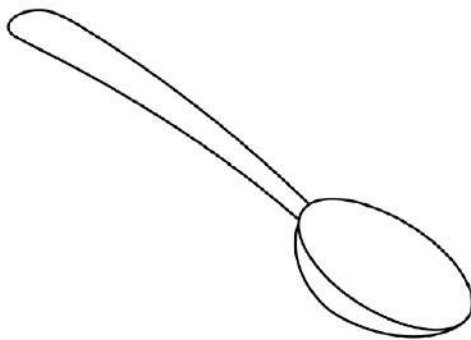
What do you think about flowers?
bad important

What can we recycle?

 Say.  Color.  Talk.

Key

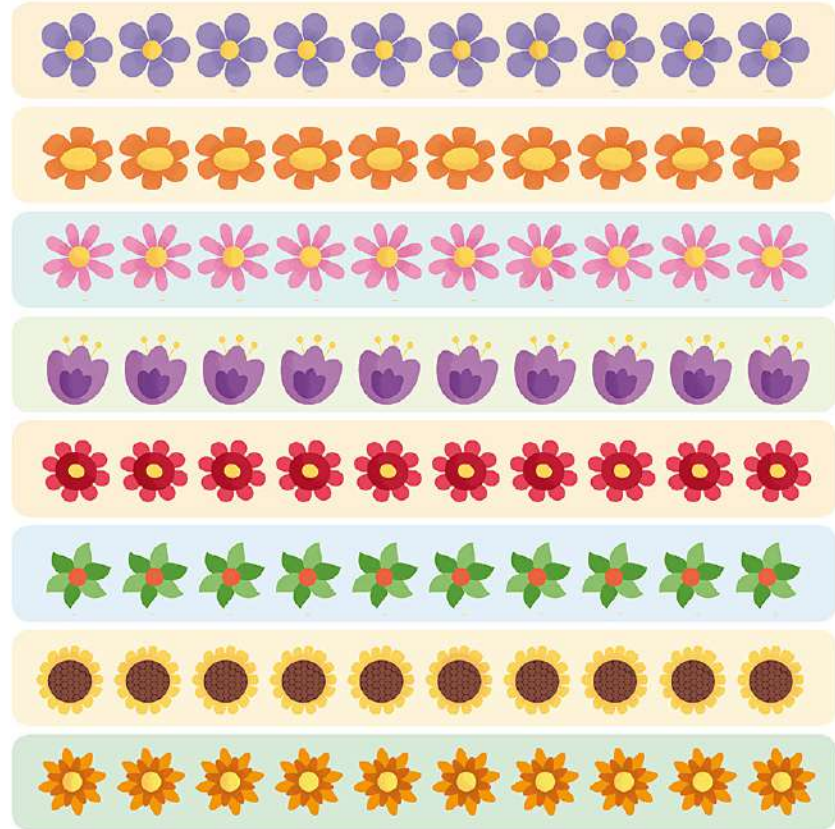
	plastic = 		glass = 		paper = 
---	---	---	---	---	---



How many flowers can you see?

Trace. $\frac{2}{3}$ Count. Draw.

90



Look. 🖐️ Make. 💬 Say.

How can we care for the Earth?

1



2



3



4



Key Vocabulary: natural, human-made, frog, rock, paper, plastic bottle, cardboard box, soda can, newspaper, straw, plastic bag, cloth bag, recycle, trash, turn on, turn off

Key Language: Is it natural or human-made? What can you do to help the Earth? I can recycle newspaper. I can turn off the lights. I can save water. Can we recycle this?



What do we do on vacation?

 Listen.  Say.  Sing.



beach



mountains



forest



amusement park



lake



summer camp

What is the story about?

 Listen.  Say.  Point.



Sharon

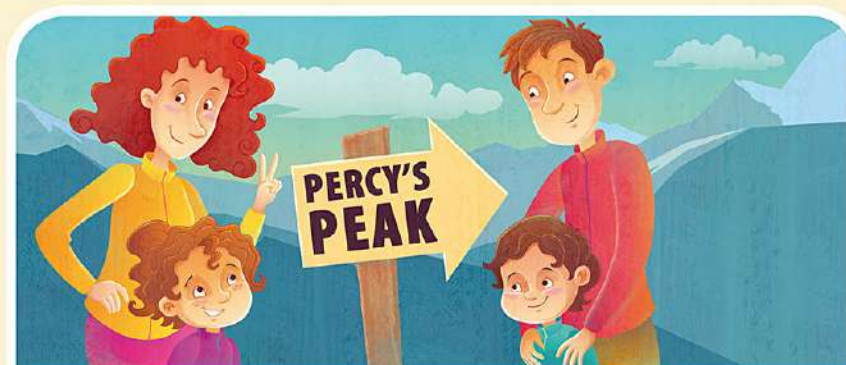


Charlie

Percy's Peak



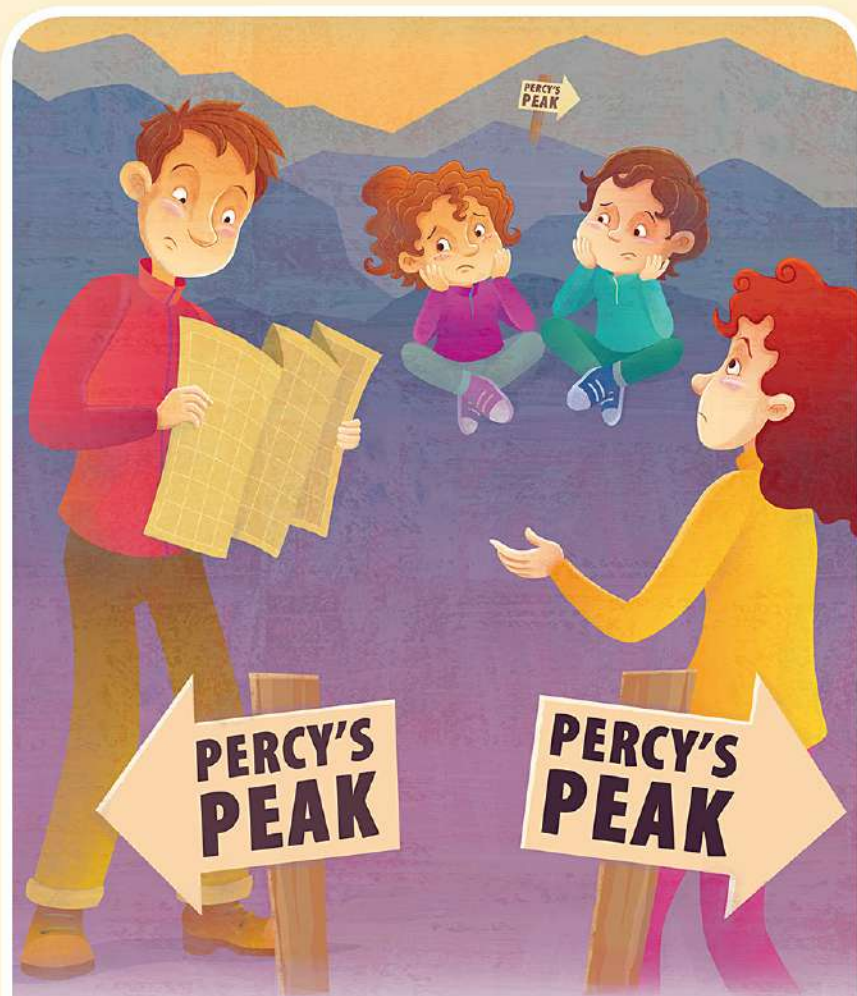
This is Sharon, and this is Charlie.
They love going to the mountains
on vacation.



Sharon and Charlie want to get to the top
of Percy's Peak.
It's a long walk, but they feel very excited.

How does the story help us answer our Big Question?

 Listen.  Point.  Say.



Sharon and Charlie can't find Percy's Peak.
They sit down to rest. They feel sad and tired.



The children stand at the top of the mountain,
and they look around.
The sun shines bright. What a beautiful sight!



shine



cheese

Can you put the story in order?

 Look.  Say.  Write.



Is it important to pick up our trash?

 Draw.  Trace.  Talk.



Pick up your trash.

What are Leo and Mia missing?

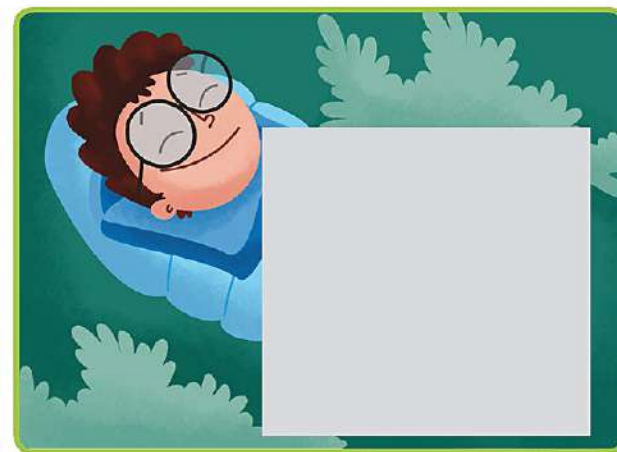
 Stick.  Listen.  Trace.



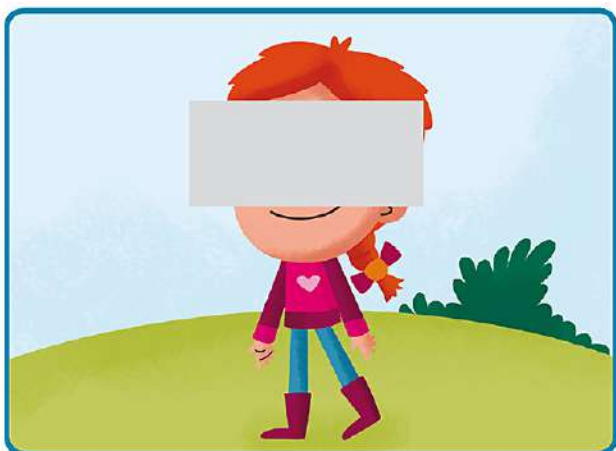
towel



flashlight



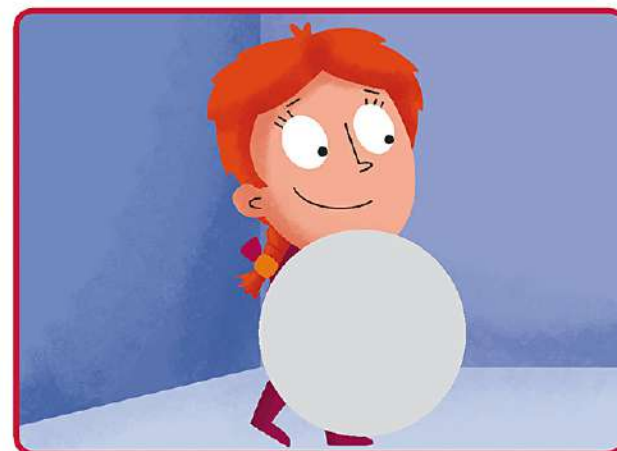
sleeping bag



sunglasses



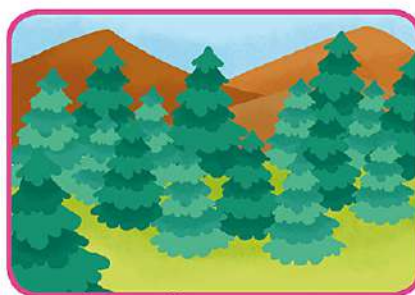
cap



backpack

What do you take to the beach?

👁️ Look. ➡️➡️ Follow. 💬 Say.

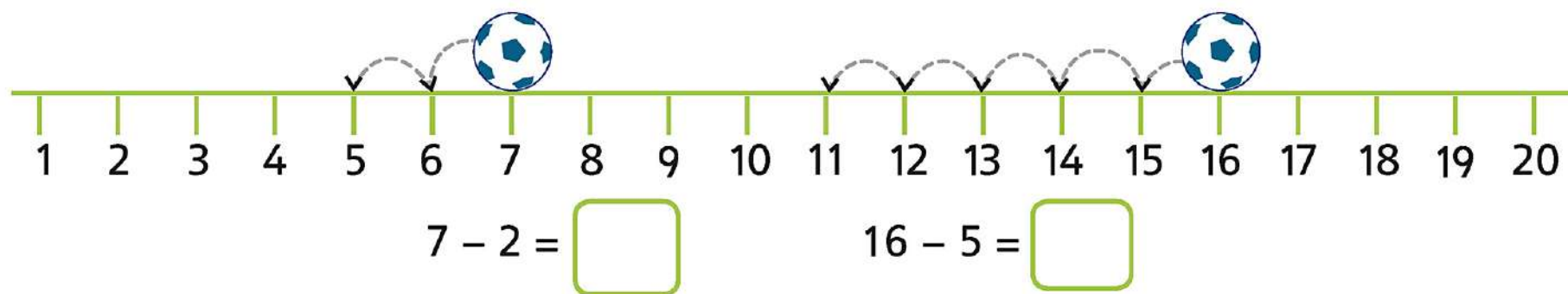


I take a towel
to the beach.

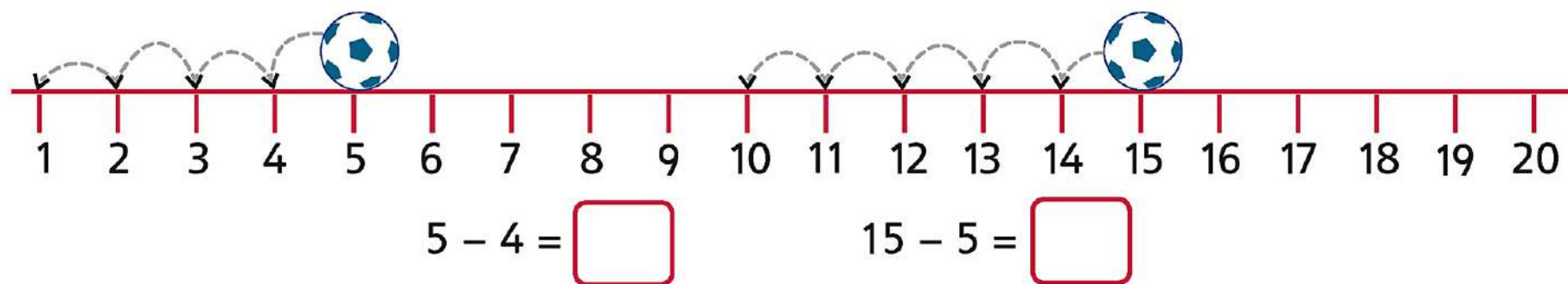


Can you subtract with a number line?

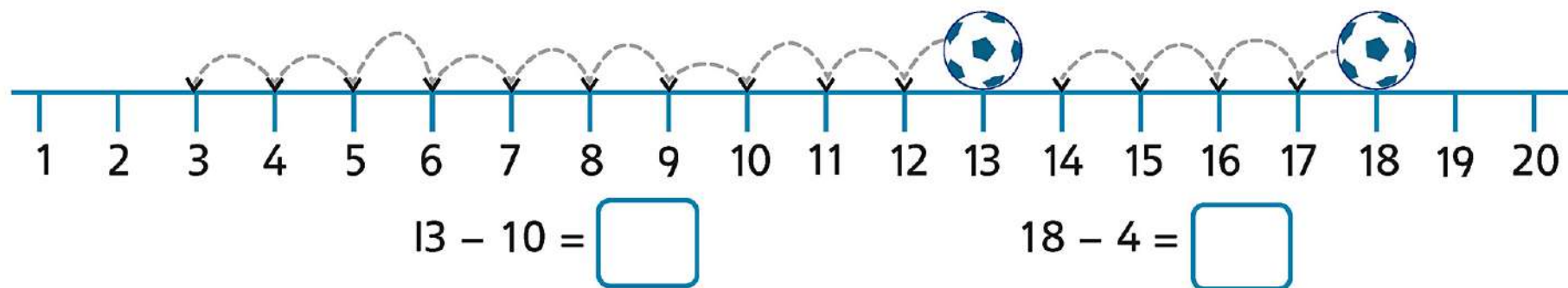
13 Count. **13** Say. **13** Write.



$$16 - 5 = \square$$



$$15 - 5 = \square$$



$$18 - 4 = \square$$

What can you do on vacation?

 **Color.**  **Listen.**  **Trace.**



build a sandcastle



hike



make a campfire



go on rides



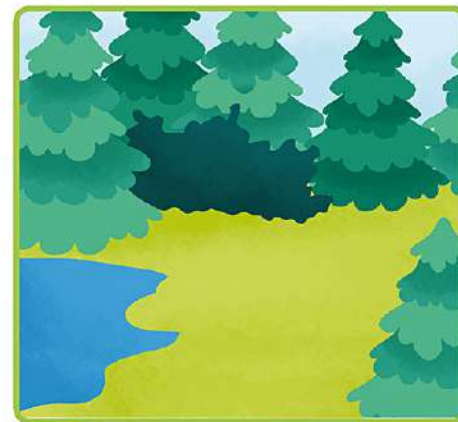
row a boat



ride a horse

What do they do?

Look. Circle. Draw.



Where are you going on vacation?

 Listen.  Circle.  Say.

I'm going to the beach. I'm going to build a sandcastle.



I'm going to summer camp. I'm going to make a campfire.



What can we do on vacation at night?

 **Draw.**  **Paint.**  **Say.**

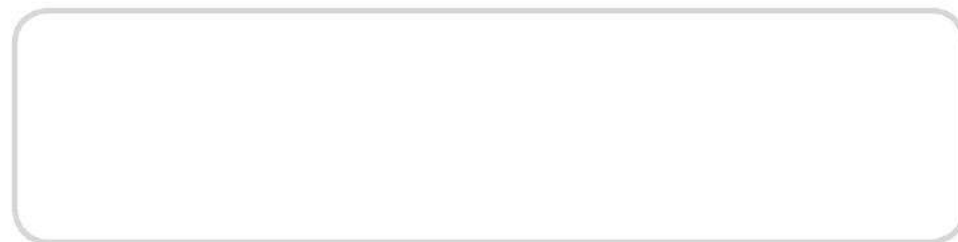
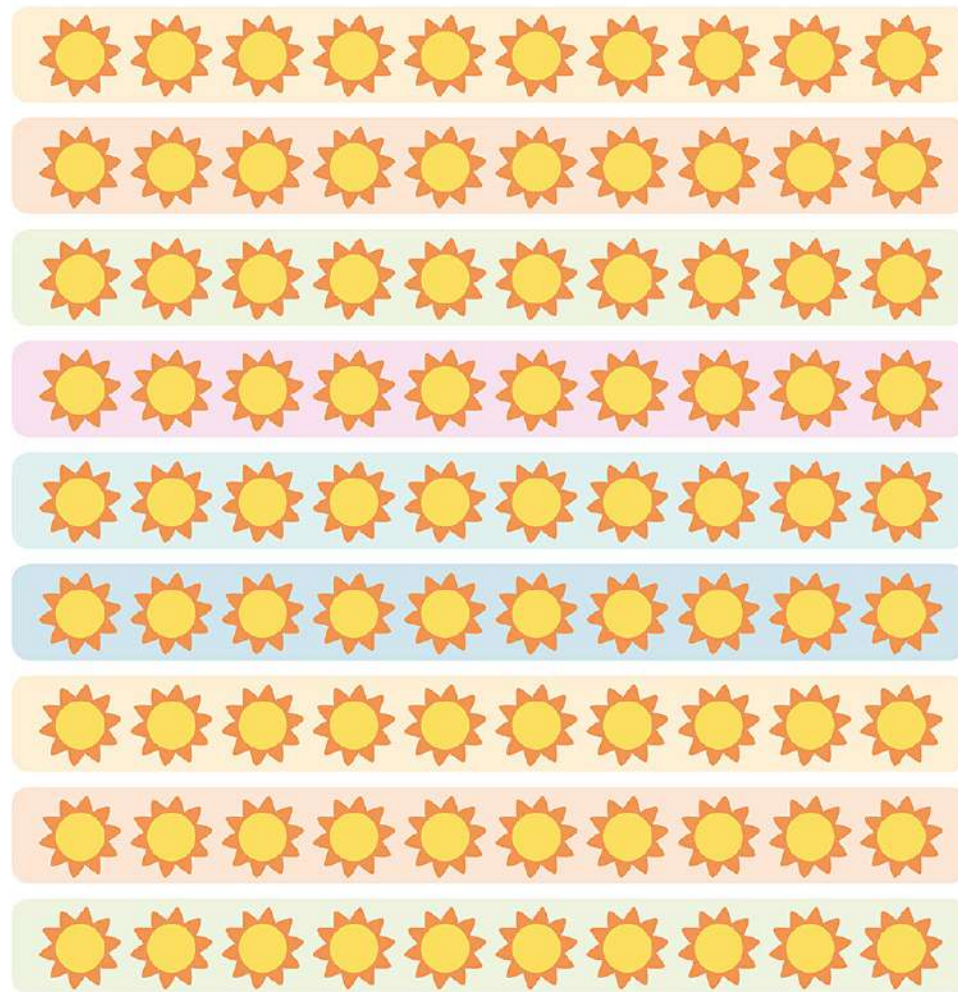


I can _____.

How many suns can you see?

Trace. $\frac{2}{3}$ Count. Draw.

100



Look. Make. Say.

What do we do on vacation?

1



2



3



4



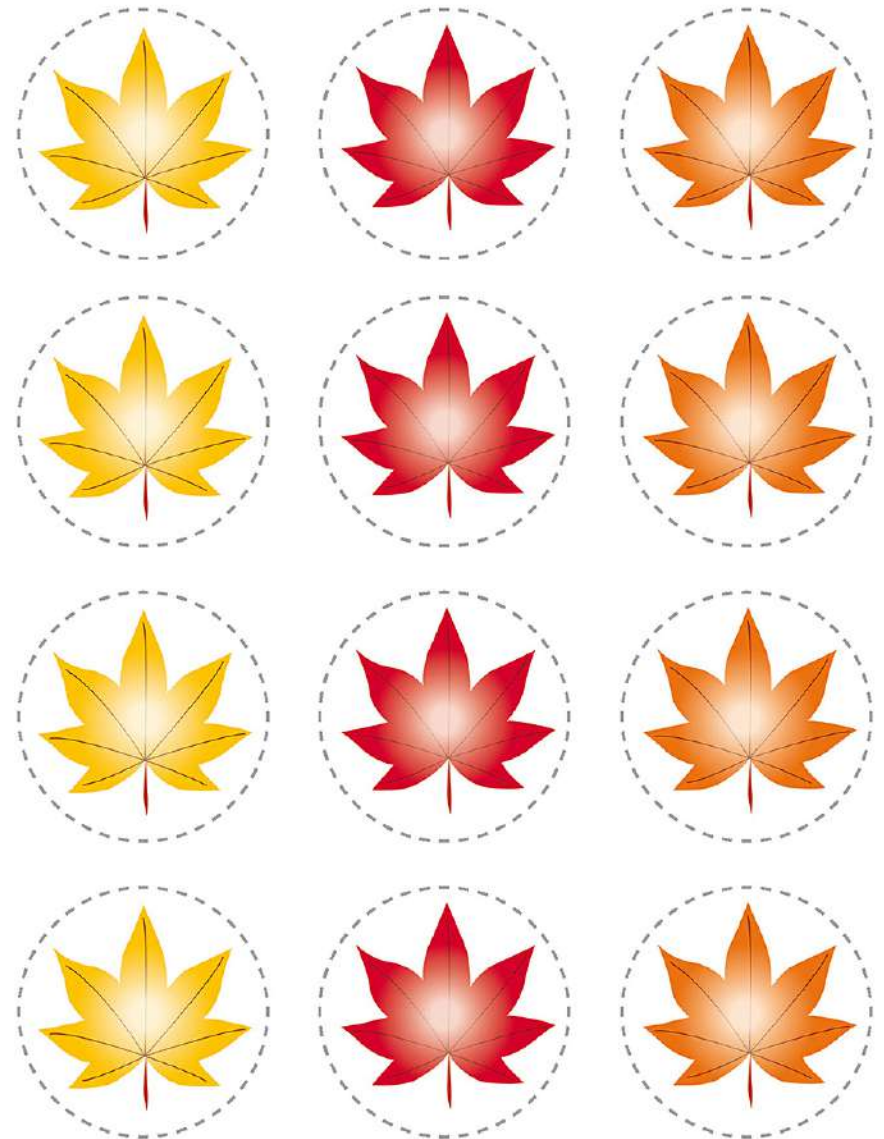
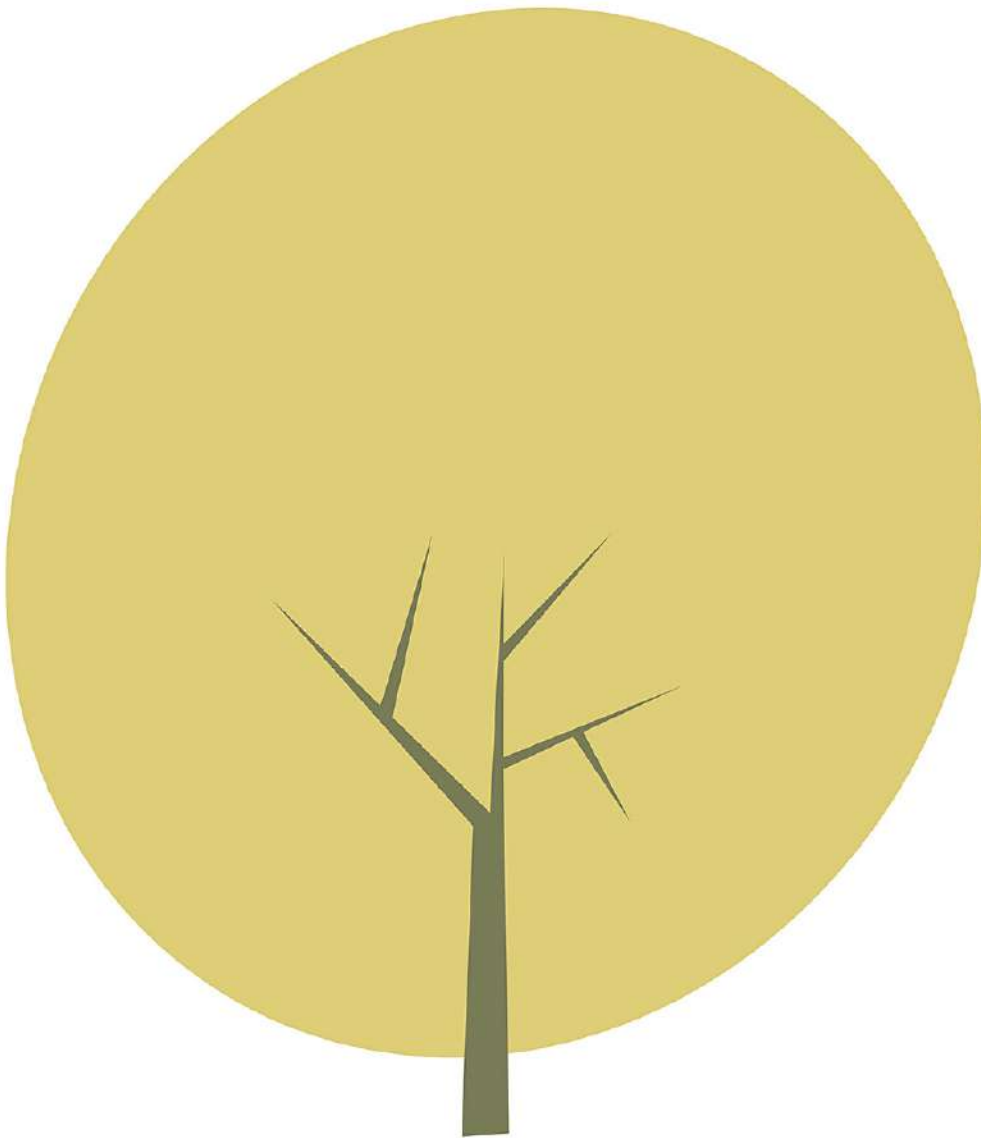
Key Vocabulary: beach, mountains, forest, amusement park, lake, summer camp, cap, towel, sunglasses, sleeping bag, backpack, flashlight, build a sandcastle, hike, make a campfire, go on rides, row a boat, ride a horse, pick up our trash, don't litter, take care of nature

Key Language: What do you take to the (beach)? I take a (towel) to the (beach). What do you do (in the mountains)? I (hike). Where are you going on vacation? I'm going to the (mountains). What are you going to do? I'm going to (make a campfire).

Name Tree

 Cut.  Trace.  Glue.

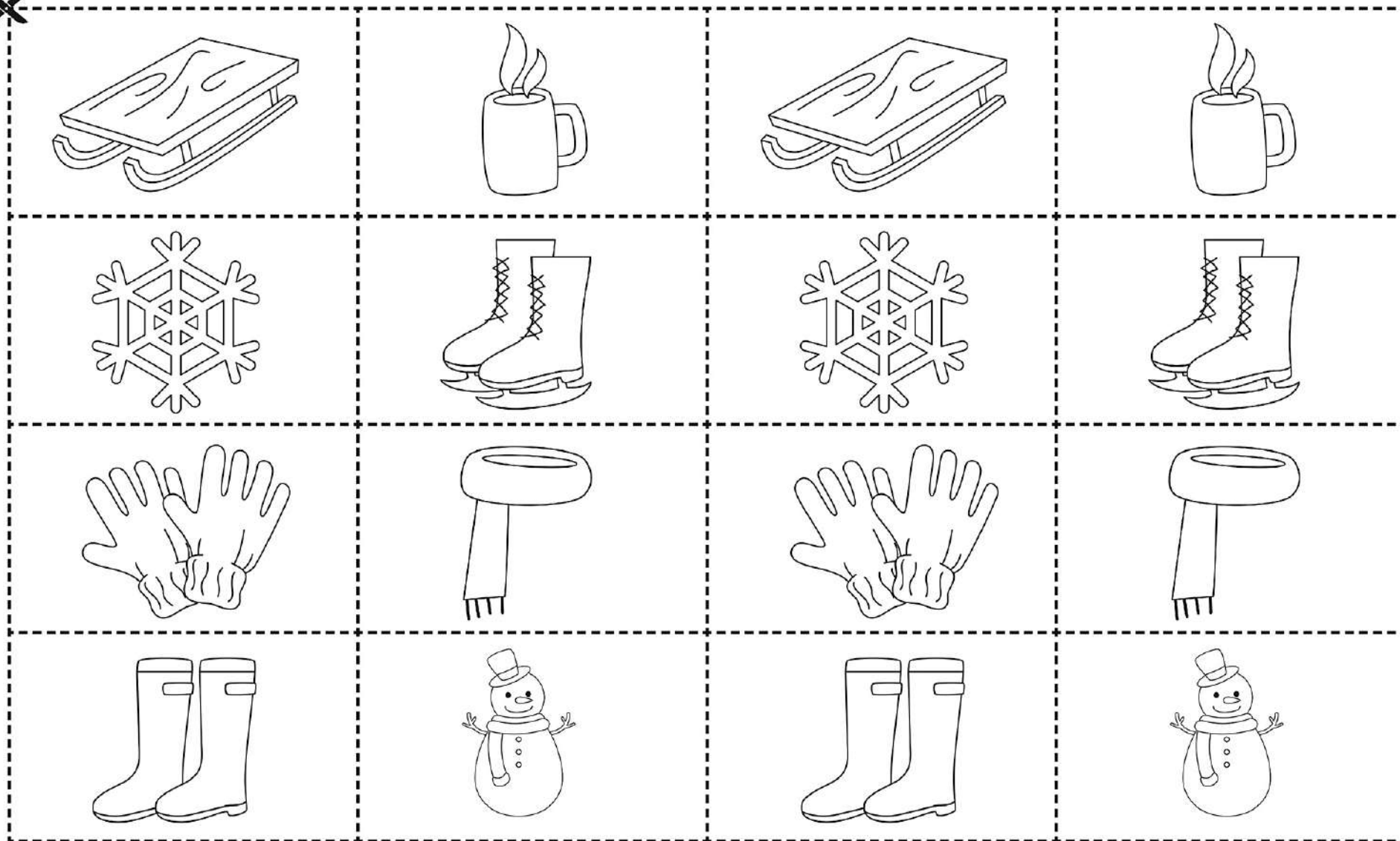
Fall





Winter Game

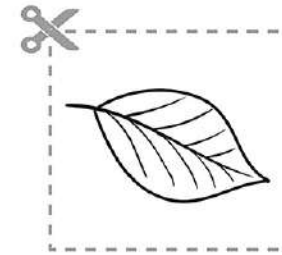
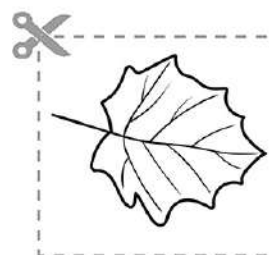
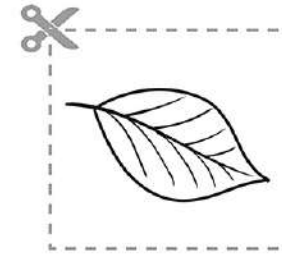
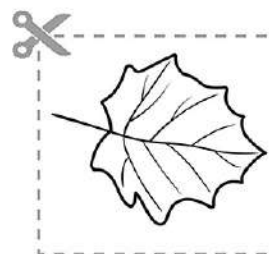
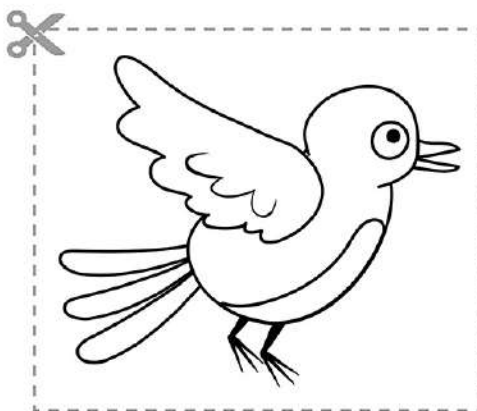
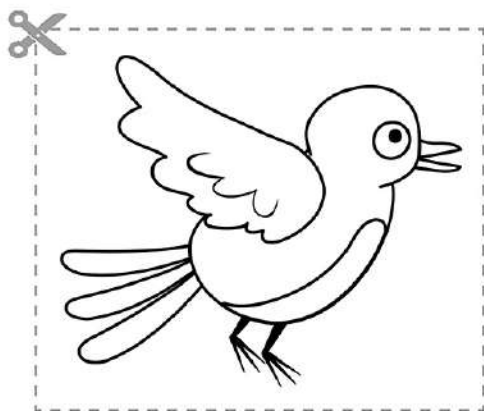
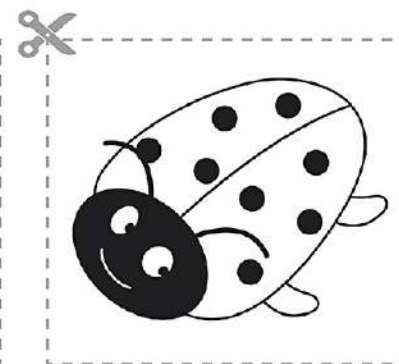
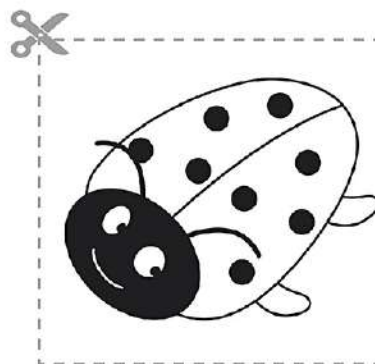
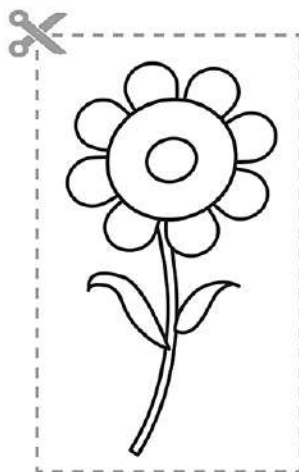
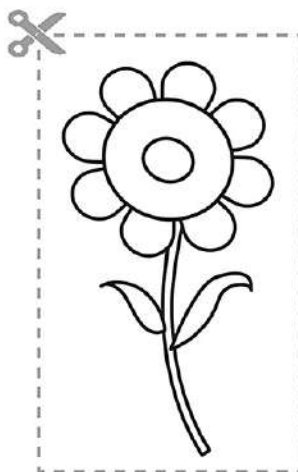
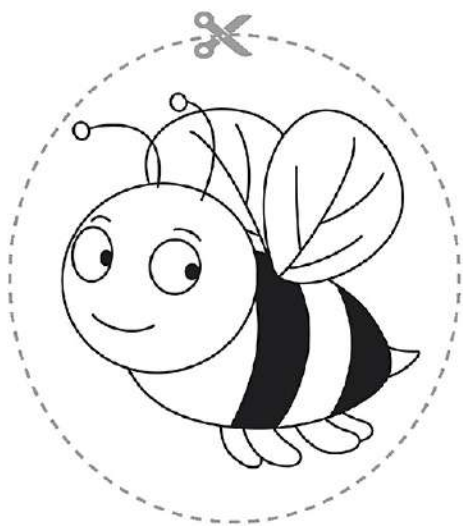
 Cut.  Play.





Spring Wreath

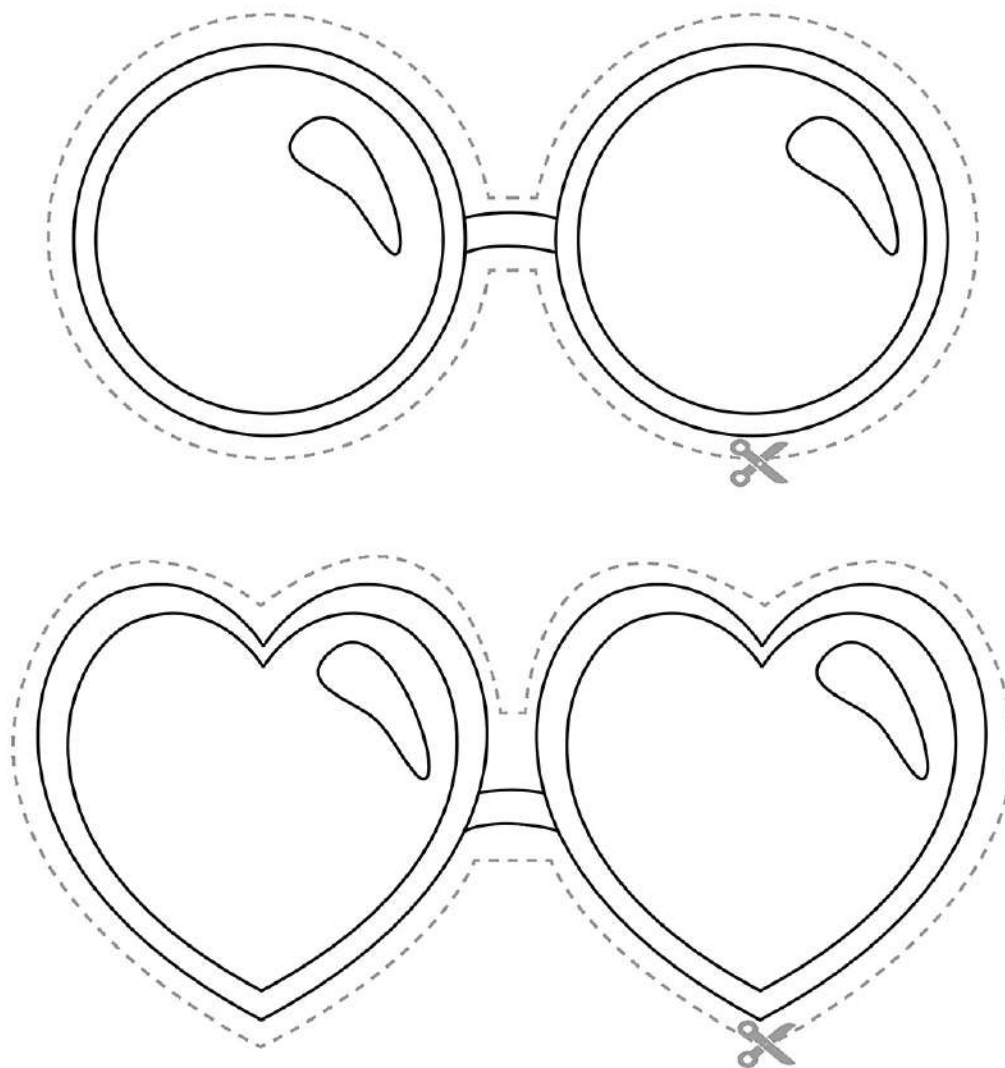
 Cut.  Paint.  Glue.





Summer Sunglasses

 Cut.  Glue.  Make.



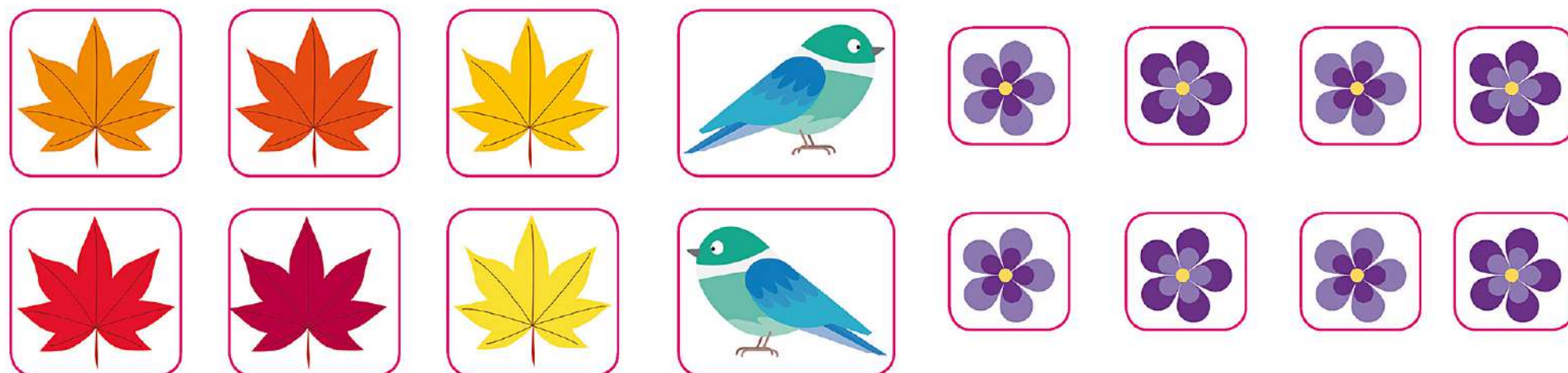
Unit 1, p. 10



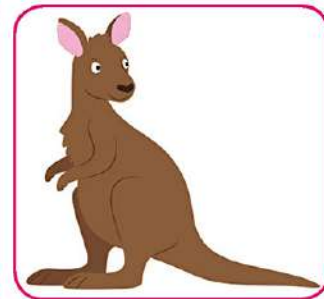
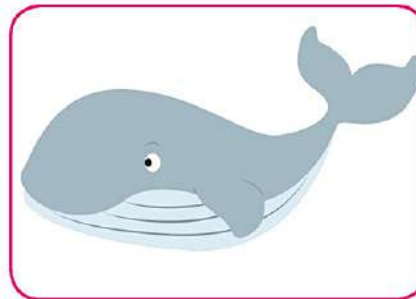
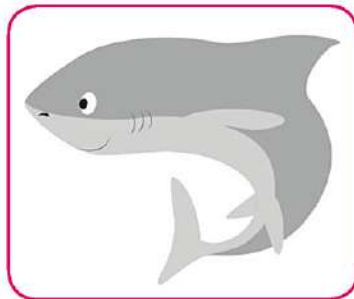
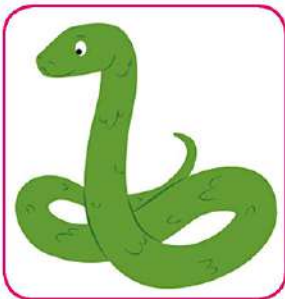
Unit 2, p. 24



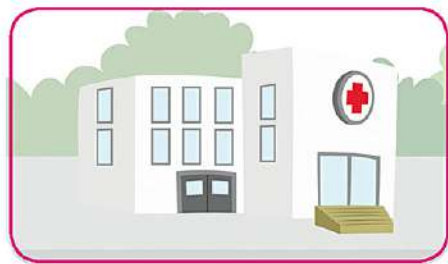
Unit 3, p. 42



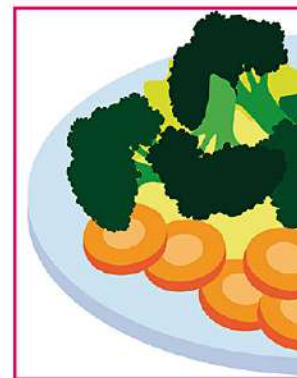
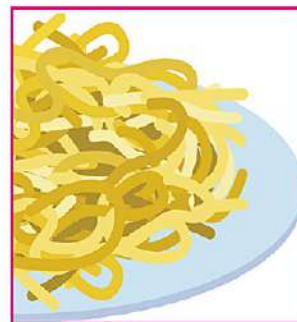
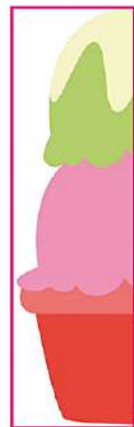
Unit 4, p. 51



Unit 5, p. 65



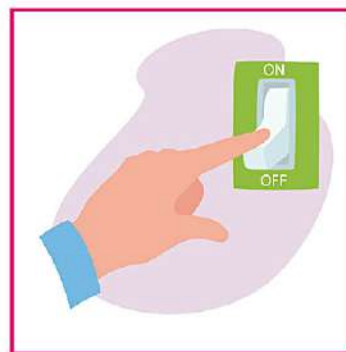
Unit 6, p. 81



Unit 7, p. 93



Unit 8, p. 110



Unit 9, p. 120

