

LÊ THỊ HỒNG PHÚC - NGUYỄN THANH HƯƠNG

BIG 4

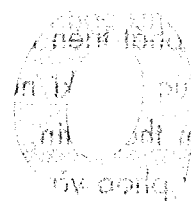
BỘ ĐỀ

TỰ KIỂM TRA 4 KỸ NĂNG

Nghe > Nói > Đọc > Viết

Tiếng Anh

(Cơ bản & Nâng cao)



11.01.2011

NHÀ XUẤT BẢN ĐẠI HỌC QUỐC GIA HÀ NỘI

TỔNG QUAN CẤU TRÚC

A. PHONETICS

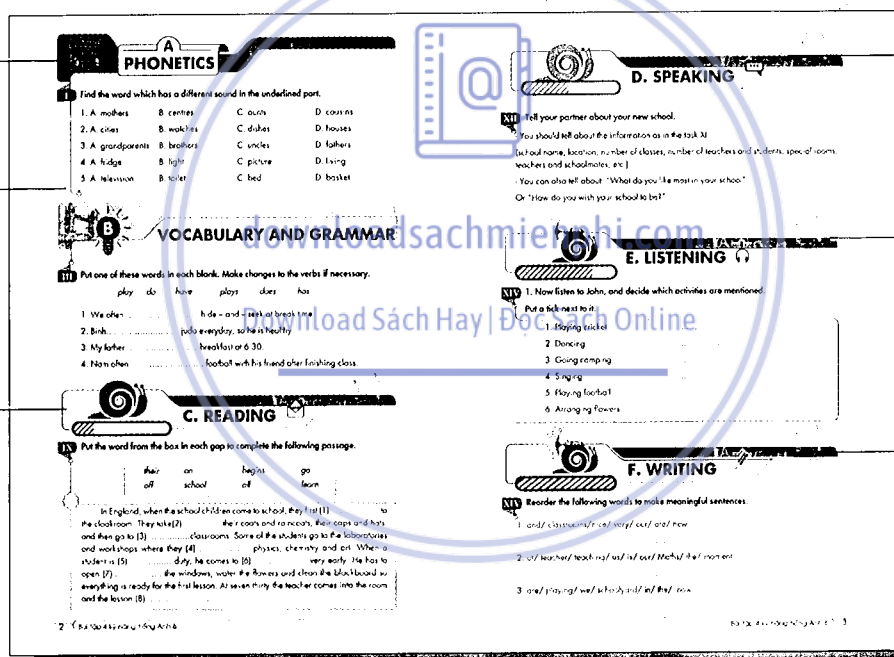
Giúp học sinh luyện tập xây dựng kinh nghiệm làm bài, thực hành phát âm, nắm chắc các quy tắc phát âm và trọng âm cơ bản, tăng vốn từ vựng.

D. SPEAKING

Tăng cường kĩ năng xây dựng đoạn hội thoại và các bài tập làm việc theo nhóm kèm hướng dẫn. Giúp học sinh tự tin luyện tập nói bám sát từng chủ đề.

B. VOCABULARY AND GRAMMAR

Gồm các dạng bài tập đoán từ qua hình ảnh, điền từ, tìm từ đặt sai văn cảnh. Giúp học sinh học từ vựng mới thông qua ngữ cảnh thực tế trong tiếng Anh, lồng ghép các từ mới vào các đơn vị kiến thức ngữ pháp.



C. READING

Củng cố và phát triển kĩ năng đọc hiểu, rèn luyện thúc đẩy kĩ năng đọc lướt và đọc tìm kiếm thông tin, học thêm những cấu trúc ngữ pháp và cách dùng từ đầy ấn ý trong những bài đọc khó.

F. WRITING

Rèn luyện những cấu trúc viết câu đa dạng, độc đáo. Nâng cao trình độ sử dụng từ vựng cơ bản và nâng cao, cách phát triển ý tưởng trong từng chủ điểm.

E. LISTENING

Sách kèm bài nghe với QR Code riêng biệt từng bài, giúp học sinh dễ dàng luyện tập nghe hàng ngày các bài tiếng Anh phù hợp trình độ. Rèn luyện phát âm chuẩn tiếng Anh, Luyện kĩ năng nghe cơ bản: Nghe nắm ý chính, đoán nghĩa từ mới.

Lời nói đầu

Bộ sách **Big 4 - Bộ đề Tự kiểm tra 4 kỹ năng NGHE – NÓI – ĐỌC – VIẾT** được biên soạn nhằm giúp các em học sinh trung học cơ sở được củng cố và phát triển toàn diện các kỹ năng nghe, nói, đọc, viết tiếng Anh.

Đội ngũ tác giả của Megabook đã biên soạn bộ 8 cuốn sách từ lớp 6 đến lớp 9 theo chuẩn khung chương trình mới của Bộ Giáo dục và Đào tạo thích hợp với các em học sinh muốn trau dồi tổng hợp kiến thức tiếng Anh. Nội dung của bộ sách gồm hệ thống bài tập luyện 4 kỹ năng cơ bản giúp các em ôn tập kiến thức trên lớp và bài tập mở rộng nâng cao để các em rèn luyện và làm quen với các kì kiểm tra đánh giá.

Bộ sách **Big 4 - Bộ đề Tự kiểm tra 4 kỹ năng NGHE – NÓI – ĐỌC – VIẾT** được đánh giá là nguồn tư liệu hữu ích cho giáo viên, phụ huynh và các em học sinh bên cạnh bộ sách giáo khoa cơ bản. Một điểm đặc biệt của bộ sách đó là tính hiện đại và sự tiện dụng khi các em không cần sử dụng CD để có được bài nghe. Bộ sách được tích hợp mã QR và mã code giúp các em dễ dàng có được file nghe chỉ với một chiếc smartphone.

Các em học sinh sẽ cảm thấy tự tin với khả năng ngôn ngữ của mình khi ôn luyện tiếng Anh bởi các bài tập về 4 kỹ năng được liên kết với nhau theo logic bài học. Bộ sách là sự đầu tư kỹ lưỡng của đội ngũ tác giả và biên tập của Megabook nhằm nâng cao 4 kỹ năng nghe, nói, đọc, viết làm tăng thêm sự tự tin của các em học sinh với khả năng tiếng Anh của bản thân.

7

Unit

Recipes and Eating Habits



A PHONETICS

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

I

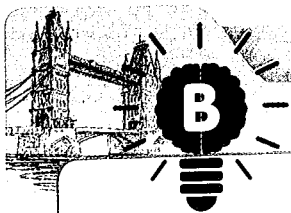
Find the word which has a different sound in the underlined part.

- | | | | |
|----------------------|-----------------------|------------------------|-----------------------|
| 1. A. se <u>cond</u> | B. we <u>l</u> come | C. co <u>ll</u> ection | D. im <u>pr</u> ove |
| 2. A. o <u>th</u> er | B. co <u>l</u> ourful | C. do <u>l</u> phin | D. wo <u>nd</u> erful |
| 3. A. fo <u>od</u> | B. to <u>o</u> k | C. co <u>o</u> k | D. lo <u>o</u> k |
| 4. A. fu <u>n</u> | B. un <u>c</u> le | C. cl <u>u</u> b | D. aquari <u>u</u> m |
| 5. A. <u>c</u> lever | B. <u>c</u> ircus | C. <u>co</u> llect | D. <u>c</u> ushion |

II

Find the word which has a different stress pattern from the others.

- | | | | |
|--------------------|---------------|---------------|---------------|
| 1. A. generous | B. suspicious | C. constancy | D. sympathy |
| 2. A. acquaintance | B. unselfish | C. attraction | D. humorous |
| 3. A. loyalty | B. success | C. incapable | D. sincere |
| 4. A. carefully | B. correctly | C. seriously | D. personally |
| 5. A. excited | B. interested | C. confident | D. memorable |



VOCABULARY AND GRAMMAR

III Write the nouns about food and drinks given in the box below next to the suitable quantifiers.

cake	wine	apple juice	grapes	champagne
wine	cauliflower	chocolate	honey	soda
noodles	fruits	flour	bread	salt
garlic	coffee	celery	beans	milk

- | | |
|----------------------|-------------------------|
| 1. a piece of | 11. a slice of |
| 2. a glass of | 12. a pinch of |
| 3. a bottle of | 13. a handful of |
| 4. a bowl of | 14. a clove of |
| 5. a bar of | 15. a spoonful of |
| 6. a can of | 16. a mug of |
| 7. a carton of | 17. a barrel of |
| 8. a basket of | 18. a sip of |
| 9. a bunch of | 19. a stick of |
| 10. a bag of | 20. a head of |

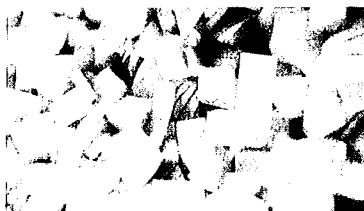
IV Find one verb about food preparation for each definition below.

Verbs	Definitions
1.	to mix the food very well using the blender
2.	to cut into thin pieces
3.	to move the food with a circular movement of the spoon
4.	to take off the skin
5.	to put two or more different things together
6.	to remove the water from something (for example, pasta)
7.	to cut into small pieces
8.	to soak meat in a mixture of spices and seasonings
9.	to leave something in water

Now write a verb you have found under each photo below.



A.



B.



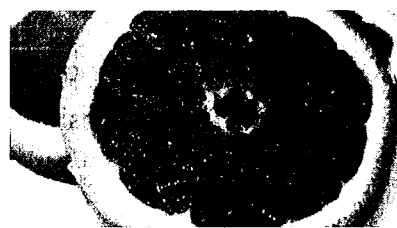
C.



D.



E.



F.



G.



H.



I.

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online



V Choose the best answer A, B, C or D.

- What would you like to buy, sir? – Aof tuna, please.
A. tin B. can C. box D. carton
- Yesterday I saw her carrying aof apples out of the supermarket.
A. packet B. bag C. box D. load
- If you don't want to go out tonight, youstay at home to watch TV.
A. might B. should C. may D. can
- Youat least call or send him a message to ask for his permission if you want to use his car.
A. should B. may C. might D. can
- Most people know that yogurt is very good for
A. kidney B. digestion C. psychology D. blood circulation
- Excessive intake of fat will increase the risk of suffering from
A. sleeplessness B. eating disorders C. obesity D. cancer

7. Fast food is not a healthy food because it contains a lot of artificial flavors and
A. preserve B. preservation C. preservative D. preservatives
8. Artificial flavors are..... designed to mimic the taste of natural ingredients.
A. addition B. additions C. additive D. additives
9. products include food items such as yogurt, cheese, and butter.
A. Natural B. Artificial C. Dairy D. Non-dairy
10. Flavor are added to our favorite processed foods, restaurant meals and snacks for their better tastes.
A. providers B. enhancers C. boosters D. supporters

VI Choose *can, must, may, might* or *should* to fill in the blank.

1. If you don't want to miss the last bus of the day, yougo to the bus top immediately.
2. If you don't feel well enough for the walk, youstay at home and take a rest.
3. If you think this T-shirt is overpriced, younot buy it.
4. My parents are very strict. Iask for their permission if I want to go out in the evening.
5. If you have completed your homework, youwatch TV or play computer games in one hour.
6. If you want your drink to be cooler, you need to add some more ice.
7. If you want to see her during office hour, youcall to inform her in advance, I think.
8. If no one answers the doorbell, theynot be at home now.



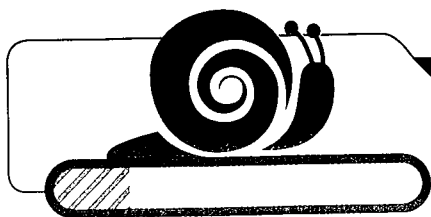
VII Fill in the blank with the correct form of the given word.

- The slice of pork was, so she refused to eat it. She cook was afraid of having a stomachache.
- In spite of his, he ignored all the delicious food hungry served on the table.
- Eating a lot of fast food can doto your health. harmful
- Jenny is feeling sick. She thinks that she is having a problem with her digest
- Eatingwithout being treated possibly cause a number order of long-term problems for your health.



VIII Find one mistake in each sentence and correct it.

- If you do not have breakfast in the morning, you should not be able to
A B C
study or work efficiently.
D
- I don't like eating something overcooked, so I will ask the chef to cook
A B C
another piece of beef for me.
D
- My mother needed some cloves of garlic, so I went to the market and
A B C
buy it for her.
D
- While the chicken is cooking, wash two cucumbers, chop them
A B C
in a half and slice them.
D
- If you can cook some food for yourself, have a bowl of cereal and
A B C D
a bottle of milk.



C. READING



IX Read the passage. Fill in the blank with one word, based on the beginning letter(s).

Why Detox?

Your body can accumulate toxins for many years without complaining, but eventually when your organs and vital systems can no (1) **l**..... cope, the body starts to rebel. And it is at this point of personal overload that you will (2) **ex**..... diseases. This is when you cannot ignore the warning signs any longer. What starts out as frequent coughs and colds or regular headaches, if paid no (3) **at**....., can progress to a louder, more serious complaint – and perhaps now you have (4) **de**..... high blood pressure, high cholesterol, arthritis or diabetes.

There are so many ways our bodies can become overloaded; toxins can accumulate through what we eat and drink, the air we breathe, what we put on our skin; and even by the way we think! Although the human body is designed to eliminate (5) **t**....., it can quickly become clogged up, leading to toxins becoming stored in the cells and joints. Ultimately this (6) **r**..... the body's ability to function properly and to heal itself.

The process of a well-managed fasting and detoxification program (7) **h**..... to release and eliminate unwanted toxins in a safe way. Detox supports and allows the body to heal itself, fasting is nature's medicine; cleansing and repairing at deep cellular level with the result that seemingly unrelated health (8) **p**..... often disappear for good.

X Read the passage.

1 Decide if the statements are true (T) or false (F).

1. You can save money by buying organic food in the supermarkets.
2. Non-organic products are, in fact, always more expensive than organic equivalents.
3. You need to prioritize your purchases when you don't have a lot of money.
4. Organic food consumers can often get special discounts.
5. People who like organic food may care about environment protection.

Buying organic produce

Organic food is the cheapest when bought directly from a farmer or producer, either via a box scheme, farmers market or farm shop. Buying local, organic food will often cost less than the non-organic equivalent. Unfortunately, most of us cannot access organic food directly from the producer, and therefore it tends to be more expensive than the basic non-organic equivalent in the supermarkets. It does pay to shops around. Some organic products cost less than premium non-organic products. You might be pleasantly surprised.

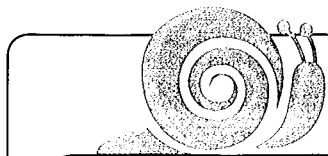
If you are on a tight budget, but would like to buy more organic food, then you could try prioritising your purchases. Items such as organic flour, milk, bread and butter can be cheaper. If you compare prices, you may actually find that many organic brands are cheaper than their conventional equivalents and are often on special offer.

There are other reasons, besides nutrition, that people choose organic food - such as taste, to avoid pesticides and a concern for the environment. The organic movement does promote better soil and it stands to reason that in the long run, organic farming is better for overall soil quality. Let's not forget the most important factor in your diet, as far as fruit and vegetables are concerned, is to eat as much and as wide variety as possible.

Download Sách Hay | Doc Sách Online

2 Find a word/ phrase in the reading that means:

1. a thing that is equal to or corresponds with another
in value, amount, function, meaning
(paragraph 1)
2. very little money to spare (paragraph 2)
3. a substance used for destroying insects or other
organisms harmful to cultivated plants or to animals
(paragraph 3)
4. support, actively encourage or improve
(paragraph 3)
5. over or after a long period of time (paragraph 3)



D. SPEAKING

XI Read all the sentences below and guess your partners' answers to the True/ False questions below.

1. My partner can eat with knives and forks. T/ F
2. My partner thinks fast food is bad for health. T/ F
3. My partner is a fussy eater. T/ F
4. My partner is addicted to chocolate. T/ F
5. My partner didn't like green vegetables when she/he was a child. T/ F
6. My partner hates people who chew chewing gum. T/ F
7. My partner is allergic to seafood. T/ F
8. My partner likes spicy food. T/ F
9. My partner thinks it is wrong to eat between meals. T/ F
10. My partner likes to eat what his/her mother cooks. T/ F

Now work in pairs.

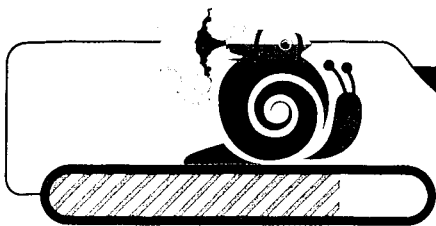
Ask your partner to see whether your guesses are correct or not.

Expand your conversations with the interesting information from him/ her.

XII Work in groups of 3-4. Each person tells about his/ her fast food eating habits.

You should base on some suggestions below:

- Do you like eating fast food?
- How often do you eat fast food?
- What kinds of fast food do you often eat?
- How much money do you often spend on fast food per month?
- Do you think it is good or bad to eat fast food frequently?



E. LISTENING



Quét mã
QR để nghe

XIII Answer the questions below.

1. Do you like instant noodles? Why?
2. How often do you eat it?
3. Do you know anything about the history of instant noodles?
4. Do you think it is a healthy food?
5. Is it popular in Vietnam?

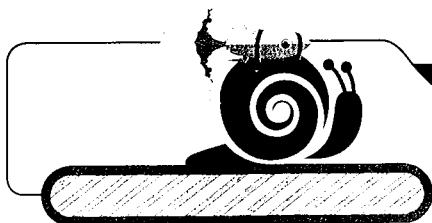
XIV

1. Listen to a man talking about instant noodles. Decide if the statements below are true (T) or false (F).

1. Instant noodles are among the best things in Japan.
2. Instant noodles appeared in the 19th century.
3. Momofuku Ando didn't succeed in making noodles immediately.
4. Ando's cup instant noodles was born after Ando saw the
Americans eating them.
5. Cup instant noodles were liked by many people then.

2. Listen again and fill in the gaps with the missing numbers.

1. The history of instant noodles begins in Japan in
2. Momofuku was.....years old at that time.
3. For year, he tried to make instant noodles, and he succeeded.
4.years later, he went to America.
5. In, he made instant noodles in a cup.
6. Ando died in



F. WRITING

XV Complete the following sentences, using modal auxiliary verbs (can, must, may, might, should, etc.).

1. If you are afraid of gaining weight,
2. If she wants her skin to be more beautiful,
3. If he wants to strengthen his muscles,
4. If the boy drinks a lot of soda,
5. If you don't want to have stomachache,
6. If the food is served when it is hot,
7. If you want to add some flavors to the cake,
8. If your daughter gets addicted to chocolate,
9. If you eat too late,
10. If Dad likes to eat spicy food,

XVI Write an email (100-120 words) to your grandmother who lives far from you. Tell her about your recent eating habits.

You should base on some suggestions below:

- What do you often have for breakfast? for lunch? for dinner?
- What are your favorite foods and drinks?
- By whom in your family do you like foods are cooked?
- Do you and your family often eat out or eat fast food?
- Do you think you have good eating habits or not? Why?
- Do you have any eating problems? If yes, do you need her advice?

Dear.....,

.....

.....

.....

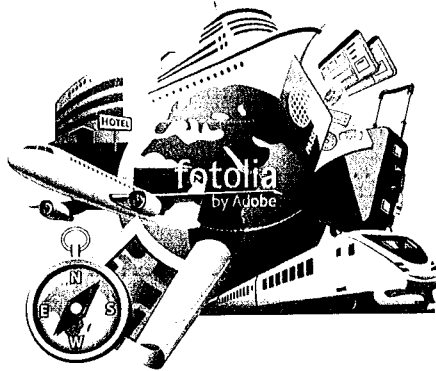
.....

..... (Your signature)

8

Unit

Tourism



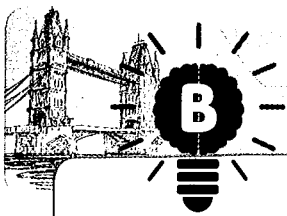
A PHONETICS

downloadsachmienphi.com
I Find the word which has a different sound in the underlined part.

- | | | | |
|-------------------------|--------------------------|-----------------------|------------------------|
| 1. A. station | B. inter <u>sect</u> ion | C. ques <u>ti</u> on | D. invita <u>ti</u> on |
| 2. A. teach <u>e</u> r | B. <u>ch</u> ildren | C. lun <u>ch</u> | D. <u>ch</u> emist |
| 3. A. back <u>pac</u> k | B. tra <u>v</u> el | C. pla <u>n</u> e | D. ba <u>n</u> king |
| 4. A. tea <u>ch</u> er | B. repea <u>t</u> | C. yea <u>r</u> | D. mea <u>t</u> |
| 5. A. design <u>e</u> d | B. preserv <u>e</u> d | C. schedul <u>e</u> d | D. guid <u>e</u> d |

II Find the word which has a different stress pattern from the others.

- | | | | |
|-------------------|---------------|--------------|----------------|
| 1. A. organize | B. decorate | C. divorce | D. promise |
| 2. A. refreshment | B. horrible | C. exciting | D. intention |
| 3. A. knowledge | B. maximum | C. athletic | D. marathon |
| 4. A. difficult | B. relevant | C. volunteer | D. interesting |
| 5. A. confidence | B. supportive | C. solution | D. obedient |



VOCABULARY AND GRAMMAR

III Match the words in A with the definitions in B.

A	B
1. trip	a. travelling to many different places during one trip.
2. journey	b. the same as journey, but an older word.
3. tour	c. a planned trip to visit a few landmarks or points of interest.
4. expedition	d. a trip taken for pleasure, especially one lasting a day or less.
5. excursion	e. a visit to a new environment, usually for a short amount of time.
6. outing	f. a trip designed for discovery and furthering of knowledge.
7. voyage	g. the amount of travelling required to reach a destination.

IV Match one word in A with one word in B to make a compound noun.

A	B
1. check	spot
2. full	attraction
3. passer	class
4. tourist	luggage
5. beauty	tour
6. travel	lag
7. package	agent
8. return	fare
9. customer	service
10. jet	guide
11. tour	out
12. duty	board
13. economy	by
14. hand	free
15. bus	ticket



Choose the best answer A, B, C or D.

- Unfortunately, my flight to Da Nang was for one and a half hour.
A. delayed B. held up C. held on D. both A & B
- Vietnam has a great number of tourist; therefore, it is a good destination for many travellers worldwide.
A. attractive B. attractives C. attraction D. attractions
- From London to Oxford and back is atrip of over a hundred miles.
A. round B. return C. one way D. both A & B
- If you want to book a package tour, you should contact the which I introduced to you previously.
A. travel agent B. travel agency C. agent travel D. agency travel
- He hadtwo expeditions to Spain to study wild plants by the end of 2010.
A. taken B. made C. done D. gone
- I was offered a 50% discount for my staying at that five-star resort, so I could enjoy the holiday to the full without breaking the
A. brand B. branch C. bank D. banking
- They for America with nothing but the clothes on their backs.
A. set off B. set in C. set to D. set up
- Danang is city in Vietnam where International Firework Festival is held annually.
A. a – a B. a – the C. the – the D. the – a
-Philippines isunitary sovereign state inSoutheast Asia.
A. the – a – a B. Ø – the – the C. the – a – Ø D. the – an – Ø
- In August 2013, first tourist group exploredSon Doong Cave on guided tour.
A. the – Ø – a B. the – the – a C. Ø – the – a D. the – Ø – the



Fill in the blanks with *a/ an/ the*. Put *x* if nothing is needed.

- Sam lives in little flat inmiddle of the city. There is pub nearby and..... noise keeps him awake at night.
-Hilton Hotel is situated near River Thames.
- I applied forjob last week. job involved driving.....van around the country.
-Tate Gallery is far fromScience Museum, so you'd better take a bus.

5.Sales Manager has cold, so he can't come to meeting this afternoon.
6. I have appointment at dentist's this afternoon because I've got toothache.
7. We spent our last summer on island of Crete.
8. On thirty-first of December, thousands of people gather in Times Square, New York, to celebrate coming of New Year.
9. Of all countries on continent of North America, Phil has only visited Canada.
10. universities of Oxford and Cambridge are two of most famous universities in Europe.



VII Fill in the blank with the correct form of the given word.

1. The foreign visitor was really impressed by the breath views in the mountainous areas of Vietnam.
2. I wish I could join the tour to Korea. The tour isto afford me. I need to save more money for it.
3. Old people prefer to buy tours for their travel pack because everything is well-prepared by travel agencies.
4. This campaign is held by the local government as a promote for ecotourism.
5. Old people tend to be interested in cultural tourism, historical tourism and religiontourism more than any other kinds.



VIII Find one mistake in each sentence and correct it.

1. Last year, she had spent approximately 15 million VND

A
B
C

on the holiday with her best friend in Korea.

D
2. What I love to do in France most is to go to sightseeing in

A
B
C

the historic city of Versailles.

D

3. After a hard-working season, we just want to go to Da Nang,

A

stay at a beautiful seasides resort and enjoy seafood every day.

B

C

D

4. All the passengers are required to remain seated for some

A

B

minutes after the downtouch.

C

D

5. As soon as she arrived at the hotel from the airport, she

A

B

checked-out to get a room.

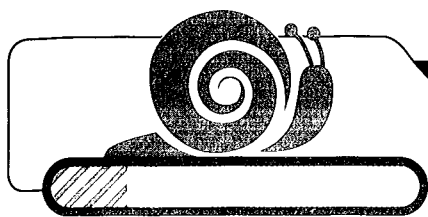
C

D



downloadsachmienphi.com

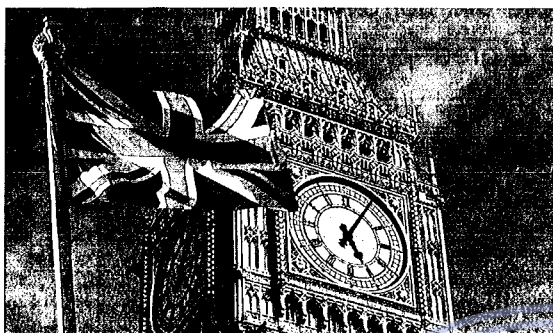
Download Sách Hay | Đọc Sách Online



C. READING



IX Choose the most suitable word/phrase to fill in the blank.



Big Ben, the nickname for the bell inside the Elizabeth Tower of Parliament, will ring for the final time next Monday (August 21) at midday ahead of four-years of extensive (1) works.

The decision was taken to (2) ringing the bell (3) protect the hearing of those working on cleaning and repairing the clock. And while Londoners will miss the familiar chimes of Big Ben on a (4) basis, the bell will only ring for special (5), including the city's New Year celebrations and Remembrance Sunday.

Steve Jaggs, (6) as Keeper of the Great Clock (a pretty great job title we're sure you'll agree), told BBC News that the renovation works are "essential" and will "safeguard the clock on a (7) basis."

Over the next four years, the Elizabeth Tower will be modernized with a lift and will be made more energy-efficient. The clock face will be briefly taken apart for cleaning and repairing, but will, (8), continue to tell the time correctly.

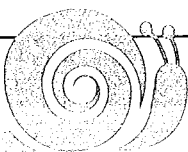
- | | | | |
|-----------------|----------------|---------------|--------------------|
| 1. A. renew | B. reborn | C. innovation | D. renovation |
| 2. A. pause | B. stop | C. put off | D. delay |
| 3. A. so as to | B. in order to | C. to | D. all are correct |
| 4. A. hourly | B. daily | C. monthly | D. yearly |
| 5. A. time | B. even | C. occasions | D. event |
| 6. A. such | B. known | C. heard | D. called |
| 7. A. long-term | B. long | C. short-term | D. short |
| 8. A. otherwise | B. therefore | C. instead | D. unless |

X Read the passage.**1 Fill in the blank with a suitable word.**

According to the Air Transport Action Group, the world's airlines carried a total of over 3 billion (1) in 2013. Oxford Economics expect that figure to reach 5.9 billion by 2030. All these people are not only (2) huge quantities of CO₂ (indirectly) but also putting a great pressure on many environments. Tourists also require additional infrastructure, such as water treatment plants, sanitation facilities, and lodging. Often times, local communities are not (3) to sustainably offer these conditions and the results can be devastating. In many parts of Africa, for (4), large-scale tourism (5) to the improper disposal of campsite sewage. This, in turn, resulted (6) the contamination of the nearest river where wildlife, livestock, and people draw drinking (7) Especially in vulnerable areas, the increase of visitors can lead to significant environmental degradation. Local communities can also be harmed by an influx of tourists as the money influx is rarely directed towards them. Wherever people go, we leave behind garbage. Safaris and animal photographing can scare creatures. Feeding wildlife can leave them depending on humans. Even just walking can lead to soil erosion and destruction of animal paths. It can be hard to accept, but everything we do has an (8) on wildlife – we should be conscious of this.

2 Find in the text a word which means:

1. the basic physical and organizational structures and facilities
.....
2. highly destructive or damaging.
.....
3. being made impure by polluting or poisoning.
.....
4. likely or liable to be influenced or harmed by a particular thing.
.....
5. an arrival or entry of large numbers of people or things.
.....



D. SPEAKING

XI

Work in groups of 3-4.

Look at the pictures below. Match the tourism types in the pictures with their names.



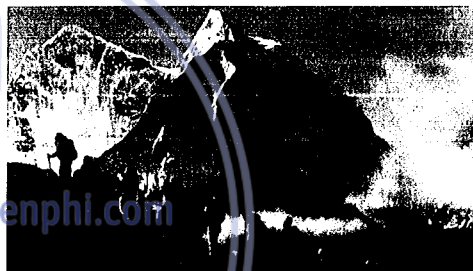
A



B



C



D



E



F

1. Health tourism
2. Adventure tourism
3. Wildlife tourism
4. Religious tourism
5. Historical tourism
6. Cultural tourism

In your group, define briefly the above tourism types.

Add other tourism types that your group knows in the table below.

Tourism types	Definitions
Health tourism	
Adventure tourism	
Wildlife tourism	
Religious tourism	
Historical tourism	
Cultural tourism	
.....	

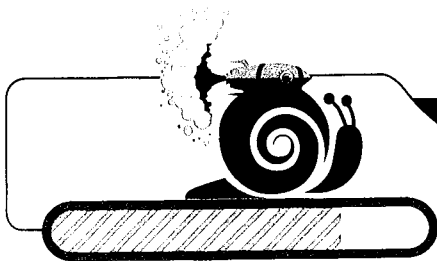
.....	
.....	

Now make a mini presentation to the class.

XII Work in pairs. Talk with your partner about your most favorite type of tourism.

You should base on some suggestions below.

1. What is your most favorite type?
2. Why do you like it most?
3. Do you have many real experiences with that tourism type?
4. What was your most memorable experience?
5. What disadvantages may that tourism type have?



E. LISTENING



Quét mã
QR để nghe

XIII Work in pairs. Discuss the questions below.

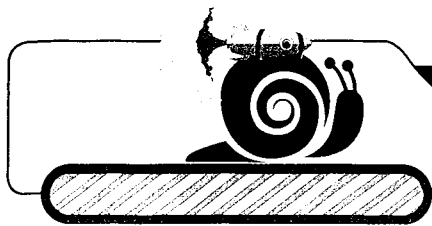
1. Do you like bus tours? Why?
2. Have you ever joined in a bus tour? Do you know how to book a bus tour? Tell your partner about your experience.

XIV 1. Listen to the conversation between a travel agent and a woman. Decide if the following statements are true (T) or false (F).

1. The tours won't take tourists to all the most famous places in the city.
2. You can't get off the bus during the whole tour.
3. The tours leave every fifty minutes.
4. Tourists must buy the tickets before the tours.
5. The tour buses don't leave from the outside of the office.

2. Listen again. Answer the following questions.

1. When does the last tour bus of the day start?
.....
2. How much does it cost one adult and one child to join in a bus tour?
.....
3. Where can you buy the bus ticket?
.....
4. What is the street name mentioned by the travel agent?
.....
5. Where do all the tour buses start?
.....



F. WRITING

XV Complete sentences based on the given words, adding the suitable articles "a, an, the".

1. One/ most significant/ advantage/ tourism development/ be/ jobs/ it/ bring.

.....

2. Tourism/ allow/ community/ diversify/ sources/ income/ and/ rely/ less/ single industry.

.....

3. additional revenue/ tourism/ that/ come into/ community/ also/ benefit/ local councils/ governments.

.....

4. Anyone/ who/ be/ to/ popular tourist destination/ know/ they/ going to/ spend/ lot/ money due/ volume/ purchases/ and/ jacked-up prices.

.....

5. Most/ tourists/ bring/ lot/ waste/ touristic places/ and/ some tourists/ not/ have/ respect/ place/ they visit.

.....

XVI Your foreigner friend is going to travel to Vietnam next summer. Write an email (100-120 words) to give him/her a suggestion about one place to visit.

You should base on some suggestions below:

- Where do you suggest him/her travel to?
- Why do you think he/she will like that place?
- What is the place about? What are the special features of that place?
- What can he/she see and do there?
- Do you have any suggestion about personal belongings, means of transport and travel costs?
- Can you support him/her anything during his trip?

Dear.....,



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

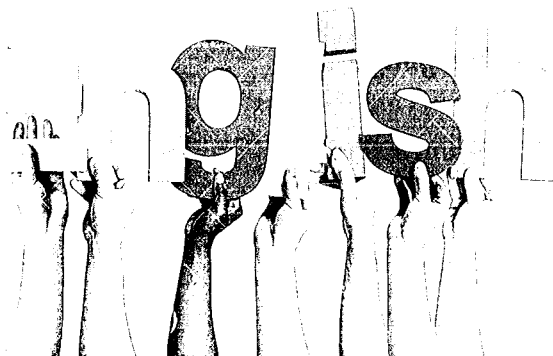
Love,

.....(Your signature)

9

Unit

English In The World



A

PHONETICS

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

I

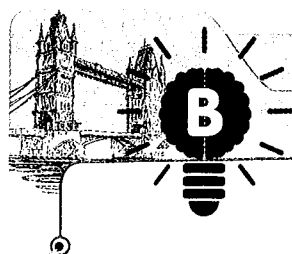
Find the word which has a different sound in the underlined part.

- | | | | |
|------------------------------|------------------------|------------------------|-----------------------|
| 1. A. pron <u>un</u> ciation | B. <u>sug</u> gestion | C. inton <u>a</u> tion | D. avi <u>a</u> tion |
| 2. A. vi <u>s</u> ion | B. occa <u>s</u> ion | C. lei <u>s</u> ure | D. <u>s</u> ugar |
| 3. A. pra <u>c</u> tice | B. <u>a</u> ccent | C. <u>a</u> ptitude | D. ca <u>r</u> eer |
| 4. A. ma <u>c</u> hine | B. conclu <u>s</u> ion | C. expo <u>s</u> ure | D. divi <u>s</u> ion |
| 5. A. voca <u>b</u> ulary | B. gram <u>m</u> ar | C. enla <u>r</u> ge | D. cha <u>l</u> lenge |

II

Find the word which has a different stress pattern from the others.

- | | | | |
|-------------------|----------------|----------------|----------------|
| 1. A. whenever | B. mischievous | C. hospital | D. separate |
| 2. A. introduce | B. delegate | C. marvelous | D. currency |
| 3. A. develop | B. conduction | C. partnership | D. majority |
| 4. A. counterpart | B. measurement | C. romantic | D. comfortable |
| 5. A. government | B. technical | C. parallel | D. understand |



VOCABULARY AND GRAMMAR

III Find at least:

- 6 adjectives to go before "language":

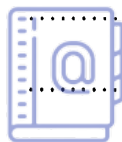
.....	
.....	
.....	
.....	

- 4 verbs to go before "language":

.....	
.....	
.....	

- 4 nouns to go after "language":

.....	
.....	
.....	
.....	



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

IV Fill in the gap with one suitable word/ phrase, based on the beginning letter given.

1. English has been more and more important because it is the **u**..... language.
2. **A**.....and dialects vary widely across the Great Britain, Ireland and nearby smaller islands.
3. She is a very competitive applicant for this job because she is **b**..... She can speak English and French fluently.
4. Although he speaks English like a **n**.....**s**....., he is actually Japanese.
5. **M**.....is the language that a person has grown up speaking from early childhood.



- If she Chinese, I believe that she it very well. However, she doesn't pay any attention to it.
A. likes – will learn
B. liked – will learn
C. liked – would learnt
D. liked – would learn
- If you to take a bus to school now, I you a lift a little later.
A. want – will give
B. don't want – will give
C. wanted – would give
D. didn't want – would give
- I think that if youin his shoes, youin the same way.
A. are – will react
B. were – will react
C. were – would reacted
D. were – would react
- If itfor your clear explanation, I the lesson thoroughly now.
A. isn't – won't understand
B. were – would understand
C. weren't – wouldn't understand
D. weren't – would understand
- My mother,greatest interest is to watch sitcom movies, can stay up very late for her favorite movies.
A. who
B. whom
C. whose
D. that
- I didn't understand the reasonyou behaved so strangely at the party last night.
A. which
B. that
C. what
D. why
- Thanks for this interesting book,is bilingual, I can understand much more about American culture and improve my English at the same time.
A. that
B. which
C. who
D. both A & B
- He can speak English quite fast, but he still needs to improve his
A. fluent
B. fluency
C. accurate
D. accuracy
- Keiko is from Japanese, and she can speak English. Therefore, she is a
A. native English speaker
B. English native speaker
C. non-native English speaker
D. English non-native speaker
- If you possess a good.....of English, it is very easy for you to get a well-paid job in multinational companies.
A. level
B. skill
C. command
D. ability



VI Circle the correct answer.

1. This is the girl *whom/ that/ which* comes from Spain.
2. The girl, *whom/ whose/ who* father is a professor, wants to become a dancer.
3. That's Peter, the boy *that/ whose/ whom* has just arrived at the airport.
4. I talked to the girl *whom/ whose/ who* car had broken down in front of the shop.
5. The children, *who/ whom/ that* shouted in the street, are not from our school.
6. My uncle, *whose/ that/ which* nationality is French, has an Italian wife.
7. Mr Richards, *which/ who/ that* is a taxi driver, lives in a cottage.
8. We often visit our aunt in Norwich, *which/ what/ where* is in East Anglia.
9. Thank you very much for your e-mail, *which/ what/ whose* was very interesting.
10. What did you do with the money *what/ which/ whom* your mother lent you?



VII Fill in the blank with the correct form of the given word.

downloadsachmienphi.com

1. In most of thecompanies, employees are required to use English competently. nation
2. He has completed three English courses at this center, but there hasn't been anyin his English level. improve
3. It is athat students must have at least 6.0 IELTS to take part in that English speaking contest. require
4. She prefers a book written only in English to aone. lingual
5. Shethe word, so her foreign friend couldn't understand what she meant. pronounce



VIII Find one mistake in each sentence and correct it.

1. Our foreign teacher asked us to tell some variety of
A B C

English language that are the most common in the world.
D

2. The vocabulary of English is very open because it has lent
A B C

many words from other languages.
D

3. My 10-year-old niece is bilingual, and she can speak
A B

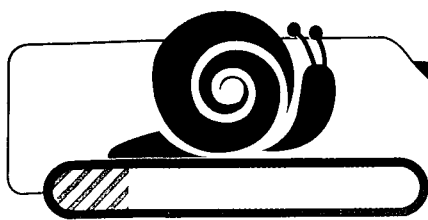
Vietnamese and Russian equally competent.
C D

4. If I went to Thailand, I would tried to pick up a bit of Thai
A B C

because I like Thai language.
D

5. Do you remember the year which you started learning the
A B C

first English course at the British Council?
D



C. READING



IX Read the passage. Fill in the blank with a suitable word.

The abstract noun "borrowing" (1)..... to the process of speakers adopting (2)..... from a source language into their native language. The actual process of borrowing (3)..... complex and involves many usage events (i.e. instances of use of the new word). Generally, some speakers of the borrowing language know the source language too, or at least enough of it to utilize the relevant word. They (often consciously) adopt the new word when speaking the borrowing language (4)..... it most exactly fits the idea they are trying to express. If they are bilingual in the source language, which is often the case, they might pronounce the words the same or (5)..... to the way they are pronounced in the source language. For example, English speakers adopted the word garage (6)..... French, at first with a pronunciation nearer to the French pronunciation than is now usually found. Presumably the very first speakers (7)..... used the word in English knew at least some French and heard the word used by (8)..... speakers, in a French-speaking context.

Download Sách Hay | Đọc Sách Online

X Read the passage.

Why has English become a global language?

People often call English the international language of business, and it's increasingly true as international trade expands every year, bringing new countries into contact. Many of the best MBA programs are taught in English, so speaking it well can put you in a position to get the best training and credentials. Most multinational companies require a certain degree of English proficiency from potential employees, so in order to get a position with a top company, more and more people are learning English.

If your ambitions lie in science or medicine, you can't neglect English either. Much of the technical terminology is based on English words, and if you want to learn about the latest developments and discoveries from around the world, you'll read about them in journals and research reports published in English, no matter whether the scientists who wrote them are from China or Norway.

English also opens doors in the academic world. Of course, if the best program in your field is in an English-speaking country, English will give you the opportunity to study with the top scholars.

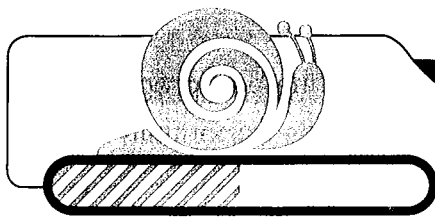
Journalists and writers around the world are finding a good command of English to be an increasingly useful skill. Even if you're writing your articles and doing interviews in your own language, with good English you can get background materials from international wire services and papers and magazines from around the world.

1 Complete the following sentences with a word/phrase from the passage.

1. The increasing expansion of makes English become the international language of business.
2. If you want to work for a multinational company, you need to show your
3. Knowing English will facilitate you to understand in science.
4. from all over the world often have their papers published in English.
5. A is believed to be necessary for the success of journalists and writers.

2 Answer the following questions.

1. Where can you find the latest discoveries from around the world?
.....
2. Where can you pursue your study if you know English?
.....
3. With whom will you have a chance to study if you know English?
.....
4. What do journalists and writers consider the ability of using English as?
.....
5. With English, what can journalists and writers collect to support their writing?
.....



D. SPEAKING

XI Work in groups of 4. Interview your partners to create the English learner profile of your group. Take notes in the profile below.

Questions	Partner 1	Partner 2	Partner 3	You
1. How long have you been learning English?				
2. What do you think is your English level now?				
3. For what purposes will you use English in the future?				
4. Do you like learning English? Why?				
5. Do you find English easy or difficult to learn?				
6. What are your difficulties in learning English?				

Now make a report to tell the class about your group's profile.

Remember to make comparisons.

XII Now in your group, discuss how to improve your English.

Take notes in the table below.

To improve...	You should...
- Vocabulary - Grammar - Reading skills - Writing skills	
- Pronunciation - Speaking skills - Listening skills	

Now make a mini presentation to the class.

Then listen to other groups' recommendations. Add to the table the new methods that your group hasn't thought of.



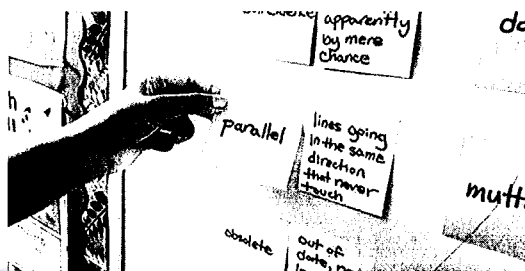
E. LISTENING



Quét mã
QR để nghe

XIII Look at the pictures below and answer the questions.

- What is this learning technique?
- Do you often learn this way?
- Is it effective with you or not?
- Do you have any other ways to learn English new words?



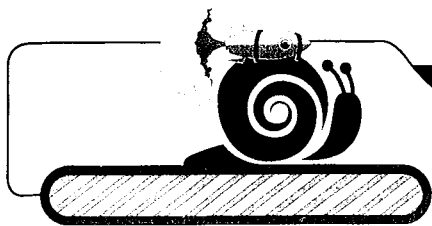
XIV 1. Listen to Kiko giving advice on how to learn vocabulary effectively. Decide if the following statements are true (T) or false (F).

According to Kiko,

1. Learners who are exposed to more words will have better vocabulary.
2. Learners should use a dictionary immediately when they don't understand a word.
3. Learners shouldn't use the materials that are difficult for them.
4. Learning how a new word is actually used in a sentence is necessary.
5. Learners should find the connections of a new word with a known one.

2/ Listen again. Answer the questions below.

1. What should learners base on to guess the meaning of new words?
2. How many times of repetitions is required to memorize a new word, according to the research?
3. On what should new words be written down for later review?
4. What is the recommended webpage to check the usage of a word?
5. What could be activated by saying new words loud?



F. WRITING

XV Rewrite the following sentences based on the given words.

1. Mai's English is excellent, so she can pass the English final exam effortlessly.

→ If Mai's

2. He makes a lot of mistakes in pronunciation. His foreigner friends often don't understand him.

→ If he

3. I think you should spend at least 1 hour every day to practice speaking English in order to communicate fluently.

→ If I were

4. I have just lent him my English – Vietnamese dictionary. I bought that dictionary one month ago.

→ I have just (which)

5. This English course is very helpful for me. The course focuses on developing communicative skills. _____

→ This English course (that)

- XVI** Write an email (100-120 words) to your friend from an English-speaking country.
 Tell him/her your plan to improve English in the next 3 months.

You should base on some suggestions below:

- What do you want to improve in your English? (Vocabulary, Grammar, Pronunciation, Speaking skills, Listening skills, Writing skills, Speaking skills?)
- What do you plan to do to improve them?
- How will you do to improve them?
 (What sources of materials, How much time, With whom, etc.)
- Would you like to have any suggestions or support from your foreigner friend?



Dear.....,



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

Love,

.....(Your signature)

1

Review

BASIC

(Units 7, 8, 9)



A PHONETICS



I

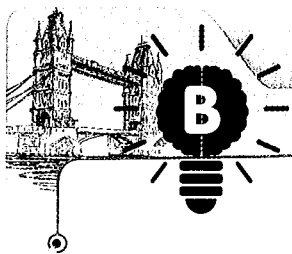
Find the word which has a different sound in the underlined part.

- | | | | |
|----------------------------|-------------------------|-------------------------|-------------------------|
| 1. A. <u>ch</u> ef | B. plea <u>s</u> ure | C. so <u>c</u> ial | D. disc <u>u</u> ssion |
| 2. A. un <u>u</u> sual | B. Ru <u>s</u> sia | C. impress <u>i</u> on | D. insu <u>r</u> ance |
| 3. A. develop <u>m</u> ent | B. improv <u>e</u> ment | C. document <u>a</u> ry | D. environ <u>m</u> ent |
| 4. A. don <u>a</u> tion | B. prio <u>r</u> ity | C. hope <u>l</u> ess | D. <u>l</u> ow-income |
| 5. A. prefer <u>r</u> ed | B. work <u>e</u> d | C. fix <u>e</u> d | D. fetch <u>e</u> d |

II

Find the word which has a different stress pattern from the others.

- | | | | |
|--------------------|---------------|--------------|---------------|
| 1. A. pyramid | B. Egyptian | C. member | D. century |
| 2. A. construction | B. suggestion | C. accurate | D. controller |
| 3. A. dedicate | B. impressive | C. reminder | D. descendant |
| 4. A. remember | B. company | C. technical | D. interview |
| 5. A. electric | B. computer | C. fascinate | D. fantastic |



VOCABULARY AND GRAMMAR

III Fill in the blank with one suitable word/phrase, using the beginning letter(s) given.

1. I think that you should add a **t**.....of sugar to the dipping sauce to make it tastier.
2. After washing the cucumbers, I will **c**.....them in half and slice them.
3. My flight ticket allows the **h**..... **l**.....of up to 7kg.
4. In some tourist attractions, all over our country, their **n**..... **b**..... has been spoilt by tourists.
5. This English reading passage is quite hard to understand because it contains some **t**..... **t**..... of science.

IV Choose one suitable word/phrase in the box given to fill in the blank.

<i>ticket</i>	<i>accurate</i>	<i>tasteful</i>	<i>pieces</i>	<i>spicy</i>	<i>salty</i>
<i>sun-cream</i>	<i>voucher</i>	<i>slices</i>	<i>loaves</i>	<i>identity card</i>	<i>resort</i>
<i>complete</i>	<i>house</i>	<i>umbrella</i>	<i>flat</i>	<i>exact</i>	<i>master</i>
				<i>tasty</i>	

1. I haven't tasted the food yet, but it looks verywith those natural colors.
2. The boy was so hungry that he could eat twoof bread.
3. Oh, it is too!!! The chef has added a lot of pepper to the dish!
4. We are going to have some physical activities on the beach, so don't forget to bring your
5. To enjoy your breakfast at the hotel, you need to show the receptionist your which is given to you when you check-in.
6. If you really want to take a rest in your trip, you should stay in a
7. She is quite fluent in speaking English but her use of words and pronunciation are not really
8. You may need 3 months more to be able to use English, but it will take you much longer to it.

1. You need to the potatoes before them.
A. slice – chopping
B. marinate – chopping
C. chop - peeling
D. peel – chopping
2. When serving this dish, don't forget to a little pepper on the food.
A. marinate
B. puree
C. spread
D. sprinkle
3. I think thatcauliflower is not enough for 3 people. Let's buy one more.
A. a clove of
B. a pinch of
C. a loaf of
D. a head of
4. Thanks to the promotion scheme of this travel agency, this abroad trip is to my family.
A. unaffordable
B. affordable
C. afford
D. affordance
5. He is interested in growingplants and flowers in his sheltered garden.
A. strange
B. uncommon
C. exotic
D. unfamiliar
6. If he reallythe question, hethat way.
A. understands – won't answer
B. doesn't understand – will answer
C. understood – wouldn't answer
D. didn't understand – would answer
7. If you want your tea sweeter, youneed to add some more milk or sugar.
A. might
B. can
C. should
D. will
8. I enroll for that English class if I you.
A. will – am
B. will – were
C. would – weren't
D. would – were
9. The grammar of this lesson,is about relative clause, is interesting to me.
A. who
B. which
C. that
D. both B & C
10. The stadiummy school's Olympic games took place last year is being reconstructed.
A. which
B. when
C. where
D. whose



VI Fill in the blanks with *a/ an/ the*. Put *x* if nothing is needed

1. If you want to work abroad, why don't you contact agency I went to in..... Lamb Street?
2. capital city of Spain, Madrid, is to north of Seville.
3.holiday I took in Rome was best I've ever had.
4.detective Sherlock Holmes and his assistant, Doctor Watson, solved lot of mysteries.
5. I would love to spend summer cruising in Caribbean.
6. Mrs. Hamilton holds flower arranging class in Cathedral on Wednesday evenings.
7. The highest mountain in world, Mount Everest, is in Himalayas.
8. There iswonderful 1920s style restaurant-cafe in Glasgow which has some of most charming and helpful waiters I've ever seen.
9. Balearic Islands lie to south of Spain.
10. Julia isvery patient girl. She will have no problem in her career as nanny.

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online



VII Fill in the blank with the correct form of the given word.

1. Excessive consumption of fast food increases the risk of obese
.....
2. People who are interested in exploring new things always want to adventure
take trips.
3. If you are going to Son Doong Cave, you really need to book a guide
.....tour because you will easily get lost there.
4. In some Asian countries such as India, Pakistan, the Philippines and office
Singapore, English is used as thelanguage.
5. The variety of dialects and accents in English is one of the biggest native
challenges toEnglish speakers.



VIII Find one mistake in each sentence and correct it.

1. If it were not for his bad hand-writing, his essay would be

A

B

one of the most interesting one to read.

C

D

2. I will buy all of the publications by Oxford University Press

A

B

C

if I could afford them.

D

3. Carrots that provide a lot of vitamin A is good for eyes.

A

B

C

D

4. The day which I start my excursion from is forecast to be a

A

B

C

D

nice sunny day.

5. You may cook him some instant noodles unless he doesn't

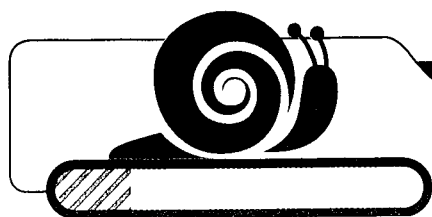
A

B

C

want to eat anything else.

D



C. READING



IX Read the passage. Fill in the blank with one suitable word.



BALI INDONESIA

LAND OF THE GODS

Also (1)..... as the Land of the Gods, Bali appeals through its sheer natural (2)..... of looming volcanoes and lush terraced rice fields (3)..... exude peace and serenity. Bali enchants (4)..... its dramatic dances and colourful ceremonies, its arts and crafts, to its luxurious beach resorts and exciting nightlife. And everywhere you will find intricately carved temples.

Bali's white beaches are favourite (5)..... family holidays. There are a (6)..... of watersports available, such as banana boats, parasailing or jet skiing, swimming or plain sunbathing. Most well-known among Bali's beaches is Kuta. Along this stretch are an array of hotels, restaurants, shops and cafes. In the evenings, the area throbs to the beat of disco music. For a quieter evening, enjoy the beach at Jimbaran, a (7)..... spot to eat fresh barbecued seafood in the evenings. Sanur Beach also dotted with hotels and restaurants. You can also visit Nusa Dua, (8)..... more private beaches front super deluxe hotels.

As Bali is (9)..... 8 degrees south of the equator, so the weather you will find is tropical, warm and humid climate all year around with two (10)..... distinctive seasons: dry season and rainy season.

X Read the passage.

1 Decide if the following statements are true (T) or false (F).

1. Indians' breakfast includes drinking tea or coffee only.
2. Like in the East, people in the South often have rotis for their 2nd meal of the day.
3. Indian people often have vegetables in their meals.
4. Indian people never use left hands to serve food.
5. Serving styles are not the same among the regions in India.

Indians consider a healthy breakfast important. They generally prefer to drink tea or coffee with breakfast, though food preferences vary regionally. North Indian people prefer roti, parathas, and a vegetable dish, accompanied by achar (pickles) and some curd.



Pickles have been available to the consumers publicly since many centuries. Lunch in India usually consists of a main dish of rice in the south and east, or whole wheat rotis in the north and west. It typically includes two or three kinds of vegetables. Along with dessert, paan (betel leaves), which aid digestion, are often eaten after lunch in parts of India. Indian families often gather for "evening breakfast," similar to tea time to talk. Dinner is considered as the main meal of the day.

Traditionally, meals in India were eaten while seated either on the floor or on very low stools or cushions. Food is most often eaten with the right hand rather than cutlery. The left hand is used to serve oneself when the courses are not served by the host. Often roti is used to scoop curry without allowing it to touch the hand. In the wheat-producing north, a piece of roti is gripped with the thumb and middle finger and ripped off while holding the roti down with the index finger. A somewhat different method is used in the south where the middle finger is pressed down to hold the crepe down and the forefinger and thumb used to grip and separate a small part. Traditional serving styles vary regionally throughout India.

2 Answer the questions below.

1. What are the typical foods for Indian northern people's breakfast?

.....

2. How long have pickles been popular to Indians?

.....

3. What do people in the West often have for lunch?

.....

4. Where do Indians seat to eat meals?

.....

5. What don't Indians often use to pick food?

.....



D. SPEAKING

XI Tell your friend about the place that you look forward to visiting in the coming time.

You should base on some suggestions below:

- What place is it?
- Where is it located?
- Why do you want to visit it?
- What are the special things about it?
- When are you visiting it? With whom?

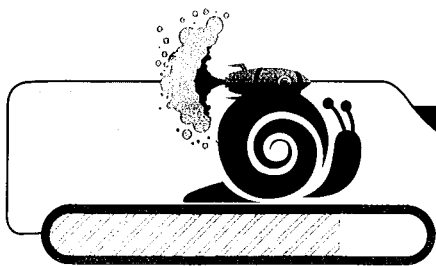


XII Tell about your most interesting or memorable experience related to your learning English.

You should base on some suggestions below:

You should think about:

- the most interesting English lesson(s)
- the most interesting film/ book that had some significant influences on your learning English.
- the most difficult time in your English learning
- the most unforgettable chance of using/ practicing English (with foreigners)
-



E. LISTENING



Quét mã
QR để nghe

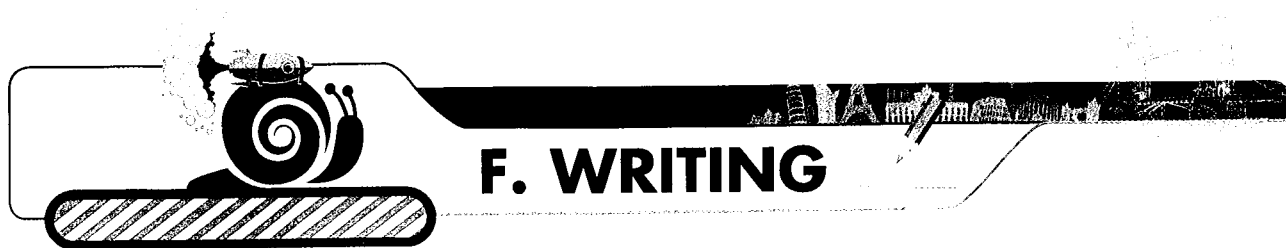
XIII Listen to a travel agent advertising a tour trip in the U.S. Fill in the gaps with the missing words.

Days	Destinations	What to do
1	New York city	- no planned (1)..... - feeling the city and enjoy (2).....of Times squares
2-3	New York city	- 2 nd day: visit the Empire State Building, Rockefeller Center, Brooklyn Bridge, West village, Wall Street, and the MOMA Museum, and the Central Park. - 3 rd day: going (3)..... and eating before visiting the Modern art museum
4-5	(4).....	- explore the city - join a (5)..... on Segways - get a car to start the journey through the legendary Road 66.
6	Springfield	- take a (6)..... in the typical hotel - enjoy the morning of the city.
7-8	(7).....	- stand on the edge of the earth - go hiking or (8)..... tour
9-10	(9).....	- enjoy casinos, hotels and chic nightclubs
11-12	Los Angeles	- walk through the (10).....and Beverly Hills. - visit all the museums and attractions

XIV

Listen again. Answer the questions below.

- How much does the trip cost as minimum?
- Besides expert guide, meals and transport, what are included in the trip cost?
- How do visitors travel from New York to Chicago?
- How do visitors travel from Springfield to Grand Canyon?
- What do visitors visit on the last day of the trip?



XV Rewrite the following sentences based on the given words.

1. His accent is so strange. It is hard for me to follow his speech.
→ If his
2. "Why don't you search for the recipe of this dish from the Internet?"
→ "If I", said my sister.
3. I want to have a holiday in Bali. It is an island in Indonesia.
→ I want(which)
4. Fast food is not a healthy food. Fast food is his most favorite food.
→ Fast food(which)
5. If you are allergic to seafood, there are many other dishes for you to enjoy.
→ If you are(can)

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

XVI Make complete sentences based on the given words.

1. If/ I/ be/ you/ I/ have/ nutritious food/ breakfast/ instead/ fast food.
.....
2. I / have to/ master/ English/ be/ very essential/ job/ as/ tourist guide.
.....
3. Mr. Gordon/ be/ neighbor/ come/ English-speaking country.
.....
4. If/ he/ can't/ join/ party/ it/ might/ because/ he/be/ too busy.
.....
5. It/ not/ take/ lot/ time/ this/ cook/ dish/ if/ you/ learn/ recipe/ advance.
.....



Think about one of your most favorite dishes that you know how to cook. Now write a paragraph (100-120 words) to describe how to make it.

You should base on some suggestions below

- What dish is it?
- Why do you like it much?
- What ingredients do you need?
- What do you do with the ingredients?
- How do you cook it? (How many steps?
What to do in each step?)
- How is it served?



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

2

ADVANCED

(Units 7, 8, 9)

Review



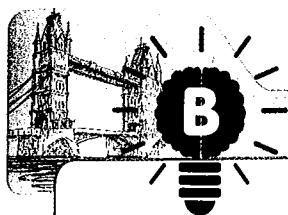
PHONETICS

I Find the word which has a different sound in the underlined part.

- | | | | |
|------------------------|-----------------------|------------------------|-----------------------|
| 1. A. <u>ex</u> ist | B. <u>ex</u> tinguish | C. <u>ex</u> plorer | D. <u>ex</u> pand |
| 2. A. de <u>s</u> ert | B. re <u>s</u> erve | C. ob <u>s</u> ervant | D. con <u>s</u> erve |
| 3. A. bu <u>s</u> hes | B. wi <u>s</u> hes | C. re <u>s</u> earches | D. head <u>a</u> ches |
| 4. A. a <u>s</u> tound | B. acc <u>o</u> unt | C. <u>c</u> ountry | D. m <u>o</u> unting |
| 5. A. <u>e</u> ternal | B. <u>e</u> nergy | C. <u>e</u> radicate | D. <u>e</u> liminate |

II Find the word which has a different stress pattern from the others.

- | | | | |
|-----------------|----------------|-----------------|----------------|
| 1. A. genius | B. principle | C. generous | D. volunteer |
| 2. A. mineral | B. nutritious | C. safeguarding | D. regulate |
| 3. A. decisive | B. parachute | C. aero-plane | D. marathon |
| 4. A. reckon | B. protein | C. sanguine | D. technique |
| 5. A. inability | B. personality | C. potentially | D. territorial |



VOCABULARY AND GRAMMAR

III

Reorder the letters to make meaningful words, based on the suggestions.

1. IFEWILDL TISMOUR	involving observing and photographing animals in their natural habitats	.....
2. PAAGCKE URTO	comprises transport and accommodation advertised and sold together by a tour operator	.....
3. EXPITONEDI	a journey or voyage undertaken by a group of people with a particular purpose, especially that of exploration, scientific research, or war.	.....
4. SEASOGSNIN	salt, herbs, or spices added to food to enhance the flavor.	.....
5. GRINEDNTIE	any of the foods or substances that are combined to make a particular dish.	.....
6. CIREPE	a set of instructions for preparing a particular dish, including a list of the ingredients required.	.....
7. DLEIACT	a particular form of a language that is peculiar to a specific region or social group.	.....
8. BIGINALUL	speaking two languages fluently or being written or conducted in two languages.	.....
9. FCUENYL	the ability to speak or write a foreign language easily and accurately.	.....
10. INNATOTION	the rise and fall of the voice in speaking English.	.....

IV

Fill in the blank with a suitable word/phrase from exercise III.

1. Although the steps in cooking this dish are quite simple, adding seems the most difficult thing.
2. Despite learning English for such a long time, she is sometimes confused with this English
3. A is not preferred by the active youngers who want to prepare A-Z for their own trips.
4. Some people don't like reading Vietnamese-English.....books because they think it will make them lazy in their English learning.
5. is not my interest. I am more concerned about local culture and history.

V

Choose the best answer (A, B, C or D).

1. Can you tell me what I need to prepare to cook Pho?
A. ingredients B. facilities C. foods D. beverages
2. We didn't spend as much money on our trip as people had thought because it was a travel.
A. saving B. saved C. budget D. budgeted
3. All of the students really enjoyed the tour which took them to the most impressive beauty spots of the city.
A. adventure B. culture C. religious D. city
4. Luckily, my family was offered another 20% discount when booking rooms at that hotel because it was then.
A. high season B. low season C. crowded season D. close season
5. If you want to make sure about your stay at the resort, you need to make booking advance.
A. in B. on C. with D. for
6. If today Sunday, his parents take him to Erahouse farm to relax.
A. is – will B. was – would C. were – would D. both B & C
7. I love learning English idioms, are very interesting in their origins and meanings.
A. which B. that C. who D. both A & B

8. Without your reminder, Iforget all about the appointment with my lawyer now.
A. will B. won't C. would D. wouldn't
9.for your constructive comments, my essays wouldn't get such a high grade.
A. It was B. It were C. Weren't it D. Were it
10. The Hanoi TowerI am working is one of the popular place for tourists when they come to Hanoi.
A. in which B. where C. in that D. both A & B



VI Fill in the blank with a correct relative pronoun or relative adverb.

1. Can you name the country.....was the birthplace of Mozart?
2. He is a famous architect.....designs won an international award last year.
3. He is the consultant.....advice I rely on.
4. I remember the dayI knew I had passed the university entrance exam.
5. He is the one.....the award should be given to.
6. It's the package you sent me last week.
7. The photocopier..... has a two-year guarantee costs \$2000.
8. The placeour group used to study together in the last semester was the school library.
9. The peoplewere stopped at the border were all from Eastern Europe.
10. They are looking forward to his final decision,will help us solve the problem.



VII Fill in the blank with the correct form of the given word.

1. Oranges, sunflower seeds and salmon are believed to support blood circulate
.....in our body.
2. Although canned food is convenient, it is not good for your health preserve
because it contains
3. Most of visitors can't help being amazed by the magnify
of Edinburgh Castle.
4. The heavy rains cause river levels to rise and make the cave largely access
.....
5. My English teacher told me that some sentences in my essays were grammar
notcorrect.



VIII Find one mistake in each sentence and correct it.

1. The book shop which I bought my best dictionary is close to

A B C D

the post office and opposite the Military bank.

2. She and her dog who are both making a lot of noise in front of

A B

the hotel check-in counter really make people annoyed.

C D

3. As my father is very interested in natural world and wildlife

A B

conservation, a trip to Kenya should be his number one option for

C D

this year's travel plan.

4. The development of tourism sector that can bring out many

A B

benefits to our country deserves more financially investment in

C D

the next few years.

5. Da Nang where has some of the most beautiful beaches in

A B C

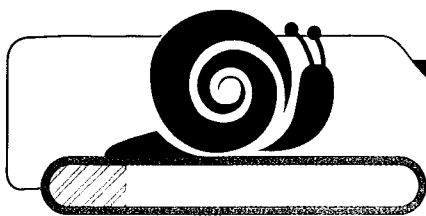
Vietnam has attracted many tourists every year.

D

IX

1

2



C. READING



IX Read the passage.

1 Read the passage.

Living in a country far from home, (1)..... everyone speaks a language you didn't grow up with, can be a challenge. For some international students, the English (2)..... can be a barrier that makes them feel lonely and excluded. Once they get to America, a concern for international students is the "Test of English as a foreign language", also known as the TOEFL test. It evaluates their listening, reading and writing skills and is required for non-native English (3)..... However, many people think that TOEFL is of limited ability. It (4)..... how fast you can read, some grammar or some vocabulary, but it doesn't help you with the real problems you have to face once you've passed it. Many students still have to struggle with (5)..... lectures and interacting with professors. Basic skills such as (6)..... notes, writing essays and coping with the quantity of reading for class can be big issues (7)..... they are not measured and tested by TOEFL.

Then oversea students need to overcome those language difficulties. Practicing your language skills on your (8)..... is not a good idea. International students should focus on having real and meaningful conversations with native speakers. Students should step out of their first-language groups and leave their comfort zone in order to overcome the language barrier.

2 Decide if the following statements are true (T) or false (F).

1. Not having a good command of English may make students feel isolated.
2. Many people think that TOEFL is a limited test.
3. Doing a large number of readings in English is not a big problem to most international students.
4. Students should practice communicative English on their own.
5. Students should form a group of friends from the same country to learn English language together.

X Choose the most suitable word to fill in the blank.

Cultural tourism is the (1)..... of tourism concerned with a country or region's culture, specifically the lifestyle of the people in those geographical areas, the history of those people, their art, architecture, religion, and other elements that helped (2)..... their way of life. Cultural tourism (3)..... tourism in urban areas, particularly historic or large cities and their cultural facilities such as museums and theatres. It can also include tourism in rural areas showcasing the traditions of indigenous cultural communities, and their (4)..... and lifestyle. It is generally agreed that cultural tourists spend substantially more than standard tourists do. This form of tourism is also becoming generally more popular (5)..... the world, and a recent OECD report has (6)..... the role that cultural tourism can play in regional development in different world regions. Cultural tourism has been (7)..... as 'the movement of persons to cultural attractions away from their normal place of residence, with the intention to gather new information and experiences to satisfy their cultural needs'. These cultural needs can include the solidification of one's own cultural identity, by observing the (8)..... "other".

- | | | | |
|-------------------|---------------|------------|--------------------|
| 1. A. subtypes | B. subway | C. subset | D. subtitle |
| 2. A. make | B. create | C. build | D. shape |
| 3. A. consists | B. includes | C. means | D. has |
| 4. A. costs | B. values | C. prices | D. fees |
| 5. A. outthrough | B. throughout | C. all | D. the whole |
| 6. A. highlighted | B. painted | C. drawn | D. both A & B |
| 7. A. seen | B. viewed | C. defined | D. all are correct |
| 8. A. same | B. similar | C. strange | D. exotic |



D. SPEAKING

XI Work in groups of 3-4.

Discuss the pros and cons of eating fast food. Take notes in the table below.

Pros (Advantages)	Cons (Disadvantages)
.....	
.....	
.....	
.....	
.....	
.....	
.....	

Conclusion: Which outweigh, advantages or disadvantages?

.....

Now make a mini presentation to the class based on the discussion results above.

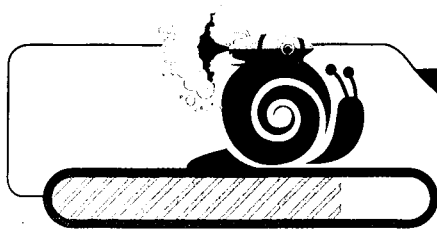
XII Work in groups of 3-4.

Discuss the benefits and drawbacks of tourism development on a region/ country.

Benefits	Drawbacks
.....	
.....	
.....	
.....	
.....	
.....	

Conclusion: Which outweigh, benefits or drawbacks?

.....



E. LISTENING



Quét mã
QR để nghe

XIII Heather is talking to her friend Clive. Heather's brother, Terry, is coming to visit this weekend and she is talking to Clive about what Terry is going to do during this visit. Listen and answer the questions below.

1. What time does Heather's brother arrive in town?
A. 7 p.m. Thursday
B. 9 p.m. Tuesday
C. 8 p.m. Tuesday
D. 8 p.m. Thursday
2. Where is he flying from?
A. London
B. Paris
C. Mexico
D. Melbourne
3. What are they going to do on Thursday evening?
A. Go to restaurant
B. Stay at home
C. Go to visit friends
D. Go to Melbourne
4. How long is Terry going to stay with her?
A. Two weeks
B. Until Friday
C. Until Monday
D. A week
5. What are the plans for Friday afternoon?
A. Lunch at restaurant
B. Picnic at beach
C. Picnic in countryside
D. Swimming at beach
6. Where is the Mexican restaurant?
A. 17th Avenue
B. 27th Avenue
C. 7th Avenue
D. 57th Avenue
7. Where are they going to have lunch on Saturday?
A. In 7th Avenue
B. In Central Park
C. In the museum
D. In a Japanese restaurant
8. What surprise does Heather have for her brother?
A. A basketball match
B. A party
C. A fishing trip
D. Meeting a famous person

XIV Listen again and decide if the statements below are true (T) or false (F)

1. Heather's brother will visit the parents after visiting her.
2. Clive found it easy to book a table at the Mexican restaurant.
3. Heather thinks that Terry will be interested in the exhibition.
4. The party is organized at their school.
5. Clive will come to the party before Heather and her brother.



XV Rewrite the following sentences based on the given words.

1. Watching movies, listening to music and reading books in English are the only effective ways to help improve my English level.

→ If I

2. He has to get the IELTS certificate, so he has to go to this IELTS class.

→ If it were not

3. If he is not at the library now, there is a possibility that he is reading books in the backyard of the school.

→ If he is (might)

4. The development of this local attraction should be invested in more. This development can bring about more jobs for local people and more revenue for the region.

→ The development of (which)

5. Mr. Thomas has a nice accent and a good sense of humor. He is my first English teacher.

→ Mr. Thomas (who)

XVI Make complete sentences based on the given words.

1. person/ strongly encouraged/ me/ learn English/ hard/ be/ my Literature teacher.

.....

2. amount/ money/ she/ save/ all/ life/ will/ donate/ charities.

.....

-

-

-

XVII

below:

of globalization

- Download Sách Hay | Đọc Sách Online

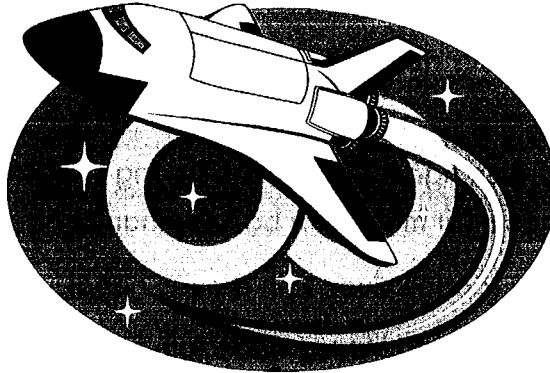
30 SỰ THẬT THÚ VỊ VỀ VƯƠNG QUỐC ANH

1. Nước Anh nhỏ hơn nước Mỹ 74 lần.
2. Có hơn 300 ngôn ngữ được nói ở Anh.
3. Mỗi ngày, người dân vương quốc này uống 165 triệu tách trà, nhiều gấp 20 lần so với người Mỹ.
4. Ở London, chuyến tàu điện ngầm đi từ quảng trường Leicester đến vườn Covent được nhiều du khách lựa chọn nhất mặc dù đi bộ còn nhanh hơn.
5. Khoảng 25% người dân London được sinh ở nước ngoài.
6. Loài người đã sống trên lãnh thổ Vương quốc Anh khoảng 30.000 năm.
7. Dân số Vương quốc Anh gần như gấp 3 lần dân số của Australia.
8. Cầu thang cuốn ở tàu điện ngầm London có 409 bậc và lượng quãng đường mà nó đi lên, đi xuống trong một tuần tương ứng với du lịch vai vòng quanh thế giới
9. Khoảng cách giữa nước Anh và Pháp là 34 km (21 dặm), được nối liền bởi hầm Channel năm 1994.
10. Đường hầm Channel nối Vương quốc Anh và Pháp. Đây là đường hầm trong lòng đất dài nhất thế giới với chiều dài phần chìm dưới biển 38 km.
11. Không có nơi nào ở Anh cách biển hơn 74,5 dặm (khoảng 120 km).
12. Britain là hòn đảo đông dân thứ ba và lớn thứ 9 trên thế giới với hơn 1.000 hòn đảo nhỏ hơn bao quanh.
13. London là nơi có 4 di sản thế giới, bao gồm Cung điện Westminster, Tháp London, Khu ven biển Greenwich và Vườn thực vật Hoàng gia Kew.
14. Chuyến đi dài 1,5 dặm (khoảng 2,4 km) từ Westray đến Papa Westray ở đảo Orkney là chuyến bay ngắn nhất trên thế giới, mất chưa đến 2 phút.
15. Có hơn 200 cây cầu và hơn 20 đường hầm chạy ngang sông Thames.

10

Unit

Space Travel


A
PHONETICS

downloadsachmienphi.com

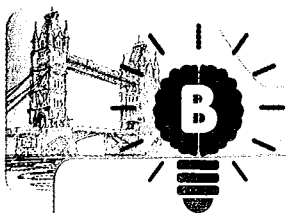
Download Sách Hay | Đọc Sách Online

I Find the word which has a different sound in the underlined part.

- | | | | |
|-----------------------|----------------------|----------------------|---------------------|
| 1. A. <u>fun</u> ny | B. ru <u>bb</u> ish | C. <u>u</u> pper | D. stu <u>d</u> ent |
| 2. A. <u>a</u> ncient | B. educa <u>t</u> e | C. str <u>a</u> nge | D. <u>a</u> ddress |
| 3. A. de <u>b</u> t | B. clim <u>b</u> ing | C. tim <u>b</u> er | D. lam <u>b</u> |
| 4. A. enou <u>gh</u> | B. cou <u>gh</u> | C. tho <u>r</u> ough | D. tou <u>gh</u> |
| 5. A. <u>a</u> pply | B. <u>m</u> aximum | C. c <u>a</u> ctus | D. <u>n</u> ational |

II Find the word which has a different stress pattern from the others.

- | | | | |
|------------------|----------------|----------------|---------------|
| 1. A. mysterious | B. generous | C. extensive | D. pollution |
| 2. A. exchange | B. purpose | C. casual | D. fashion |
| 3. A. efficiency | B. environment | C. communicate | D. reputation |
| 4. A. encourage | B. pagoda | C. material | D. grocery |
| 5. A. provide | B. prevent | C. cover | D. receive |



VOCABULARY AND GRAMMAR

III Reorder the letters to make meaningful words.

1. SCEPASTUI
2. MERITTEOE
3. MIGRACROVITY
4. BITAHALEB
5. ASTOMYRON
6. COSONMAUT
7. RINESSSEL
8. ASPCE TRISMOU
9. PABOARLIC FGHTLI
10. OBVATSERORY



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

IV Fill in the sentences below using the words/ phrases in exercise III.

1. If any part of the meteoroid survives burning up and actually hits the Earth, that remaining bit is then called a
2. A is a gateway to weightlessness. It is dedicated to scientific experiments and to space equipment technological testing.
3. On April 28, 2001, Dennis Tito became the world's first paying space tourist to embark on He spent over \$20 million on the trip of a lifetime.
4. A, including the life support system, weighs about 310 pounds. The suit itself weighs about 110 pounds.
5. In this tour, you can explore the highlights of the southern sky on a night tour at Sydney's oldest Let's enjoy the amazing experience with our telescopes.



Choose the best answer (A, B, C or D)

1. Landing on a comet was one of the most space mission in the history.
A. ground-break B. ground-breaking C. breaking-ground D. break-ground
2. He completed two in his career as an astronaut.
A. spacelines B. spacecraft C. spacesuits D. spacewalks
3. A.....body is a natural object which is located outside of Earth's atmosphere, such as the Moon, the Sun, an asteroid, planet, or star.
A. meteorite B. galaxy C. celestial D. satellite
4. How often do you watch the Discoveries channel on TV? -
A. Over the moon B. Out of this world
C. Once in a blue moon D. The sky's the limit
5. This is the astronaut who our school the day before yesterday.
A. visits B. visited C. has visited D. had visited
6. 2004 was the year when the world' first commercial spaceline Virgin Galactic
A. found B. was found C. founded D. was founded
7. Fruit fliesinto space a decade before the Russian space dog Laika the first animal to orbit Earth.
A. were launched – became B. were launched – had become
C. had launched – became D. had been launched – became
8. The mission which was to land on a cometby them by the end of the 1950s.
A. had successfully been completed B. was successfully completed
C. had successfully completed D. successfully completed
9. This reading passage is about an astronauttraveled into space in 1961.
A. who B. whom C. that D. both A & C
10. The young astronaut has just posted a photo was taken from the ISS to Twitter.
A. which B. that C. what D. both A & B



VI Complete the following sentences by adding a defining clause to each sentence.

1. The first animalswere fruit flies.
2. The manwas Yuri Gagarin.
3. What is the name of the man?
4. The TV programis one of the most popular TV programs in Vietnam.
5. The kind of shampoois rinseless.
6. That was the spacecraft
7. I really like the book
8. This is the place
9. The daywas a warm and sunny day.
10. The carwas more economical than this one.



VII Fill in the blank with the correct form of the given word.

1. After the Earth, Mars is the mostplanet in our habit solar system.
2. Mr Charles Green was ~~commissioned~~ to conduct the astronomy observations.
3. Microgravity means the state of weight
4. Dennis Tito had travelled into space as a tourist before the establishof the world's first commercial spaceline Virgin Galactic.
5. Astronauts wash their hair withshampoo that rinse does not need water



VIII Find one mistake in each sentence and correct it.

1. NASA wants its astronauts to hold at least a bachelor's degree

A

B

C

in engineer, biological science, physical science or mathematics.

D

2. Astronauts who are not assign to a flight will back up other

A

B

C

astronauts in orbit through serving in Mission Control.

D

3. Natalie Wolchover studied physics at the University of

A

California before she became a staff writer for Live Science and

B

C

a contributor to Space.com.

D

4. The animals which were known as the first to launched into

A

B

C

D

space in 1947 were fruit flies.

5. The spacecraft which Yuri Gagarin flew in his historical travel

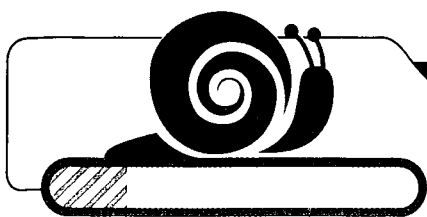
A

B

C

into space was Vostok 1.

D



C. READING



IX Read the passage. Choose the most suitable word to fill in the blank.

One time in our history, space travel (1)..... the dream of writers and filmmakers. Thanks to Robert Goddard's liquid-fuel rocket, space travel is a (2)..... We now frequently launch rockets, space probes, space shuttles, and satellites into space. Before we talk about different space vehicles, let us look at (3)..... it takes to launch into space. Space begins about one hundred miles (160 kilometers) above the upper edge of earth's atmosphere. Rockets need engines that are more powerful than jet engines to launch into space. These powerful engines (4)..... the rocket to overcome two strong forces: earth's gravitational (5)..... and air resistance. Goddard proved that rockets with more than one stage could escape earth's atmosphere and journey into space. A stage is a section of the rocket that (6)..... the engine or set of engines and liquid-fuel. The first stage or bottom of the rocket is much larger than the other stages. The first stage needs to contain enough fuel to (7)..... the entire rocket and its payload. The payload or cargo of a rocket may be a satellite (8)..... scientific equipment or a space shuttle.

- | | | | |
|-------------|-------------|-------------|---------------|
| 1. A. is | B. has been | C. used to | D. was |
| 2. A. life | B. truth | C. reality | D. fact |
| 3. A. which | B. what | C. that | D. who |
| 4. A. make | B. let | C. do | D. help |
| 5. A. force | B. pull | C. push | D. both A & B |
| 6. A. holds | B. have | C. contains | D. both A & B |
| 7. A. lift | B. get | C. take | D. bring |
| 8. A. in | B. of | C. with | D. on |

X Read the passage.

Spacewalkers on the space shuttle Atlantis got to travel to outer space to help build the space station, and install some of the latest technology on their 2006 mission to the International Space Station. The 2006 Atlantis mission to the space station marked the return to construction of the space station after a delay of several years.

The delay had been called after the space shuttle Columbia disaster in 2003. In the years since 2003, Atlantis had been carefully checked and upgraded. Its return to space in 2006 revived hopes and plans for improvements to the space station.

The crew of Atlantis included Joe Tanner, Heidemarie Stefanyshyn-Piper, Dan Burbank, and Steve MacLean. These astronauts had to receive extensive training before their flight because their spacewalks would be unusually complicated. Once at the space station, they would perform three separate spacewalks in teams of two astronauts each. The purpose of the spacewalks was to attach a large truss structure holding solar panels to the space station. On Earth, the truss assembly weighed seventeen tons and made up a forty-five foot long package. On September 9, the astronauts were ready. Atlantis was ready, too, and after a delay of several days, the weather was right for a launch. At 11:15 A.M., Atlantis with its crew of astronauts blasted off for a twelve-day trip.

1 Decide if the following statements are true (T) or false (F).

1. The delay led to the space shuttle accident in 2003.
2. The quality of the space shuttle Atlantis was improved.
3. The spacewalks of the Atlantis crew were as complicated as others.
4. Three out of four astronauts had to perform spacewalks separately.
5. The space shuttle Atlantis was launched right after it was ready.

2 Answer the questions below.

1. What was the purpose of this space travel?
.....
2. How many spacewalkers were there on the shuttle?
.....
3. What was provided to the spacewalkers before this mission?
.....
4. What was supposed to be installed to the space station?
.....
5. How long did the trip last?
.....

D. SPEAKING

- XI** Work in groups of 3-4. Look at the words and phrases in the box below. Which are about the qualities, knowledge and skills that an astronaut must have.

intelligence *good sense of humour* *adaptability*
physical Condition *arts skills* *mental endurance*
understanding about Literature *engineering skills* *language skills*
understanding about biological science *understanding about history*
understanding about physical science *mathematics qualifications*
communication skills *problem solving skills*

Now give explanation why those qualities, knowledge and skills are very important for an astronaut. Give examples if possible.

Then make a mini presentation to the class.

- XII** Work in pairs. Student A talks about Apollo 11 mission and student B talks about Sputnik 1 mission based on the cue cards below.



Apollo 11

- Mission type: Manned lunar landing
- Operator: NASA
- Mission duration: 8 days, 3 hours, 18 minutes, 35 seconds
- Crew size: 3
- Members: Neil A. Armstrong
Michael Collins
Edwin E. "Buzz" Aldrin, Jr.
- Launch date: July 16, 1969
- Landing date: July 24, 1969
- Meaning: landed the first two humans on the moon.



Sputnik 1

- Mission type: Technology demonstration
- Operator: Soviet space program
- Mission duration: 21 days
- Launch date: 4 October 1957
- Last contact: 26 October 1957
- Disposal: Orbital decay
- Decay date: 4 January 1958
- Meaning: the first artificial Earth satellite.



E. LISTENING



Quét mã
QR để nghe

XIII Look at the picture below.

Discuss with your partner about what you know about the man in the picture.

- What is his name?
- Who was he?
- What important event was he related to?



XIV 1. Listen to the biography of the man in the picture above. Decide if the following statements are true (T) or false (F).

1. He first started his career with NASA.
2. He flew hundreds of different models of aircraft.
3. He started to work with NASA as an astronaut.
4. The Apollo 11 mission was completed before the Gemini 8.
5. Apollo 11 was the first manned landing mission.

2. Listen again. Answer the questions below.

1. When was he born?
.....
2. What was the speed of the X-15 aircraft?
.....
3. What types of aircraft did he fly?
.....
4. When did he officially become an astronaut?
.....
5. What did he die of?
.....



F. WRITING

XV Rewrite the following sentences based on the given words.

1. The ISS stands for the International Space Station. It is a space station, or a habitable artificial satellite, in low Earth orbit.

→

2. Kjell Lindgren is a NASA astronaut. He is replacing items inside the ISS.

→ Kjell Lindgren is

3. NASA is an American' independent agency of the executive branch of the United States federal government. It is responsible for the civilian space program, as well as aeronautics and aerospace research.

→

4. The Skylab was established in the orbit in 1973. The first Apollo Moon landing mission were completed in 1969.

→ By the time

5. The first of four orbital test flights occurred in 1981, leading to operational flights beginning in 1982.

→ Before

11

Unit

Changing Roles In Society



A

PHONETICS

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

I

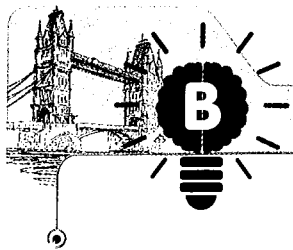
Find the word which has a different sound in the underlined part.

- | | | | |
|---------------------------|-----------------------|----------------------|------------------------|
| 1. A. document <u>ary</u> | B. populat <u>ion</u> | C. stimul <u>ate</u> | D. maxim <u>um</u> |
| 2. A. s <u>u</u> pply | B. s <u>en</u> sitive | C. r <u>es</u> erve | D. univers <u>a</u> l |
| 3. A. pl <u>ai</u> n | B. cert <u>ai</u> n | C. fa <u>ith</u> ful | D. att <u>ai</u> n |
| 4. A. f <u>i</u> nal | B. writ <u>er</u> | C. i <u>v</u> ory | D. wid <u>o</u> w |
| 5. A. pass <u>e</u> d | B. manag <u>e</u> d | C. clear <u>e</u> d | D. threat <u>e</u> ned |

II

Find the word which has a different stress pattern from the others.

- | | | | |
|------------------|--------------|------------|--------------|
| 1. A. national | B. engineer | C. figure | D. scientist |
| 2. A. social | B. electric | C. contain | D. important |
| 3. A. money | B. agree | C. metal | D. leisure |
| 4. A. convenient | B. dependent | C. deposit | D. different |
| 5. A. provide | B. combine | C. service | D. account |



VOCABULARY AND GRAMMAR

III Fill in the blanks with the correct word forms of the given words.

Verbs	Nouns (person)	Nouns (action)	Adjectives
SUPPORT			
.....			FINANCIAL
DOMINATE			
.....		FEUDALISM	.....
MANAGE			
.....	CONTRIBUTOR	.....	.....
DECIDE			
.....			APPLICABLE

IV Fill in the gap with a suitable word/phrase given in the box.

<i>responsibilities</i>	<i>missions</i>	<i>obligations</i>	<i>equality</i>	<i>inequality</i>
<i>amount</i>	<i>number</i>	<i>financial</i>	<i>money</i>	<i>advances</i>
<i>progress</i>	<i>contributed</i>	<i>helped</i>	<i>supported</i>	

- Bringing up children is one of the rights and of both parents.
- Even in this modern society, the of time spent on doing housework by a woman is still a lot more than that by a man.
- Fathers and mothers share the same in taking care of their families.
- It is the fact that the one who mainly provides support to the whole family will have more authority in the family.
- Although the sexist discrimination is thought to be eradicated in most countries, the matter of gender, in fact, has still existed here and there.
- The application of web-based learning has to bringing success to this English training course.
- Technological have facilitated human's life in many different ways.



Choose the best answer (A, B, C or D).

1. Theof technology to teaching and learning has been strongly encouraged in recent years.
A. applicant B. application C. applicable D. appliance
2. The purpose of this training program is to provide trainees with experience rather than theory.
A. hand – on B. on – hand C. hands – on D. on – hands
3. Many youngsters get addicted to the on the Internet.
A. virtual life B. real-life C. virtual world D. both A & C
4. Although gender inequality is believed to have been eliminated in today's world, women still get the 's share of housework and childcare.
A. lion B. tiger C. elephant D. horse
5. Mr. Minh, is a director in a big company, has never cooked in his life.
A. who B. that C. whom D. both A & B
6. In my family, my wife brings home the, while I take care of the kids.
A. beef B. pork C. poultry D. bacon
7. She wishes that her husband could share with her some
A. house chores B. household chores
C. housework chores D. family chores
8. As a father, he is supposed to responsibilities in taking care of the children.
A. take B. get C. make D. do
9. Asociety is often a male-dominated society.
A. feudal B. feudalism C. feudalized D. feudalist
10. It is highly recommended that all women should be independent..
A. financially B. economically C. money D. both A & B



VI Complete the following sentences by adding a non-defining clause to each sentence.

1. In my opinion, dish washers,, will be used more widely in the next few years.
2. My friend John,, has just written an interesting book on autism.
3. My mother, feel tired every day.
4. Lars' mother,, has 6 grandchildren.
5. His father,, often helps his mother cook dinner.
6. My teacher of English,, often gets us involved in a lot of interesting games and activities.
7. The projector in my classroom,, has just been fixed.
8. May café,, is a quiet place with good view.
9. September 2nd,, is my birthday.
10. This time next week,, will be my exam time.



VII Fill in the blank with the correct form of the given word.

1. In my family, my mother is the person who mainly provides finance support to the whole family.
2. In the past, under the, women had almost no feudal rights in family and society.
3. To maintain a happy family, both men and women have to share responsible equally.
4. In some developing countries, thebetween men equal and women hasn't been completely solved.
5. In the past, men were thought to be breadwinner of the family; dominate therefore, they occupied therole in the family.



VIII Find one mistake in each sentence and correct it.

1. Students' independent learning will be supported by the availability

A
B
C

of learning webpages and other technology tools.

D
2. New projectors will be installed in our classrooms next semester;

A

however, we are looking forward to it.

B
C
D
3. Our society is now not male-dominate any longer, and women have

A
B

equal rights to men's in all fields.

C
D
4. Final exams, that often refer to paper-and-pen tests, will be carried out

A
B
C
D

in the forms of learning projects from the next semester.
5. The Fahasa bookstore at Nam Dan street, from where I have bought

A
B

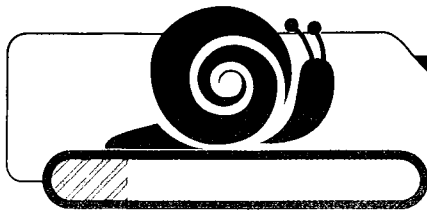
a lot of books, will be moved to Ton Duc Thang street next week.

C
D



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online



C. READING



IX Read the passage.

1 Find a suitable heading for each paragraph. One heading is not used.

List of headings

- i. Motivated teachers
- ii. A collaborative learning environment
- iii. Improved technical skills
- iv. An active learning environment
- v. Motivated students

1. Paragraph A:

2. Paragraph B:

3. Paragraph C:

4. Paragraph D:

Then and Now: How the Classroom has Changed with Technology



New technology tools and resources are making it easier to engage students in complex studies at all age levels helping to foster a robust and interactive learning environment. From the integration of computers in every classroom to the use of web-based resources to support lessons, technology is changing how children get information, process it and apply it to their lives.

Paragraph A: Teachers are no longer at the center of the classroom in tech-driven learning climates because technology allows students to play a more active role in their education pushing them to be active thinkers about presented information, make

critical choices and execute skills more efficiently. Teachers play more of a facilitator role guiding students through planned assignments and tasks with instructional support.

Paragraph B: Teachers agree that technology boosts student motivation in the classroom. Not only are they eager to take on a task, but they are able to receive instant feedback through many computer programs giving students a sense of accomplishment.

Paragraph C: Technology touches every part of a child's day and will continue to do so throughout their future. Early exposure to computer programs and technical applications prepares them for future projects that are more complex and high-level.

Paragraph D: In addition to increased motivation, teachers agree that technology-driven lessons help to facilitate collaborative learning environments where students interact with their peers providing academic and technical support to their classmates.

2

Decide if the following statements are true (T) or false (F) about the modern classroom.

1. Teachers always remain the focus of the classroom.
2. Teachers are supposed to provide guidance and help to make class-room tasks easier for students to do.
3. Students are believed to prefer delayed feedback than immediate feedback.
4. Students' group work learning skills can be cultivated thanks to technology-assisted classroom.
5. It is only your teacher who can help you both academically and technically.

X Read the passage. Choose the most suitable word to fill in the blank.

THE 1960S-70S AMERICAN FEMINIST MOVEMENT: BREAKING DOWN BARRIERS FOR WOMEN



The feminist movement of the 1960s and '70s originally focused on (1)..... workplace inequality via anti-discrimination laws. In 1964, Representative Howard Smith of Virginia proposed to add a prohibition on (2)..... discrimination into the Civil Rights Act that was under consideration. With leadership from Representative Martha Griffiths of Michigan, the law (3)..... with the amendment intact.

However, the newly established Equal Employment Opportunity Commission would not enforce the law's protection of women workers, and so a group of feminists including Betty Friedan decided to (4)..... an organization that would fight gender discrimination through the (5)..... and legislatures. In 1966, they launched the National Organization for Women (NOW). Betty Friedan's generation sought not to dismantle the prevailing system but to open it (6).....for women's participation on a public, political level. However, the more radical "women's liberation" movement was determined to completely overthrow the patriarchy that they believed was oppressing every (7).....of women's lives, including their private lives. They popularized the idea that "the personal is political" — that women's political inequality had equally important personal ramifications, encompassing their relationships, sexuality, birth (8).....and abortion, clothing and body image, and roles in marriage, housework and childcare. As such, the different wings of the feminist movement sought women's equality on both a political and personal level.

- | | | | |
|-------------------|-----------------|-----------------|---------------|
| 1. A. encouraging | B. discouraging | C. dismantling | D. dismissing |
| 2. A. gender | B. men | C. women | D. both A & C |
| 3. A. succeed | B. passed | C. was approved | D. both B & C |
| 4. A. find | B. found | C. founded | D. both B & C |
| 5. A. legislators | B. lawyers | C. judges | D. courts |
| 6. A. in | B. up | C. on | D. out |
| 7. A. piece | B. face | C. facet | D. type |
| 8. A. management | B. stop | C. limitation | D. control |

D. SPEAKING

XI

Work in groups of 3-4.

Look at the pictures below. What do they make you think of?

Discuss and make a mini presentation on your groups' idea.



You should base on some suggestions below:

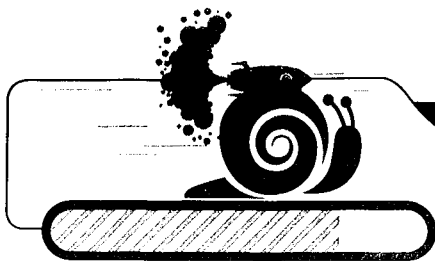
- What can you see in each picture?
- What changes in society can you see when comparing the two pictures?
(Compare and give detailed examples)
- What do you think about the changes?

XII

Work in pairs. Tell your partner about the matter of gender roles and equality between men and women in your family or in other families that you know.

You should base on some suggestions below.

- What are the roles of the father/ brothers?
- What are the roles of the mother/ sisters?
- Have there been any changes in the roles of those people?
- What do you think about it? Do you think that something should be changed? What? And why?



E. LISTENING



Quét mã
QR để nghe

XIII Work in pairs. Answer the following questions.

- Who often do more housework nowadays, men or women?
.....
- How many hours per day do you think men and women spend on doing housework?
.....
- What kinds of housework do you think men often do?
.....

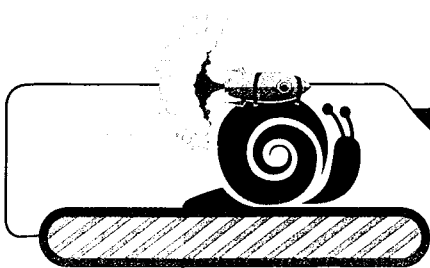
XIV 1. Listen to some research findings about how men and women are responsible for housework nowadays. Decide if the following statements are true (T) or false (F).

According to the research's findings,

1. Modern women are working more hours and doing more housework than men.
2. Men spent one third as long on housework as women.
3. Only 5 men in the research said that they didn't do anything at home.
4. Most men understand that they should share housework with women but
most of them fail to do so.
5. Women still have equal opportunities at work without more housework
support from men.

2. Listen again. Answer the questions below.

1. What phrase in the report means the big share of housework?
.....
2. What are women who play main roles in family finance called?
.....
3. On average, how many hours did women spend on housework more than men?
.....
4. How many people were surveyed in the research?
.....
5. What housework was done mostly by women?
.....



F. WRITING

XV Rewrite the following sentences based on the given words.

1. More families will use dish washers in the coming years.
→ Dish washers
2. By the end of this week, my father will have bought a new vacuum cleaner as a gift for my mother.
→ By the end of this week, a new vacuum cleaner
3. Air-conditioners weren't used popularly in the past. They are now installed in almost every households.
→ Air-conditioners
4. In the past, students only learned what teachers provided them. Nowadays, students are expected to self-study a lot.
→ Students
5. Most husbands didn't do any housework in the past. Nowadays, most of them often share housework with their wives.
→ Most husbands

XVI Look at the below table showing the main changes from traditional classroom environment to active classroom environment.

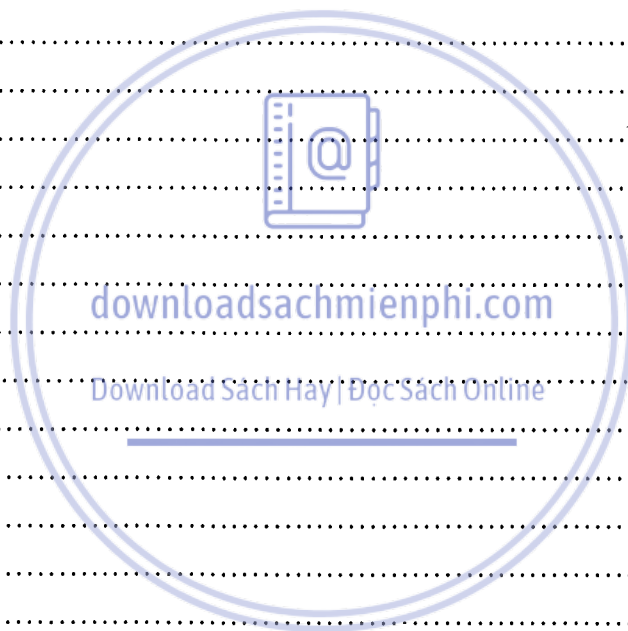
A COMPARISON OF TRADITIONAL AND ACTIVE CLASSROOMS

Traditional classrooms	Active classrooms
Teacher-centered instruction	Student-center learning
Individual work	Collaborative work (group work)
Information delivery	Information exchange
Passive learning	Active learning
No media or single media	Multi-media
Theoretical	Practical

Based on the given information, write a paragraph (100-120 words) about those changes.

You should base on some suggestions below.

- What changes in the table will you choose to write about? (Choose 3-4 only)
- How is each change shown? (Explain in details, give examples)
- What does each change help students/ teachers?
- Which change makes you happiest?



12

Unit

My Future Career



A PHONETICS

downloadsachmienphi.com

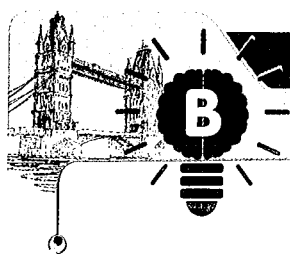
Download Sách Hay | Đọc Sách Online

I Find the word which has a different sound in the underlined part.

- | | | | |
|--------------------------|----------------------|-----------------------|-----------------------------------|
| 1. A. exc <u>u</u> rsion | B. <u>f</u> urther | C. occ <u>u</u> rr | D. occ <u>u</u> rrance |
| 2. A. st <u>e</u> ward | B. <u>s</u> ew | C. <u>s</u> ewage | D. <u>d</u> ew |
| 3. A. <u>f</u> earsome | B. <u>s</u> pear | C. <u>g</u> ear | D. <u>s</u> wear |
| 4. A. mea <u>s</u> ure | B. div <u>i</u> sion | C. preci <u>s</u> ion | D. app <u>r</u> ehens <u>i</u> on |
| 5. A. repl <u>a</u> ce | B. lugg <u>a</u> ge | C. surf <u>a</u> ce | D. pal <u>a</u> ce |

II Find the word which has a different stress pattern from the others.

- | | | | |
|-------------------|----------------|----------------|----------------|
| 1. A. mathematics | B. particular | C. authority | D. community |
| 2. A. receive | B. proper | C. process | D. factor |
| 3. A. possession | B. politics | C. refusal | D. decision |
| 4. A. difficulty | B. simplicity | C. discovery | D. commodity |
| 5. A. traditional | B. residential | C. expectation | D. competition |



VOCABULARY AND GRAMMAR

III Fill in the blank with *work, job or career*.

1. This graphic designer has done some excellent freelance.....for us - I think we should offer him a permanent
2. We've made 300 sales today thanks to Dana's hard
3. I didn't think my interview went very well, so I was surprised when they offered me the
4. He retired in 1980 after a brilliantas a motivational speaker.
5. He didn't take the teachingbecause he felt it wouldn't advance his in politics.
6. My boss always gives me too much to do, and expects me to do it all immediately.
7. At the peak of her, she was managing a big company with five international branches.
8. Gary's not home yet. He's still at
9. Brad was fired because his was often sloppy and full of errors.
10. I've applied for a in the non-profit sector.

IV Put the following adjectives of personality traits into the correct columns

<i>ambitious</i>	<i>disorganized</i>	<i>articulate</i>	<i>approachable</i>	<i>careless</i>
<i>cheerful</i>	<i>creative</i>	<i>absent-minded</i>	<i>arrogant</i>	<i>determined</i>
<i>dependent</i>	<i>devoted</i>	<i>boastful</i>	<i>diligent</i>	<i>selfish</i>
<i>messy</i>	<i>distracted</i>	<i>energetic</i>	<i>punctual</i>	<i>patient</i>
<i>pessimistic</i>	<i>responsible</i>	<i>thoughtless</i>	<i>open-minded</i>	

Positive personality traits

.....

.....

.....

.....

.....

.....

.....

Negative personality traits

.....

.....

.....

.....

.....

.....

.....



V Choose the best answer (A, B, C or D).

- If you want to apply the teaching job in that English center, you need to show a special qualification in TESOL.
A. to B. in C. for D. with
- He sent me a sample of form so that I could write mine based on it.
A. appliance B. applicant C. application D. applicable
- Everyone wishes to have a chance to work for that company because of its jobs.
A. well-paid B. high-paid C. high -paying D. all are correct
- She is a proactive and creative person, so she is not suitable for a job.
A. five -to - nine B. nine - to - five C. fives - to - nines D. nines - to - fives
- of the favorable working environment, she is not really happy with her job.
A. In spite B. Despite C. Although D. Both A & B
- the fact that Jenny didn't perform well in the job interview, she still thought that she would be offered that job.
A. In spite of B. Despite C. Although D. Both A & B
- We regret you that you are not suitable for our job position.
A. inform B. to inform C. informing D. informed
- He has just decided his current job to work for a bigger company.
A. quit B. to quit C. quitting D. quitted
- Have you ever considered a pharmacist?
A. become B. becoming C. to become D. became
- She is fancy detective stories. She is going to write a story on her own.
A. reading B. to read C. read D. to reading



VI Provide the correct form to + V or V-ing of the verbs given in the brackets.

- They postponed (launch) the new machine model because it still has an error.
- He admit not (like) my plan for the holiday in the beginning.
- Mary pretends (be) ill because she doesn't want to work.
- Sam suggested (meet) at the station.
- Do you fancy (learn) to ice-skate?
- Josh's parents promised (buy) him a bike for his birthday.
- They decided (watch) a film.
- I don't spend a lot of time (play) computer games.

9. You never offer (cook)dinner.

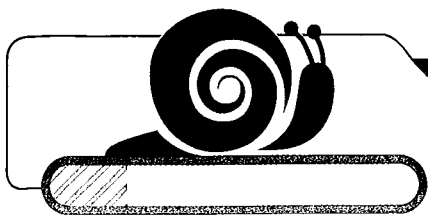
10. Although they were exhausted, they had to keep (work)..... until the job was finished.

VII Fill in the blank with the correct form of the given word.

- After leaving high school, he wants to be trained as a profession athlete instead of going to university.
- My sister is really happy with her new job because of its high salary flexible and
- Jack has still beenfor over the past 6 months. I employ hope that he will soon find a job.
- Although his job is quite good, he still wants to look for another job promote which provides him moreopportunities.
- I prefer to work flexi-time because I am more in efficiency the afternoon.

VIII Find one mistake in each sentence and correct it.

- Although it is not a big and famous company, she wants to committed
A B
to it because of its favorable working conditions.
C D
- In order to being a good journalist, you must be a "wordsmith" -
A B C
a skilled user of words.
D
- This job requires you working long hours and go on business
A B C
trip at short notice.
D
- In spite of having only one-year experiences in PR, she has proved to be
A B C D
an outstanding employee of the PR department.
- No matter what jobs you are going to do in the future, you need
A B
to be determined and diligent to be succeeded.
C D



C. READING



IX Read the passages below. Fill in the blanks with a missing word.

In the near future, I want to (1)..... as a criminal profiler. I'm very intrigued with the crime units, and catching those (2)..... do wrong. I want to put an end to the disgusting things (3).....these peoples do. Nothing makes me happier (4)..... knowing children around the world can be safe, and that women can walk outside, not fearing men coming behind them and doing the bad things to them. I believe in a world (5)..... people can be free, and if not, everyone owes it to each other to do the (6)..... they can. We owe it ourselves to do the right thing, and the more years (7)..... go by, the more society forgets that. I believe in putting criminals (8)....., and doing the best I can to put them in a place (9)..... they either change, or they have to get (10)..... of our world.

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

X Read the passage.

1 Match the suitable heading to the paragraph. Two headings are not used.

List of headings

- i. Confidence
- ii. Ambition
- iii. Passion
- iv. Determination
- v. Creativity
- vi. Being easy-going
- vii. Adaptability

1. Paragraph A:

Every good architect needs to have a desire for what they do; it is what got you started and took you down this career path to begin with. Those who are eager and

enthusiastic to get the job done to a high standard are the ones that tend to accomplish goals with a greater work ethic and level of productivity.

2. Paragraph B:

In a field of work where designs can change and key fundamentals are affected by a budget, approaching this with an unfazed attitude can be more beneficial to the project. There will be times when the job can get stressful and put you under a lot of pressure, but maintaining a calm and relaxed demeanour will see tasks completed with a clear and focused mind.

3. Paragraph C:

Whether you are discussing plans with colleagues or clients, those who inject a bit of self-assurance in the way they work and communicate can bring a sense of calm and encourage a relaxed atmosphere, seeing the job done in a positive manner.

4. Paragraph D:

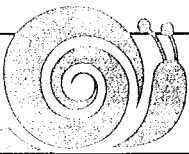
All plans and projects are susceptible to change, meaning that the most successful architects are able to adapt themselves accordingly, ensuring that all problems with any given project are solved and overcome quickly and competently without any real stress or pressure.

5. Paragraph E:

An ability to think outside the box is something that can make any architect stand out against the crowd. Throughout history, those who tend to challenge the traditional values and present an alternative are those that make it, as long as the idea is feasible.

2 Complete the following sentence with a word or phrase from the passage.

1. Enthusiasm in work will probably help increase therate.
2. Ais one of the most important factors to decide changes in work.
3. Being calm and relaxed can help architects stayon their work.
4. The most successful architects know how to handle arising problems promptly and
5. Architects should be creative as much as possible provided that their ideas must be



D. SPEAKING

XI

Work in groups of 4.

3 members will take turns to ask the rest one 10-15 questions.

The askers use Yes/No questions only, and the answerer just say "Yes" or "No".

Based on the answers, the 3 askers will discuss for 2-3 minutes and suggest what job is the most suitable for the answerer.

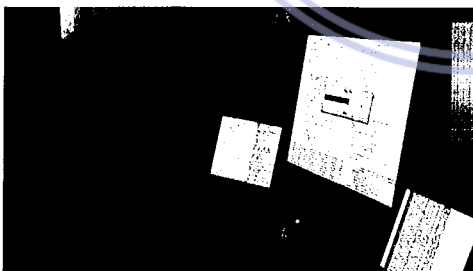
Example:

- Are you good at Biology?
- Do you love animals?
- Do you want to work with animals?
- Do you have a pet at home?
- Do you take good care of them?
- Do you know what to do when your dog is sick?
- Are you friendly?
-

Now, the askers take turns to become the answerer. Do likewise.

XII

What jobs are illustrated in the pictures below? Name under the pictures.



A.



B.



C.



D.



E.

F.

Now discuss and order the jobs above from the most to the least popular.

.....

Then, discuss how the order of job popularity above will change in the future?

Explain the possible reasons for the changes. Take notes.

Jobs	More or less popular?	Why?
A.		
B.		
C.		
D.		
E.		
F.		

Make a mini presentation to the class about your group's ideas about the change.



E. LISTENING



Quét mã
QR để nghe

XIII Work in pairs. Besides commonly mentioned jobs such as teachers, doctors, engineers, etc., think of other jobs which are very interesting but less popular. List them in the space below.

.....*food critic*.....

*criminal profiler*.....

*tattoo artist*.....

Now compare your list with other groups.

XIV 1. Listen to Dave and Joe talking about what they want to do in the future. Decide if the statements are true (T) or false (F).

1. Dave's interest in photography started when he was young.
2. Dave and his teacher shared the same views about photography.
3. Joe's father and mother are both doctors.
4. Joe loves animals much more than singing.
5. Joe strongly believes in his potential to become a famous singer.

2. Listen again. Answer the questions below.

1. Who supported Dave to follow his interest in photography?

2. In Dave's view, what is photography seen as?

3. Besides singing, what job does Joe also want to do?

4. Who encouraged Joe to become a singer?

5. What does singing help Joe?



XV Rewrite the following sentences based on the given words.

1. Although she had a good qualification, she was not selected for that job position.

→ Despite

2. In spite of her dream to become a singer, her parents force her to study Economics.

→ Although

3. In spite of his lack of the English certificate, the company's director still wanted to recruit him.

→ Despite the fact that

4. "How about going to the cinema tonight?", said Tom.

→ Tom suggested

5. I haven't yet decided to buy that expensive computer or not.

→ I am considering

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

XVI Write an email (100-120 words) to your friend. Tell him about your dream job in the future.

You should base on some suggestions below:

- What is your dream job?
- What will you have to do in that job?
- Why do you love that job?
- What abilities should you have to do it well?
- What personalities should you have to do it well?
- What do you think you should do now to realize your dream?

Dear.....,

.....

.....

.....

.....

.....



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

Love,

.....(Your signature)

3 BASIC

Review

(Units 10, 11, 12)



A PHONETICS

downloadsachmienphi.com

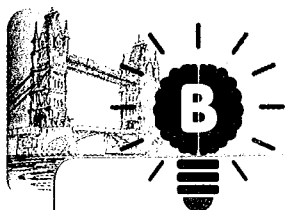
Download Sách Hay | Đọc Sách Online

I Find the word which has a different sound in the underlined part.

- | | | | |
|----------------------------------|-------------------------------|-------------------------------|------------------------------|
| 1. A. <u>breath</u> | B. <u>breath</u> e | C. <u>th</u> ank | D. <u>th</u> reat |
| 2. A. <u>a</u> dvan <u>t</u> age | B. <u>a</u> dvert <u>i</u> se | C. <u>a</u> dven <u>t</u> ure | D. <u>a</u> dd <u>i</u> tion |
| 3. A. decid <u>e</u> d | B. hatr <u>e</u> d | C. sacr <u>e</u> d | D. warn <u>e</u> d |
| 4. A. remark | B. postc <u>a</u> rd | C. drunk <u>a</u> rd | D. disc <u>a</u> rd |
| 5. A. hous <u>e</u> s | B. plac <u>e</u> s | C. hors <u>e</u> s | D. fac <u>e</u> s |

II Find the word which has a different stress pattern from the others.

- | | | | |
|-------------------|----------------|----------------|----------------|
| 1. A. volunteer | B. employee | C. entertain | D. pavement |
| 2. A. common | B. popular | C. deposit | D. suitable |
| 3. A. behavior | B. scientist | C. comfortable | D. theory |
| 4. A. improvement | B. development | C. convenient | D. partnership |
| 5. A. abstract | B. maintain | C. observe | D. success |



VOCABULARY AND GRAMMAR

III

Fill in the gap with one suitable word/phrase, using the beginning letter(s) given.

1. R.....wash means that you don't have to use water to wash something.
2. This new mechanic hasn't figured out how to o.....this weird washing-up machine.
3. There have been 50 a.....for the job that we advertised three days ago.
4. Although her a.....knowledge is good, she lacks some experience and working skills.
5. Many women have made significant a..... in political and economic fields.

IV

Choose one suitable word/phrase in the box given to fill in the blank.

career	accountant	qualifications	certificates	spacesuits
microgravity	mathematician	task	weightless	mission
galaxy	orbit	work	job	spacecraft

1. She is very good with numbers, and she wants to be a/an working in a big financial company.
2. He is such a devoted and inspiring man. He has made a lot of achievements in his as a politician.
3. In order to be offered with this well-paid job, you need to show some relevant special..... as required in the job advertisement.
4. After the trainees complete this 2-week training courses,will be given to them.
5. I guess that are very heavy, so astronauts must be really physically strong to put them on.
6. makes astronauts and other objects float in space.
7. Neil Amstrong completed histo become the first human to walk on the moon in July 1969.
8.is a system of millions or billions of stars.



Choose the best answer (A, B, C or D).

1. Atravels around the Earth to collect information or to communicate by radio, television, etc.
A. rocket B. telescope C. satellite D. spacecraft
2. Astronauts are trained to operate spacecraft systems andemergencies.
A. dealt with B. handle C. cope with D. all are correct
3. This group of voluntary students who are very enthusiastic aresupporting new students to complete their admission procedure.
A. in charge of B. with charge in C. on charge of D. in charge with
4. The secretary is capableworking under tight schedule and work well as part of a team.
A. in B. on C. of D. with
5. Despite by the teacher earlier, the stubborn schoolboy continued to make mistakes deliberately.
A. be punished B. punishing
C. having punished D. having been punished
6. By this time last night, shethe application form and had it sent
A. finished B. will have finished
C. had finished D. had been finished
7. My five – year – old little brother, has just started to learn English, sings the English Alphabet song again and again every day.
A. whom B. who C. whose D. that
8. My son took part in the Beyond 2030 forum, invited people to share their vision the future.
A. that B. which C. who D. whose
9. We postponed the Merlion Park because of too hot weather.
A. to visit B. visiting C. visit D. to
10. I'd rather as a teacher than as tourist guide.
A. work – work B. to work – to work
C. working – working D. work – to work



VI Complete the rewritten sentences below by using relative clauses.

1. My school is very big. It is in Madrid.
→ My school is very big.
2. Robert Pattinson is an actor. He plays Edward Cullen in the Twilight saga.
→ Robert Pattinson is
3. Robert Pattinson is a British actor. He plays Edward Cullen in the Twilight saga.
→ Robert Pattinson is a British actor.
4. I bought this cake yesterday. It tastes delicious.
→ The cake tastes delicious.
5. Michael is a policeman. His father is a judge.
→ Michael is a policeman.
6. I bought a computer last month. It doesn't work properly.
→ The computer doesn't work properly.
7. Prince Charles will be the King of England one day. His mother is Queen Elizabeth.
→ Prince Charles, will be the King of England one day.
8. I was given a dog. It is very friendly.
→ The dog is very friendly.



VII Fill in the blank with the correct form of the given word.

1. Astronomy is the science that studies the and its universal objects such as the moon, the sun, planets and stars.
2. If you are a/an person, you cannot become a patience good teacher.
3. Women in the 21st century are proving their act roles in both families and society.
4. My 8-year-old brother wishes to become an excellent computer program when he grows up.
5. The increasingly high rates in the last six months employ have worried the government.



VIII Find one mistake in each sentence and correct it.

1. The tallest building in the area which has just been built three years

A B

ago suddenly caught fire and burned down.

C D

2. The best salesman of the company whose the director really trusted

A B C

was suddenly fired.

D

3. Valentina Tereshkova, who was the first woman on space, was a

A B

Soviet cosmonaut.

C D

4. John Glenn that was the first American in orbit launching in

A B C

the Friendship 7 Mercury capsule on Feb 20, 1962.

D

5. The story which he told us was so funny that we couldn't help

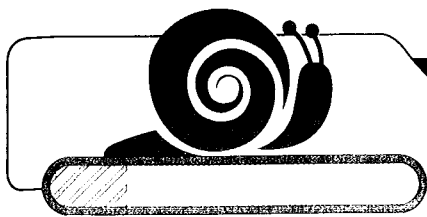
A B C

to laugh.

D

IX

1



C. READING



IX Read the passage.

Over a million people working in America's fields, and far more globally, are about to face competition from workers who never get tired or ask for a living wage.

As field robots have gotten cheaper, a steady stream of farm jobs are being automated. Lettuce weeding is one of the first where the cost of robots now matches human labor. Weeding lettuce is slow, expensive, and potentially dangerous due to chemical exposure. Farm workers must spray individual weeds from a pesticide-filled backpack. Automated systems like the one designed by Danish firm F. Poulsen Engineering replace this with mechanical weeding and computer vision to distinguish between crops and pests. The company says it can do the job much faster and at no extra cost.

Robots will likely make inroads fastest in areas where the labor is backbreaking, and peak harvest times create a short supply of workers. Most robots have been built for specialized tasks: grapevine pruners, lettuce thinners, strawberry picking and cow-milking robots. But corn and other commodity crops are already taking advantage of economies of scale to get ahead of the cost curve. Large corn farmers in the US are buying features like self-steering tractors to save money. Even though the technology isn't expected to reach price parity with human labor until 2020 for most farmers, about 10% of US farmer have adopted the technology because of their scale.

1 Answer the question below.

1. What does "the workers never getting tired or asking for a living wage" refer to?
.....
2. What farm job is not too costly to use agriculture robots?
.....
3. What do farm workers carry when they apply some chemicals to vegetables?
.....
4. What can the automated system distinguish?
.....
5. To reduce cost, what do some American farmers buy?
.....

2 Fill in the blank with a suitable word/ phrase from the passage.

1. Weeding lettuce can do harm to farmers' health because of
2. The automated system designed by Danish doesn't require
3. The majority of robots are specifically designed for
4. Thebetween most agriculture robots with human labor hasn't been achieved yet.
5. The proportion of Americans using automated machine in their farming occupies

X Read the passage. Fill in the blank with a suitable word.

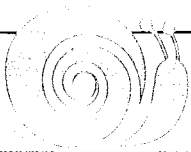


Space tourism (1)..... ordinary members of the public buying tickets to travel to space and back. Many people find this idea futuristic. But over the (2)..... few years a growing volume of professional work has been (3)..... on the subject, and it's now clear that setting up commercial space

tourism services is a realistic target for business today.

The first steps will just be short sub-orbital flights, since these are easier than getting to orbit. But the technical know-how to make passenger launch vehicles and orbiting hotel accommodation is available, and there is enormous unsatisfied demand - market research has revealed that most people, at (4)..... in the industrialized countries, would like to (5)..... a trip to space if it was possible. This gives huge scope for reducing the (6)..... of space travel by large-scale operation like airlines.

The main obstacle is simply the conservatism of the space industry as it is today. Since Sputnik was (7)..... in 1957 most space activities have been funded by governments. And this "cold war" pattern of space activities has created an image of space that colours everyone's thinking (8)..... it - writers, journalists, politicians, scientists and engineers, and the general public.



D. SPEAKING



- XI** Work in pairs. Tell your partner about one of the most interesting jobs that you have ever known/ heard about.

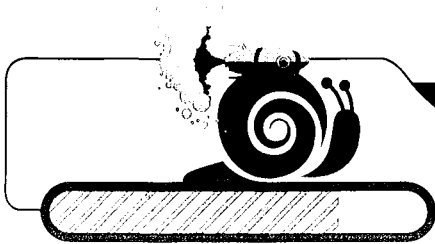
You should base on some suggestions below.

- What is the job?
- What do people do in that job?
- Why is it interesting to you?/ What is/ are the special feature(s) of the job?
- Is the job common in your country?
- What do you think about the popularity of that job in the future?

- XII** What should students do to get a good job in the future?

You should base on some suggestions below.

- What knowledge is necessary? How to get the knowledge?
- What skills are necessary? How to have those skills?
- What personal qualities are necessary? How to develop those qualities?



E. LISTENING



Quét mã
QR để nghe

XIII Listen to a brief biography of Yuri Gagarin. Decide if the following statements are true (T) or false (F).

1. Yuri Gagarin was the eldest child in the family.
2. His love for flying was inspired by seeing a fighter plane's landing.
3. His first flight was carried out with no one else.
4. More than 10 years after he joined the Soviet Air Force, he became the first human to orbit Earth.
5. Yuri Gagarin successfully landed inside of Vostok 1.

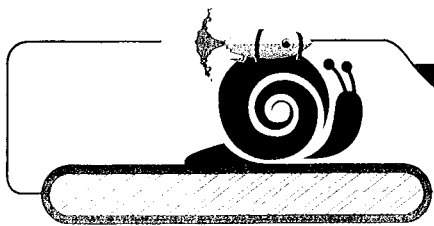


downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

XIV Listen again. Answer the questions below.

1. What was he trained to become?
.....
2. When did he become the first man to orbit Earth?
.....
3. What was his spacecraft's name?
.....
4. What was the average speed of the spacecraft?
.....
5. What was he called after returning to Earth?
.....



F. WRITING

XV Rewrite the following sentences based on the given words.

☺

1. Although Nam is very good with numbers, I still think that he is not suitable for a job as an accountant.
→ In spite of the fact that.....
2. Although her height is limited, she wishes to become a famous model.
→ Despite
3. My grandfather is 73 years old now. He does exercise every day to keep fit.
→ My grandfather
4. He officially became a professional athlete in 1997. He was 24 years old then.
→ He
5. Lars didn't complain about the hotel staff any more as he had understood the situation.
→ Lars stopped

Download Sách Hay | Đọc Sách Online

XVI Make complete sentences based on the given words.

☺

1. If/ it/ keep/ rain/ heavy/ next week/ they/ have/ postpone/ go/ camp/ that beautiful hill.
.....
.....
2. Satellites/ travel/ around/ Earth/ collect/ information/ can/ also/ move/ around/ larger/ object/ space.
.....
.....
3. My dad/ buy/ me/ telescope/ my/ next birthday/ enable/ me/ watch/ stars.
.....
.....

.....

.....

.....

.....

XVII Write a paragraph (100-120 words) about the qualities and skills of a good teacher.

You should base on some suggestion below:

- What qualities does a good teacher need to have?
 - + What qualities are necessary to deal with students and classrooms?
 - + What qualities are necessary to develop her/ his own career? (managing workload, learning, etc.)
- What skills does a good teacher need to have?
 - + What teaching skills are necessary?
 - + Besides teaching skills, what other skills are necessary?

4

ADVANCED

(Units 10, 11, 12)

Review

A
PHONETICS
downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

I

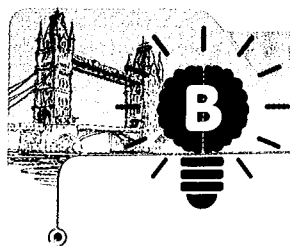
Find the word which has a different sound in the underlined part.

- | | | | |
|------------------------|----------------------|-----------------------|---------------------|
| 1. A. <u>n</u> ourish | B. <u>f</u> lourish | C. <u>c</u> ourageous | D. <u>s</u> outhern |
| 2. A. tick <u>e</u> d | B. check <u>e</u> d | C. book <u>e</u> d | D. nak <u>e</u> d |
| 3. A. f <u>a</u> thom | B. f <u>a</u> vour | C. f <u>a</u> tal | D. f <u>a</u> mous |
| 4. A. <u>e</u> vening | B. <u>k</u> ey | C. <u>e</u> nvelope | D. <u>s</u> ecret |
| 5. A. <u>c</u> hampion | B. <u>c</u> hemistry | C. <u>c</u> himney | D. <u>c</u> hores |

II

Find the word which has a different stress pattern from the others.

- | | | | |
|------------------|--------------|---------------|------------------|
| 1. A. adorable | B. ability | C. impossible | D. entertainment |
| 2. A. comedian | B. document | C. location | D. perspective |
| 3. A. experience | B. material | C. ability | D. scientific |
| 4. A. punctual | B. utterance | C. occurrence | D. tolerant |
| 5. A. attractive | B. cultural | C. perception | D. expensive |



VOCABULARY AND GRAMMAR

III Reorder the letters to make meaningful words, based on the suggestions.

1. CMONOSAUT	a Russian astronaut	.....
2. LNCAUH	send (a missile, satellite, or spacecraft) on its course or into orbit.	.....
3. REBADNERINW	a person who earns money to support a family.	.....
4. FDALEUISM	male-dominated society	.....
5. FATACILITE	make (an action or process) easy or easier.	.....
6. GDEENR DISINACRIMTION	prejudice or discrimination based on a person's sex or gender.	.....
7. CUVALTITION	the process of trying to acquire or develop a quality or skill.	.....
8. OCPUTIOACN	a job or profession	.....
9. QUTIOFIALICAN	a quality or accomplishment that makes someone suitable for a particular job or activity.	.....
10. DIELIGHT	having or showing care and conscientiousness in one's work or duties.	.....

IV Fill in the blank with a suitable word/phrase from exercise III.

- Whereas astronaut is the job title for those who are certificated by NASA, ESA, CSA, or JAXA, is for those who are certificated by the Russian Space Agency.
- We have struggled for a long time to eradicate so that equality between men and women is obtained in our society.
- I believe that the set of soft-skills that I have acquired during my internship will facilitate me in my future
- He is such anemployee, so it is not strange that he will get promoted one day.
- I am afraid to say that youris not suitable for this job.



V Choose the best answer (A, B, C or D).

1. It can be difficult to choose a because there are a lot of things to consider.
A. career ladder B. career path C. career opportunity D. career break
2. In student-centered teaching approach, students' learning styles should be taken into
A. account B. mind C. consideration D. both A & C
3. If students don't want to follow an academic to university, they can get vocational training.
A. way B. road C. route D. path
4. "The Adventures of Huckleberry Finn", I enjoyed a lot, was written by Mark Twain.
A. that B. whom C. which D. both A & C
5. Mrs Kelly, is very kind-hearted and helpful, took me to hospital when I fainted at school.
A. who B. whom C. that D. both A & C
6. The university organized the most successful Student's Job Fair in 2016 is located near here.
A. where B. who C. which D. both B & C
7. I cannot postpone this work as it does not depend on me.
A. do B. to do C. doing D. to doing
8. Does working as a salesman involve a lot of?
A. travel B. traveling C. to travel D. both B & C
9. They deserve as we appreciate their great contributions to our organization.
A. be awarded B. to be awarded C. being awarded D. to being awarded
10. She sent me an e-mail me that the meeting
A. informing – was cancelled B. to inform – had been cancelled
C. informing – had cancelled D. to inform – had cancelled



VI Put comma(s) in the sentences below. Then write D for Defining relative clauses or ND for non-defining relative clauses next to each sentence.

1. Lady Gaga who is a well-known pop star is only 24.
2. Queen Elizabeth II who is 83 has been the queen of England for 57 years now.
3. It's the fierce dog that bit me two days ago.
4. Tom Cruise who has starred a lot of films is a famous American actor.
5. The village where I grew up is very small.
6. London which is the capital of England is one of the largest cities in the world.
7. This is the dress my mother has made for me.
8. Greg whose job involves travelling a lot has been in nearly all the countries in the world.
9. The office I have just rented is near my home.
10. This is the officer that arrested the burglar.



VII Fill in the blank with the correct form of the given word.

1. More and more applications have been used in teaching and learning so far. techonology
2. The of new teaching and learning approach which centrals on learners has brought about positive outcomes in education. adopt
3. It is very interesting to work as a researcher who carries out significant.....research to benefit people's life. science
4. It is good that youngsters nowadays become more and more in not only their thinking but also their behaviours. depend
5. My cousin, who is 26 years old now, is He is running a small business in traditional crafts. employ


VIII Find one mistake in each sentence and correct it.

1. The men who never share household chore with their wives

A

B

will never understand how tired their wives are every day.

C

D

2. After being arrested by the police, he admitted to have stolen

A

B

C

the purse of the woman buying clothes in the shop.

D

3. The first American woman in space was Sally Ride, that was

A

B

a mission specialist aboard the Space Shuttle Challenger

on flight STS-7 on June 18, 1983.

C

D

4. The reason why she quitted to do that well-paid job was

A

B

C

related to her demanding boss.

D

5. John Glenn had orbited the Earth three times during the

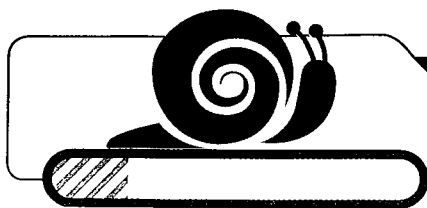
A

B

C

flight 10 months after Gagarin's mission.

D



C. READING



IX Read the passage.

Saint Teresa of Ávila (1515-1582) was (1)..... of the great mystics and religious women of the Roman Catholic church.

Her mother died in 1529, and, despite her father's (2)....., Teresa entered, probably in 1535, the Carmelite Convent of the Incarnation at Ávila. After two years with her health being collapsed, she continued for 15 years in a (3)..... divided between a worldly and a divine spirit. In 1555, she (4)..... a religious awakening. In 1558, Teresa began to consider the restoration of Carmelite life to its original observance of austerity, which (5)..... relaxed in the 14th and 15th centuries. Her reform required utter withdrawal so that the nuns could meditate on divine law and, through a prayerful life of penance, exercise what she termed "our vocation of reparation" for the sins of mankind. In 1562, with Pope Pius IV's authorization, she opened the first convent (St. Joseph's) of the Carmelite Reform. A (6)..... of hostility came from municipal and religious personages, especially because the convent existed without endowment, but she (7)..... on poverty and subsistence only through public alms.

John Baptist Rossi, the Carmelite prior general from Rome, went to Ávila in 1567 and approved the reform, directing Teresa to (8)..... more convents and to establish monasteries. Despite frail health and great difficulties, Teresa spent the rest of her life establishing and nurturing 16 more convents throughout Spain.

1 Choose the most suitable word to fill in the blank.

- | | | | |
|-------------------|--------------|--------------|-----------------|
| 1. A. a | B. one | C. among | D. both A & B |
| 2. A. disapproval | B. approval | C. agreement | D. opposition |
| 3. A. state | B. situation | C. case | D. circumstance |
| 4. A. saw | B. heard | C. underwent | D. found |
| 5. A. has | B. have | C. had | D. was |
| 6. A. rain | B. flood | C. thunder | D. storm |
| 7. A. stayed | B. begged | C. stuck | D. insisted |
| 8. A. find | B. found | C. founded | D. be founded |

2

Decide if the following statements are true (T) or false (F).

1. Teresa entered the Carmelite Convent of the Incarnation at Ávila with her family's support.
2. She didn't have a good health.
3. It took her about 2 decades since the year she entered the Carmelite Convent to be religiously awakened.
4. She successfully found St. Joseph's without having to get permission from any authorities.
5. During the rest of her life, the failing health prevented her from taking care of the convents.

X

Read the passage. Fill in the gap with a suitable word.

Many fashion designers receive their training through a fashion (1)..... program at a college or university. Some attend schools dedicated to the study of fashion design while others choose programs based in traditional colleges. Fashion design degrees are available at the associate, bachelor's, and master's (2)..... levels. Some schools even offer MBA programs that (3)..... on the business side of the fashion industry.

Those (4)..... want to enter a fashion design program are often expected to develop basic skills before applying. Students in fashion design programs learn about textiles, sketching, sewing, draping, and creating patterns with the help of CAD software. They also (5)..... about the history of fashion, trend forecasting, and the business of fashion. Students may create their own collection as a senior project. Collections and other student work can be valuable additions to a designer's portfolio. Designers pursuing bachelor's and master's degrees may focus on a (6)..... type of design, such as children's wear, intimate apparel, knitwear, or sportswear.

Design students in some programs take (7)..... internships to put their knowledge to work (8)..... the guidance of experienced professionals at large design houses or in fashion merchandising.



D. SPEAKING

XI Work in groups of 3-4. Discuss the roles of teenagers in the future.

You should base on some suggestions below:

- What are their roles in family? What should they do now?
- What are their roles in society? What should they do now?

Now make a mini presentation to the class.

XII Work in groups of 3-4

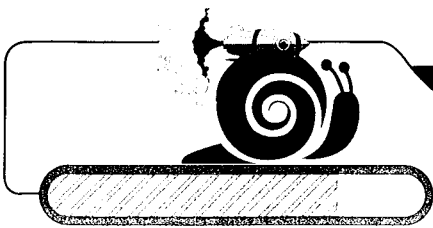
In the world, many people didn't go to university but they are still successful, rich and famous. Therefore, some people say that there is no need to go to university. What do you think about it? Discuss.

You should base on some suggestions below.

- Do you agree or disagree with the idea?
- Why do you agree/ disagree? _____

Explain and give specific examples to support your view.

Then make a mini presentation to the class.



E. LISTENING



Quét mã
QR để nghe

XIII Listen to a man talking about the difficulties of being a journalist. Decide if the following statements are true (T) or false (F).

According to the man,

1. A journalist may have chances to meet very important persons.
2. The wage of a journalist is below \$20 per hour according to the 2010 statistics.
3. Most journalists are paid straight hourly.
4. Regular TV and newspaper jobs can include 10 or more hours a day on the job, but usually at normal hours.
5. Journalists are rarely "under deadline."

downloadsachmienphi.com

XIV Listen again and fill in the blank with a missing word/ phrase.

1. Journalist may work with a..... or a
2. With the average income of a normal journalist, it is hard to buy a
.....
3. Journalists spend a lot of timeand tracking down and interviewing sources.
4. Journalists are paid by
5. When a big event breaks, journalists have to be the first to produce a good news delivery, and it putson them.



F. WRITING

XV Rewrite the following sentences based on the given words.

1. She is still not satisfied with her husband even though he fully supports her in doing housework.
→ In spite of
2. Although he couldn't draw beautifully, he still wanted to become an artist.
→ Despite
3. A Moon landing is the arrival of a spacecraft on the surface of the Moon. This includes both manned and unmanned (robotic) missions.
→ A moon landing which
4. I work in this building. This building is the tallest one in the city.
→ The building
5. Working long hours or working overtime is not a problem to him.
→ He doesn't

XVI Make complete sentences based on the given words.

1. After/ consider/ she/ decide/ stop/ work/ that bossy director/ start/ own/ business.
.....
.....
2. Cook/ clean/ floor/ wash/ dishes/ so on/ think/ women's jobs/ only/ should/ also/ do/ men.
.....
.....
3. My grandparents/ use/ be/ university lecturers/ encourage/ me/ follow/ teaching career.
.....
.....

4. spite/ great passion/ home decoration/ furniture design/ she/ become/ accountant/ work/ small company.

.....

5. My closest friend/ mother/ died/ cancer/ want/ become/ doctor/ help/ patients.

.....

XVII Some people think that nowadays men and women share equal roles. Write a paragraph (100-120 words) to give your opinion about that idea.

You should base on some suggestions below:

- Do you agree or disagree with the idea?
- Why do you agree/ disagree?

Explain and give specific examples to support your opinion.



downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

1

BASIC



Time
for
Exams

A PHONETICS

downloadsachmienphi.com

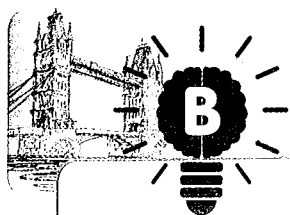
Download Sách Hay | Đọc Sách Online

I Find the word which has a different sound in the underlined part.

- | | | | |
|---------------------------|-----------------------|----------------------|------------------------|
| 1. A. <u>cap</u> ital | B. <u>cou</u> try | C. <u>ci</u> ty | D. vac <u>at</u> ion |
| 2. A. <u>dest</u> ination | B. <u>baske</u> tball | C. <u>ne</u> ver | D. <u>men</u> u |
| 3. A. <u>break</u> fast | B. <u>se</u> at | C. <u>ea</u> t | D. <u>tea</u> ch |
| 4. A. <u>prop</u> erty | B. <u>posse</u> ssion | C. <u>acce</u> ss | D. <u>pres</u> sure |
| 5. A. <u>commu</u> nicate | B. <u>priv</u> ate | C. <u>transl</u> ate | D. <u>concent</u> rate |

II Find the word which has a different stress pattern from the others.

- | | | | |
|-------------------|---------------|-------------------|----------------|
| 1. A. economy | B. diplomacy | C. information | D. informative |
| 2. A. expertise | B. recipe | C. cinema | D. similar |
| 3. A. competition | B. equivalent | C. disappointment | D. repetition |
| 4. A. optimistic | B. impossible | C. education | D. academic |
| 5. A. provision | B. importance | C. performance | D. industry |



VOCABULARY AND GRAMMAR

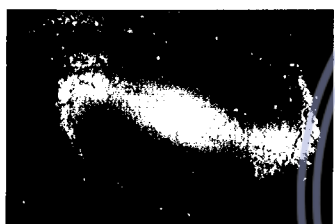
III Fill in the gap with a suitable word/phrase, based on the pictures given.



1. I would like to have some salad for my
Then I will have some beef, salmon for my main course.



2. I am most interested in tourism because I love animals.



3. There are millions or even billions of stars in the

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online



4. is a period of physical activity engaged in by an astronaut in space outside a spacecraft.



5. Helena's dream is to become a because she loves clothes and she can draw very well.

IV Match one word in A with another word in B

A	B
1. spread	school
2. breathtaking	responsibilities
3. exotic	English
4. universal	world
5. immersion	view

6. pick up	animals
7. landing	butter
8. take	language
9. virtual	flexi-time
10. work	mission



Choose the best answer (A, B, C or D).

- bread, you usually need flour, salt, and yeast.
A. Make B. To make C. Making D. For make
- Last night we saw a meteorite through the sky.
A. streaked B. to streak C. streak D. to have streak
- All the passengers were made..... their seat belts during the turbulence.
A. buckle B. to buckle C. buckling D. for buckling
- "How about going to the theater?" – "OK, but I would rather..... a concert.'
A. attend B. to attend C. attending D. have attended
- Stephen has..... seminar on Saturday morning, so we are not able to go to..... ski-slopes until Sunday.
A. a – the B. the – a C. a – a D. the – the
- If you to work for us any more, you quit the job any time.
A. don't want – can B. want – can C. want – need D. don't want – need
- In spite of , he tried so hard so that his children could go to universities.
A. being poor B. his poverty C. his poor D. both A & B
- If Englishso useful, it become the global language.
A. weren't – wouldn't B. wasn't – would
C. were – would D. was – would
- Helen Sharman, was the first British astronaut, was born in a small village.
A. whom B. who C. that D. both B & C
- The backyard of my house,used to be my favorite place for playing football, has been turned into a garden with beautiful flowers and exotic plants.
A. that B. which C. where D. both A and C



VI Circle the correct answer.

1. The waiter *whose/ who/ whom* was wearing a blue shirt is very helpful.
2. The money *that/ whose/ who* I have saved for 6 months has just been spent on a new bike.
3. My television, *which/ that/ what* I bought 10 years ago, has been broken down for many times.
4. The year *which/ that/ when* I graduated was 2010.
5. I am sorry but I don't understand *that/ what/ which* you are saying.
6. Thank you so much for the beautiful bunch of flowers *who/ which/ what* you sent for my birthday.
7. My younger brother, *whose/ whom/ who* room is always like a mess, is actually a very creative boy.
8. The hotel *which/ where/ when* I stayed at for 2 nights of my trip is right in the city center.
9. I am so sorry about *what/ which/ that* happened to you yesterday.
10. My grandmother, *which/ whom/ whose* I really love, often tells us many interesting things about life in the past.

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online



VII Fill in the blank with the correct form of the given word.

1. English, which is thelanguage, has been learnt by billions of people in the world. universe
2. My sister is the worst cook in the world. What she cooks is either undercooked or cook
3. My close friend's grandfather is a famous scholar in linguistic field. He is very knowledge
4. Lan made all of us surprised when she said that she would become a poem
5. Parents who are for their families will not make their children happy. repensible



VIII Find one mistake in each sentence and correct it.

1. If his parents spent more time with him, he would be so spoilt now.

A

B

C D

2. If you don't want to go to the travel agency to book the tour in person,

A

B

you should make it via the phone.

C

D

3. The wifi connection which used to be not so strong for our class

A

B

to use has been improved since last Friday.

C

D

4. Salt, that is necessary for our body, will cause some health problems

A

B

if we consume a large amount of it every day.

C

D

5. Although the fact that he is a technician, he can't fix his son's bike.

A

B

C

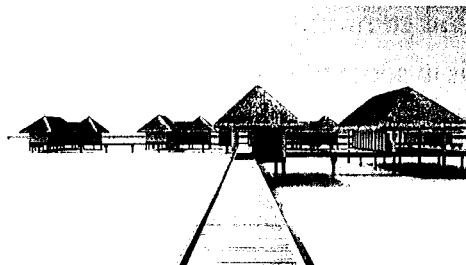
D



C. READING



IX Read the passage. Fill in the blank with a suitable word.



The Maldives is home to perhaps the (1).....beaches in the world. They're on almost every one of the country's nearly 1200 islands and are so consistently perfect that it's hard not to become blasé about them. While some beaches may boast softer granules (2)..... others, the basic fact remains: you'll find consistently whiter-than-white powder sand and luminous cyan-blue water like this almost nowhere (3)..... on earth. This fact alone is enough to bring over a million people a year to this tiny, remote and otherwise little-known Indian Ocean paradise.

In the last few years, these incredible islands have finally started to open to independent travellers, meaning you (4)..... longer have to stay in resorts and remain separate (5)..... the local population, something that has kept backpackers away for decades. Intrepid individuals can now make their own itineraries and travel from (6)..... to island by public ferry, staying among the devout but friendly local population. With a fast-growing number of privately run guesthouses on inhabited islands, the Maldives and (7)..... people are now (8)..... accessible than ever.

X Read the passage.



The myths behind Popeye's veg of choice...

There is much lore regarding spinach, most famously as the source of Popeye's strength. When faced with the sight of trouble, pipe-smoking sailor-man Popeye would burst open a tin of spinach. Once consumed, his biceps would bulge and his new found strength would see him overcome his enemies.

Spinach is believed to be of Persian origin. By the 12th century, it spread across Europe and became a desirable leafy green known for good health; a reputation that stands firm to this day. Spinach belongs to the chenopodiaceae family (also known as goosefoot), a family of nutritional powerhouses. It shares a similar taste profile with these two other vegetables; the bitterness of beet greens and the slightly salty flavour of chard. There are three different types of spinach generally available: savoy, semi-savoy and smooth leaf.

Spinach is available all year round but is in season during the spring (March - June). It is well-known for its nutritional qualities and has always been regarded as a plant with remarkable abilities to restore energy, increase vitality and improve the quality of the blood. There are sound reasons why spinach would produce such results, primarily the fact that it is rich in iron. Iron plays a central role in the function of red blood cells which help in transporting oxygen around the body, in energy production and DNA synthesis. Spinach is also an excellent source of vitamin K, vitamin A, vitamin C and folic acid as well as being a good source of manganese, magnesium, iron and vitamin B2. Vitamin K is important for maintaining bone health and it is difficult to find vegetables richer in vitamin K than spinach. Others include kale, broccoli and green cabbage.

downloadsachmienphi.com

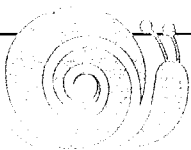
Download Sách Hay | Đọc Sách Online

1 Decide if the following statements are true (T) or false (F).

1. It is not until recently that spinach is well-known for its advantages.
2. People can only eat spinach during the spring.
3. Spinach helps support the process of synthesizing DNA in our body.
4. Spinach can help strengthen your eyes' health.
5. Spinach outweighs other vegetables in terms of its contribution to bone health maintenance.

2 Fill in the blank with a suitable word/ phrase.

1. Spinach is strongly related to a famous cartoon character named
2. Spinach is categorized into thefamily.
3. The taste of spinach involves the and the
4. are what makes spinach outstanding from other vegetables.
5. Because spinach contains a lot of, it is good to increase blood quality.



D. SPEAKING



XI Tell about your favorite food.



You should base on some suggestions below.

- What is your favorite food?
- What type of food is it?
- Why do you like it?
- How often do you eat it? Where do you often eat it?

XII What do you think about the job as being a chef? What personal qualities and skills are necessary to become a good chef?



You should base on some suggestions below.

- What do you think about the job? Why do you think so?
- Have you ever thought of becoming a chef?
- What qualities are necessary for a chef?
- What skills are necessary for a chef?



E. LISTENING



Quét mã
QR để nghe

XIII Listen to a friend sharing his experience in learning English. Answer the questions below.

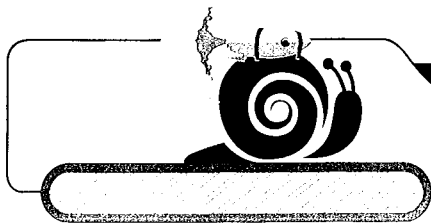
1. Who inspired him to listen to the Beatles?
.....
2. What does he feel every time he hears a Beatles' song?
.....
3. How often does he listen to the Beatles?
.....
4. What kind of books did he start to read when he was 13 years old?
.....
5. What language did he mostly read the books in?
.....

bookgiaokhoa.com

Download Sách Hay | Đọc Sách Online

XIV Listen again. Fill in the blank with a missing word/phrase.

1. The Beatles were his very firstto learn English.
2. He understands the lyrics of the songs, so he is aware of his with English.
3. Listening to English songs, understanding the lyrics, and feeling the achievements in learning English gives himand every day.
4. With his bilingual books, he finds that reading in English is more
5. He realized that English is anfor learning science.



F. WRITING

XV Rewrite the following sentences based on the given words.

☺

1. He can't pass the last round of the job recruitment only because his English is not good enough.
→ If
2. Local people will have more job opportunities thanks to the tourism development.
→ If
3. Fast food may cause high risks of obesity and heart diseases. Fast food is not a healthy food.
→ Fast food
4. Yuri Gagarin was a Soviet cosmonaut. He became the first human in the space in 1961.
→ Yuri Gagarin
5. I was born in 2003. The world's first commercial spaceline Virgin Galactic was founded in 2004.
→ I

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

XVI Make complete sentences based on the given words.

☺

1. If/ you/ not/ have/ good memory/ it/ might/ little/ more difficult/ you/ learn English vocabulary.
.....
.....
2. I/ strongly believe/ people/ can/ always/ achieve/ goals/ great effort/ regardless/ challenges.
.....
.....
3. She/ work/ librarian/ school/ before/ I/ start/ work.
.....
.....

4. Dennis Tito/ American millionaire/ become/ first/ space tourist/ after/ 900 hours/ training.

.....

5. English center/ I/ learnt/ English/ first time/ recently/ become/ very popular/ center/ many students/ Hanoi.

.....

XVII Write a paragraph (100-120 words) about the benefits of having a good command of English.

You should base on some suggestion below.

You should think about how English benefits you in terms of:

- Academic life (education, knowledge acquisition, etc.)
- Career path (job opportunities, ...)
- Social life (communication, entertainment, etc.)
- ...

Then give detailed explanation and examples to support your ideas.

Download Sách Hay | Đọc Sách Online

2

ADVANCED


Time
for
Exams

A
PHONETICS

I

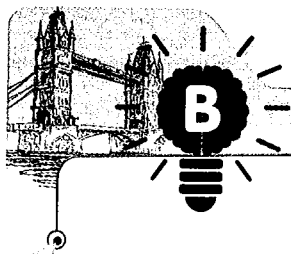
Find the word which has a different sound in the underlined part.

- | | | | |
|--------------------------|----------------------|-----------------------|----------------------|
| 1. A. scientists | B. bookworm <u>s</u> | C. deadli <u>n</u> es | D. flower <u>s</u> |
| 2. A. nation <u>s</u> | B. speaker <u>s</u> | C. lesso <u>n</u> s | D. studen <u>t</u> s |
| 3. A. contin <u>e</u> nt | B. alon <u>e</u> | C. comba <u>t</u> | D. contr <u>o</u> l |
| 4. A. deli <u>c</u> ate | B. pref <u>e</u> r | C. refer <u>e</u> nce | D. schedu <u>e</u> |
| 5. A. souther <u>n</u> | B. coura <u>e</u> | C. encount <u>e</u> r | D. brother |

II

Find the word which has a different stress pattern from the others.

- | | | | |
|------------------|-----------------|-----------------|---------------|
| 1. A. scientist | B. practical | C. abandon | D. furniture |
| 2. A. remember | B. influence | C. convenient | D. expressive |
| 3. A. humorous | B. arrangement | C. attractive | D. successful |
| 4. A. bankruptcy | B. phonetics | C. piano | D. successive |
| 5. A. eventful | B. announcement | C. construction | D. capital |



VOCABULARY AND GRAMMAR

III Find a word/phrase for each definition below.

Definition	Word/Phrase
1. any of the foods or substances that are combined to make a particular dish.	
2. to soak meat, fish, or other food in a sauce for a period of time to add flavor to food	
3. unable to be reached or to get into	
4. the moment at which an aircraft's wheels or part of a spacecraft make contact with the ground during landing.	
5. the language that a person has grown up speaking from early childhood.	
6. the physical state of astronauts in the condition of microgravity	
7. a document attesting a level of achievement in a course of study or training.	
8. officially register as a member of <u>an institution or a student</u> on a course.	

IV Fill in the gap with a suitable phrase or idiom given below.

burn the midnight oil

nine-to-five

once in a blue moon

take into account

behind the scenes

over the moon

make a bundle

break the bank

out of this world

- I go to the cinema, only when there's a film I really want to see.
- Both my parents work in the state-owned companies. They go to work together every morning.
- Oh, this business seems really profitable. Do you think that you can by investing in it?
- I asked my parents to allow me to join a five-day tour to Da Nang with my classmates this summer holiday, and they said that they would my idea.
- Oh, your chocolate cake is I have never tasted such a delicious cake. Can you tell me the recipe?

V

Choose the best answer (A, B, C or D).

- If you want to become a, you need to know a lot about cultures and customs of different places.
A. tourist guide B. biologist C. businessman D. travel agent
- When she opened this flower shop, she didn't think that she could a bundle.
A. have B. earn C. make D. get
- More and more women in developing countries are entering universities and getting higher education
A. certificates B. diploma C. degrees D. achievements
-the fact that becoming an astronaut is really challenging, my cousin has kept trying to follow his dream.
A. Despite of B. In spite of C. Although D. both A & B
- On Sunday we decided to go to beach by train, but because of threatening weather, we went to cinema instead.
A. the - Ø - the - the B. a - a - the - the C. a - Ø - a - the D. the - the - a - Ø
- The aim of the culture festival is friendship between the two countries.
A. promote B. promoting C. to promote D. being promoted
- It's no use him. He never allows anybody advice.
A. advise - give B. to advise - to give C. advising - giving D. advising - to give
- Without the money that you lent me, I buy this motorbike.
A. would B. wouldn't C. could D. couldn't
- My grandfather, legs are suffering from arthritis, haven't been able to travel as much as usual.
A. who B. whom C. whose D. that
- The article about Rosetta, the latest ground-breaking space mission is exactly I need for one of my final-term project.
A. which B. that C. what D. both A & B

VI

Provide the correct form of the verbs given in the brackets.

- I can't imagine Peter (go)by bike.
- I look forward to (see) at the weekend.
- They had got all the Maths exercise (do)before the lunch time.
- Do you know what (do)if there's a fire in the shop?
- I don't think that she can manage (complete)the decoration work on time.
- When I was doing shopping in the shop, I saw her (choose)some clothes in the opposite shop.
- You had better (take)an umbrella with you because it is going to rain.

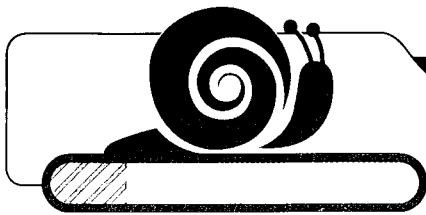
8. I couldn't help (laugh)when I saw him in that funny hat.
9. I think Jenny will consider (buy)a color printer because she needs one for her work.
10. We attempted so hard (persuade)her, but we failed.

VII Fill in the blank with the correct form of the given word.

1. This dish can't be delicious without these season
2. In this new teaching approach, teachers become facilitate
to support students' active learning.
3. Although she was in marketing field, she still experience
applied for that marketing company.
4. Besides specialized knowledge, what are recruit
interested in job applicants are their soft skills.
5. When the students learn about space travel, they are very curious weight
about the state of being

VIII Find one mistake in each sentence and correct it.

1. I had gone to the supermarket, then I cooked dinner and
A B
enjoyed it with some good music.
C D
2. If today is Sunday, staying in bed and watching a thriller
A B
would make me happier than anything else.
C D
3. Merlion Park where is a Singapore landmark and major
A B
tourist attraction is located at One Fullerton, Singapore, near the
C D
Central Business District.
4. Fish and chips, which is a hot dish of English origin, consist of
A B C
fried battered fish and hot potato chips.
D
5. Sashimi and sushi, which is served with a dipping sauce made from
A B C
soy sauce and wasabi, are well-known traditional food of Japan.
D



C. READING



IX Read the passage.

Five seconds on the floor

Urban legend says that if you pick up dropped food from the floor within five seconds, it's safe to eat, because it is not enough time for (1)..... to take place. Dawson and his students (2)..... to understand the truth behind this food trope.

They spread salmonella bacteria on tile, carpet and wood. (3)..... five minutes, they put down bologna or bread and left it there for five, 30 or 60 seconds. They did the same thing after bacteria had been (4)..... the surface for two, four, eight and 24 hours. "There was enough bacterial transfer in five seconds; it's not a really good idea to eat food from the floor," Dawson said. He said he doesn't think it's time on the floor that (5)..... so much, but rather the type and amount of bacteria.

Donald Schaffner, a food microbiologist at Rutgers University, (6)..... the only other peer-reviewed five-second rule study. His findings, published last year, confirmed Dawson's and showed that longer contact times with a contaminated floor (7)..... in the transfer of more bacteria. Schaffner found that the type of food, as well as the surface on which the food fell, also influenced the amount of bacteria transferred. Wet foods were more (8)..... to pick up bacteria, and surfaces such as carpets were less likely to transfer bacteria.

1

Choose the most suitable word/ phrase to fill in the blank.

- | | | | |
|-------------------|------------------|----------------|-----------------|
| 1. A. contaminant | B. contamination | C. contaminate | D. contaminated |
| 2. A. set up | B. set off | C. set in | D. set out |
| 3. A. Before | B. During | C. After | D. Since |
| 4. A. on | B. in | C. over | D. under |
| 5. A. problems | B. troubles | C. issues | D. matters |
| 6. A. carried out | B. conducted | C. created | D. both A & B |
| 7. A. led | B. caused | C. resulted | D. both A & C |
| 8. A. like | B. likely | C. unlikely | D. alike |

2

Complete the following sentences with a suitable word/ phrase from the passage.

1. Dawson decided to do the investigation into the food matter with support of his
2. In the second time of testing, Dawson spread bacteria on the surface and left it for up to
3. Dawson found out that it is the and of bacteria that decide whether dropped food can still be safely eaten or not.
4. Schaffner supported Dawson's findings and added that the amount of bacteria transferred to dropped food is strongly related to longer or shorter
5. According to Schaffner, more bacteria will be transferred to than other foods.

X Read the passage. Fill in the blank with one suitable word.

Anything good about natural disasters?

Training to (1)..... a veterinarian takes almost as much time as becoming a human doctor, and it's just as involved. You typically do four years of undergraduate and have to (2)..... the prerequisites and required tests to get into veterinary school, (3)..... is another four years of school. And then if you decide you want to specialize in a field, you do an internship for a year and three more years (4)..... residency after you graduate. As a general practitioner, you're not required to do a residency or internship. But even if you ever only plan on practicing on household pets, your training encompasses all fields of veterinary medicine. So you go from seeing small animals, like dogs and cats, to (5)..... animals like birds and reptiles, to farm animals, like sheep, cows, and goats. And there are rotations where you're on-call in the middle of the night, (6)..... you work weekends and holidays. A lot of people sort of have this impression that you play with puppies and kittens all day, and that it's inferior to human medicine. As a (7)....., I need to know how to do dentistry, surgery, internal medicine, and X-rays, where in human medicine, you (8)..... in one of those things.

D. SPEAKING

XI Tell about the differences between women's life in today society and their life in the past.

You should base on some suggestions below.

You should think about the changes in terms of:

- Family responsibilities
- Career/ Education
- Social life/ Leisure and Recreational Activities.
- ...

XII Some people say that women are not suitable to work in the field of space science. What do you think about that?

You should base on some suggestion below.

- Do you agree or disagree with the idea?
- Why do you think so?
- Do you know any women working in this field?
- Do you think that more and more women will get involved in this field in the future? Why?



E. LISTENING



Quét mã
QR để nghe

XIII Listen to a brief introduction to eating disorders. Decide if the statements are true (T) or false (F).

1. Eating too little or too much are both symptoms of eating disorders.
.....
2. Only females suffer from eating disorders.
.....
3. Eating disorders only occur during the teen years or young childhood.
.....
4. Eating disorders are simple disorders.
.....
5. Treatment for eating disorders should be done with support of specialists.
.....

downloadsachmienphi.com

Download Sách Hay | Đọc Sách Online

XIV Listen again. Answer the questions below.

1. Eating disorders might be caused by and being over-worried about body weight.
2. Eating disorders are classified as a
3. Eating disorders commonly coexist with other conditions, such as, substance abuse, or
4. The exact causes of eating disorders are still
5. Treatment for an eating disorder should be addressed with medical doctors,, and therapists for complete care.



F. WRITING

XV Rewrite the following sentences based on the given words.

☺

1. Tourists throw trash in the places they come to, which will make the places polluted.
→ If
2. Working as a salesman for this company might give you a lot of chances to travel abroad.
→ If you
3. She has experienced serious eating disorders recently. It may possibly cause long-term effects to her health.
→ Serious eating disorders
4. Detox is the body's natural, on-going process of neutralizing and eliminating toxins. Toxins can potentially harm body tissue.
→ Detox is
5. Even though the athlete is attempting to break her own record of the last year, she is unlikely to make it.
→ Despite

XVI Make complete sentences based on the given words.

☺

1. Today/ Mr. Dave/ work/ main chef/ five-star hotel/ nearly 10 years/ tell/ us/ recipes/ two amazing dishes.
.....
.....
2. If/ it/ were not/ lack/ interpersonal skills/ he/ be/ competitive candidate/ job.
.....
.....
3. If/ transport system/ Vietnam/ improve, Vietnam/ become/ more and more popular/ international visitors.
.....
.....

-
-

-
-

You should base on some suggestions below.

You should think about the development of tourism in relation to:

- Environment

• • •



downloadsachmienphi.com

[Download Sách Hay | Đọc Sách Online](#)

30 SỰ THẬT THÚ VỊ VỀ VƯƠNG QUỐC ANH (TIẾP)

16. Sâm panh (champagne) được phát minh ở Anh vào năm 1662 bởi nhà khoa học Christopher Merret.
17. Britain có lượng tiêu thụ rượu táo trên đầu người lớn nhất thế giới.
18. Ăn bánh thịt bằm vào ngày Giáng sinh là một hành vi phạm pháp.
19. Scotland sản xuất hơn 250 triệu lít rượu whiskey mỗi năm. Lượng rượu này đủ để đổ đầy 4.546 hồ bơi cỡ trung bình.
20. Britain có một cuộc thi lăn pho mát thường niên khi người chạy đuổi theo một khối pho mát Gloucester từ đồi Cooper.
21. Bia từng là món uống kèm theo trong bữa sáng của người Anh thời Trung cổ.
22. Số lượng gà được nuôi ở Anh còn lớn hơn dân số của vương quốc này.
23. Mọi người vẫn thường gọi là Tower of London (Tháp London) nhưng tên chính thức của tòa nhà này là "Her Majesty's Royal Palace Fortress the Tower of London" (Cung điện Hoàng gia Nữ hoàng – Pháo đài tháp London).
24. Nước Anh mang đến cho thế giới 3 môn thể thao: bóng đá, bóng bầu dục và bóng polo.
25. Có 9 ngai vàng cho đến nay: một chiếc ở House of Lords, hai chiếc ở Westminster Abbey và 6 ở phòng ngai vàng của điện Buckingham.
26. Britain là quốc gia duy nhất trên thế giới không in tên của mình trên con tem.
27. Năm 1945, một đàn chim sáo đá đậu trên kim phút của Big Ben và khiến đồng hồ chậm mất 5 phút.
28. Bạn có thể được chứng kiến, học hỏi về ít nhất là 2 triệu năm văn minh nhân loại ở Bảo tàng British.
29. Đỉnh núi cao nhất thuộc về Ben Nevis ở Scotland với chiều cao 1.343 m.
30. Lough Neagh là hồ lớn nhất với diện tích 396 km², ở phía Bắc Ireland.



ANSWER KEYS

Unit 7 RECIPES AND EATING HABITS

A PHONETICS

I.

1. D 2. C 3. A 4. D 5. B

II.

1. B 2. D 3. A 4. B 5. A

B VOCABULARY AND GRAMMAR

III.

1. a piece of cake
2. a glass of apple juice
3. a bottle of wine
4. a bowl of noodles
5. a bar of chocolate
6. a can of soda
7. a carton of milk
8. a basket of fruits
9. a bunch of grapes
10. a bag of flour
11. a slice of bread
12. a pinch of salt
13. a handful of beans
14. a clove of garlic
15. a spoonful of honey
16. a mug of coffee
17. a barrel of wine
18. a sip of champagne
19. a stick of celery
20. a head of cauliflower

IV.

Verbs	Definitions
1. blend	to mix the food very well using the blender
2. slice	to cut into thin pieces
3. stir	to move the food with a circular movement of the spoon
4. peel	to take off the skin
5. mix	to put two or more different things together
6. drain	to remove the water from something (for example, pasta)
7. chop	to cut into small pieces
8. marinate	to soak meat in a mixture of spices and seasonings
9. soak	to leave something in water
A. peel	B. chop C. soak
D. drain	E. marinate F. slice
G. mix	H. stir I. blend

V.

1. A 2. A 3. D 4. A 5. B
6. C 7. D 8. D 9. C 10. B

VI.

1. must 2. should
3. should 4. must
5. can 6. may/ might
7. should 8. may/ might

VII.

1. undercooked 2. hunger 3. harm
4. digestion 5. disorders

VIII.

1. B (may/might not) 2. D (slice of beef)
3. D (them) 4. D (half) 5. A (can't)

C READING**IX.**

- | | |
|--------------|---------------|
| 1. longer | 2. experience |
| 3. attention | 4. developed |
| 5. toxins | 6. reduces |
| 7. helps | 8. problems |

X.**1.**

1. F 2. F 3. T 4. T 5. T

2.

- | | |
|--------------------|-----------------|
| 1. equivalent | 2. tight budget |
| 3. pesticides | 4. promote |
| 5. in the long run | |

E LISTENING**XIV.****1.**

1. T 2. F 3. T 4. T 5. T

2.

- | | | |
|---------|---------|---------|
| 1. 1957 | 2. 47 | 3. 1 |
| 4. 5 | 5. 1971 | 6. 2007 |

Listening transcript:

If you ask people in Japan what's the best thing from their country, they might say instant noodles. Sometimes called ramen, instant noodles are enjoyed around the world. Where did they come from?

The history of instant noodles begins in Japan in 1957. Momofuku Ando was 47 years old. At that time, Japan was not a developed country. Some people didn't have enough food to eat. Ando wanted to make a new food. It should be easy to make and not cost a lot of money. He wanted to make instant noodles. For one year, he tried to make it. Nothing worked. One day, something good happened. He put noodles in hot oil. It worked well. They became easy to eat

after sitting in hot water for a few minutes. He found a way to make instant noodles.

People in Japan loved them. Five years later, he went to America. Some business people tried his instant noodles. He watched them eat and saw something interesting.

The Americans put noodles in a cup. That gave Ando another idea: cup noodles. In 1971, he made instant noodles in a cup. It was a big seller. Ando died in 2007. Many people remember Ando as the man who created a new and special Japanese food. And it is started with a man and an idea.

F WRITING**XV.****Suggested answers:**

1. If you are afraid of gaining weight, you should limit the amount of sugar and fat consumption.
2. If she wants her skin to be more beautiful, she might need to drink more water and eat more vegetables.
3. If he wants to strengthen her muscles, he needs to eat more beef.
4. If the boy drinks a lot of soda, his teeth can get decayed.
5. If you don't want to have stomachache, you need to eat enough and on time.
6. If the food is served when it is hot, it may be much more delicious.
7. If you want to add some flavors to the cake, you must think very carefully.
8. If your daughter gets addicted to chocolate, you must limit her eating it.
9. If you eat too late, you might suffer from eating disorders.
10. If Dad likes to eat spicy food, he can add chili in his bowl.

Unit 8 TOURISM

A PHONETICS

- I.
1. C 2. D 3. C 4. C 5. D
- II.
1. C 2. B 3. C 4. C 5. A

B VOCABULARY AND GRAMMAR

- III.
1. e 2. g 3. a 4. f 5. c 6. d 7. b

- IV.
- | | |
|---------------------|-----------------------|
| 1. check out | 2. full board |
| 3. passer by | 4. tourist attraction |
| 5. beauty spot | 6. travel agent |
| 7. package tour | 8. return ticket |
| 9. customer service | 10. jet lag |
| 11. tour guide | 12. duty free |
| 13. economy class | 14. hand luggage |
| 15. bus fare | |

- V.
- | | | | | |
|------|------|------|------|-------|
| 1. D | 2. D | 3. D | 4. B | 5. B |
| 6. C | 7. A | 8. C | 9. C | 10. A |

- VI.
- | | |
|-------------------|---------------------|
| 1. a, the, a, the | 2. The, the |
| 3. a, The, a | 4. The, the |
| 5. The, a, the | 6. an, the, a |
| 7. x, the | 8. the, x, the, the |
| 9. the, the, x, x | 10. The, the, x |

- VII.
- | | |
|-----------------|-----------------|
| 1. breathtaking | 2. unaffordable |
| 3. package | 4. promotion |
| 5. religious | |

- VIII.
- | | |
|-----------------------|-----------------------|
| 1. A (spent) | 2. C (go sightseeing) |
| 3. C (seaside resort) | 4. D (touchdown) |
| 5. C (checked-in) | |

C READING

IX.

- | | | | | |
|------|------|------|------|------|
| 1. D | 2. B | 3. D | 4. B | 5. C |
| 6. B | 7. A | 8. A | | |

X.

1.

- | | | |
|---------------|-------------|---------|
| 1. passengers | 2. emitting | 3. able |
| 4. example | 5. led | 6. in |
| 7. water | 8. impact | |

2.

- | | |
|-------------------|----------------|
| 1. infrastructure | 2. devastating |
| 3. contamination | 4. vulnerable |
| 5. influx | |

D SPEAKING

- | | | | | | |
|------|------|------|------|------|------|
| 1. F | 2. D | 3. C | 4. E | 5. A | 6. B |
|------|------|------|------|------|------|

Tourism types

Suggested Definitions

Health tourism

People visit nature cure centers and hospitals providing specialist treatment.

Adventure tourism

This is a trend among the youth. They do a lot of active and adventurous activities such as trekking, rock climbing, river rafting, organizing camp fire, etc.

Wildlife tourism

It can be an Eco and animal friendly tourism. Wild life tourism means watching wild animals in their natural habitat.

Religious tourism

People travel to attend the religious duties and visit places of religious importance.

Historical tourism

People travel to historical places, such as heritage locations, temples, churches, museums, forts, etc. to know how our forefather lived and administered in a particular area.

Cultural tourism	People travel to some communities to explore how local people stay, survive and prosper.
Environmental tourism	People travel to remote places where they get pollution-free air to breath.
Ethnic tourism	People travel to distance places looking to their routes and attending to family obligations. Persons who are settled overseas during later part of life visit place of their birth for giving boost to ethnic tourism.
Recreational tourism	People take a tour for recreational purposes. They travel for a change and rest.

E LISTENING

XIV.

1.

1. F 2. F 3. F 4. T 5. T

2.

1. half past five 2. 15 pounds
3. (the) Tour Bus office 4. Wrexham (Street)
5. (the) City Hall

Listening transcript:

Woman: Hello. I'd like some information about the city tours please.

Man: Certainly. The tours will take you by bus to all the most famous places in the city. You can get off the bus if you like, and you can get on the next tour bus that passes.

Woman: How often are the tours?

Man: They leave every fifteen minutes.

Woman: And what time is the last tour of the day?

Man: Half past five. So, if you go on that tour, you won't be able to get off the bus and get on a later one.

Woman: How much are the tickets?

Man: They're ten pounds for adults and five pounds for children under 16.

Woman: Fine. Can I buy tickets on the bus?

Man: No, you can't. You need to get tickets from the Tour Bus office. Do you know where that is?

Woman: No, I don't.

Man: It's on Wrexham Street.

Woman: Wrexham Street?

Man: Yes, that's W - R - E - X - H - A - M. The office is open from nine in the morning until five in the afternoon.

Woman: Great. And do the buses leave from outside the office?

Man: No, the buses leave from the City Hall.

Woman: Okay. Thanks for your help.

F WRITING

XV.

- One of the most significant advantages of tourism development is the jobs it brings.
- Tourism allows a community to diversify their sources of income, and rely less on a single industry.
- The additional revenue from tourism that comes into a community also benefits the local councils or governments.
- Anyone who has been to a popular tourist destination knows that they're going to spend a lot of money due to the volume of purchases and the jacked-up prices.
- Most tourists bring a lot of waste to touristic places, and some tourists don't have respect for the place they visit.

Unit 9 ENGLISH IN THE WORLD

A PHONETICS

I.

1. B 2. D 3. D 4. A 5. C

II.

1. A 2. A 3. C 4. C 5. D

B VOCABULARY AND GRAMMAR

III.

- First/ native/ second/ foreign/ official/ local/ national/ indigenous/ international/ universal/ formal/ informal/ spoken/ written/ technical/+ language.
- Learn/ study/ master/ use/ speak/ understand/ enrich/+ language
- Language + learning/ course/ class/ lesson/ acquisition/ theory/

IV.

1. universal 2. accents
3. bilingual 4. native speaker
5. Mother tongue

V.

1. D 2. B 3. D 4. C 5. C
6. D 7. B 8. D 9. C 10. C

VI.

1. that 2. whose 3. that 4. whose
5. who 6. whose 7. who 8. which
9. which 10. which

VII.

1. multinational 2. improvement
3. requirement 4. bilingual
5. mispronounced

VIII.

1. C (varieties) 2. C (borrowed)
3. D (competently) 4. A (would try)
5. B (when/ in which)

C READING

IX.

1. refers 2. words 3. is 4. because
5. similar 6. from 7. who 8. French

X.

1.

1. international trade
2. English proficiency
3. technical terminology
4. scientists
5. good command of English

2.

1. journals and research reports
2. an English speaking country
3. top scholars
4. a useful skill
5. background materials.

E LISTENING

XIV.

1.

1. T 2. F 3. F 4. T 5. T

2.

1. context 2. from 10 to 20
3. index card 4. dejanews.com
5. auditory memory

Listening transcript:

Hi everybody. I'm Kiko, from Japan. I am studying English for 5 years. I love it. And I have some suggestions for those who want to improve vocabulary.

First, most vocabulary words are learned from context. The more words you're exposed to, the better vocabulary you will have. While you read, pay close attention to words you don't know. First, try to figure out their meanings from context. Then look the words up. Read and listen to challenging materials so that you'll be exposed to many new words.

Learning a word won't help very much if you promptly forget it. Research shows that it takes from 10 to 20 repetitions to really make a word part of your vocabulary. It helps to write the word - both the definition and a sentence you make up using the word - perhaps on an

index card that can later be reviewed. As soon as you learn a new word, start using it. Review your index cards periodically to see if you have forgotten any of your new words. Also, do a search on a word using webpage dejanews.com (for searching newsgroups) to get many examples of how the word is actually used. That's D-E-J-A-N-E-W-S.COM.

Finally, you really should make up as many associations and connections as possible. Say the word aloud to activate your auditory memory. Relate the word to words you already know.

F WRITING

XV.

1. If Mai's English weren't excellent, she couldn't pass the English final exam effortlessly.
2. If he didn't make a lot of mistakes in pronunciation, his foreigner friends would understand him.
3. If I were you, I would spend at least 1 hour every day to practice speaking English in order to communicate fluently.
4. I have just lent him my English-Vietnamese dictionary which I bought one month ago.
5. This English course that focuses on developing communicative skills is very helpful for me.

Review 1 BASIC (Units 7, 8, 9)

A PHONETICS

I.

1. B 2. A 3. C 4. B 5. A

II.

1. B 2. C 3. A 4. A 5. C

B VOCABULARY AND GRAMMAR

III.

- | | |
|-----------------|-------------------|
| 1. teaspoon | 2. chop |
| 3. hand luggage | 4. natural beauty |

5. technical terms

IV.

- | | |
|-------------|--------------|
| 1. tasty | 2. loaves |
| 3. spicy | 4. sun-cream |
| 5. voucher | 6. resort |
| 7. accurate | 8. master |

V.

- | | | | | |
|------|------|------|------|-------|
| 1. D | 2. D | 3. D | 4. B | 5. C |
| 6. C | 7. A | 8. D | 9. B | 10. C |

VI.

- | | |
|----------------|--------------|
| 1. the, x | 2. the, the |
| 3. the, the | 4. x, x, a |
| 5. the, the | 6. a, the |
| 7. the, x, the | 8. a, x, the |
| 9. the, the | 10. an, a |

VII.

- | | |
|---------------|----------------|
| 1. obesity | 2. adventurous |
| 3. guided | 4. official |
| 5. non-native | |

VIII.

- | | |
|-------------|--------------------------|
| 1. C (ones) | 2. A (would buy) |
| 3. C (are) | 4. B (on) 5. C (if) |

C READING

IX.

- | | | | |
|----------|-----------------|------------|---------|
| 1. known | 2. beauty | 3. that | 4. with |
| 5. for | 6. variety/ lot | 7. popular | |
| 8. where | 9. located | 10. main | |

X.

1.

1. F 2. F 3. T 4. F 5. T

2.

1. roti, parathas, vegetable, achar, and curd
2. many centuries
3. wheat rotis
4. on the floor or on very low stools or cushions
5. cutlery

E LISTENING**XIII.**

- | | |
|---------------------|---------------------|
| 1. events | 6. rest |
| 2. neon lights | 7. Grand Canyon |
| 3. shopping | 8. rafting |
| 4. Chicago | 9. Las Vegas |
| 5. sightseeing tour | 10. Hollywood Hills |

XIV.

1. 3.206 dollars
2. accommodation and flights
3. flight
4. drive
5. Universal Studios and cruises

Listening transcript:

Hello everyone, welcome to our adventure tour Road Trip on Route 66. With this tour, you have a tour package for more than 10 days, taking you from New York City to Los Angeles and through New York City, USA and other destinations in USA. You can enjoy this amazing trip from only 3.206 dollars including accommodation in a hotel as well as flights, an expert guide, meals, transport and more.

If you are interested in the trip, let me tell you our itinerary.

Day 1: Arrival at any time. On the first day, we have not planned any events. We recommend getting a feel for the atmosphere of the city walking around Manhattan and the neon lights of Times Square.

Day 2-3: On the 2nd day visit the Empire State Building, Rockefeller Center, enjoy views from the Brooklyn Bridge, walk along the West village, Wall Street, visit the MOMA Museum and go on a picnic to Central Park. On the 3rd day you visit the Modern art museum, after that you will have time for shopping or lunch.

Day 4-5: Flight to Chicago and free time to explore the city. Next day you will go on a sightseeing tour of Chicago on Segways, and after that you will get a car and a journey through the legendary Road 66.

Day 6: Drive from Chicago to Springfield, arrival to Springfield around 8pm. You can rest

in the atmospheric Route 66 style hotel and in the morning enjoy the highlights of Route 66 around the city. In the noon, you will drive to Tulsa.

Day 7-8: Drive from Springfield to Grand Canyon. Today you will be standing on the edge of the earth in the Grand Canyon. On the 8th day enjoy the hiking or rafting tour in the Grand Canyon.

Day 9-10: You will enjoy 2 days in Vegas, casinos, hotels and chic nightclubs and remember "what happens in Vegas, stays in Vegas"!!!

Day 11-12: Moving to Los Angeles, a walk through the Hollywood Hills, surfing and Beverly Hills. You will get a 1-day pass to all the museums and attractions including Universal Studios and cruises.

F WRITING**XV.**

1. If his accent weren't so strange, it wouldn't be hard for me to follow his speech.
2. "If I were you, I would search for the recipe of this dish from the Internet.", said my sister.
3. I want to have a holiday in Bali, which is an island in Indonesia.
4. Fast food, which is not a healthy food, is his most favorite food.
5. If you are allergic to seafood, you can enjoy many other dishes.

XVI.

1. If I were you, I would have nutritious food for my breakfast instead of fast food.
2. I have to master English, which is very essential for my job as a tourist guide.
3. Mr. Gordon, who is my neighbor, comes from an English-speaking country.
4. If he can't join the party, it might be because he is too busy.
5. It won't (wouldn't) take a lot of time to cook this dish if you learn (learnt) the recipe in advance.

Review 2 ADVANCED (Units 7, 8, 9)

A PHONETICS

I.

1. A 2. D 3. D 4. C 5. B

II.

1. D 2. B 3. A 4. D 5. C

B VOCABULARY AND GRAMMAR

III.

- | | |
|---------------------|-----------------|
| 1. wildlife tourism | 2. package tour |
| 3. expedition | 4. seasonings |
| 5. ingredient | 6. recipe |
| 7. dialect | 8. bilingual |
| 9. fluency | 10. intonation |

IV.

- | | |
|---------------------|--------------|
| 1. seasonings | 2. dialect |
| 3. package tour | 4. bilingual |
| 5. wildlife tourism | |

V.

- | | | | | |
|------|------|------|------|-------|
| 1. A | 2. C | 3. D | 4. B | 5. A |
| 6. C | 7. A | 8. C | 9. C | 10. D |

VI.

- | | |
|----------------|----------------|
| 1. which/ that | 2. whose |
| 3. whose | 4. when |
| 5. whom/ who | 6. which/ that |
| 7. which/ that | 8. where |
| 9. who | 10. which |

VII.

- | | |
|------------------|------------------|
| 1. circulation | 2. preservatives |
| 3. magnificence | 4. inaccessible |
| 5. grammatically | |

VIII.

- | | |
|-----------------------------|--------------|
| 1. A (where) | 2. A (that) |
| 3. D (will/may/might) | |
| 4. D (financial investment) | 5. A (which) |

C READING

IX.

1.

- | | |
|------------------|-------------|
| 1. where | 2. language |
| 3. speakers | 4. tests |
| 5. understanding | 6. taking |
| 7. because | 8. own |

2.

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. T | 3. F | 4. F | 5. F |
|------|------|------|------|------|

X.

- | | | | |
|------|------|------|------|
| 1. C | 2. D | 3. B | 4. B |
| 5. B | 6. A | 7. D | 8. D |

E LISTENING

XIII.

- | | | | |
|------|------|------|------|
| 1. D | 2. D | 3. B | 4. C |
| 5. B | 6. C | 7. B | 8. A |

XIV.

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. F | 3. T | 4. F | 5. F |
|------|------|------|------|------|

Listening transcript:

Clive: Hey Heather, when is your brother getting into town?

Heather: On Thursday, at 8 'clock in the evening.

Clive: Are you going to do anything together that night?

Heather: No, I think he will be too tired and he'll probably just want to go to bed early.

Clive: That's true. It's a long flight from Melbourne.

Heather: I am so looking forward to having him here.

Clive: How long is he going to stay?

Heather: Until Monday then he'll go to Boston to see our parents.

Clive: Great! So what about Friday? What are you going to do? Do you have any special plans?

Heather: You bet! He can relax in the apartment on Friday morning, and then in the afternoon, we are going to the beach with some of my friends to have a picnic.

Clive: I hope the weather will be sunny for you.

Heather: So do I.

Clive: And then in the evening?

Heather: I'm going to take him to Turmingo. That's a Mexican restaurant, at 7th Avenue. You know it?

Clive: Yeah, but I thought it was very difficult to book a table there.

Heather: Then if you know a waiter, it isn't. Then on Saturday morning, we are going to go to the Metropolitan Museum. They've got an exhibition I know Terry will be really interested in. And then we are having lunch at the central park before doing a bit of shopping.

Clive: It seems strange to come all the way back from Australia to do some shopping.

Heather: Yes, I know but there are some things he wants to buy.

Clive: I'm meeting you guys on Saturday evening at 8 o'clock, right?

Heather: Oh yes, of course. The party at the Clare's house. Come around here just before 8 and we can take a cable to Clare's together.

Clive: Alright.

Heather: My brother is leaving early on Monday, so Sunday will be his last day with me. We are driving up to the lake fishing and we are fishing all day on Sunday. It will be just like when we were young when we come back to the city, I'll have one extra surprise for him before he leaves the next day.

Clive: Oh, tell me what it is.

Heather: Ok, but promise not to say anything to him. We are going to see a basketball game. It was so difficult to find tickets, but I got them. It is going to be a great weekend.

Clive: That sounds wonderful.

F WRITING

XV.

1. If I didn't watch movies, listen to music and read books in English, my English level wouldn't/ couldn't be improved.

2. If it were not for the IELTS certificate, he wouldn't go to this IELTS class.
3. If he is not at the library now, he might be reading books in the backyard of the school.
4. The development of this local attraction which can bring about more jobs for local people and more revenue for the region should be invested in more.
5. Mr. Thomas, who has a nice accent and a good sense of humor, is my first English teacher.

XVI.

1. The person who strongly encouraged me to learn English hard was my Literature teacher.
2. The amount of money she has saved all her life will be donated to charities.
3. If you want the cake to be a little sweeter, you can add some teaspoons of sugar when you mix the ingredients.
4. Tourists who have bad attitudes often throw a lot of rubbish and make noises anywhere they go to.
5. Tam Dao, where my family usually enjoys our weekends, is only about 30 kilometers far away from Hanoi.

Unit 10 SPACE TRAVEL

A PHONETICS

I.

1. D
2. D
3. C
4. C
5. A

II.

1. B
2. A
3. D
4. D
5. C

B VOCABULARY AND GRAMMAR

III.

1. spacesuit
2. meteorite
3. microgravity
4. habitable

- | | |
|---------------------|------------------|
| 5. astronomy | 6. cosmonaut |
| 7. rinseless | 8. space tourism |
| 9. parabolic flight | 10. observatory |

IV.

- | | |
|------------------|---------------------|
| 1. meteorite | 2. parabolic flight |
| 3. space tourism | 4. spacesuit |
| 5. observatory | |

V.

- | | | | | |
|------|------|------|------|-------|
| 1. B | 2. D | 3. C | 4. C | 5. B |
| 6. D | 7. D | 8. A | 9. D | 10. D |

VI.

Suggested answers:

- The first animals which were launched into space in an American rocket was fruit flies.
- The man who became the first human in space was Yuri Gagarin.
- What is the name of the man who is standing outside?
- The TV program that I hate most is one of the most popular TV programs in Vietnam.
- The kind of shampoo which is used by astronauts is rinseless.
- That was the spacecraft which took him into the space.
- I really like the book which my friend gave me as a present for my 18th birthday.
- This is the place where we used to play football during our childhood.
- The day we started our trip to Da Nang was a warm and sunny day.
- The car which I first bought was more economical than this one.

VII.

- | | |
|-------------------|------------------|
| 1. habitable | 2. astronomical |
| 3. weightlessness | 4. establishment |
| 5. rinseless | |

VIII.

- | | |
|--------------------|---------------------|
| 1. D (engineering) | 2. B (not assigned) |
| 3. A (had studied) | 4. D (be launched) |
| 5. C (historic) | |

C READING

IX.

- | | | | |
|------|------|------|------|
| 1. D | 2. C | 3. B | 4. D |
| 5. D | 6. C | 7. A | 8. C |

X.

1.

- | | | | | |
|------|------|------|------|------|
| 1. F | 2. T | 3. F | 4. F | 5. F |
|------|------|------|------|------|

2.

- to help build the space station, and install some of the latest technology to the International Space Station.
- (There are) four.
- extensive training
- a large truss structure holding solar panels
- twelve days

E LISTENING

XIV.

1.

- | | | | | |
|------|------|------|------|------|
| 1. F | 2. T | 3. F | 4. F | 5. T |
|------|------|------|------|------|

2.

- | | |
|--|------------------|
| 1. August 5, 1930 | 2. 4000-mph |
| 3. jets, rockets, helicopters and gliders. | |
| 4. 1962 | 5. heart disease |

Listening transcript:

Neil A. Armstrong was the first man to walk on the moon. He was born in Ohio, America, on August 5, 1930. He began his NASA career in Ohio.

After serving as a naval aviator from 1949 to 1952, Armstrong joined the National Advisory Committee for Aeronautics (NACA) in 1955. Over the next 17 years, he was an engineer, test pilot, astronaut and administrator for NACA and its successor agency, NASA.

As a research pilot at NASA's Flight Research Center, he was a project pilot on many pioneering high speed aircraft, including the well-known, 4000-mph X-15. He has flown over 200 different models of aircraft, including jets, rockets, helicopters and gliders.

Armstrong transferred to astronaut status in 1962. He was assigned as command pilot for the Gemini 8 mission. Gemini 8 was launched on March 16, 1966, and Armstrong performed the first successful docking of two vehicles in space.

As spacecraft commander for Apollo 11, the first manned lunar landing mission, Armstrong gained the distinction of being the first man to land a craft on the moon and first to step on its surface.

Armstrong subsequently was responsible for the coordination and management of overall NASA research and technology work related to aeronautics.

Armstrong was given awards and medals by 17 countries. He was the recipient of many special honors. He passed away on Aug. 25, 2012 following complications resulting from heart disease. He was 82.

F WRITING

XV.

- The ISS, which/ that stands for the International Space Station, is a space station, or a habitable artificial satellite, in low Earth orbit.
- Kjell Lindgren is a NASA astronaut who/ that is replacing items inside the ISS.
(Kjell Lindgren, who is replacing items inside the ISS, is a NASA astronaut.)
- NASA, which is an American' independent agency of the executive branch of the United States federal government, is responsible for the civilian space program, as well as aeronautics and aerospace research.
- By the time the Skylab was established in the orbit, the first Apollo Moon landing mission had been completed.
- Before the operational flights the first of four orbital test flights had occurred.



Unit 11 CHANGING ROLES IN SOCIETY

A PHONETICS

I.

1. D 2. C 3. B 4. D 5. A

II.

1. B 2. A 3. B 4. D 5. C

B VOCABULARY AND GRAMMAR

III.

Verbs	Nouns (person)	Nouns (action)	Adjectives
SUPPORT	SUPPORTER	SUPPORT	SUPPORTIVE
FINANCE	X	FINANCE	FINANCIAL
DOMINATE	DOMINANT	DOMINANCE	DOMINANT
FEUDALIZE FEUDALISTIC	FEUDALIST	FEUDALISM	FEUDAL/
MANAGE CONTRIBUTE	MANAGER CONTRIBUTOR	MANEAGEMENT CONTRIBUTION	X X
DECIDE	X	DECISION	DECISIVE
APPLY	APPLICANT	APPLICATION	APPLICABLE

IV.

- obligations
- amount
- responsibilities
- financial
- inequality
- contributed
- advances

V.

1. B 2. C 3. D 4. A 5. A
6. D 7. B 8. A 9. A 10. D

VI.

Suggested answer:

- In my opinion, dish washers, which are not very popular now, will be used more widely in the next few years.
- My friend John, who lived next door to my house, has just written an interesting book on autism.

3. My mother, who often does all housework after coming back from work, feels tired every day.
4. Lars' mother, whom I often visit in my free time, has 6 grandchildren.
5. His father, who is a busy businessman, often helps his mother cook dinner.
6. My teacher of English, who comes from Australia, often gets us involved in a lot of interesting games and activities.
7. The projector in my classroom, which wasn't working properly yesterday, has just been fixed.
8. May café, where I often come to drink coffee and read books, is a quiet place with good view.
9. September 2nd, which is the Independence day of Vietnam, is my birthday.
10. This time next week, when my brother will be going on his trip to Hoi An, will be my exam time.

VII.

- | | |
|---------------------|---------------|
| 1. financial | 2. feudalism |
| 3. responsibilities | 4. inequality |
| 5. dominant | |

VIII.

- | | |
|--------------------------|------------------|
| 1. D (technological) | 2. B (therefore) |
| 3. A (male-dominated) | 4. A (which) |
| 5. A (where/ from which) | |

C READING

IX.

1.

- | | |
|---------------------|--------------------|
| 1. Paragraph A: iv | 2. Paragraph B: v |
| 3. Paragraph C: iii | 4. Paragraph D: ii |

2.

- | | | | | |
|------|------|------|------|------|
| 1. F | 2. T | 3. F | 4. T | 5. F |
|------|------|------|------|------|

X.

- | | | | |
|------|------|------|------|
| 1. C | 2. A | 3. D | 4. B |
| 5. D | 6. B | 7. C | 8. D |

E LISTENING

XIV.

1.

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. T | 3. F | 4. T | 5. F |
|------|------|------|------|------|

2.

1. lion's share
2. female breadwinners
3. about 9 hours
4. 1,800
5. laundry

Listening transcript:

Women still have to do the lion's share of housework despite going out to work in ever increasing numbers. Researchers found that they spent three times as long on domestic chores as their husbands or partners. Some female breadwinners, however, have to shoulder the burden of all the housework as almost one in five men admitted to doing nothing at all around the home.

The average for women was 17 hours a week, compared to just under six hours for men. But more than a quarter of wives and girlfriends spend more than 21 hours a week on domestic chores. These times exclude childcare, which is also traditionally far more likely to fall on women.

The findings come despite the best intentions of most men, who agreed that they should share the burden by doing more housework.

Researchers said the survey results meant women would not achieve equal opportunities at work until their menfolk contributed more to looking after the home.

In the survey, 1,800 men and women were asked about everyday chores, such as the laundry, cleaning, cooking, food shopping, looking after sick relatives and carrying out repairs. But men only made a significant contribution by mending faulty items around the house.

At least two-thirds of women said it was usually them who carried out the other tasks, rising to 85 per cent for doing the laundry.

F WRITING

XV.

1. Dish washers will be used by more families in the coming years.
2. By the end of this week, a new vacuum cleaner will have been bought by my father as a gift for my mother.
3. Air-conditioners, which weren't used popularly in the past, are now installed in almost every households.
4. Students, who only learned what teachers provided them in the past, are expected to self-study a lot nowadays.
5. Most husbands, who didn't do any housework in the past, often share housework with their wives nowadays.

Unit 12 MY FUTURE CAREER

A PHONETICS

I.

1. D 2. B 3. D 4. D 5. A

II.

1. A 2. A 3. B 4. A 5. A

B VOCABULARY AND GRAMMAR

III.

- | | |
|---------------|-----------|
| 1. work-job | 2. work |
| 3. job | 4. career |
| 5. job-career | 6. work |
| 7. career | 8. work |
| 9. work | 10. job |

IV.

Positive personality traits	Negative personality traits
ambitious, articulate, approachable, cheerful, creative, determined, devoted, diligent, energetic, punctual, patient, responsible, open-minded	disorganized, careless, absent-minded, arrogant, boastful, dependent, selfish, messy, distracted, pessimistic, thoughtless

V.

- | | | | | |
|------|------|------|------|-------|
| 1. C | 2. C | 3. D | 4. B | 5. A |
| 6. D | 7. B | 8. B | 9. B | 10. A |

VI.

- | | | |
|--------------|-------------|------------|
| 1. launching | 2. liking | 3. to be |
| 4. meeting | 5. learning | 6. to buy |
| 7. to watch | 8. playing | 9. to cook |
| 10. working | | |

VII.

- | | |
|-----------------|----------------|
| 1. professional | 2. flexibility |
| 3. unemployed | 4. promotion |
| 5. efficient | |

VIII.

1. B (to be committed)
2. B (be)
3. B (to work)
4. C (one-year experience)
5. D (to be successful)

C READING

IX.

- | | |
|---------------|---------|
| 1. work | 2. who |
| 3. that/which | 4. than |
| 5. where | 6. best |
| 7. that/which | 8. away |
| 9. where | 10. out |

X.

1.

1. iii 2. vi 3. i 4. vii 5. v

2.

1. productivity 2. budget
3. focused 4. competently
5. feasible

D SPEAKING

XII.

- A. IT programmer B. teacher
C. taxi driver D. chef
E. shipper
D. saleswoman/ salesman

E LISTENING

XIII.

Suggested answers:

- | | |
|--------------------------|---------------------|
| - photographer | - car designer |
| - astronaut | - astronomer |
| - veterinarian | - comedian |
| - psychologist | - private detective |
| - marine biologist | - football player |
| - blood splatter analyst | - speech therapist |
| - | |

XIV.

1.

1. T 2. F 3. T 4. F 5. F

2.

1. his mother 2. art/ hobby
3. veterinarian 4. his friend
5. calm him down

Listening transcript:

Dave: I have always wanted to be a professional photographer. Since I was 5 years old I have loved to take pictures of people, and of nature, or simply I would just take random snap shots of things that I thought were cool. From then

on, my mom thought it would be a good idea that I dedicate my time to taking photography classes. I loved those classes but after a while I stopped going since I saw photography in a different way than my teacher. He saw it as a job, and well let's just say that I saw it as art, and the way of capturing the beauty of something and keeping it for a very long time. Don't get me wrong I still take pictures but now I do it as a hobby.

Joe: Kids usually want to be actors and singers when they are little. For me I wanted to follow in my parents footsteps and become a doctor. When I grew up, the question popped up again. My answer that time was a veterinarian because of my love for animals. Now, I still want to be a veterinarian, but another part of me wants to be a singer. I know that it is one in a million chance that I get the opportunity to show the world my singing talent, but as my friend says, "It could happen." I love singing just as much as I love animals. Singing is the key to calming me down. Singing is my dream job, but there are many other people in this world and it is almost impossible to be noticed. My back up plan is to be a veterinarian. Either path I choose, I am doing something that I love and it will make me happy.

F WRITING

XV.

1. Despite her good qualification, she was not selected for that job position.
2. Although her dream is to become a singer, her parents force her to study Economics.
3. Despite the fact that he lacked the English certificate, the company's director still wanted to recruit him.
4. Tom suggested going to the cinema that night
5. I am considering buying that expensive computer

Review 3 BASIC (Units 10, 11, 12)

A PHONETICS

- I.
1. B 2. B 3. D 4. C 5. A
- II.
1. D 2. C 3. A 4. D 5. A

B VOCABULARY AND GRAMMAR

- III.
1. rinseless 2. operate
3. applicants 4. academic
5. achievements
- IV.
1. accountant 2. career
3. qualifications 4. certificates
5. spacesuits 6. microgravity
7. mission 8. galaxy
- V.
1. C 2. D 3. A 4. C 5. D
6. C 7. B 8. B 9. B 10. A
- VI.
1. My school, which is in Madrid, is very big
2. Robert Pattinson is an actor, who plays Edward Cullen in the Twilight saga.
3. Robert Pattinson, who plays Edward Cullen in the Twilight saga, is a British actor.
4. The cake that I bought yesterday tastes delicious.
5. Michael, whose father is a judge, is a policeman.
6. The computer that/ which I bought last month doesn't work properly.
7. Prince Charles, whose mother is Queen Elizabeth, will be the king of England one day.
8. The dog that was given to me is very friendly.

VII.

1. universe 2. impatient 3. active
4. programmer 5. unemployment

VIII.

1. B (was built) 2. B (whom/ who)
3. B (in) 4. C (launched)
5. D (laughing)

C READING

IX.

1.
1. field robots
2. lettuce weeding
3. pesticide-filled backpack
4. crops and pests
5. self-steering tractors
2.
1. chemical exposure 2. extra cost
3. specialized tasks 4. price parity
5. 10%

X.

1. means 2. past 3. done 4. least
5. take 6. cost 7. launched 8. about

E LISTENING

XIII.

1. F 2. T 3. T 4. F 5. F

XIV.

1. cosmonaut. 2. April 12, 1961
3. Vostok 1
4. 27,400 kilometers per hour
5. international hero

Listening transcript:

Being the third of four children, Yuri Gagarin was born on March 9, 1934 in a small village a hundred of miles from Moscow. As a teenager, Gagarin witnessed a Russian Yak fighter plane

make an emergency landing near his home. When offered a chance years later to join a flying club, he eagerly accepted, making his first solo flight in 1955. After that, Yuri joined the Soviet Air Force. By 1959, he was training to become a cosmonaut.

On April 12, 1961 Yuri Gagarin became the first human to orbit Earth! The name of his spacecraft was Vostok 1. That is V-O-S-T-O-K. Vostok 1 had two sections. One section was for Yuri. The second section was for supplies needed for Gagarin to live such as oxygen and water.

Vostok 1 circled Earth at a speed of 27,400 kilometers per hour. The flight lasted 108 minutes. Vostok's reentry was controlled by a computer. Yuri Gagarin did not land inside of Vostok 1. He ejected from the spacecraft and landed by parachute.

When he returned to Earth, Gagarin was an international hero. He was cheered in Red Square by a crowd of hundreds of thousands. A national treasure, he traveled around the world to celebrate the historical Soviet achievement.

On March 27, 1968, Gagarin was killed in while test-piloting a MiG-15.

F WRITING

XV.

- In spite of the fact that Nam is very good with numbers, I still think that he is not suitable for a job as an accountant.
- Despite her limited height, she wishes to become a famous model.
- My grandfather, who is 73 years old now, does exercise every day to keep fit.
- He officially became a professional athlete in 1997 when he was 24 years old.
- Lars stopped complaining about the hotel staff any more as he had understood the situation.

XVI.

- If it keeps raining heavily in the next week, they will have to postpone going camping

on that beautiful hill.

- Satellites which travel around Earth to collect information can also move around a larger object in space.
- My dad will buy me a telescope for my next birthday which will enable me to watch the stars.
- Although he is only seven years old, his dream is to work for NASA and become an astronaut like Neil Armstrong.
- Last year, my sister refused to get a job as a secretary even though it was a well-paid job.

Review 4 ADVANCED (Units 10, 11, 12)

A PHONETICS

I.

1. C 2. D 3. A 4. C 5. B

II.

1. D 2. B 3. D 4. C 5. B

B VOCABULARY AND GRAMMAR

III.

- | | |
|--------------------------|---------------|
| 1. cosmonaut | 2. launch |
| 3. breadwinner | 4. feudalism |
| 5. facilitate | |
| 6. gender discrimination | |
| 7. cultivation | 8. occupation |
| 9. qualification | 10. diligent |

IV.

- | | |
|--------------------------|-------------|
| 1. cosmonaut | |
| 2. gender discrimination | |
| 3. occupation | 4. diligent |
| 5. qualification | |

V.

- | | | | | |
|------|------|------|------|-------|
| 1. B | 2. D | 3. C | 4. C | 5. A |
| 6. C | 7. C | 8. B | 9. B | 10. B |

VI.

1. (ND) Lady Gaga, who is a well-known pop star, is only 24.
2. (ND) Queen Elizabeth II, who is 83, has been the queen of England for 57 years now.
3. (D) It's the fierce dog that bit me two days ago.
4. (ND) Tom Cruise, who has starred a lot of films, is a famous American actor.
5. (D) The village where I grew up is very small.
6. (ND) London, which is the capital of England, is one of the largest cities in the world.
7. (D) This is the dress my mother has made for me.
8. (ND) Greg, whose job involves travelling a lot, has been in nearly all the countries in the world.
9. (D) The office I have just rented is near my home.
10. (D) This is the officer that arrested the burglar.

VII.

- | | |
|------------------|----------------|
| 1. technological | 2. adoption |
| 3. scientific | 4. independent |
| 5. self-employed | |

VIII.

- | | |
|-------------------------|-----------------------------|
| 1. B (household chores) | 2. C (having stolen) |
| 3. B (who) | 4. C (doing) 5. A (orbited) |

C READING

IX.

1.

- | | | | |
|------|------|------|------|
| 1. B | 2. D | 3. A | 4. C |
| 5. C | 6. D | 7. D | 8. B |

2.

- | | | | | |
|------|------|------|------|------|
| 1. F | 2. T | 3. T | 4. F | 5. F |
|------|------|------|------|------|

X.

- | | | |
|-----------|-----------|---------------|
| 1. design | 2. degree | 3. focus |
| 4. who | 5. learn | 6. particular |
| 7. on | 8. under | |

E LISTENING

XIII.

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. T | 3. F | 4. F | 5. F |
|------|------|------|------|------|

XIV.

1. celebrity – (powerful) politician
2. vacation home
3. researching stories
4. news outlets
5. (tremendous) pressure

Listening transcript:

Becoming a journalist? What do you think? It's true that you might have a chance to meet a celebrity or powerful politician and even be on TV, but journalism involves a lot more thankless hard work than just showing up and getting your makeup done.

First, low pay. You really don't expect to make a lot of money by being a journalist. The average reporter, correspondent or broadcast news analyst made \$36,000 a year as of 2010. That breaks down to about \$17 per hour – not exactly the funds you'll need to buy that vacation home.

Secondly, long hours. News outlets typically pay journalists a salary, rather than straight hourly. Journalists put in extraordinarily long hours researching stories and tracking down and interviewing sources, and that's not to mention the time it takes to actually produce the story. Even the regular TV and newspaper jobs can include 10 or more hours a day on the job, and usually at odd hours.

Thirdly, stress. Journalists are constantly "under deadline". When stories happen, news outlets are motivated to be the first ones on the scene, the first ones to report the story, the first ones to get that key interview - and that puts tremendous pressure on the entire news team to deliver good reports quickly. Reporters must move quickly and analyze information on the fly.

So, in a word, to survive and thrive in the industry, be ready for long hours, low pay and plenty of stress about deadlines.

F WRITING

XV.

1. In spite of her husband's full support in doing housework, she is still not satisfied with him.
2. Despite his inability to draw beautifully, he still wanted to become an artist.
3. A Moon landing which is the arrival of a spacecraft on the surface of the Moon includes both manned and unmanned (robotic) missions.
4. The building where I work is the tallest building in the city.
5. He doesn't mind working long hours or working overtime.

XVI.

1. After considering, she decided to stop working for that bossy director to start her own business.
2. Cooking, cleaning the floor, washing dishes and so on, which are thought to be women's jobs only, should also be done by men.
3. My grandparents who used to be university lecturers encourage me to follow their teaching career.
4. In spite of her great passion for home decoration and furniture design, she became an accountant working in a small company.
5. My closest friend, whose mother died of cancer, wants to become a doctor to help patients.

END - OF - TERM TEST 1 BASIC

A PHONETICS

I.

1. C 2. B 3. A 4. A 5. B

II.

1. C 2. A 3. B 4. B 5. D

B VOCABULARY AND GRAMMAR

III.

1. starter 2. wildlife 3. galaxy
4. spacewalk 5. fashion designer

IV.

1. spread butter 2. breathtaking view
3. exotic animals 4. universal language
5. immersion school 6. pick up English
7. landing mission 8. take responsibilities
9. virtual world 10. work flexi-time.

V.

1. B 2. C 3. B 4. A 5. A
6. A 7. D 8. A 9. B 10. B

VI.

1. who 2. that 3. which 4. when
5. what 6. which 7. whose 8. which
9. what 10. whom

VII.

1. universal 2. overcooked
3. knowledgeable 4. poet
5. irresponsible

VIII.

1. B (wouldn't)
2. C (may/might/can make)
3. B (strong enough)
4. A (which)
5. A (despite/ in spite of)

C READING

IX.

1. best 2. than 3. else 4. no
5. from 6. island 7. its 8. more

X.

1.

1. F 2. F 3. T 4. T 5. T

2.

1. Popeye
2. chenopodiaceae/ goosefoot
3. bitterness - salty flavor
4. nutritional qualities
5. iron

E LISTENING

XIII.

1. his father
2. delighted and proud
3. every day
4. science fiction books
5. Polish

XIV.

1. motivation
2. success
3. pleasure and satisfaction
4. exciting/ interesting
5. important tool

Listening transcript:

Hello, my name is Michael. I'm Polish. I had my first contact with English when I was six. My dad inspired me to listen to The Beatles, and I listened to them every day for the next seven years. Firstly, I got a book with the words of all the songs. Still, I understood very little of the meaning. It became my dream to learn English so well that I could understand The Beatles. So The Beatles were my first motivation. That is how I started my path towards English.

Today, I can understand The Beatles very clearly. Every time I hear a Beatles song, I am delighted and proud because I have made my childhood dream come true. I listen to many rock bands, all in English, and I listen every day, sometimes for over seven hours a day. I am constantly aware of my success with English because I can understand the lyrics of the songs I listen to. And that gives me pleasure and satisfaction for many hours a day.

In addition, when I was 13 years old, I started

reading science fiction books in both Polish and English. I mainly read in Polish but sometimes I felt that in English the books would be even more interesting and reading would be more exciting. At some point, I read my first whole book in English and I understood it. That moment was a breakthrough in my life. Now I have read many pop-science books and mathematics books in English. I discovered that English is a very important tool for learning science.

F WRITING

XV.

1. If his English was good enough, he could/ would pass the last round of the job recruitment.
2. If the tourism develops, local people will have more job opportunities
3. Fast food, which may cause high risks of obesity and heart diseases, is not a healthy food.
4. Yuri Gagarin was a Soviet cosmonaut who became the first human in the space in 1961.
5. I had been born before the world's first commercial spaceline Virgin Galactic was founded.

XVI.

1. If you don't have a good memory, it might be a little more difficult for you to learn English vocabulary.
2. I strongly believe that people can always achieve their goals with great effort regardless of challenges.
3. She had worked as a librarian in this school before I started my work.
4. Dennis Tito, who is an American millionaire, became the first space tourist after 900 hours of training.
5. The English center where I learnt English for the first time has become a very popular center to many students in Hanoi.

END - OF - TERM TEST 2 ADVANCED

A PHONETICS

I.

1. A 2. D 3. B 4. B 5. C

II.

1. B 2. B 3. A 4. A 5. D

B VOCABULARY AND GRAMMAR

III.

- | | |
|------------------|--------------|
| 1. ingredients | 2. marinate |
| 3. inaccessible | 4. touchdown |
| 5. mother tongue | 6. floating |
| 7. certificate | 8. enrol |

IV.

- | | |
|------------------------|----------------------|
| 1. once in a blue moon | 3. make a bundle |
| 2. nine-to-five | 5. out of this world |
| 4. take into account | |

V.

- | | | | | |
|------|------|------|------|-------|
| 1. A | 2. C | 3. C | 4. B | 5. A |
| 6. C | 7. D | 8. D | 9. C | 10. C |

VI.

- | | |
|----------------|-----------------|
| 1. going | 2. seeing |
| 3. done | 4. to do |
| 5. to complete | 6. choosing |
| 7. take | 8. laughing |
| 9. buying | 10. to persuade |

VII.

- | | |
|------------------|-----------------|
| 1. seasonings | 2. facilitators |
| 3. inexperienced | 4. recruiters |
| 5. weightless | |

VIII.

- | | |
|------------------|--------------------|
| 1. A (went) | 2. A (were) |
| 3. A (which) | 4. C (consists of) |
| 5. A (which are) | |

C READING

IX.

1.

- | | | | |
|------|------|------|------|
| 1. B | 2. D | 3. C | 4. A |
| 5. D | 6. D | 7. C | 8. B |

2.

- | | |
|------------------|------------------|
| 1. students | 2. 24 hours |
| 3. type – amount | 4. contact times |
| 5. wet foods | |

X.

- | | |
|-----------------|---------------|
| 1. become | 2. complete |
| 3. which | 4. of |
| 5. exotic | 6. where |
| 7. veterinarian | 8. specialize |

E LISTENING

XIII.

- | | | | | |
|------|------|------|------|------|
| 1. T | 2. F | 3. F | 4. F | 5. T |
|------|------|------|------|------|

XIV.

1. irregular eating habits
2. medical illness
3. anxiety disorders – depression
4. unknown
5. nutritionists

Listening transcript:

Eating disorders mean illnesses caused by irregular eating habits and severe distress or concern about body weight or shape. It may include inadequate or excessive food intake which can ultimately damage an individual's well-being. Eating disorders can happen to both men and women.

They can develop during any stages in life but typically appear during the teen years or young adulthood. Classified as a medical illness, appropriate treatment can be highly effectual for many of the specific types of eating disorders.

Although these conditions are treatable, the symptoms and consequences can be

detrimental and deadly if not addressed. Eating disorders commonly coexist with other conditions, such as anxiety disorders, substance abuse, or depression.

Eating disorders are complex disorders, influenced by a facet of factors. Though the exact cause of eating disorders is unknown, it is generally believed that a combination of biological, psychological, and/or environmental abnormalities contribute to the development of these illnesses.

Therefore, treatment for an eating disorder should be addressed with medical doctors, nutritionists, and therapists for complete care.

F WRITING

XV.

1. If tourists throw trash in the places they come to, it will make the places polluted.
2. If you work as a salesman for this company, you might be given a lot of chances to travel abroad.
3. Serious eating disorders which she has experienced recently may possibly cause long-term effects to her health.

4. Detox is the body's natural, on-going process of neutralizing and eliminating toxins, which can potentially harm body tissue.

5. Despite the athlete's attempt to break her own record of the last year, she is unlikely to make it.

XVI.

1. Today, Mr. Dave, who has been working as a main chef in the five-star hotel for nearly 10 years, will tell us the recipes of two amazing dishes.
2. If it were not for his lack of interpersonal skills, he would be a competitive candidate for this job.
3. If the transport system in Vietnam is improved, Vietnam will become more and more popular with international visitors.
4. Although he is not interested in travelling, he has just decided to go to Bali island because of its extraordinary beauty.
5. My brother, who used to drive his car to go to work, has changed to use BRT buses to save energy and protect environment.

Mục lục

Unit 7: Recipes and eating habits	5
Unit 8: Tourism	16
Unit 9: English in the world	29
Review 1 – Basic (Units 7, 8, 9)	41
Review 2 – Advanced (Units 7, 8, 9)	52
downloadsachmienphi.com	
Unit 10: Space travel	64
Unit 11: Changing roles in society	75
Unit 12: My future career	87
Review 3 – Basic (Units 10, 11, 12)	98
Review 4 – Advanced (Units 10, 11, 12)	109
End – of – term test 1 (Basic)	120
End – of – term test 2 (Advanced)	131
Answer keys	142

NHÀ XUẤT BẢN ĐẠI HỌC QUỐC GIA HÀ NỘI

16 Hàng Chuối, Hai Bà Trưng, Hà Nội.

Điện thoại: Biên tập (024) 39714896

Quản lý xuất bản: (024) 39728806; Tổng biên tập: (024) 39715011

Fax: (024) 39729436

Chịu trách nhiệm xuất bản

Giám đốc - Tổng biên tập:

TS. PHẠM THỊ TRÂM

Biên tập chuyên ngành: **Dương Thu Trang**

Biên tập xuất bản: **Phan Hải Như**

Sửa bản in: **Megabook**

Chế bản: **Hồng Nhung**

Vẽ bìa: **Trọng Kiên**



LIÊN KẾT XUẤT BẢN

CÔNG TY CỔ PHẦN SÁCH VÀ GIÁO DỤC TRỰC TUYẾN MEGABOOK

Tầng 5 Số 19 Lô N7B, Ngõ 125 Lê Văn Lương - KĐT Trung Hòa - Nhân Chính, Thanh Xuân, Hà Nội.

BIG 4

BỘ ĐỀ

TỰ KIỂM TRA 4 KỸ NĂNG

Nghe - Đọc - Viết - Nói

Tiếng Anh

(Cơ bản & Nâng cao)

9

Tập 2

Mã số: 2L-614 PT2018

In 2.500 cuốn, khổ 20,5x29,5cm, tại Công ty CP In Sao Việt

Địa chỉ: Số 9/40 Ngụy Như Kon Tum, Nhân Chính, Thanh Xuân, Hà Nội.

Số xác nhận ĐKXB: 1468-2018/CXBIPH/09-154/ĐHQGHN, ngày 03/5/2018

Quyết định xuất bản số: 716 LK-XH/QĐ - NXB ĐHQGHN, ngày 20/5/2018

In xong và nộp lưu chiểu năm 2018.

Mã ISBN: 978-604-968-196-7.