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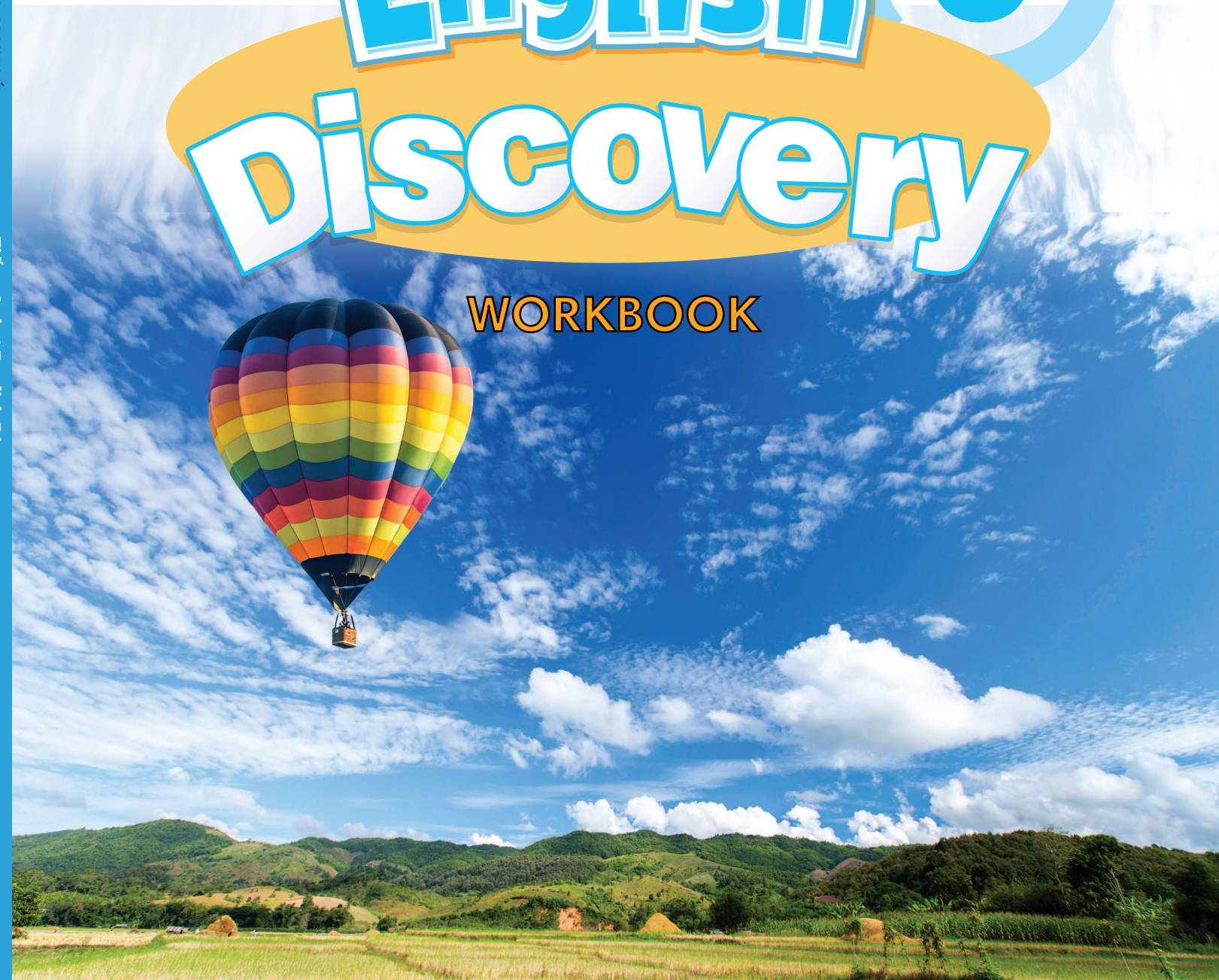
TRẦN THỊ LAN ANH (Chủ biên) HOÀNG THỊ MINH LÝ

Tiếng Anh 6 English Discovery

WORKBOOK

TRẦN THỊ LAN ANH (Chủ biên)
HOÀNG THỊ MINH LÝ

TIẾNG ANH English 6 Discovery WORKBOOK



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Email: uep@hnue.edu.vn	
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TIẾNG ANH

English

6

Discovery

WORKBOOK



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LỜI NÓI ĐẦU

Tiếng Anh 6 English Discovery được biên soạn dành cho học sinh trung học cơ sở lớp 6 theo Chương trình giáo dục phổ thông 2018 (ban hành kèm theo Thông tư số 32/2018/TT-BGDĐT ngày 26/12/2018). Sách giúp các em học sinh phát triển năng lực tiếng Anh thông qua nhiều hoạt động và nội dung hấp dẫn, phù hợp với lứa tuổi và văn hoá, truyền thống Việt Nam, cũng như bổ sung kiến thức và kĩ năng toàn cầu của thế kỉ XXI.

Tiếng Anh 6 English Discovery bám sát nguyên lí của dạy học theo đường hướng giao tiếp (Communicative Language Teaching Approach). Triết lý dạy và học được bộ sách thể hiện thông qua việc phát triển cho học sinh các nhóm năng lực thành phần cấu thành nên năng lực giao tiếp xuyên suốt các bài học. Hệ thống mục tiêu bài học được xây dựng theo các năng lực thuộc Khung đánh giá tiếng Anh toàn cầu GSE (Global Scale of English) kết hợp với các năng lực được quy định trong Chương trình giáo dục phổ thông 2018. Bộ sách hướng tới tính ứng dụng cao trong giao tiếp thông qua việc sử dụng đa dạng các tình huống giao tiếp trong đời thực, liên quan và gắn liền với những gì học sinh quan tâm.

Tiếng Anh 6 English Discovery chú trọng đến việc phát triển con người một cách toàn diện. Bên cạnh việc xây dựng năng lực ngôn ngữ, sách còn giúp học sinh hình thành và phát triển các kĩ năng và phẩm chất cần thiết của công dân thế kỉ XXI, như kĩ năng hợp tác, giải quyết vấn đề, năng lực tư duy, sáng tạo và thói quen học tập suốt đời. Các hoạt động tích hợp liên môn (Content Language Integrated Learning – CLIL) giúp học sinh khám phá ngôn ngữ đang học từ góc nhìn về thế giới xung quanh các em. Từ việc sử dụng được tiếng Anh để giao tiếp, các em sẽ có thêm kiến thức về cuộc sống quanh mình, hình thành mối liên kết giữa những gì đã biết, đã được trải nghiệm với nội dung bài học, từ đó giúp quá trình học và phát triển tiếng Anh trở nên tự nhiên và hiệu quả nhất.

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My world

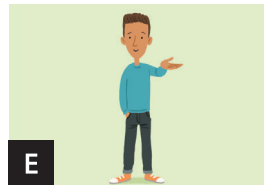
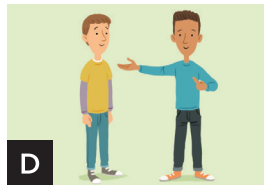
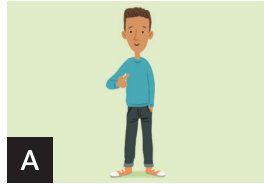
VOCABULARY

Possessions | Colours | Classroom language | Cardinal and ordinal numbers | Days of the week | Months | Seasons | Dates | Telling the time | Spelling?

GRAMMAR

Subject pronouns | *to be* | Possessive adjectives | Plural nouns | Demonstrative pronouns | Imperatives | Object pronouns | *wh-* questions

1 Match pictures A–F with subject pronouns 1–6.



- | | | |
|---------------------------------|-------------------------------|---|
| 1 ☐ you | 3 ☐ we | 5 ☒ A I |
| 2 ☐ they | 4 ☐ he | 6 ☐ she |

2 Choose the correct option.

- | | |
|---|---|
| 1 He <u>are</u> / <u>is</u> a teacher. | 4 I <u>are</u> / <u>am</u> fifteen. |
| 2 They <u>am</u> / <u>are</u> good friends. | 5 We <u>are</u> / <u>is</u> English students. |
| 3 She <u>is</u> / <u>am</u> a doctor. | 6 You <u>are</u> / <u>is</u> from Paris. |

3 Make the sentences in Exercise 2 negative.

- | | |
|------------------------------|---------|
| 1 <u>He isn't a teacher.</u> | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

4 Change the sentences in Exercise 2 into questions. Write short answers.

- | | |
|---------------------------|------------------------|
| 1 <u>Is he a teacher?</u> | X <u>No, he isn't.</u> |
| 2 _____ | ✓ _____ |
| 3 _____ | X _____ |
| 4 _____ | ✓ _____ |
| 5 _____ | ✓ _____ |
| 6 _____ | X _____ |

5 Complete the sentences with possessive pronouns.

- Miss Jones is my (I) teacher. She's great.
- Pedro isn't in _____ (we) class. He's fifteen.
- Is Jacky _____ (you) friend?
- Jo and Ann are sisters. Coco is _____ (they) dog.
- My brother is ten. _____ (he) name is Ricky.

6 0.1 Listen and write down the names.

- Brian Banks is my English friend.
- My friend is from _____.
- Her first name is _____.
- My French friend is _____.
- My town is _____.



0.2

Possessions; plural nouns; demonstrative pronouns; colours

1 Match photos A-L with words 1-12.

A



B



C



D



E



F



G



H



I



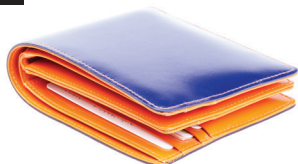
J



K



L



1 ☒ bag

2 ☐ bike

3 ☐ computer

4 ☐ guitar

5 ☐ laptop

6 ☐ skateboard

7 ☐ teddy

8 ☐ book

9 ☐ TV

10 ☐ watch

11 ☐ wallet

12 ☐ key

2 Look at the pictures and write the plurals.



1 books



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

3 Complete the sentences with *this*, *these*, *that* or *those*.

1 ↓ This book is interesting.

2 → That book isn't interesting.

3 ↓ _____ laptops are old.

4 ↓ _____ T-shirt is big.

5 → _____ bag is new.

6 ↓ _____ watch is very small.

7 → _____ skateboard is cheap.

8 → _____ TVs are good.

4 Order the letters and write the colours in the sentences.

1 The bus is red (der).

2 This is my _____ (lebu) dress.

3 The wallet is _____ (worbn).

4 His car is _____ (clakb).

5 The skateboard is _____ (greoan).

6 Katy's bag is _____ (lewoly).

7 Is his T-shirt _____ (neger)?



1 Order the words to make sentences.

1 in / books / your / write / exercise

Write in your exercise books.

2 in / books / your / put / bags / your

3 page / to / fifteen / turn

4 five / at / exercise / look

5 books / your / open

6 partner / question / a / your / ask

2 Look at the pictures and make negative imperatives. Use the phrases below.

ask a question open your books sit down stand up
talk to your partner write the answers

1



2



3



4



5



6



1 Don't talk to your partner.

2 _____
3 _____
4 _____
5 _____
6 _____

3 Match 1-4 with a-d to make questions.

1 ☒ d ☒ ii What's the English word

2 ☐ ☐ Which page

3 ☐ ☐ What's the spelling

4 ☐ ☐ What's

a are we on?

b the homework?

c of coursebook?

d for 'taxi'?

4 Match the questions in Exercise 3 with these answers (i-iv).

i C-O-U-R-S-E-B-O-O-K.

ii It's the same: 'taxi'!

iii Exercises 1 and 2 on page 22.

iv Page 175.

5 Complete the sentences with object pronouns.

1 Danny and Sue are happy. Look at them (they)!

2 This is her phone number. Phone _____ (she).

3 These are your books. Put _____ (they) on the desk.

4 My English is good. Ask _____ (I) a question!

5 Tom's answers are correct. Listen to _____ (he).

6 We're at home. Visit _____ (we) soon.





0.4

Cardinal and ordinal numbers; days of the week; months; seasons; dates; saying phone numbers; telling the time; *wh-* questions

1 Write the numbers in words.

- 1 600 six hundred
- 2 7,584 _____
- 3 259 _____
- 4 354 _____
- 5 22nd _____
- 6 53rd _____
- 7 11th _____
- 8 99th _____

2 Find the days, months and seasons below in the word search. Look ↑, ↓, ↗ and ↘.

Monday	March	spring
Tuesday	April	summer
Wednesday	July	
Friday	August	
Sunday	November	

S	Q	Q	I	A	S	L	F	T	T	S	E
T	I	O	J	U	L	Y	R	U	C	U	P
Z	S	E	S	G	A	G	I	E	N	M	Y
Q	N	M	I	U	N	I	D	S	U	M	S
B	A	O	U	S	N	A	A	D	N	E	O
R	N	N	V	T	S	D	Y	A	X	R	P
W	E	D	N	E	S	D	A	Y	I	C	I
L	A	A	V	A	M	H	P	Y	J	P	P
I	I	Y	D	P	C	B	A	S	F	T	K
L	S	R	C	R	T	L	E	R	R	S	G
R	K	N	A	I	F	D	A	R	H	C	Q
R	L	M	B	L	Q	S	P	R	I	N	G

3 0.2 Listen and write the dates.

- 1 1st November
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

4 0.3 Listen and write the phone numbers.

- 1 07825541923
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 Match pictures A–H with times 1–8.



- | | |
|--|---|
| 1 ☒ E nine o'clock | 5 ☐ quarter past three |
| 2 ☐ ten to nine | 6 ☐ quarter to eight |
| 3 ☐ half past six | 7 ☐ twenty to one |
| 4 ☐ five past two | 8 ☐ eleven o'clock |

6 Complete the questions with *who*, *what*, *where*, *when* or *how*.

- 1 Who are your teachers?
- 2 _____ is your surname?
- 3 _____ old is he?
- 4 _____ time is the lesson?
- 5 _____ are you from?
- 6 _____ is his birthday?
- 7 _____ is your favourite music?

7 Match questions 1–7 in Exercise 6 with answers a–g.

- | |
|---|
| a ☒ 1 Mr Lam and Mrs Mai. |
| b ☐ Pop. |
| c ☐ Seventeen. |
| d ☐ Smith. |
| e ☐ Da Nang. |
| f ☐ 9.30. |
| g ☐ 4 th November. |

1



1.1

VOCABULARY

Nationalities; family; adjectives to describe people

I can talk about my family and nationalities.

People are people

VOCABULARY

Nationalities | Family | Adjectives to describe people

GRAMMAR

can for ability | have got

READING

General appearance and personality

LISTENING

Clothes

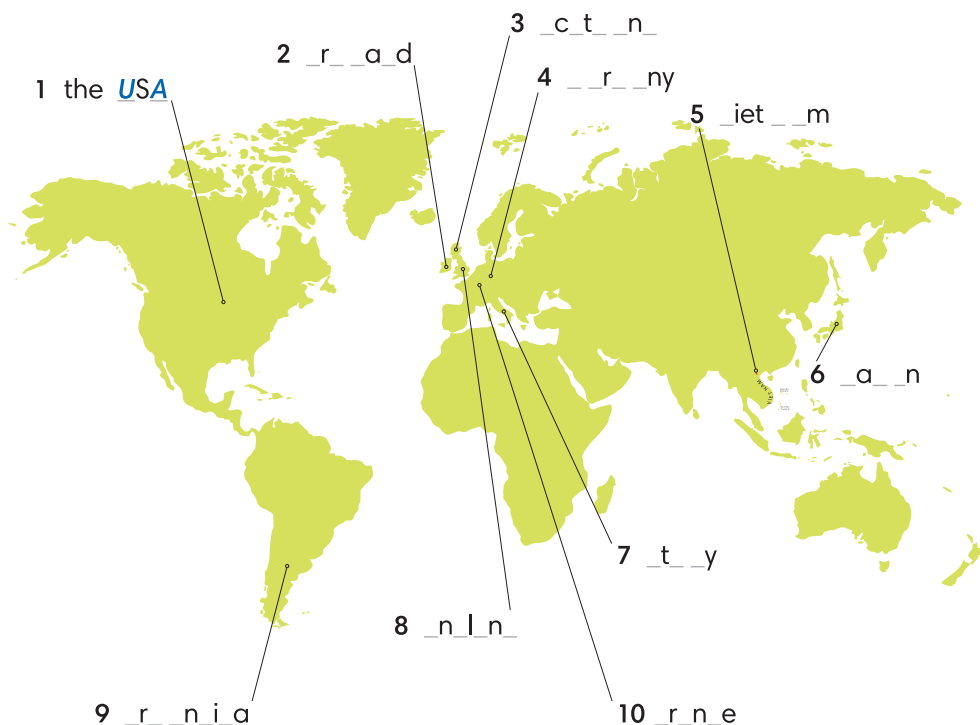
SPEAKING

Greeting people and introducing others

WRITING

A short description of a person

1 Complete the names of the countries.



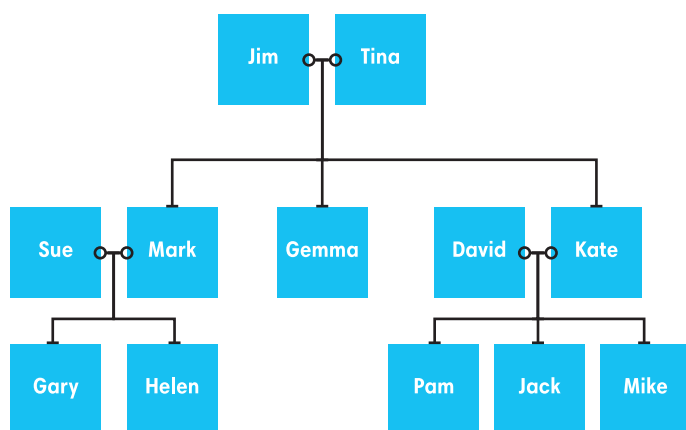
2 Write the nationalities for the countries in Exercise 1.

- | | |
|-------------------|----------|
| 1 <u>American</u> | 6 _____ |
| 2 _____ | 7 _____ |
| 3 _____ | 8 _____ |
| 4 _____ | 9 _____ |
| 5 _____ | 10 _____ |

3 Find eight family members in the word search. Look ↑, ↓, ↗ and ↘.



- 4 Look at the diagram and complete the sentences with the correct words.



- 1 Jack is Mike's brother.
- 2 Tina is Pam's _____.
- 3 Helen is _____ sister.
- 4 David is _____ husband.
- 5 Gemma is Mike's _____.
- 6 Gary is Jack's _____.
- 7 Jim is Gary's _____.
- 8 Gemma is Tina's _____.

- 5 Read the sentences. Add 's or an apostrophe (').

- 1 My cousin's friend is English.
- 2 Jack dad car is Japanese.
- 3 James dog is black.
- 4 Ella mum is Rita.
- 5 My brothers names are Phong and Nam.

- 6 **WORD FRIENDS** Choose the correct option.

- 1 Dan's hair is young / long.
- 2 The girl's hair is blonde / big.
- 3 Tom's eyes are blue / tall.
- 4 My sister is slim / green.
- 5 The teacher is long / short.

- 7 Find and correct the mistakes in the sentences.

- 1 Jack is my friend brother.
Jack is my friend's brother.
- 2 Hans is Germany.

- 3 My granny is young. She's ninety-four.

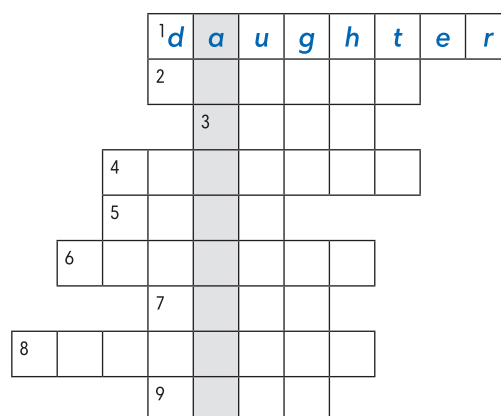
- 4 Lukes car is from the USA.

- 5 Your hair is small.

- 6 My sister husband is Phong.

- 7 Eva is from Argentinian.

- 8 Complete the word puzzle. What's the hidden word?



- 1 Gary is Sonia's dad. Sonia is Gary's _____.
 - 2 I'm from France. I'm _____.
 - 3 My granddad's hair isn't long and dark. It's short and _____.
 - 4 They're Irish. They're from _____.
 - 5 My hair isn't short. It's _____.
 - 6 My sister is Katy and my _____ is Dan.
 - 7 My aunt is my uncle's _____.
 - 8 Yumiko is from Japan. She's _____.
 - 9 Helena isn't short. She's _____.
- The hidden word is: _____.

- 9 Choose the correct option.

My ¹twelve / friends name is Eva. She's fifteen years ²young / old and she's ³France / French. She's ⁴from / of Paris. Her brother's name ⁵is / are Christophe and he's ten. Her ⁶daughter / sister, Marie, is a baby. She's six months old. Eva is ⁷tall / long and her hair is ⁸blonde / big. She's a good friend.





1.2

GRAMMAR

can for ability

I can use *can* to talk about abilities.

1 Make sentences using *can*.

- 1 Jack / speak / Japanese
Jack can speak Japanese.
- 2 I / swim / a kilometre

- 3 Keiko / write / a letter in English

- 4 Jim / drive / a car

- 5 Pat's brothers / fly / a plane

- 6 Gemma's baby / say / 'mama' and 'dada'

2 Make the sentences in Exercise 1 negative.

- 1 Jack can't speak Japanese.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

3 Order the words to make questions.

- 1 speak / you / German / can / ?
Can you speak German?
- 2 Mark / car / can / a / drive / ?

- 3 French / they / at / can / school / learn / ?

- 4 sister / Italian / your / understand / can / ?

- 5 Tina's / walk / baby / can / ?

- 6 play / can / brother / your / football / ?

- 7 kilometres / swim / many / you / how / can / ?

4 Write short answers for questions 1–6 in Exercise 3.

- 1 ✓ Yes, I can.
- 2 X _____
- 3 X _____
- 4 ✓ _____
- 5 X _____
- 6 ✓ _____

5 Match questions 1–5 with answers a–e.

- 1 ☒ b Can Daisy walk?
 - 2 ☐ How many languages can you speak?
 - 3 ☐ Can you stay under water?
 - 4 ☐ Can Dan sing?
 - 5 ☐ Can Jack and Natasha drive?
- a Yes, I can – two minutes.
b No, she can't. She's six months old.
c No, he can't.
d Yes, they can. They've got a nice car.
e Two – Polish and Spanish.

6 Complete the dialogue with *can* or *can't*.

- A: That's a nice photo. Who is it?
B: It's my brother. He's in France now. He's at an international school.
A: Oh. ¹Can he speak French?
B: Yes, he ²_____. He ³_____ speak French and he ⁴_____ read French. He ⁵_____ also play tennis. It's an international tennis school!
A: That's good. I ⁶_____ speak French and I ⁷_____ play tennis. Maybe he ⁸_____ teach me!





1.3

READING and VOCABULARY

The Hemsworth brothers

I can find specific details in an article and talk about general appearance and personality.

1 Read the text. Match photos A–C with paragraphs 2–4.

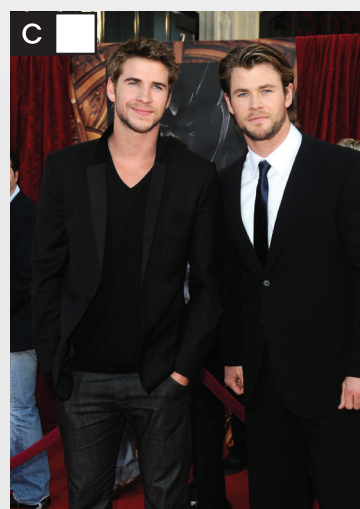
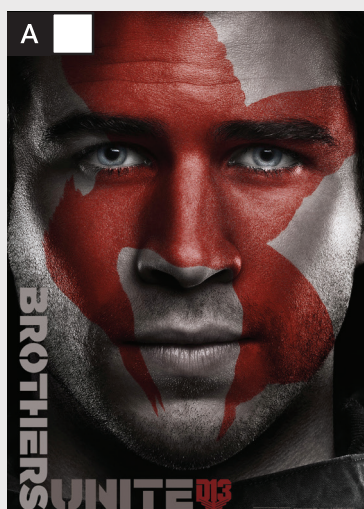
The Hemsworths

1 Chris and Liam Hemsworth are brothers. They're from Australia. Their grandfather is Dutch, from the Netherlands, and there is also English, Irish, Scottish and German in their family – it's very international! Chris and Liam are young, tall and handsome. They are also famous. They are very good actors.

2 In family photographs their hair is short, their eyes are blue and they aren't very different. But in the films that isn't true! They are completely different.

3 Liam is twenty-seven and he's Gale in the three *Hunger Games* films. He's Katniss's friend. He can fight and hunt and he can shoot arrows, like Katniss. In the film his hair is short and dark. He's very brave and strong. He's also an angry young man.

4 Chris is thirty-two and he is Thor, the superhero, in the *Thor* and *Avengers* films. He's big and strong. His hair is long and blonde. He can shoot lightning. Gale can't do that!



2 Read the text again. Match headings a–d with paragraphs 1–4.

- a ☐ Not a man, a god
- b ☐ A good friend and a brave hunter
- c ☐ Similar or different?
- d ☐ Acting brothers

3 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 ☐ Chris and Liam are from Scotland.
- 2 ☐ Their father is an actor.
- 3 ☐ Chris and Liam's hair is long and blonde.
- 4 ☐ Chris and Liam are in different films.
- 5 ☐ They are the same age.
- 6 ☐ Gale and Thor can do the same things.

4 Choose the correct option.

- 1 Tommy is clever / brave. He's a university teacher.
- 2 Gemma is *friendly* / nervous. Her exams are soon.
- 3 Terry is *funny* / quiet. He's always in his room.
- 4 Tim can fight anybody. He's strong and nice / brave.



I can use *have got* to talk about possessions.

1 Complete the sentences with *have got* or *has got*.

- Pete has got a dictionary.
- I _____ a blog.
- Jim and Dave _____ a dog.
- We _____ a wonderful teacher.
- My mum _____ two sisters.
- Our dad _____ a red car.
- Jack _____ a big family.

2 Make the sentences negative.

- I've got red hair.
I haven't got red hair.
- We've got a small house.

- My cousin's got a selfie stick.

- The students have got homework today.

- Katy's dad has got a job.

- Ella's got a baby brother.

- I've got a laptop.

3 Make questions using *have got*.

- Eddie / a German friend / ?
Has Eddie got a German friend?
- we / an Art lesson today / ?

- Paul and Helen / a big house / ?

- your brother / an interesting job / ?

- you / a good dictionary / ?

- your teacher / children / ?

- your laptop / a camera / ?

4 Write short answers for the questions in Exercise 3.

- ✓ Yes, he has.
- X _____
- ✓ _____
- ✓ _____
- X _____
- ✓ _____
- X _____

5 Complete the dialogues with one or two words in each gap.

- A: Have you got a brother?
B: _____, I have. His name's Trung.
- A: Have we _____ French today?
B: No, we _____. We've got French on Friday.
- A: _____ our teacher got a car?
B: No. She _____ got a car. She's got a bicycle.
- A: How _____ sisters has Dave got?
B: _____ got one sister.
- A: _____ you got your camera and selfie stick?
B: _____ got my camera but I _____ got my selfie stick. It's at home.
- A: _____ Thor got dark hair?
B: _____, he hasn't. He's got blonde hair.

6 Complete the email with the words below.

can't from got hasn't have he's
I've you

✕ L -
✉
☰

To: hello@ricky.com

Hi Ricky,

My name's Bess and I'm ¹from London. I've got a big family. ²_____ got three sisters and one brother. My brother's twenty and ³_____ got a car. My sisters ⁴_____ got blonde hair but my brother ⁵_____. He's got short dark hair. My mum's ⁶_____ a job in my school. She's a teacher. I've got a lot of hobbies – art, films, music and books. But I ⁷_____ do sports.

And you? Have ⁸_____ got a big family? Have you got a cat or dog? I haven't. What are your hobbies?

Write soon,

Bess





1.5

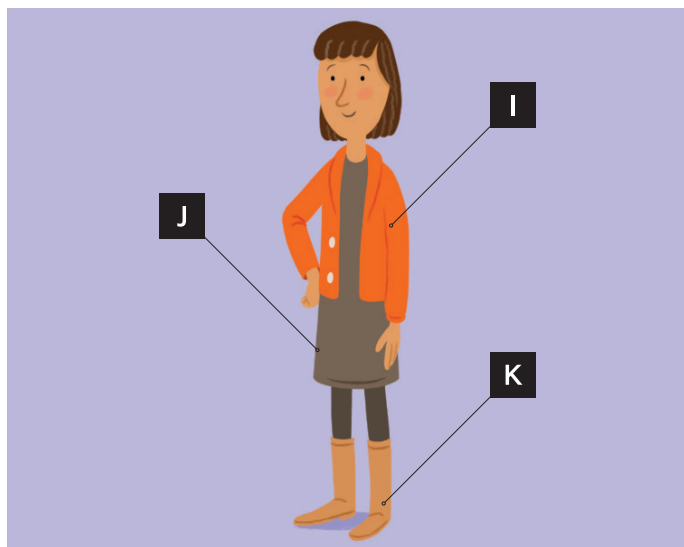
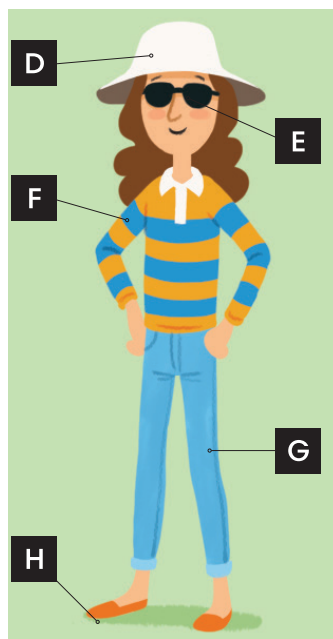
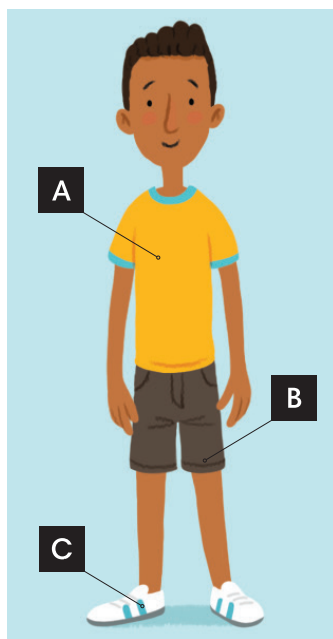
LISTENING and VOCABULARY

You've got style!

I can identify specific information in a conversation and talk about clothes.

1 Match words 1-11 with A-K in the pictures.

- | | |
|---|-------------------------------------|
| 1 ☒ jeans | 7 ☐ boots |
| 2 ☐ shoes | 8 ☐ shorts |
| 3 ☐ hat | 9 ☐ trainers |
| 4 ☐ sunglasses | 10 ☐ T-shirt |
| 5 ☐ sweatshirt | 11 ☐ jacket |
| 6 ☐ dress | |



2 Order the letters and write the words in the sentences.

- I've got a new **tracksuit** (sturcakit) for football practice.
- It's very cold. Where are my _____ (storreus)?
- My dad's got a nice white _____ (thisr) for his job.
- Terry's new _____ (stobo) are brown.
- My _____ (tweeras) is from Paris.
- Jacky's _____ (trisk) is black and white and quite short.

3 Complete the compliments with the words below.

1 nice 2 really 3 style 4 thanks 5 your

- You've got great **style**.
- Your hat is _____ cool.
- I like _____ T-shirt.
- A: Your hair is fantastic!
B: _____!
- The colour is very _____.

4 1.1 Listen and match the names (1-3) with the screens (A-C).



- 1 ☐ Jo 2 ☐ Lee 3 ☐ Tara

5 1.2 Listen again. Mark the sentences T (true) or F (false).

- ☐ Tara is fifteen.
- ☐ She's got a cat on her T-shirt.
- ☐ Her hair is always the same colour.
- ☐ Jo is thirty-five.
- ☐ Her clothes are always black.
- ☐ Her clothes are from a market.
- ☐ Lee is from London.
- ☐ She's got lots of boots.



1.6

SPEAKING

Meeting people

I can greet people and introduce others.

1 Match 1–5 with a–e to make phrases.

- | | | |
|---|--------|--------------|
| 1 ☒ e | Come | a about her? |
| 2 ☐ | No | b me. |
| 3 ☐ | What | c cool! |
| 4 ☐ | Excuse | d worries! |
| 5 ☐ | Really | e on! |

OUT of class

2 Complete the dialogues with phrases from Exercise 1.

- A: We're late! *Come on!*
B: OK, I'm ready!
- A: Look – the girl with blonde hair.
B: _____
A: She's a famous singer!
- A: _____ Are you Tom's sister?
B: No, I'm not. I'm his cousin.
- A: Look! It's Katy Perry!
B: Wow! This is _____!
- A: Oh – you're not Katy Perry. I'm sorry!
B: _____

OUT of class

3 Order the words to make sentences.

- you / are / how / ?
How are you?
- it / going / how's / ?

- fine / I'm

- thanks / good, / I'm

- Kim / name's / my

- Lee / I'm

- meet / to / pleased / you

- my / is / friend, / this / Di

- later / you / see

- to / nice / you, / meet / Emma

4 Choose the correct response.

- Hello!
☒ a Hi!
b Good, thanks.
c See you.
- How are you?
a How's it going?
b Fine, thanks.
c I'm Pete.
- This is Hannah.
a See you later.
b What about her?
c Pleased to meet you.
- Goodbye.
a I'm Kenny.
b See you.
c How are you?
- How's it going?
a See you later.
b I'm good, thanks.
c How are you?

5 1.3 Complete the dialogue with sentences a–f. Listen and check.

- A: Hello.
B: ¹ *d*
- A: Are you a new student?
B: ² _____
- A: My name's Bill.
B: ³ _____
- A: How's it going?
B: ⁴ _____
- A: Great! This is Beth. She's my sister.
B: ⁵ _____
- A: No worries. See you later.
B: ⁶ _____
- a Yes, I am. I'm Amy.
b See you. Bye!
c Hi, Beth. I'm sorry. I'm late for my English class.
d Hi!
e Good, thanks. The teachers are nice here. It's really cool!
f Nice to meet you, Bill!



I can write a short description of a person.

1 Complete the description with the words below.

but cousin different famous friendly long
sixteen speak style

My famous friend

Annie Parker is my 1cousin. She's also my best friend. Annie is ² _____ years old and she's great. She's pretty. She's got ³ _____, blonde hair and blue eyes. Annie's got great ⁴ _____! She's always got lovely clothes.

Annie is funny and ⁵ _____, and she's clever too. She can ⁶ _____ four languages. She's also brave. Annie can't walk ⁷ _____ she isn't sad. She's got a special electric chair so she can move. She can sing. In our town Annie is ⁸ _____. She's often on the radio! Now she's a student but her dream job is to be a singer, like Taylor Swift. Perhaps she can sing in ⁹ _____ languages and everyone in the world can know about her! Yes, she can do it!

2 Read the description again. Answer the questions.

1 What has Annie got?

2 What can Annie do?

3 What can't Annie do?

3 Match sentences 1–6 with the parts of the description a–f.

- 1 ☒ Her dream job is to be a singer.
- 2 ☐ Annie Parker is my cousin.
- 3 ☐ She's also very brave.
- 4 ☐ Annie's got great style.
- 5 ☐ Yes, she can do it.
- 6 ☐ Annie is sixteen years old.

- a appearance
- b personality
- c ending
- d age
- e introduction
- f plan

4 Join the sentences with *and* or *but*.

1 He's got a brother. He's got a sister.

He's got a brother and a sister.

2 Annie can't walk. She isn't sad.

3 Tim can sing. He can't dance.

4 She can speak French. She can't speak German.

5 She's clever. She's funny.

6 She can play the guitar. She can play the piano.



5 Write notes about a friend.

Age: _____

Nationality: _____

Languages: _____

Family: _____

Appearance: _____

Personality: _____

Positive things about the person: _____

Why this person is important to you: _____

6 Write a description of your friend. Remember to do these things.

- Use your notes from Exercise 5.
- Join some sentences with *and* or *but*.
- Start with a simple introduction and finish with a simple ending.
- Write 70–100 words.



Vocabulary

1 Write the countries and nationalities.

- 1 My friend Pat is from Ireland. She's _____.
- 2 My cousin Jake is from the USA. He's _____.
- 3 My grandad is Italian. He's from _____.
- 4 My aunt is from Japan. She's _____.
- 5 Our teacher is French. She's from _____.
- 6 My uncle is German. He's from _____.

2 Write the family words.

- 1 My father's sister is my _____.
- 2 My sister is my mother's _____.
- 3 My mother is my father's _____.
- 4 My father's mother is my _____.
- 5 My brother is my mother's _____.
- 6 My mother's husband is my _____.

3 Choose the odd one out.

- | | | | |
|--------------|---------|----------|----------|
| 1 pink | red | green | slim |
| 2 boots | shoes | hat | trainers |
| 3 sunglasses | T-shirt | sweater | shirt |
| 4 jeans | dress | trousers | shorts |
| 5 small | tall | blonde | brave |
| 6 friendly | grey | funny | clever |

Grammar

4 Make sentences using can.

- 1 you / speak / German / ?

- 2 my sister / not / walk / ten kilometres / .

- 3 we / learn / Spanish / at my school / .

- 4 A: your brother / play / football / ?
B: yes / he / .

- 5 where / we / buy / new trainers / ?

- 6 our teacher / not / find / our homework / .

- 7 A: you / do / this exercise / ?
B: no / I / .

- 8 they / not / help / us / .

5 Write negative sentences and questions.

- 1 Gina's got a nice dress for the party.
X _____
? _____
- 2 You've got two brothers.
X _____
? _____
- 3 Pete and Tom have got a new car.
X _____
? _____
- 4 We've got an English test today.
X _____
? _____
- 5 I've got a problem with my computer.
X _____
? _____
- 6 Grant's got a black jacket.
X _____
? _____
- 7 Ian's sister's got long hair.
X _____
? _____

Speaking language practice

6 Match sentences 1–5 with responses a–e.

- 1 ☐ I love your hat.
- 2 ☐ I'm sorry I can't help.
- 3 ☐ She's got great style.
- 4 ☐ The party's at 7.30.
- 5 ☐ Excuse me. Are you Andy's brother?

- a No worries.
- b Yes! Nice to meet you.
- c Yes. Her hair is fantastic.
- d We're late. Come on!
- e Thanks! Yours is really cool too!

7 Complete the dialogues with one or two words in each gap.

- a A: Hi, Dan. How's it ¹ _____ ?
B: I'm ² _____ , thanks.
- b A: Hi, Susie. ³ _____ are you?
B: ⁴ _____ good, thanks.
⁵ _____ is my friend Robby.
A: Pleased to ⁶ _____ you, Robby.
My ⁷ _____ Jan.
B: ⁸ _____ to meet you, Jan.
- c A: Look at the time! ⁹ _____
you later!
B: Bye!



2.1

VOCABULARY

Food and drink

I can talk about food and drink.

1 Write the words below in the correct column.

apples bacon burger butter carrots celery
crisps grapes milk orange juice

Fruit	Vegetables	Meat	Drinks	Other
apples				

2 Match the words below with photos 1-9.

bananas biscuits chicken cola eggs
milkshake muffin potatoes yoghurt



1 biscuits ☒

2 _____ ☐

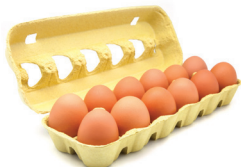
3 _____ ☐



4 _____ ☐

5 _____ ☐

6 _____ ☐



7 _____ ☐

8 _____ ☐

9 _____ ☐

3 Mark the words in Exercise 2 F (fruit), V (vegetables), M (meat) or O (other).

2

It's delicious!

VOCABULARY

Food and drink | Meals |
Places to eat | Cooking |
Popular supermarket foods

GRAMMAR

there is/there are + some/any |
Countable and uncountable nouns |
Quantifiers

READING

Preparing food

LISTENING

Shopping for food

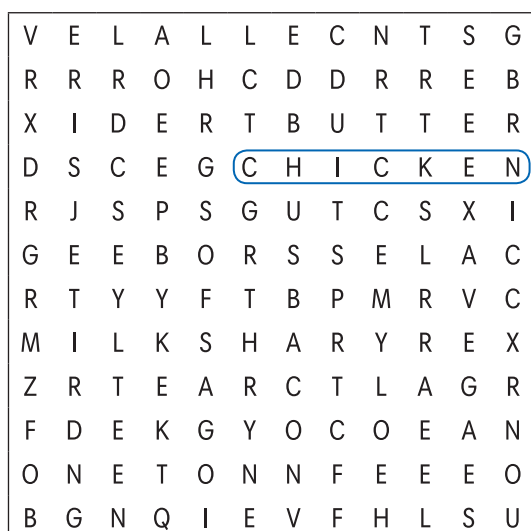
SPEAKING

Ordering food

ENGLISH IN USE

too much/too many,
not enough

4 Find eight words from Exercises 1–3 in the word search. Look ↑, ↓, ↗ and ↘.

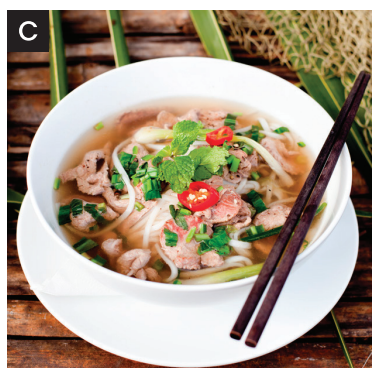
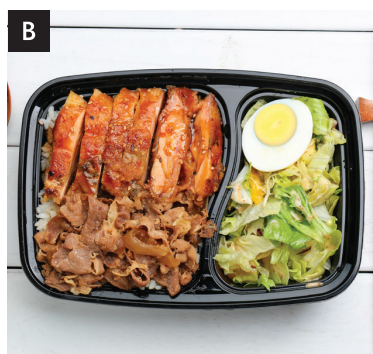


5 Complete the sentences with words from Exercise 4.

- 0 My sister's got a **chicken** in her garden.
- 1 We have _____ for breakfast when we visit.
- 2 I can't make toast – there's no _____.
- 3 Crisps are from _____.
- 4 I always have _____ in my coffee.
- 5 People make wine from _____.
- 6 Our dog can't eat _____ like apples or grapes; it's bad for him. Meat and vegetables are OK.
- 7 I love _____ with bits of fruit in it.

6 Complete the words for meals 1–3. Match them with photos A–C.

- 1 ☐ In the morning: **b**_____
- 2 ☐ In the middle of the day: **l**_____
- 3 ☐ In the evening: **d**_____



7 Order the letters and write the words in the sentences.

- 1 Our **lunch** (nucnh) is usually at 12.30.
- 2 I've got a cheese _____ (swidchan) but I haven't got an _____ (leppa).
- 3 There's _____ (klim) and _____ (olac) in the fridge.
- 4 What's your favourite _____ (fetrabsak)?
- 5 My brother can cook. Tonight we've got _____ (heknicc) for _____ (rindne).
- 6 _____ (sifnumf) are delicious but they aren't good for you!
- 7 Let's have something to drink. An orange _____ (ejruc) for me and a chocolate _____ (msilkhkxae) for you!
- 8 Vegetables like _____ (rcrtaso) and _____ (crleey) are very good for you.

8 Complete the words in the dialogue.

- A: What's your favourite ¹**meal**?
- B: That's ²**b**_____: ³**e**____ and ⁴**b**____, toast and ⁵**c**____.
- A: That's hundreds of ⁶**c**____s!
- B: Yes, but it's ⁷**d**____! And ⁸**l**____ at school is only an ⁹**a**____ and a ¹⁰**c**____ sandwich. What about you?
- A: Oh, easy – ¹¹**d**____! ¹²**C**____ **k**____ or fish, lots of ¹³**v**____, ¹⁴**y**____ and water. It's all good for me.
- B: No muffins or ¹⁵**b**____ **u**____?
- A: Never!
- B: That's boring.
- A: No, it's good!



2.2

GRAMMAR

there is/there are

I can use *there is/there are* to talk about places to eat in town.

1 Complete the words for places to eat.

- 1 burger bar
- 2 c_f_
- 3 f_st f_d r_st_r_nt
- 4 s_ndw_ch b_r
- 5 v_g_t_r_n c_f_
- 6 r_st_r_nt
- 7 p_zz_r_

2 Complete the sentences with *is* or *are*.

- 1 There is an expensive restaurant.
- 2 There _____ some cheap cafés.
- 3 There _____ a nice pizzeria.
- 4 There _____ some fast food restaurants.
- 5 There _____ some Chinese restaurants.
- 6 There _____ a big burger bar.
- 7 There _____ a vegetarian restaurant.
- 8 There _____ some French restaurants.

3 Make the sentences in Exercise 2 negative.

- 1 There isn't an expensive restaurant.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Write questions and short answers for the sentences in Exercise 3.

- 1 ? Is there an expensive restaurant?
X No, there isn't.
- 2 ? _____
✓ _____
- 3 ? _____
✓ _____
- 4 ? _____
✓ _____
- 5 ? _____
X _____
- 6 ? _____
X _____
- 7 ? _____
✓ _____
- 8 ? _____
X _____

5 Make sentences.

- 1 there / not / apples / on the table /
There aren't any apples on the table.
- 2 there / not / biscuits / in the box /

- 3 there / a vegetarian café / in the town centre / ?

- 4 there / a pizza / in the fridge / ?

- 5 there / not / a burger bar / near our school /

- 6 there / not / potatoes / in the kitchen /

- 7 there / not / Italian restaurants in my town /

- 8 there / eggs / in the fridge / ?

6 Complete the dialogue with the words below.

any are is isn't it's some there there's

A: ¹There's a new restaurant in our town.

B: Really? ²_____ it a Chinese restaurant? Chinese meals are my favourite.

A: No, it ³_____. It's French. It's very nice and the menu's great.

B: Are there ⁴_____ vegetarian meals?

A: Yes, there ⁵_____. They've got lots of salads. Oh and there are ⁶_____ delicious cakes!

B: Are ⁷_____ any pizzas on the menu?

A: No, there aren't! ⁸_____ a French restaurant – it's not Italian!





2.3

READING and VOCABULARY

What can you do with a potato?

I can find specific details in a blog entry and talk about preparing food.

1 Look at the photos and complete the words.



1 b o w l



2 p _ _ _ _



3 f _ _ _



4 f _ _ _ _ p _ _



5 s _ _ _



6 p _ _ _ _

2 **WORD FRIENDS** Complete the sentences with the verbs below.

add bake **beat** boil cut fry

1 **Beat** two eggs in a bowl.

2 _____ some salt and pepper.

3 _____ the cake for twenty minutes.

4 _____ the water and then add the pasta.

5 _____ up the onion and _____ it in the oil.

3 Read the blog. Look at the pictures below and write the verbs.

myblog

I can cook potatoes!

I can't cook difficult meals with lots of ingredients. But I *can* cook potatoes! Potatoes are a fantastic vegetable. They're easy to cook and there are lots of ways to cook them. You can boil them and put butter on them. You can cut them up and fry them to make chips. You can bake them and eat them with cheese. Very easy!

English people eat a lot of potatoes but my favourite potato recipe is from Switzerland. It's called rosti. It's easy and very quick – ten minutes! The ingredients are two potatoes and half an onion. Grate the potatoes and onion and mix in a bowl. Add salt and pepper. Squeeze out some water. Then put some oil in a frying pan. Add the potatoes and onion to the hot oil. After a few minutes, turn over the rosti and continue to cook.

You can eat rosti with meat, eggs or salad. You can put cheese in it too! Delicious! Thank you, Switzerland!



1 _____



3 _____



2 _____

4 Read the blog again. Answer the questions.

1 How many ideas for cooking potatoes are there in the text?

2 Where is rosti from?

3 What are the ingredients for rosti?

4 How long is it to cook rosti?

5 How many things can you eat with rosti?



I can use countable and uncountable nouns and talk about quantities of food.

1 Write the words below in the correct column.

bacon banana biscuit bread burger
carrot cheese cola crisp egg juice
ketchup milk omelette onion yoghurt

Countable nouns	Uncountable nouns
banana	bacon

2 Complete the sentences with a/an, some or any.

- There are some eggs in the bowl.
- There isn't _____ milk in my coffee.
- There's _____ banana on the table.
- There aren't _____ crisps for lunch.
- There is _____ butter in the fridge.
- There is _____ onion for the omelette.
- There are _____ biscuits on the plate.
- There isn't _____ bread for the sandwiches.

3 Choose the correct option.

- How much / many oil is / are there?
- How much / many biscuits is / are there?
- How much / many burgers is / are there?
- How much / many ketchup is / are there?
- How much / many cola is / are there?
- How much / many sandwiches is / are there?
- How much / many eggs is / are there?
- How much / many juice is / are there?



4 Choose the correct response.

- How much milk is there?
a There's a lot.
b There isn't many.
c There are lots.
- How many biscuits are there?
a There isn't much.
b There aren't any.
c There is a lot.
- How much cheese is there?
a There aren't many.
b There isn't much.
c There aren't any.
- How much butter is there?
a There isn't many.
b There isn't any.
c There are lots.
- How many bananas are there?
a There aren't much.
b There isn't many.
c There aren't many.

5 Complete the phrases with the words below.

OUT of class

course give keep let's starving

- I'm starving!
- _____ make an omelette.
- Of _____.
- Can you _____ me a hand?
- _____ an eye on it.

6 Complete the dialogues with phrases from Exercise 5.

OUT of class

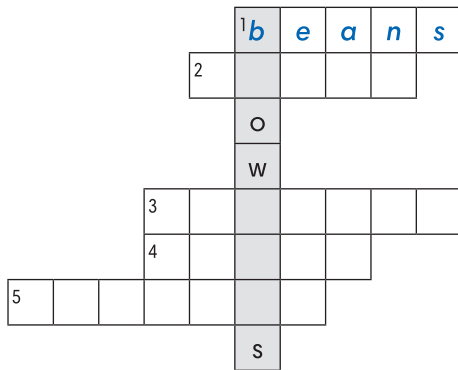
- A: I'm starving!
B: Me too! Can we eat now?
- A: What can we cook?
B: _____
- A: _____
B: Sure. What can I do?
- A: The omelette is in the frying pan.

B: No problem, but hurry up!
- A: Can you cook eggs?
B: _____ They're easy!



I can identify specific details in a conversation and talk about shopping for food.

- 1 Complete the names of the popular supermarket foods. What's the hidden word?



- 1 baked _____
 2 ice _____
 3 fish _____
 4 cheese and _____ crisps
 5 chocolate chip _____
 The hidden word is: _____.

- 2 Complete the phrases with the words below.

about else idea let's
 much ~~on~~ price special

- 1 What's on the shopping list?
 2 Good _____.
 3 Anything _____?
 4 What _____ biscuits?
 5 Right, _____ go!
 6 It's a good _____.
 7 A _____ price today.
 8 How _____ are the cookies?

- 3 2.1 Listen and tick the foods they must buy.

- | | |
|-----------------------------------|---|
| 1 ☐ milk | 6 ☐ yoghurts |
| 2 ☐ butter | 7 ☐ fish fingers |
| 3 ☐ bread | 8 ☐ ice cream |
| 4 ☐ eggs | 9 ☐ cheese |
| 5 ☐ cereal | 10 ☐ baked beans |

- 4 Match prices 1–6 with how we say them (a–f).

- | | |
|---|--------------------------------|
| 1 ☒ £15 | a six pounds forty (pence) |
| 2 ☐ 64p | b sixty-four p (pence) |
| 3 ☐ 15p | c fifteen pounds |
| 4 ☐ £6.40 | d fifteen p (pence) |
| 5 ☐ £7.50 | e seventy-five p (pence) |
| 6 ☐ 75p | f seven pounds fifty p (pence) |

- 5 2.2 Listen and write the prices.

- 1 bananas: _____
 2 cookies: _____
 3 crisps: _____
 4 brown bread: _____
 5 white bread: _____





2.6

SPEAKING

Ordering food

I can order food and drink.

1 Match photos A-H with words 1-8.



- | | |
|---|--|
| 1 ☒ D hot dog | 5 ☐ risotto |
| 2 ☐ kebab | 6 ☐ curry |
| 3 ☐ noodles | 7 ☐ mineral water |
| 4 ☐ soup | 8 ☐ mint tea |

2 Order the words to make phrases for ordering food and drink.

- 1 you / like / what / would / ?
What would you like?
- 2 chips, / burger / please / with / a / .

- 3 please / a / me, / for / sandwich / cheese / .

- 4 orange / have / can / please / juice, / I / an / ?

- 5 else / anything / ?

- 6 that / all / is / ?

- 7 some / get / drinks / you / I / can / ?

- 8 you / are / here / .

- 9 OK / everything / is / ?

- 10 desserts / any / ?

- 11 £5.75, / please / that's / .

3 Write the phrases from Exercise 2 in the correct column. One phrase can go in both columns.

Waiter	Customer
<i>What would you like?</i>	

4 Complete the dialogues with phrases from the table in Exercise 3.

- a A: ¹*What would you like?*
B: A cheese omelette, please.
A: ² _____
B: Some chips and salad, please.
- b A: ³ _____
B: Yes, please. Water for Liam.
A: ⁴ _____
A: Of course. So that's water and orange juice. ⁵ _____
B: An ice cream for Liam, please.
A: Is that all?
B: Yes, thanks. No dessert for me.
- c A: ⁶ _____
B: Yes, it's delicious! Thank you.
- d A: How much is that?
B: ⁷ _____
A: Here you are.

5 Complete the dialogues with the words/phrases below.

OUT of class

- I** just joking never mind sure
- 1 A: I haven't got enough money to pay!
B: Oh no! What can we do?
A: _____! I've got the money!
 - 2 A: Have you got any ketchup?
B: _____. Here you are.
 - 3 A: It's closed!
B: _____. We can go tomorrow.



2.7

ENGLISH IN USE

too much/too many, not enough

I can use *too much/too many* and *not enough* to talk about quantities.

1 Order the words to make sentences.

- milk / there / coffee / enough / my / isn't / in
There isn't enough milk in my coffee.
- much / tea / in / too / there's / sugar / my

- got / glasses / haven't / enough / we

- aren't / dinner / plates / there / for / enough

- are / for / crisps / many / two / there / people / too

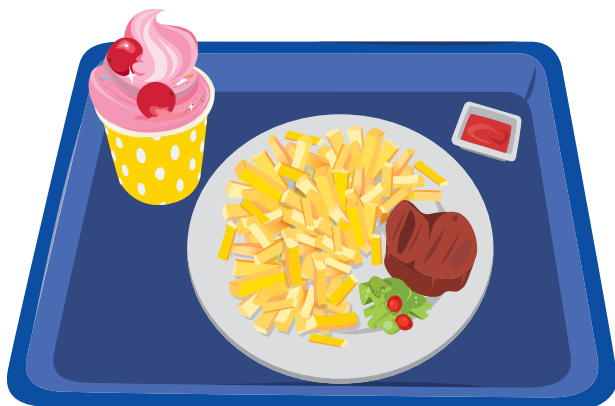
- too / I've / burger / with / many / my / got / chips

2 Choose the correct answer.

- There is too ____ milk in the glass.
a much b many c enough
- There are too ____ fish fingers on my plate.
a much b many c enough
- There aren't ____ biscuits for us.
a much b many c enough
- There ____ enough cheese for an omelette.
a aren't b are c isn't
- There are ____ many chips for me.
a very b lots c too
- There ____ too much salt in the scrambled eggs.
a is b are c aren't

3 Complete the text with one or two words in each gap.

This meal ¹*isn't* very good for you. There are ²_____ many calories. There ³_____ too many chips and there ⁴_____ enough meat. There's too ⁵_____ salt in the sauce and ⁶_____ aren't enough vegetables. The dessert is ice cream. It's delicious but there's too ⁷_____ sugar in it. The meal is £20.00 and that's ⁸_____ much money!



4 Choose the correct option.

- There are two kilos / litres of milk in the big bottle.
- I've got a small bottle / tin of water in my bag for the journey.
- Get two litres / packets of chocolate biscuits from the shop.
- We haven't got any tins / packets of baked beans in the kitchen.
- A gram / kilo of tomatoes is very expensive at the supermarket.
- Put twenty-five kilos / grams of butter in the pan for the white sauce.

5 2.3 Complete the dialogue with one or two words in each gap. Listen and check.

- Ann: OK. I've got the food for the barbecue today.
Ben: For ¹*how* many people?
Ann: About twenty-five.
Ben: What? That's ²_____ many! Our garden's ³_____ small.
Ann: Don't worry. It's OK.
Ben: Well, have you got ⁴_____ of food?
Ann: I've got ten big ⁵_____ of crisps and thirty hot dogs. Oh yes, and some hamburgers.
Ben: Mmm ... And to drink?
Ann: There are fifteen small ⁶_____ of lemonade and ten ⁷_____ of cola.
Ben: That isn't ⁸_____ cola. What about ⁹_____ salad?
Ann: Yes, I've got four ¹⁰_____ of tomatoes and some celery. Oh, and three big onions for the hamburgers.
Ben: There ¹¹_____ enough onions. And there are too ¹²_____ tomatoes. Have we got any bread for sandwiches? Maybe chicken?
Ann: Yes, we have. There isn't ¹³_____ chicken for chicken sandwiches. But we can have cheese and tomato sandwiches. Now ¹⁴_____ aren't too many tomatoes!
Ben: I can get some extra cola and onions.
Ann: No, we haven't got ¹⁵_____ time. Look, it's 3.30. And the barbecue is at 4.00!
Ben: Oh! I must start the sandwiches!



Vocabulary

1 Complete the words.

- Put this on your toast or bread: **b**_____
- Use these to make an omelette: **e**_____
- This red sauce is good on chips: **k**_____
- You can make wine from these: **g**_____
- Put this in coffee: **m**_____
- This is a nice and cold dessert: **i**__ **c**_____
- Buy these in a tin: **b**_____ **b**_____
- Use this to fry food: **o**_____

2 Match words 1–8 with words a–h.

- | | |
|---------------|-------------|
| 1 a cheese | a cereal |
| 2 a frying | b food |
| 3 orange | c fingers |
| 4 breakfast | d milkshake |
| 5 a chocolate | e pan |
| 6 a hot | f juice |
| 7 fast | g dog |
| 8 fish | h sandwich |

3 Choose the correct answer.

- Where's the ___ for my cereal?
a fork b plate c bowl
- First, ___ the eggs in some water.
a boil b beat c fry
- Don't put a lot of ___ on your food – it isn't good for you.
a milk b brownies c salt
- ___ the bacon with the eggs.
a Boil b Fry c Cut
- Can you help me ___ up the potatoes?
a cut b add c beat
- Find some big ___. There's a lot of food!
a forks b pepper c plates
- We can ___ a cake for Jack's birthday.
a bake b fry c beat
- Let's drink some ___.
a crisps b cola c celery
- Chocolate ___ cookies are my favourite.
a crisp b oil c chip
- An ice cream, a bacon sandwich and a cheeseburger? Wow! That's a lot of ___ for dinner!
a peppers b calories c muffins

Grammar

4 Choose the correct option.

- There's / There are* a cake on the table for Gary.
- Is / Are* there any biscuits for me?
- There isn't *a / any* frying pan, so we can't have fried eggs.
- There are *some / any* glasses on the table and there's *some / any* juice in the fridge.
- Is / Are* there a good website for vegetarian recipes?
- There *isn't / aren't* any sausages.

5 Complete the sentences with one or two words in each gap.

- How _____ money have you got?
- There isn't _____ cola in this glass.
- How _____ people are at Tom's party?
- Are there _____ cheese sandwiches? I can only see chicken ones.
- There's _____ bottle of milk in the fridge. Can you get it, please?
- There _____ many restaurants in our town – only two.
- There are _____ bottles of cola – two, I think, but there isn't _____ lemonade.
- There's _____ much ketchup on my chips. I can't eat them.
- I haven't got _____ oil in the pan to fry three eggs.
- There are a _____ of sausages to cook!

Speaking language practice

6 Match questions 1–6 with answers a–f.

- ☐ What would you like?
 - ☐ Can I order a salad, please?
 - ☐ How much is that?
 - ☐ Is everything OK?
 - ☐ Any desserts?
 - ☐ Where's the salt?
- a It's delicious.
b No, thanks.
c Here you are.
d Yes, of course.
e £5.50, please.
f Fish fingers and chips, please.

3



3.1

VOCABULARY

Verbs to describe routines

I can talk about daily routines.

Every day

VOCABULARY

Verbs to describe routines |
Verb collocations

GRAMMAR

Present Simple (affirmative and negative) | Present Simple (questions and short answers)

READING

Free time activities | Life at a language school in England

LISTENING

Feelings

SPEAKING

Likes and dislikes

WRITING

Daily routine

1 Complete the time phrases with *in* or *at*.

- 1 in the morning
- 2 _____ the afternoon
- 3 _____ the evening
- 4 _____ night
- 5 _____ 8 p.m.

2 Look at the pictures and complete the phrases.



1 exercise



2 r_____



3 g_____ u_____



4 w_____ u_____



5 g_____ h_____



6 s_____



7 h_____ b_____



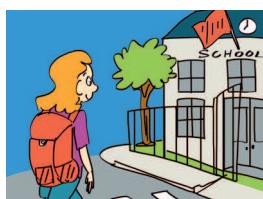
8 w_____



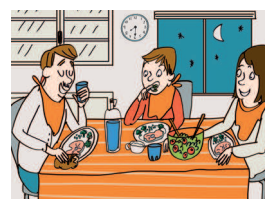
9 h_____ a s_____



10 g_____ t_____ b_____



11 g_____ t_____ s_____



12 h_____ d_____

3 Complete the sentences with phrases from Exercise 2.

- 1 Every morning I wake up at 7.30.
- 2 I _____ at 7.35.
- 3 I _____ at 7.45. Then I get dressed and go downstairs.
- 4 I _____ with my parents at 8.00. Maybe toast or an egg.
- 5 I _____ by bus at 8.30. My lessons start at 9.00.
- 6 My parents _____ at my school – they're teachers!
- 7 Lessons finish at 4.00. I _____ by bus at 4.30.
- 8 I _____ at home before dinner. I read a book or watch TV.
- 9 I sometimes _____ at the gym after school.
- 10 I _____ with my family at 6.30.
- 11 I _____ after dinner. We have lots of homework.
- 12 By 9.30 I'm very tired and I _____.

- 4 Look at the table. Complete the sentences below with *sometimes*, *often* or *never*.

	bread and eggs	noodles	cereal
Monday	X	X	✓
Tuesday	X	X	✓
Wednesday	X	X	✓
Thursday	X	X	✓
Friday	X	X	✓
Saturday	X	✓	X
Sunday	X	✓	X

- 1 I _____ have bread and eggs for breakfast.
 2 I _____ have noodles for breakfast.
 3 I _____ have cereal for breakfast.

- 5 **WORD FRIENDS** Match verbs 1–5 with words/phrases a–e.

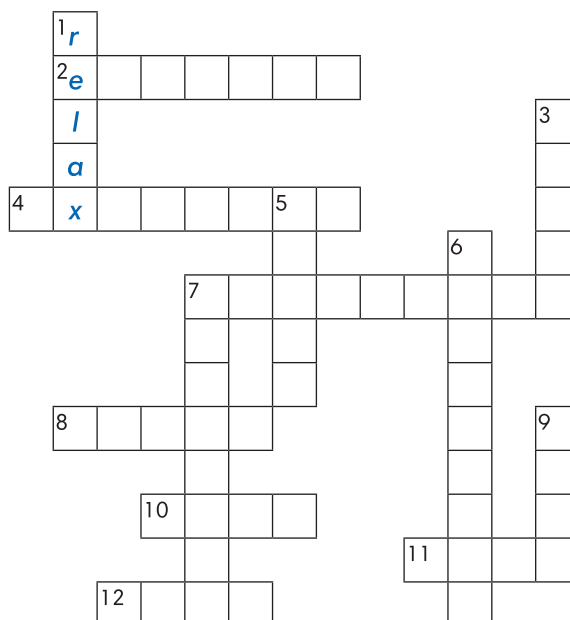
- 1 ☐ d go a friends
 2 ☐ meet/text b karate
 3 ☐ check c homework/housework
 4 ☐ do d to the cinema
 5 ☐ do e my emails

- 6 Complete the sentences with word friends from Exercise 5.

- 1 I like films. I often go to the cinema with my friends.
 2 My friends write a lot of emails. I _____ after every lesson.
 3 I exercise a lot. I often _____ after school.
 4 After school I sometimes _____ in the park.
 5 After dinner I _____ in my room.



- 7 Complete the crossword.



Across

- 2 Not in the morning – in the _____.
 4 You can do this at the gym.
 7 Help your mum with this.
 8 Not sometimes but _____.
 10 Do this exercise to relax.
 11 I _____ my friends on my phone.
 12 I've got an alarm clock to help me _____ up.

Down

- 1 It's important to _____ before you go to bed, e.g. read a book.
 3 I _____ my emails every hour.
 5 I _____ a lot. I want to go to university.
 6 Not often but _____.
 7 Our teacher gives us a lot of _____.
 9 I often _____ my friends to go shopping.

- 8 Complete the text with one word in each gap.

I'm Nguyen Thu Giang. I'm a teacher. I ¹ wake up at 6.10 and I ² _____ up five minutes later. I ³ _____ a shower and then I ⁴ _____ breakfast with my family. I ⁵ _____ to work by motorbike at 7.10. Lessons start at 7.45. I ⁶ _____ lunch with the other teachers at 12.30. I ⁷ _____ home at 4.30. I sometimes ⁸ _____ after school at the gym – it's good for me! I have dinner with my husband and children at 6.30. I sometimes ⁹ _____ some housework after dinner and then I ¹⁰ _____ watch TV or read a book. I read my students' homework and ¹¹ _____ my emails before bed. I ¹² _____ go to bed before 12.00 – I'm a night owl!



3.2

GRAMMAR

Present Simple (affirmative and negative)

I can use the Present Simple to talk about habits.

1 Match photos A–E with words 1–5.



- 1 ☒ hamster 3 ☐ tortoise 5 ☐ guinea pig
2 ☐ pony 4 ☐ budgie

2 Look at the endings of the verbs below. Which verbs have the same sound? Write them in the correct category.

checks cries does exercises finishes gets
goes has makes meets relaxes studies

- 1 /ɪz/: misses, _____, _____, _____
2 /z/: stays, _____, _____, _____, _____, _____
3 /s/: sleeps, checks, _____, _____, _____

3 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 I have (have) breakfast at 8.30.
2 We _____ (go) shopping at the weekend.
3 My brother _____ (spend) a lot of time on his computer in the evening.
4 Eva _____ (go) to the cinema every Saturday.
5 You _____ (get) good marks in English!
6 The teachers _____ (give) us lots of homework on Fridays.
7 My cousin _____ (have) a big lunch every day.

4 Make the sentences in Exercise 3 negative.

- 1 I don't have breakfast at 8.30.
2 _____
3 _____
4 _____
5 _____
6 _____
7 _____

5 Make sentences in the Present Simple.

- 1 I / like / pop music
I like pop music.
2 we / not have / English / on Mondays

3 my sister / not help / my mum / with the housework

4 our cat / not sleep / a lot

5 Mike / often / watch / TV / in the evening

6 you / never / eat / crisps

7 my friends / go / to yoga / on Thursdays

6 Complete the blog with the Present Simple form of the verbs below.

give go (x2) have (x2) like meet
not eat not finish not see sleep visit

myblog

My pets, Tickle and Maxi

We ¹have two cats, Tickle and Maxi. Tickle is old and she ²_____ a lot, sometimes for hours and hours! She ³_____ much – she leaves nearly all her food – and never ⁴_____ out. Maxi is young and she ⁵_____ out every night. Sometimes we ⁶_____ her all day. I think she ⁷_____ her friends in the garden! She ⁸_____ dinner every evening at 5.30. She ⁹_____ fish and cat biscuits very much. Sometimes she starts but ¹⁰_____ her dinner. I think she ¹¹_____ different houses and the people ¹²_____ her food too! She's a BIG cat!



3.3

READING and VOCABULARY

Life at a language school in England

I can find specific details in an article and talk about free time activities.

1 WORD FRIENDS Choose the correct option.

- 1 I always listen (to) / for music in the car.
- 2 I sometimes *write* / *chat* with my friend in Australia online.
- 3 My dad usually browses *the internet* / *the TV* when he gets home from work.
- 4 My sister and I *do* / *play* cards a lot when we're on holiday.
- 5 We always *watch* / *look* sport on TV at the weekend.

2 Read the text. Match paragraphs 1–3 with headings a–d. There is one extra heading.

- a ☐ Free time with friends
- b ☐ Lesson time
- c ☐ Home time
- d ☐ Holiday time

3 Read the text again. Mark the sentences T (true) or F (false).

- 1 ☐ Nari sometimes speaks Korean to her English family.
- 2 ☐ Nari goes to school two days a week.
- 3 ☐ All students at the language school are Korean.
- 4 ☐ Nari only has lessons in the morning.
- 5 ☐ In class, Nari studies grammar.
- 6 ☐ The lessons are fun.
- 7 ☐ Nari does sports in the afternoons.
- 8 ☐ Nari meets other students at weekends.

4 Find words in the text that have these meanings.

- 1 You have this at night: d r e a m
- 2 This is a journey where you go and come back in a short time: t _ _ _
- 3 You find the meaning of words in this: d _ _ _ _ _ _ _
- 4 This person tells you the meaning of something in another language: t _ _ _ _ _ _
- 5 You get this when you pass a test or finish a course: c _ _ _ _ _ _ _
- 6 This tells you about the ideas and the way of life in a country: c _ _ _ _ _

Life at a language school in England



I'm Nari. I'm Korean, but English is an important language for me. I want to be a translator and I'm in England for six months at a language school. It's fantastic! I'm in a lovely town by the sea and I have a room with a very nice family. They speak English to me all the time. It's hard but very good for me. When I have breakfast, we speak English. When I watch TV, we speak English. I think I speak English in my dreams!

Every day I go to a language school and study English with students from different countries. We never speak our own language – only English. We have five lessons every day, from 9.30 to 4.30. We study difficult things like grammar but the teachers are cool and sometimes we sing English songs and play games in class. There's a lot of talking too. It isn't only books, books and books! But my dictionary is very useful! At the end of the course we get a certificate.

After lessons we often do sports or watch films at school, and at weekends I sometimes go on trips to interesting places with other students. I love this school. I have friends here from all over the world and learn about their cultures too. My best friend here is from Spain. It's a great life!



3.4

GRAMMAR

Present Simple (questions and short answers)

I can use the Present Simple to ask about routines.

1 Complete the words in the dialogue.

A: Hey, ¹m_ _e! I've got a new guitar! Come and see.

B: ²A_ _ _m_ ! I want one like that too!

OUT of class

2 Make questions in the Present Simple.

1 you / live / in London / ?

Do you live in London?

2 Pete / like / pop music / ?

3 we / have / a History test / every week / ?

4 Jo and Lee / go / to the cinema / on Saturday / ?

5 Jenny / always / watch / TV / in the evening / ?

6 you / understand / German / ?

3 Write short answers for the questions in Exercise 2.

1 ✓ Yes, I do.

2 X _____

3 X _____

4 ✓ _____

5 ✓ _____

6 X _____

4 Write questions for the answers. Use question words (*where, what, when, how, etc.*).

1 A: What time do you go to school?

B: I go to school at 8.30.

2 A: _____

B: I watch music programmes and films.

3 A: _____

B: I travel to town by bus.

4 A: _____

B: She goes swimming at the leisure centre.

5 A: _____

B: My mum and dad get up at 7.15.

6 A: _____

B: In my free time I do lots of sports.

7 A: _____

B: My brother works in Manchester.

5 Find and correct the mistakes in the sentences. One sentence is correct.

1 Do James like celery?

Does James like celery?

2 Where does Mike plays football?

3 Does you have lunch at school?

4 A: Do you have any Spanish friends?

B: No, I doesn't.

5 How do you usually cook eggs?

6 What time do we finishes school on Monday?

6 Complete the dialogue with the words below.

do (x2) does don't I no speak want
when where yes

A: Hi! You're a new student, aren't you? I'm Jenny. I'm in your class. Do you want to ask me any questions?

B: Oh hi! Thanks, I've got lots! First, ² _____ do lessons stop for lunch?

A: Good question! We finish for lunch at 12.15 and start again at 1.00.

B: OK. ³ _____ we have Maths lessons every day?

A: No, we ⁴ _____. Only on Mondays, Wednesdays and Fridays.

B: That's good! ⁵ _____ do we do sports?

A: We do exercises in the gym and play team sports on the field.

B: And what about the teacher, Miss Masters? ⁶ _____ she give a lot of homework?

A: ⁷ _____, she does! Loads!

B: Oh, dear! Thank you. By the way, I'm Emilio.

A: That's an Italian name. Are you Italian?

B: My dad's Italian and my mum's English. Do you ⁸ _____ Italian?

A: ⁹ _____, I don't. But I can understand a little.

B: ¹⁰ _____ you want to learn? I can teach you some.

A: Yes ¹¹ _____ do, Emilio. Thanks!



3.5

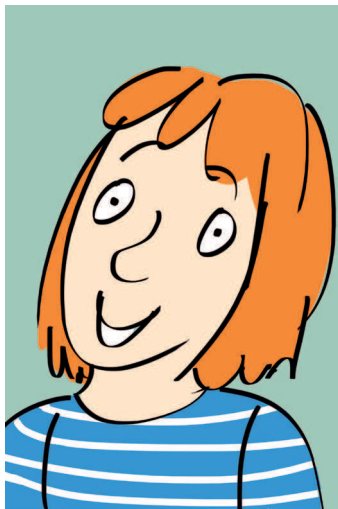
LISTENING and VOCABULARY

Feelings

I can identify specific details in a radio programme and talk about feelings.

1 Match the adjectives below with the pictures.

bored excited happy sad tired worried



1 happy



2 _____



3 _____



4 _____



5 _____



6 _____

2 Match 1–6 with a–f to make sentences.

- 1 ☒ c I feel excited
- 2 ☐ I feel bored
- 3 ☐ I feel sad
- 4 ☐ I feel tired
- 5 ☐ I feel worried
- 6 ☐ I feel relaxed

- a when I've got a lot of homework and I haven't got much time.
- b when my friends move away and I don't see them often.
- c when it's nearly the holidays and I plan lots of things with my friends.
- d when all my friends are busy and there aren't any good programmes on TV.
- e when I haven't got any homework and I can sit down to read a good book and listen to music.
- f when I go to bed too late and get up early for school.

3 3.1 Listen to a radio interview and choose the correct answer.

- 1 *A Happy Life* is
 - a a radio programme.
 - b a theatre play.
 - c a book.
- 2 The interviewer is with
 - a two actors.
 - b three actors.
 - c four actors.
- 3 The interview is about
 - a what actors do before a play.
 - b how actors feel after a play.
 - c how actors learn words for a play.

4 3.2 Listen again. Match the speakers (1–4) with what they do before a play (a–f). There are two extra activities.

- | | |
|-----------------------------------|---------------------------------|
| 1 ☐ Liam | 3 ☐ Mark |
| 2 ☐ Debbie | 4 ☐ Anna |
| a read a book | d eat sandwiches |
| b walk a lot | e sleep |
| c practise words | f listen to music |



3.6

SPEAKING

Talking about likes and dislikes

I can talk about likes and dislikes.

1 Replace two words in the sentences with *guy* and *a bit*.

OUT of class

- 1 I like learning Japanese. It's quite difficult but it's interesting.

- 2 Do you know the man over there? He wants to talk to us.

2 Order the words to make sentences and questions about likes and dislikes.

- 1 favourite / it's / my / !

It's my favourite!

- 2 think / do / Sam Smith / of / you / what / ?

- 3 you / BTS / like / do / ?

- 4 sad / love / films / watching / I / .

- 5 kind / like / books / you / what / do / of / ?

- 6 like / I / chocolate / really / .

- 7 a / like / lot / football / I / .

- 8 like / I / tennis / quite / .

- 9 mind / school / cycling / don't / to / I / .

- 10 don't / Hoa / like / I / .

- 11 enjoy / I / Maths / don't / .

- 12 can't / onions / stand / I / .

- 13 like lemonade / I / but / prefer cola / I / .

3 Write the numbers of the sentences from Exercise 2 in the correct category.

- 1 😊 1, _____

- 2 😐 _____

- 3 😞 _____

- 4 ? _____

4 Complete the dialogues with one word in each gap.

- 1 A: What do you *think* of the new James Bond film?

B: I _____ like it. It's fantastic!

- 2 A: What _____ of books do you enjoy?

B: I _____ like funny books but I _____ exciting ones.

- 3 A: Do you like Chinese food?

B: It's my _____ !

- 4 A: Do you like Adele's new song?

B: I can't _____ it!

- 5 A: Do you like playing tennis?

B: I don't _____ it but I prefer playing volleyball.

- 6 A: Do you enjoy learning French?

B: Yes, I like it a _____ .

5 Find and correct the mistakes in the sentences. One sentence is correct.

- 1 I like James Bond quite.

I quite like James Bond.

- 2 What do you think for the new French restaurant?

- 3 I can't stand getting up early.

- 4 I quite like go to the cinema.

- 5 A: Do you like chicken?

B: I love him.

6 Choose the correct response.

- 1 What do you think of the new TV series?

a No, I can't stand TV.

☒ b I quite like it.

c I like watching TV a lot.

- 2 What kind of music do you like?

a I don't mind it.

b I quite like it but I prefer hip-hop.

c I like hip-hop a lot.

- 3 Do you enjoy dancing?

a I prefer dancing.

b I really like singing.

c I hate it.

- 4 Do you like opera?

a I love them!

b I can't stand it.

c I quite like.



3.7

WRITING

Describing daily routine

I can write about daily routine.

1 Complete the blog with the words below.

after (x2) at because (x2) do
don't finish it lot so then (x2)

My day

I'm a swimmer. I love ¹ it! A swimmer needs to do a ² _____ of practice and my days are very busy, ³ _____ every morning I get up at 5.00 – yes, 5.00! I ⁴ _____ have a big breakfast but I drink a cup of tea. ⁵ _____ my dad takes me to the swimming pool. I get there ⁶ _____ 5.30 exactly. I train for two and a half hours. Then I have a shower and dad takes me home again. I have a big breakfast with the family at 8.30. ⁷ _____ that I cycle to school. Lessons ⁸ _____ at 4.30. ⁹ _____ I go swimming again for an hour and a half, from 4.45 to 6.15. ¹⁰ _____ swimming I go home and have dinner. I ¹¹ _____ my homework in my room and then, at about 8.00, I watch some TV or play some computer games. I go to bed early, at 9.00, ¹² _____ I'm tired and it's 5.00 again the next morning! I swim a lot ¹³ _____ I want to be a famous swimmer!



2 Read the blog again. Complete the table.

Time	Activity
5.00	¹ <u>get up</u>
²	arrive at swimming pool
³	finish training
8.30	⁴
4.30	⁵
4.45	⁶
⁷	finish swimming
8.00	⁸
9.00	⁹

3 Add the words in brackets to the sentences. Sometimes you need to join the sentences. Sometimes you need to change the order of the sentences.

- I get up. I have a shower.
a (then) I get up. Then I have a shower.
b (after that) I get up. After that I have a shower.
c (after) After I get up, I have a shower.
- We have Maths. We have English.
a (then) _____
b (after that) _____
c (after) _____
- I have dinner. I play on my computer.
a (then) _____
b (after that) _____
c (after) _____
- I want to pass my exams. I work hard.
a (so) I want to pass my exams, so I work hard.
b (because) I work hard because I want to pass my exams.
- I help my friend with her English homework. She isn't very good at English.
a (so) _____
b (because) _____
- I live near my school. I walk to school in the morning.
a (so) _____
b (because) _____

4 Think of someone you know who has a different daily routine from you. Copy the table from Exercise 2 and complete it with information about him/her.

5 Write about the person's daily routine. Remember to do these things.

- Use your table from Exercise 4.
- Order the activities with *then*, *after that* and *after*.
- Give reasons with *so* and *because*.



Vocabulary

1 Choose the correct option.

- 1 I never *get* / *go* up early on Saturday.
- 2 After football Liam *has* / *does* a shower and then *goes* / *gets* home.
- 3 We *watch* / *look* TV every evening.
- 4 My parents *have* / *go* shopping after work on Wednesdays.
- 5 What time do you wake *out* / *up* in the morning?
- 6 Some people *look* / *check* their emails every hour.
- 7 My friends *do* / *make* yoga after school.
- 8 What kind of music do you listen *to* / *at*?
- 9 I often chat *at* / *with* my friends online.

2 Order the letters and write the words for pets in the sentences.

- 1 My gran has _____ (sdugebi). They're pretty little birds, yellow and green.
- 2 My friend has a _____ (shrmeat). It's small and brown and it runs a lot.
- 3 My sister wants a _____ (noyp). But my dad thinks it's too big and too expensive!
- 4 I'd like a _____ (stoorite). They're very slow and they live a long time!

3 Complete the sentences with the words below.

bored excited relaxed sad tired
unhappy worried

- 1 It's my birthday and there's a party tonight. I'm very _____.
- 2 This is a *long* walk! I'm _____. Can we stop for a moment?
- 3 I've got bad test results and I'm _____ with them.
- 4 This song is very _____. I always cry when I listen to it!
- 5 No school today! No homework! Cool! I'm very _____!
- 6 I've got a test tomorrow. I can't remember my English verbs. I'm very _____.
- 7 When there's nothing on TV and everyone is busy, I get _____. So, I chat with my friends online.

Grammar

4 Complete the sentences with the Present Simple form of the verbs in brackets.

- 1 He never _____ (have) eggs for breakfast.
- 2 They _____ (not like) reading books.
- 3 I often _____ (exercise) in the gym after school.
- 4 My sister _____ (not relax) in the evening. She _____ (do) lots of homework.
- 5 We always _____ (speak) English in class.
- 6 I _____ (not go) to the cinema on Mondays.

5 Make questions in the Present Simple.

- 1 you / often / chat / with your friends online / ?

- 2 how much homework / your teacher / give / you / ?

- 3 when / your dad / go / to work / ?

- 4 where / you / have / lunch / at school / ?

- 5 what languages / your brother / speak / ?

- 6 how / your mum / get / to work / ?

Speaking language practice

6 Complete the sentences with the words below.

favourite hate kind mind of prefer
quite stand

- 1 What _____ of music do you like?
- 2 I love chocolate cake. It's my _____!
- 3 What do you think _____ the new TV show?
- 4 You're very tired. I don't _____ driving.
- 5 My friend can't _____ dogs. I don't know why!
- 6 I like tea but I _____ coffee. It's good to wake me up!
- 7 I _____ like watching football on TV but I _____ watching golf. It's very boring.



4.1

VOCABULARY

School

I can talk about classroom objects and school subjects.



1 Match photos A–H with words 1–8.



- | | | |
|--|---------------------------------------|---------------------------------------|
| 1 ☒ pencil | 4 ☐ whiteboard | 7 ☐ calculator |
| 2 ☐ ruler | 5 ☐ pen | 8 ☐ poster |
| 3 ☐ eraser | 6 ☐ projector | |

2 Complete the classroom objects with the words below.

I book case sports text

- | | |
|----------------------|--------------|
| 1 pencil <u>case</u> | 3 _____ book |
| 2 exercise _____ | 4 _____ bag |

3 Complete the sentences with words from Exercises 1 and 2.

- Write in pencil. Then you can use an _____ if you want to change something.
- Can we use a _____ in our Maths test?
- I've got a T-shirt and trainers in my _____.
- Don't write in the _____ book! Copy the questions into your _____ book.
- Harry often cleans the _____ for the teacher after the lesson.
- There's a _____ on our classroom wall, with a map of the world on it.
- I forgot my _____ with all my pens and pencils. Can I borrow a pen?
- Our teacher sometimes uses a _____ in class. She shows us pictures and texts.

Love to learn

VOCABULARY

Classroom objects | School subjects

GRAMMAR

Present Continuous | Present Continuous and Present Simple

READING

School days

LISTENING

School life

SPEAKING

Polite requests

ENGLISH IN USE

Prepositions of place

4 Complete the school subjects.

- | | |
|-----------|------------|
| 1 Art | 6 _a_hs |
| 2 G_g_h | 7 P_y_c_ |
| 3 B_l_g_ | 8 M_i_ |
| 4 _i_t_r_ | 9 Dr_a |
| 5 __gl_h | 10 C_m_s_y |

5 Find eight school subjects from Exercise 4 in the word search.

Look ↑, ↓, ↗ and ↘.



6 Match 1-4 with a-d to make school subjects.

- | | |
|---|--------------|
| 1 ☒ d Information | a Education |
| 2 ☐ Physical | b Skills |
| 3 ☐ Presentation | c E |
| 4 ☐ P | d Technology |

7 Choose the correct option.

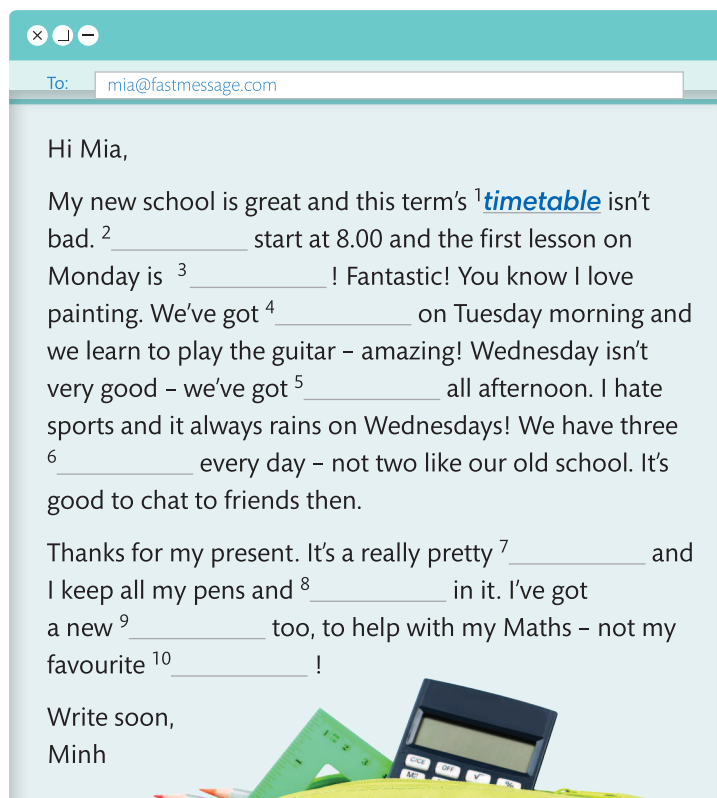
- In Geography / Maths we look at maps of different countries.
- IT / PE is fun because I love computers.
- We learn about kings and queens in *History* / *Biology* and that's boring.
- I'd like to be an actor, so *Drama* / *Physics* is my favourite subject.
- We often go on holiday to different countries, so *Chemistry* / *English* is useful for me.
- I can't paint or draw, so *Music* / *Art* is very difficult for me!
- My dad's a doctor and he helps me with my *Physical Education* / *Biology* homework.

8 Choose the correct answer.

- Are there any ___ on your classroom wall?
a rulers **b posters** c projectors
- In our Geography ___ book there are some pictures of rivers in Africa.
a text b exercise c art
- In ___ we sometimes copy songs into our exercise books and sing them.
a Physics b History c Music
- The teacher shows us how to use ___ in our Presentation Skills class.
a a poster b a projector c an eraser
- I like using ___ in Art classes because I can correct my mistakes.
a pencils b pens c a calculator
- I forgot my sports ___. It's in my bedroom at home!
a bag b case c ruler
- If you use the wrong pen on the ___, you can't clean it!
a projector b textbook c whiteboard

9 Complete the email with the words below.

Art breaks calculator erasers lessons
Music PE pencil case subject timetable





4.2

GRAMMAR

Present Continuous

I can use the Present Continuous to talk about things happening now.

- 1** Look at the pictures and complete the sentences. Use the Present Continuous form of the verbs below. Use full forms.

cry do yoga laugh listen to music
read sleep smile walk



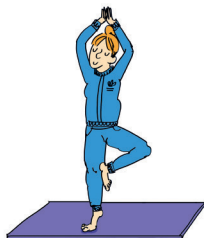
1 They are reading.



2 I _____.



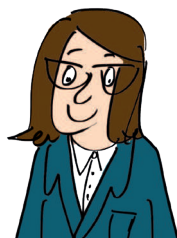
3 We _____.



4 She _____.



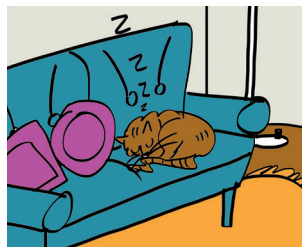
5 He _____.



6 She _____.



7 You _____.



8 It _____.

- 2** Write the short forms of the verbs in Exercise 1.

1 They are = They're

- 2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

- 3** Make the sentences in Exercise 1 negative.

1 They aren't reading.

- 2 _____
3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

- 4** Order the words to make questions.

1 it / raining / is / ?

Is it raining?

2 TV / what / watching / are / you / on / ?

3 working / is / today / dad / your / ?

4 a / students / are / doing / test / the / ?

5 Hannah / is / running / why / ?

6 is / at / subject / sister / which / university / your / studying / ?

- 5** Match the questions in Exercise 4 with answers a-f.

a ☒ 5 Because she's late.

b ☐ No, it isn't.

c ☐ Yes, they are.

d ☐ A new film.

e ☐ Maths.

f ☐ Yes, he is.

- 6** Complete the phone conversation with the Present Continuous form of the verbs in brackets.

Andy: Hi! What ¹are you doing (you/do)?
²_____ (you/watch) TV?

Ben: No, ³_____ (I/not).
I ⁴_____ (do) my Geography homework. It's horrible! How about you?

Andy: I ⁵_____ (not do) any homework.
I ⁶_____ (listen) to some music.
My mum ⁷_____ (cook) dinner.
I'm very hungry!

Ben: What ⁸_____ (she/cook)?

Andy: Sausages. Lovely! I can smell them. And
my dad ⁹_____ (make) dessert:
pancakes!

Ben: I ¹⁰_____ (feel) hungry now!

I can find specific details in a short story and talk about making friends.

1 WORD FRIENDS Choose the correct option.

- 1 My first / best friend is called Alice.
- 2 It's difficult to get / go to know people when you move to a new town.
- 3 I'm always shy when I meet someone on / for the first time.
- 4 It's good to make / do friends with people who like the same things as you.

2 Read the story below. Choose the best title.

- a A night at Robby's house
- b Robby's garden
- c Tom's homework

3 Read the story again. Complete gaps 1–4 with sentences a–e. There is one extra sentence.

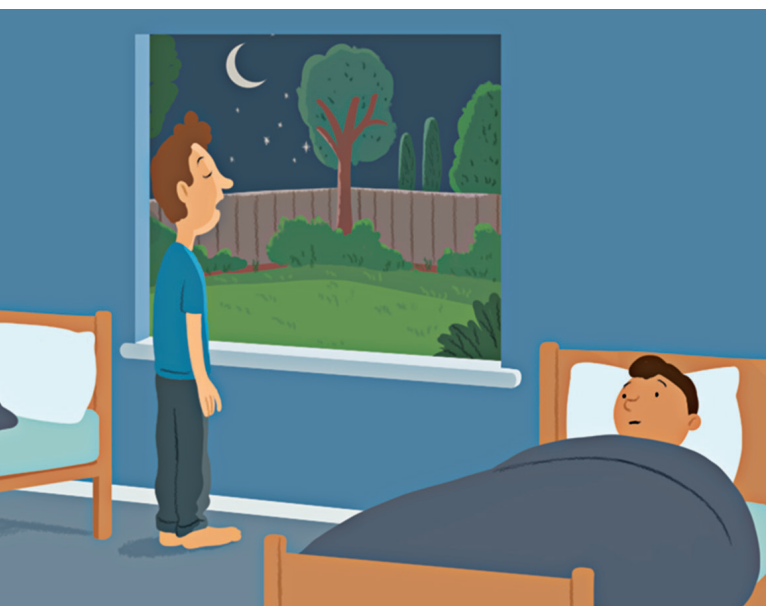
- a Who is he speaking to?
- b Now I understand.
- c We've got homework every evening.
- d Don't smile, boy.
- e Tonight I'm staying with him but something strange is happening.

4 Find words in the story that have these meanings.

- 1 You do this when you are happy or when you like something: s _ _ _ _
- 2 Two students that are in the same class: c _ _ _ _ _ _ _ _
- 3 If something is not open, it is c _ _ _ _ _ .
- 4 A place in a house with flowers and trees: g _ _ _ _ _
- 5 You sleep in this at night: b _ _
- 6 When something makes us feel surprised or when we can't explain it, we say that it is s _ _ _ _ _ .

5 Read the story again. Mark the sentences ✓ (right), ✗ (wrong) or ? (doesn't say).

- 1 ☐ Tom and Robby live in the same town.
- 2 ☐ Tom and Robby are in different bedrooms.
- 3 ☐ It's nearly morning.
- 4 ☐ Tom is surprised.
- 5 ☐ Robby is talking to Tom.
- 6 ☐ Robby is still sleeping.



I'm Tom Stirling, and Robby Jones is my best friend. We're at the same school – we're classmates. I sometimes stay with Robby and I sleep in a bed in his room. ¹ It's one o'clock in the morning but Robby isn't sleeping. He's standing by the window. The moon is shining. Robby is looking into the garden and he's speaking. What is he doing? ² Now he's walking out of the room and I'm following him. Where's he going?



We're in the kitchen and Robby's sitting at the table. His eyes are closed but he's talking again. 'Where's your homework, Robby Jones?' ³ I'm not laughing. I want your homework. Now!' Robby is speaking but the words are our teacher's!

Robby's standing up and going back to his room. He's walking past me but he can't see me. ⁴ He's walking and talking in his sleep!



I can talk about what usually happens and what is happening now.

1 Complete the sentences with the words below.

lucky ready wow

- 1 The taxi's here. Are you _____?
- 2 What a lovely birthday present. You're really _____!
- 3 _____! I've got 100 percent correct in my Maths test!

OUT of class

2 Mark the sentences N (now) or R (regular).

- 1 ☒ **R** I usually have a shower before breakfast.
- 2 ☐ My dad always drives to work.
- 3 ☐ Katy is swimming at the moment.
- 4 ☐ Pete is waiting for me at the bus stop.
- 5 ☐ We don't have dinner at 6.30 at the weekend.
- 6 ☐ My sister sometimes plays games on her computer.

3 Complete the sentences with the Present Simple or Present Continuous form of the verbs in brackets.

- 1 I usually **have** cereal for breakfast but today I **'m having** eggs and toast. (have)
- 2 Lindy usually _____ black clothes but today she _____ a yellow dress. (wear)
- 3 My dad usually _____ in town but today he _____ at home. (work)
- 4 My friends usually _____ for me outside school but today they _____ for me in the park. (wait)
- 5 Mum usually _____ films on TV but today she _____ a music competition. (watch)
- 6 We usually _____ English from a textbook but today we _____ an English song. (learn)

4 Make questions in the Present Simple or Present Continuous.

- 1 A: **Where do you live?**
(where / you / live / ?)
B: In Nguyen Thai Hoc Street.
- 2 A: _____
(what / you / read / ?)
B: My new book.
- 3 A: _____
(Kenly / like / Chinese food / ?)
B: Oh, yes!
- 4 A: _____
(where / Jim / go / ?)
B: To his French class. He's late.
- 5 A: _____
(what / the teacher / write / ?)
B: Some sentences in the Present Simple.
- 6 A: _____
(Mark and Angela / study / French / on Fridays / ?)
B: No, on Thursdays.

5 Find and correct seven mistakes in the dialogue.

- Sam:** Hi, Liz. Do you come shopping with us? We want to buy some T-shirts.
- Liz:** Oh, yes! I don't often go clothes shopping. And I'm not having got many T-shirts.
- Sam:** We're usually going to the shopping mall but today we're going to the new shop in the High Street.
- Liz:** Cool! My sister is buying all her clothes there. She is working there every Saturday. She's saying that it's really good.
- Sam:** Does she work many hours there?
- Liz:** No, only mornings. Today's Friday, so she doesn't work now.

- 1 **Are you coming shopping with us?**
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

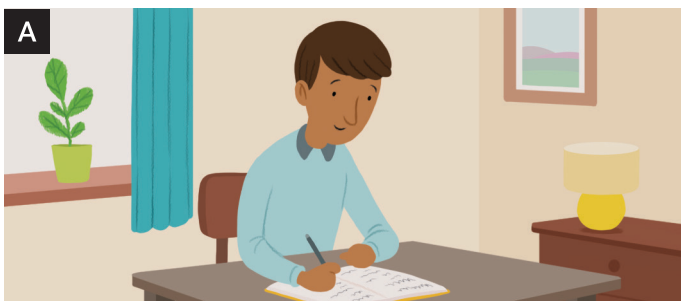


I can identify specific details in a radio programme and talk about boarding schools.

- 1 WORD FRIENDS** Complete phrases 1–5 with the verbs below. Match them with pictures A–E.

do go have revise start

- 1 ☒ **B** go to school 4 ☐ _____ homework
 2 ☐ _____ school 5 ☐ _____ classes
 3 ☐ _____ for exams



- 2** **4.1** Listen to the first part of a radio programme about a school. Choose the correct answer.

The school is:

- a only a boarding school.
 b a school for boarders and day students.
 c a girls' school.



- 3** **4.2** Listen to the whole programme. Complete the sentences.

Park Street School

- 1 There are _____ students at the school.
 2 The students are aged from _____ to _____.
 3 The school is _____ years old.
 4 There are _____ boarders at the school.
 5 Ella and Dixie are in Year _____.
 6 They don't have classes on _____ afternoons.
 7 Katherine's old teacher is called Miss _____.

- 4** **4.3** Listen again. Mark the sentences T (true) or F (false).

- 1 ☐ It's Katherine's first visit to the school.
 2 ☐ Katherine is in a classroom.
 3 ☐ Ella revises at home.
 4 ☐ Ella's house is quiet for revising.
 5 ☐ Dixie likes playing tennis.
 6 ☐ Ella wants to be a boarder.



4.6

SPEAKING

Polite requests

I can make and respond to polite requests.

1 Order the words to make polite requests and responses.

- 1 borrow / eraser / I / your / can / ?
Can I borrow your eraser?
- 2 can't / you / sorry, / .

- 3 it / I / sorry, / need / .

- 4 some / have / please / I / water, / can / ?

- 5 no / yes, / problem / .

- 6 tell / can / number / your / me / phone / you / ?

- 7 just / second / OK, / a / .

- 8 help / computer / with / can / my / you / me / ?

- 9 course / yes, / of / .

- 10 it / I'm / sorry, / using / .

2 Complete the sentences with one word in each gap.

- 1 I've got a problem. Can you help me?
- 2 Hello, Doctor. Can _____ look at my hand, please?
- 3 OK, _____ a second. I want to finish this exercise.
- 4 Can you _____ me the time, please?
- 5 Yes, of _____. Wait one moment.
- 6 A: Can _____ borrow your pen?
B: Sorry, I _____ it. Ask Tina.
- 7 Can I _____ a cheese sandwich, please?

3 Match requests 1–5 with responses a–e.

- 1 ☒ e My computer's got a problem. Can you help me?
 - 2 ☐ Can I borrow your dictionary, please?
 - 3 ☐ Can I have another glass of orange juice, please?
 - 4 ☐ Can you tell me the answers, please?
 - 5 ☐ Can I look at your dad's new car?
- a Sure. That's 30.000 VND.
b Yes, OK. It's outside.
c Sorry, I can't. It's a test!
d Sorry, I need it.
e Of course I can. Where is it?

4 Choose the correct response.

- 1 Can you help me with my Geography homework?
a Sorry, I need it.
b Sorry, you can't.
c Sorry, I'm busy.
- 2 Can I borrow your phone for a moment?
a Yes, you can't.
b Yes, no problem.
c Yes, I'm using it.
- 3 Can you tell me the time, please?
a Sorry, I haven't got a watch.
b Yes, of course. It's there.
c Sure, it's lunchtime.
- 4 Can I have some ice cream, please?
a Sorry, you can't. There isn't any.
b Yes, OK. I can.
c Sorry, I can't.
- 5 Can I look at your exercise book?
a Yes, no problem.
b Yes, I can.
c Yes, I need it.

5 4.4 Complete the dialogue with sentences a–e. Listen and check.

Sal: It's Danny's party tonight. Can I borrow your blue shoes?

Mia: 1 _____

Sal: Can I borrow the red ones?

Mia: 2 _____

Sal: Can you help me with my hair? I can't see the back.

Mia: 3 _____

Sal: Hair, please!

Mia: 4 _____

Sal: Can you hurry up? I don't want to be late.

Mia: 5 _____

Sal: Yes, OK. Sorry.

- a OK, just a second. They're in my sister's room. She likes the red ones too!
b OK, no problem. Can you sit down? Then I can look.
c Sorry, you can't. I'm wearing them.
d Sorry, I can't. Your hair is a mess. Sit still!
e Sorry, I can't do two things at the same time. Shoes or hair?

I can use prepositions of place to describe position.

1 Look at the pictures and write the prepositions.



1 in 2 _____ 3 _____



4 _____ 5 _____ 6 _____

2 Where are they? Look at the pictures and make sentences.



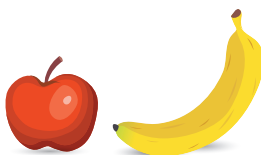
1 textbook / bag
The textbook is in the bag.



2 T-shirt / bed



3 girl / her parents



4 apple / banana



5 cat / dog



6 Eva / tree

3 Find and correct the mistakes in the sentences.

- 1 A: Where's Hannah?
B: She's on the classroom.
She's in the classroom.
- 2 Mum's putting the scrambled eggs in the plate now.

- 3 The teacher is behind the whiteboard. She's writing some questions.

- 4 A: I can't remember. What's behind your desk and your bed in your room?
B: There are some books on a shelf.
- 5 Go between me for the photo. You're very tall!

- 6 A: Have you got my magazine?
B: No, it's in front of the cat! The cat is sitting on it!

4 Complete the dialogues with prepositions.

A

Linh: Hi, Minh. I'm looking for Binh's house.

Minh: Yes, I do. It's number 18. At the moment we're standing in front of number 2. Walk for one minute and Binh's house is ² _____ a café and a shop. There are lots of roses ³ _____ the garden! The shop ⁴ _____ it is a cake shop!

B

Mum: Where's Helen?

Dan: She's playing a game with Adam. He's hiding ⁵ _____ the tree and she can't find him.

Mum: Well, tell her that her dinner is ⁶ _____ the table.

C

Mia: Look at the big boat ⁷ _____ the bridge. It's my uncle's.

Kim: Lovely! I like standing ⁸ _____ that bridge and looking down at the river and the boats.



Vocabulary

1 Complete the words for classroom objects.

- 1 The teacher writes on this: **w**_____
- 2 You can do Maths on this: **c**_____
- 3 You can correct mistakes in your writing with this:
e_____
- 4 You keep things for writing in this:
p_____ **c**_____
- 5 You write answers in this book:
e_____ **b**_____
- 6 You learn subjects from this book: **t**____ **b**____
- 7 You put this on the wall in your classroom:
p_____
- 8 You use this to make lines: **r**_____

2 Match the comments with the subjects below.

Art Biology English Geography
History IT Maths PE

- 1 'Where is Japan?' _____
- 2 'I haven't got enough paint.' _____
- 3 'What's 156 x 72?' _____
- 4 'Why is Henry VIII famous?' _____
- 5 'We're learning to write a program.' _____
- 6 'This part of the eye is called the iris.' _____
- 7 'We use the Present Simple for routines.' _____
- 8 'Oh! I haven't got my football shorts.' _____

3 Complete the sentences with one verb in each gap.

- 1 I never _____ my homework before dinner.
- 2 My friends _____ to school by train.
- 3 We _____ classes from 9.30 to 4.30.
- 4 My brother and his best friend _____ for their exams together.
- 5 In my country children _____ school when they're five years old.

Grammar

4 Complete the sentences with the Present Continuous form of the verbs below.

I go have laugh not work talk wear

- 1 I _____ because this story is very funny.
- 2 Who _____ (you) to on the phone? Is it Marcus?
- 3 Dad's worried because my brother _____ very hard at school at the moment.
- 4 _____ (Harry and Pete) to town on the bus?
- 5 _____ (Tom) new trainers? I really like them.
- 6 Ann _____ a driving lesson at the moment.

5 Choose the correct option.

- 1 We *have* / *are having* three Geography lessons every week. Today we *look* / *are looking* at mountains in France.
- 2 You *don't need* / *aren't needing* an umbrella. It *doesn't rain* / *isn't raining* at the moment.
- 3 I usually *work* / *am working* in London but today I *work* / *am working* on my computer at home.
- 4 My sister often *paints* / *is painting* pictures of our family. Right now she *paints* / *is painting* a picture of my mum.
- 5 Hi! No, I *don't do* / *am not doing* my homework. I *talk* / *am talking* to you on the phone!

6 Complete the sentences with prepositions.

- 1 The pens are _____ my pencil case. And my pencil case is _____ my desk so I can use it in this lesson.
- 2 Hannah sits _____ me in class. I can't see her, but I can hear her!
- 3 We always sit in pairs in class. Paul sits _____ Grant and Jacky sits _____ me.
- 4 The teacher is usually _____ us so we can see her.
- 5 We've got three posters on the wall. The one of the moon is _____ a poster of the stars and a poster of the planet Jupiter.

Speaking language practice

7 Complete the dialogues with one word in each gap.

- 1 A: _____ you help me with this History quiz?
B: No, _____, I can't.
- 2 A: Can I _____ your eraser?
B: _____ problem. Here you are.
- 3 A: Can I use your phone? Sorry! Mine's at home!
B: Of _____ you can. No worries!
- 4 A: Can you tell _____ Helen's phone number?
B: OK, _____ a second. It's on my phone.

I can talk about types of music and musical instruments.

The music of life

VOCABULARY

Musical instruments | Types of music

GRAMMAR

Comparatives | Superlatives

READING

A music video show

LISTENING

Live music

SPEAKING

Making suggestions

WRITING

Texts and tweets

1



2



3



4



5



6



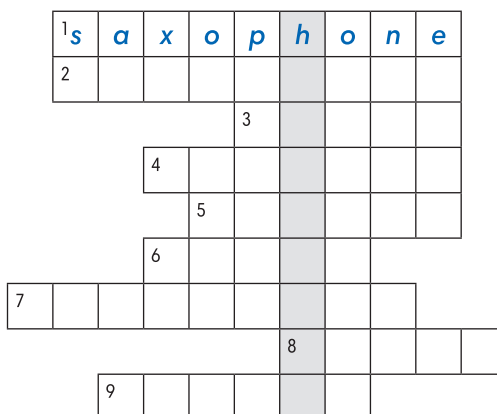
7



8



9

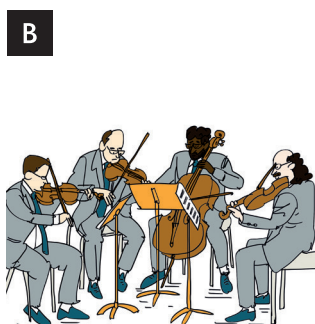


The hidden word is: _____.

2 Choose the correct option.

- 1 My brother has got some drums / keyboards but he plays them in the garage because they're very loud!
- 2 I've got a guitar / harmonica. It's great because I can carry it in my pocket.
- 3 I've got a flute / cello. I can carry it but it's very big and very heavy!
- 4 I like playing the accordion / drums but you need strong arms to push it in and out.
- 5 The trumpet / piano is a lovely instrument but it's expensive and you can't carry it.
- 6 My sister is trying to learn the piano / violin. It's really difficult and the noise is like a cat!

3 Match pictures A-H with words 1-8.



- 1 ☐ F traditional
2 ☐ country
3 ☐ classical
4 ☐ pop

- 5 ☐ blue
6 ☐ jazz
7 ☐ techno
8 ☐ hip-hop

4 Find eight types of music in the word search. Look ↑, ↓, ↗ and ↘.

B	Y	N	Z	J	A	E	R	J	M	N
Q	L	F	A	J	C	W	G	C	F	W
N	O	U	U	O	A	T	V	E	A	Y
D	H	S	E	W	F	Z	I	E	R	T
S	R	I	P	Z	W	G	Z	T	E	P
X	A	O	P	X	T	E	N	E	G	V
S	P	D	S	H	H	U	B	C	G	D
T	O	M	N	P	O	I	O	H	A	P
A	F	R	O	C	K	P	N	N	E	V
R	A	K	V	R	E	L	S	O	R	K
M	Y	X	E	E	T	E	M	N	R	M

5 Order the letters and write the words in the sentences.

- 1 My brother's got a lot of **rock** (cokr) music. It's very loud and he plays it on his guitar too.
- 2 _____ (hotcen) music is a type of electronic music and it often repeats the same bits again and again.
- 3 I like _____ (laslacijs) music because it's soft and I can relax.
- 4 There's a dance to _____ (ctroynu) music. You stand in a long line and do the same moves.
- 5 I think _____ (lueb) music comes from countries like Jamaica.
- 6 My sister loves _____ (riattanolid) Irish music with accordions and guitars.

6 Complete the words in the dialogue.

Lan: Do you play any ¹**instruments**?

Nam: Yes I play the ²**g**_____ in a band.

Lan: Really? What sort of ³**g**_____?

Nam: It's a ⁴**b**_____. It's great fun. Our band is very loud!

Lan: What ⁵**k**____ of music do you play?

Nam: We play ⁶**r**____. Do you like ⁷**r**____ music?

Lan: It's OK but I prefer ⁸**c**_____ or ⁹**j**____. I play the ¹⁰**v**_____ and the ¹¹**s**_____. How many people are in your band?

Nam: There are three of us, but we're looking for more people. We can't play the ¹²**d**_____ or the ¹³**k**_____.

Lan: My brother plays the ¹⁴**k**_____.

Nam: Great! Ask him to call me!



5.2

GRAMMAR

Comparatives

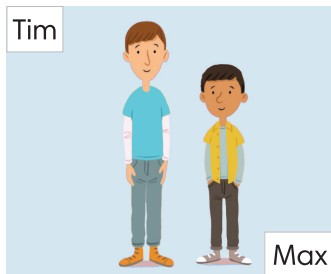
I can make comparisons.

- 1 Write the comparative form of the adjectives below in the correct column.

big cheap cute dark difficult easy excited
expensive friendly funny nice pretty slim
successful thin

braver/ richer	sadder	happier	more interesting
<i>cheaper</i>			

- 2 Write two comparative sentences about each picture.



1 tall / short

Tim is taller than Max.
Max is shorter than Tim.



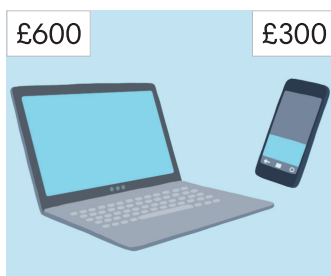
2 rich / poor



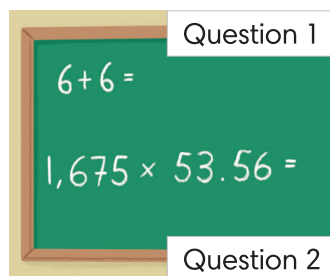
3 long / short



4 young / old



5 expensive / cheap



6 easy / difficult

- 3 Write comparative sentences about Anna and Brian. Use *better* or *worse*.

	Anna	Brian
1 violin player	😊	😊😊
2 cook	😞😞	😞
3 artist	😊😊	😊
4 student	😊	😊😊
5 driver	😊😊	😊
6 dancer	😞	😞😞
7 singer	😞😞	😞
8 swimmer	😊	😊😊

1 *Brian is a better violin player than Anna.*

2 *Anna is a worse cook than Brian.*

- 3 _____
4 _____
5 _____
6 _____
7 _____
8 _____

- 4 Complete the text with the comparative form of the adjectives below.

bad busy expensive fast friendly
funny high intelligent tall thin

My best friend Jade and I are the same age but we're very different! Jade has lots of hobbies and her life is *busier* than mine. She's also ² _____ – six centimetres – and ³ _____ – three kilos. I think she's ⁴ _____ than me because her grades are always ⁵ _____ than mine! I'm good at tennis and I always win – she's a ⁶ _____ player than I am but she's a ⁷ _____ swimmer. I wear ⁸ _____ clothes than Jade does and my jokes are ⁹ _____ than hers! We've both got dogs. Her dog, Josh, is definitely ¹⁰ _____ than my dog, Chubby. Josh is very scared of Chubby!



5.3

READING and VOCABULARY

A music video show

I can find specific details in reviews and give opinions about music programmes.

1 Complete the opinion adjectives in the sentences.

- Their new album is **wonderful**.
I love it!
- The show's **arguing**. But parts of it are a bit **boring**.
- The film is **brilliant**! The story is very **fun** and the main actors are **fantastic**!
- I can't stand this programme. My friend thinks it's **good** but for me it's **terrible**. I never watch it.
- The music for the new crime drama on TV is really **cool**! Who is singing it?
- At school we're reading a book in English. It's **OK** but it isn't really very **interesting**.

2 Order the words to make sentences.

- show / love / I / this /
I love this show.
- a / big / of / music / fan / hip-hop / I'm /

- it / recommend / I / 100 percent /

- bit / a / it's / boring /

- honest, / be / think / terrible / I / it's / to /

3 Complete the words.

- This person fights: **boxer**
- This person usually dances to classical music:
ballo **dancer**
- This is a play with music: **musical**
- This person loves a band or artist: **fan**
- A person who is good at something is **talented**.
- The series of steps and moves in a dance is **ar**_____.

4 Read reviews A-B. Match them with opinions 1-2.

- ☐ 'I love this programme! It's fantastic!'
- ☐ 'Don't watch this programme. It isn't very good.'

5 Read the reviews again. Choose the correct answer.

- On the show,
a the singers answer their fans' questions.
b singers play music live on TV.
c a presenter interviews the singers.
- AmySays2 likes it because
a it's on Thursdays.
b there are different kinds of music.
c the videos are funny.
- Musicmanbart3 doesn't like it because
a the singers aren't new.
b the singers talk about boring things.
c the music isn't very good.

Check it out!

AmySays2:



A There's a new music video show on Channel 4 on Thursday evenings and I'm already a big fan of it! It's called *MusicMe!* There are lots of videos for new music and there are interviews with singers and bands. I think it's great because there

are all different kinds of music. My favourite is pop but I can also learn about other kinds of music. Some of the interviews are really funny – like the one last week with One Direction! At the moment I'm watching James Bay's new video – it's really cool. And later it's Ellie Goulding and an interview with the Vamps. Amazing! Watch this show, everyone. I recommend it 100 percent.

Musicmanbart3:



B The new video show on Thursdays is SO boring! I love music and I really enjoy watching video shows, but not this one! It's always the same singers and bands, and the same music – rock and pop. Why can't we have some new faces

and different music? The interview idea is good but perhaps the singers can answer questions from their fans and not questions from boring presenters. This can make the show more interesting. Today it's James Bay and Ellie Goulding again ... TV people, are you listening? We don't want yesterday's singers and music. We want tomorrow's!



I can use superlatives to compare more than two people or things.

- 1** Complete the sentences with the words below.

OUT of class

going sweet time

- 1 Jake is _____. He always helps me with my homework.
- 2 There are a lot of people outside that shop. What's _____ on?
- 3 Hurry up, Chris! It's _____ to go to school.

- 2** Complete the table.

	Comparative	Superlative
nice	nicer	<i>the nicest</i>
fit	fitter	
cute	cuter	
funny	funnier	
important	more important	
long	longer	
interesting	more interesting	
intelligent	more intelligent	
easy	easier	

- 3** Complete the sentences with the superlative form of the adjectives in brackets.

- 1 Giang is *the tallest* (tall) girl in our class.
- 2 Tu is _____ (young) person in our family.
- 3 Minh is _____ (intelligent) student in my class.
- 4 My dad's Mercedes is _____ (expensive) car in our road.
- 5 Mrs Nguyen is _____ (good) teacher I know.
- 6 My room is _____ (small) room in our house.
- 7 The English dictionary is _____ (big) book on the shelf.
- 8 This is _____ (busy) café in our town.
- 9 This is _____ (bad) show on TV!

- 4** Choose the correct option.

- 1 Penny is a *better* / *best* singer than me.
- 2 The new series is *more* / *most* interesting than the one before.
- 3 Carrie is the *prettier* / *prettiest* actor in the film.
- 4 Jade is my *better* / *best* friend.
- 5 The *harder* / *hardest* thing for me in English is the grammar!
- 6 My emails are always *longer* / *longest* than yours.

- 5** Complete the email with the superlative forms of the adjectives below.

bad beautiful big cheap expensive
near new quiet *small*

✕ L -
To:

Hi Rosie,

I want to tell you a few things about my town. It's the ¹*smallest* town in the area – only 10,000 people – but I love it. The ²_____ part of the town is Green Park. It's lovely. It's the ³_____ place too and I go there to read my book or do homework.

There are also some great shops. The ⁴_____ shops, only six months old, are in a shopping centre called Wenton's Shopping Centre. The ⁵_____ shop there is called Benny's (nothing under £20!). The ⁶_____ shop is called Pound Store. There you can buy everything for under a pound!

There are lots of places to go in the evening. My friends and I go to a great café called Marco's or the leisure centre. That's got the ⁷_____ swimming pool in the area – it's Olympic size!

The ⁸_____ thing about my town is that it hasn't got a theatre or place for concerts, and I love music. The ⁹_____ concerts are an hour away!

Tell me something about your town!

Evie





5.5

LISTENING and VOCABULARY

An open air concert

I can identify specific details in a radio programme and talk about live music.

1 Complete the sentences with the words below.

audience band concerts orchestra
singer stage street musicians

- My sister plays the violin in the school orchestra.
- My favourite boy _____ is definitely Lawson.
- The pop group is walking onto the _____ now!
- Sometimes I stop and listen to some _____ on my way home from school.
- I hope there's a big _____ for the school play.
- My best friend and I go to lots of _____ every summer.
- I really like the _____ in the band Rage Against the Machine.

2 WORD FRIENDS Choose the correct option.

- Can you buy some tickets / places for the concert, please?
- My brother wants to see / look his favourite band soon.
- I love *living* / *live* music. It's really exciting!
- Do you often go *on* / *to* concerts?
- Some people *want* / *enjoy* music better when they're with friends than when they're alone.

3 5.1 Listen to a radio interview and mark the sentences T (true) or F (false).

- ☐ There are often concerts in Green Park.
- ☐ The concert is at the weekend.
- ☐ The organisers know all the bands and singers.

4 5.2 Listen again and complete the information.

Live concert in ¹ _____Date: ² _____Bands and singers: Jackson, Tom O'Dell and ³ _____Time: 2.00–⁴ _____ and 7.00–⁵ _____

Tickets: £15.00

First 100: ⁶ £ _____Phone: ⁷ _____

Website: greenparkconcert.com





5.6

SPEAKING

Making suggestions

I can make and respond to suggestions.

1 Complete the sentences with the words below.

get idea so wow

OUT of class

- 1 Please explain. I don't **get** it.
- 2 Everyone is laughing. What's _____ funny?
- 3 _____! This is the best present ever! Thank you!
- 4 Listen, about Tara's birthday. I've got an _____.

2 Order the words to make sentences.

- 1 idea / great / !
Great idea!
- 2 you / what / suggest / do / ?

- 3 to / let's / cinema / go / the / .

- 4 got / other / any / you / suggestions / have / ?

- 5 why / yes, / not / ?

- 6 new / how / jacket / a / about / ?

- 7 I / can / suggestion / make / a / ?

- 8 that's / idea / a / no, / good / not / .

- 9 sure / not / I'm / .

3 Complete the dialogues with one or two words in each gap.

- 1 A: Can I make a suggestion?
B: **Of** course.
- 2 A: _____ do you suggest?
B: How _____ some chocolate cake?
- 3 A: Have you _____ any other suggestions?
B: A meal at a nice restaurant?
- 4 A: Why _____ we all go shopping?
B: I'm not _____. I haven't got much money.
- 5 A: _____ watch the film on TV. It's at 11.00.
B: No, that's not a _____ idea. I'm really tired.

4 Choose the correct response.

- 1 OK, you don't like my idea. What do you suggest?
a Great idea!
b Can I make a suggestion?
c How about a coffee?
- 2 I'm bored. Why don't we go out?
a Not really.
b I don't get it.
c What do you suggest?
- 3 It's difficult. Can I make a suggestion?
a Of course.
b Maybe, I'm not sure.
c Have you got any other suggestions?
- 4 What? No, that's not a good idea.
a Great idea.
b Oh. What do you suggest?
c Yes, of course.
- 5 Have you got any other suggestions?
a Yes, why not?
b Why don't we go to the cinema?
c No, that's not a good idea.

5 Complete the dialogue with words/phrases a-j.

- Ellie: It's my birthday today!
Jack: Happy birthday!
Ellie: Thanks. I want to ¹**h** but I don't know what to do.
Jack: ²_____ a suggestion?
Ellie: Sure.
Jack: ³_____ invite your friends out for a meal?
Ellie: I'm ⁴_____. We all like different food!
⁵_____ other suggestions?
Jack: Well, ⁶_____ a party? Everyone likes crisps and lemonade.
Ellie: No, ⁷_____ a good idea. It's too late to organise a party.
Jack: OK, that's true. ⁸_____ about the cinema? You and me, and maybe Gary and Lily? The new Chris Hepworth film is on.
Ellie: ⁹_____ And you're paying?
Jack: ¹⁰_____? It's your birthday, Ellie!
- | | |
|--------------------|---------------|
| a Have you got any | f what about |
| b How | g Great idea! |
| c Why don't you | h celebrate |
| d Can I make | i not sure |
| e Why | j that's not |



5.7

WRITING

Texts and tweets

I can write short messages (texts or tweets).

- 1 Read the messages. Which words can you leave out? The number is in brackets.

- 1 I love ~~the~~ new album. (2)
- 2 I'm back home. I'll ring you in 15 minutes! (2)
- 3 I'm going swimming later. Do you want to come? (3)
- 4 This homework is terrible. I can't do it! (3)
- 5 The new film is fantastic! (2)

- 2 Match symbols and abbreviations 1–8 with words a–h.

- | | | | | | |
|------------------------------|-------|------------------------------|------------------------------|------------------------------|------------------------------|
| 1 ☐ c | @ | 3 ☐ | 4 | 5 ☐ C | 7 ☐ R |
| 2 ☐ | 2 | 4 ☐ B | 6 ☐ U | 8 ☐ Y | |
| a why | c at | e to | g for | | |
| b are | d see | f be | h you | | |

- 3 Match the abbreviations with their meanings below.

bye for now great later laughing out loud
please thanks tomorrow tonight wait

- | | |
|--------------------------|---------------|
| 1 bfn <u>bye for now</u> | 6 thx _____ |
| 2 lol _____ | 7 plz _____ |
| 3 gr8 _____ | 8 2nite _____ |
| 4 w8 _____ | 9 2moro _____ |
| 5 l8r _____ | |

- 4 What do the emojis mean? Complete the words/phrases.

- | | |
|---------------------------|------------------------|
| 1 😞 I'm <u>sad</u> . | 4 ❤️ I <u>love</u> it! |
| 2 😊 I'm <u>happy</u> . | 5 🤪 K <u>idding</u> ! |
| 3 😴 I'm <u>sleeping</u> . | |

- 5 Write out the texts with all the words.

1 Cu 2moro @ concert. Can't w8!

See you tomorrow at the concert. I can't wait!

2 R u OK? Come round l8r. Bfn

3 Got test results 2day. Gr8. So 😊

4 Y r u not @ school? Call me. 🤪

5 Gr8 present! ❤️ Thx.

6 Can u get ticket 4 me 4 concert plz?

- 6 Make the text shorter. Use symbols, abbreviations and emojis from this page.

Great to see you today. Thanks for your help with my homework! I'm happy! Can you come to my party at Benny's café tomorrow? See you there! Love and kisses.

Gr8

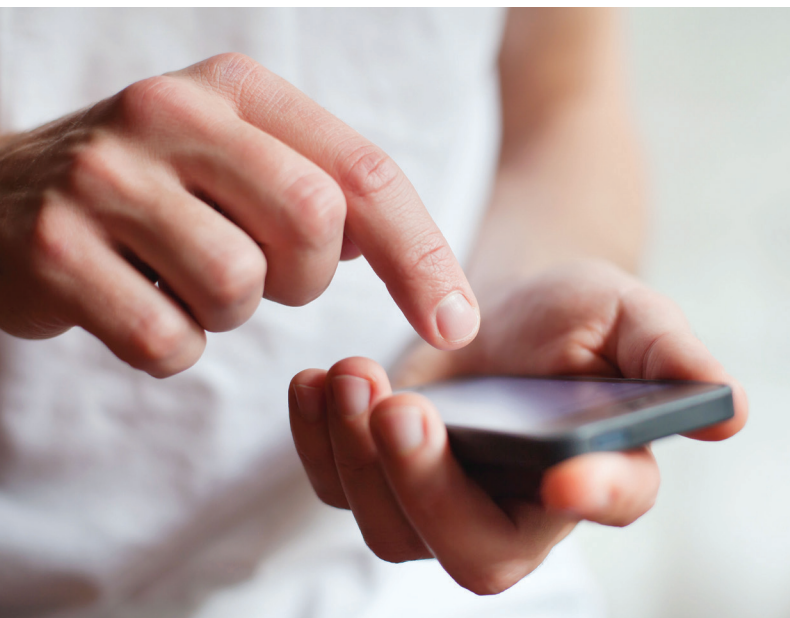
- 7 Write a text to a friend and his/her reply. Use symbols, abbreviations and emojis from this page. Remember to do these things.

In your text:

- give some good, bad or surprising news.
- make a suggestion.
- arrange a time to meet.

In the reply:

- respond to the news.
- respond to the suggestion.
- agree with or suggest another time.





5.8

SELF-CHECK

Vocabulary

1 Look at the photos and write the musical instruments.



1 _____



2 _____



3 _____



4 _____



5 _____



6 _____



7 _____



8 _____

2 Complete the words in the review.

Don't miss the new film *Charlie*. It's ¹**f** _____ !
It's got some very funny jokes, the actors are
²**b** _____ and the directing is ³**g** _____. There's
another new film on at the moment, *Cry of the Dark*,
but don't go! Everything about it is ⁴**t** _____ -
the acting, the story, the photography ... It's a very
⁵**b** _____ film. *Night in Cape Cod* is a little better.
The photography is ⁶**c** _____ and the story is ⁷**a** _____.
But if you can only see one film, it's got to be *Charlie*!

3 Complete the words.

- This is a group of people who sing and play music: **b** _____
- These people watch a concert: **a** _____
- Singers and actors go on this to perform: **s** _____
- This person plays an instrument: **m** _____
- This is a type of music: **r** _____

Grammar

4 Complete the sentences with the comparative form of the adjectives below.

bad cheap difficult
excited good happy

- My grades are _____ than my best friend's. I'm a good student!
- Let's go by bus. It's _____ than the train.
- Jimmy is _____ than his sister about the party.
- It's _____ to learn the violin than the guitar.
- This song is _____ than the group's last song. I don't like it.
- In this photo you are _____ than in that one.

5 Choose the correct answer.

- Rain* is ___ song on the album.
a worse than b the worst
- Is David the ___ person in your family?
His room is always really untidy!
a lazier than b laziest
- Jane is ___ I am! She always gets top marks in tests.
a more intelligent than
b the most intelligent
- The ___ person in my class is Rowan.
a fitter b fittest
- The Jacksons' restaurant is ___ Benny's.
It's always full of people.
a more popular than
b the most popular
- Matt Johnson is ___ actor on TV.
I always laugh at his jokes and stories.
a funnier b the funniest

Speaking language practice

6 Complete the sentences with one or two words in each gap.

- _____ do you suggest?
- _____ you got any other suggestions?
- _____ I make a suggestion?
- _____ not?
- _____ not a good idea.
- _____ go to the new shopping centre.
- _____ don't you have a break?
- _____ about a cup of tea?



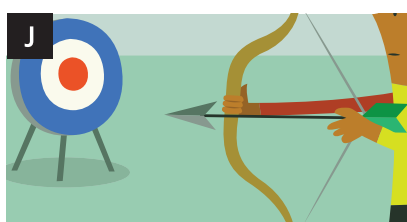
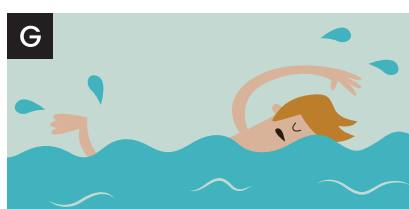
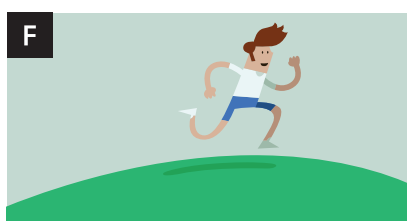
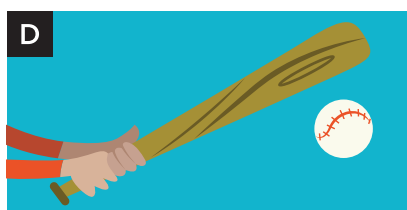
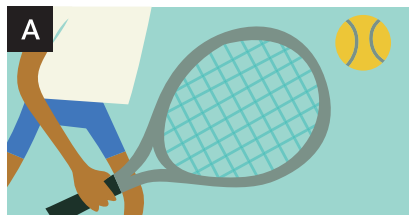
6.1

VOCABULARY

Sports



1 Match pictures A–J with words 1–10.



- 1 ☒ E basketball
- 2 ☐ ice hockey
- 3 ☐ football
- 4 ☐ archery
- 5 ☐ judo

- 6 ☐ baseball
- 7 ☐ running
- 8 ☐ tennis
- 9 ☐ swimming
- 10 ☐ cycling

2 Read the descriptions and write the sports.

- 1 You stand a long way from a circle and try to hit it. archery
- 2 You can do this in the sea or in a pool. _____
- 3 You skate and push something around with a stick. _____
- 4 You wear a white jacket and trousers and different coloured belts. _____
- 5 People who are very tall are good at this because you need to jump high. _____
- 6 You do this sport in the town or the country and wear a special hat. _____

A question of sport

VOCABULARY

Sports | Sportspeople | Collocations: *score a goal, win a match, etc.* | Sports competitions | Interests and hobbies: collocations with *go, do* and *play*

GRAMMAR

was/were | *there was/there were* | Past Simple affirmative (regular and irregular verbs)

READING

Places to play sport

LISTENING

Sporting moments

SPEAKING

Hobbies and interests

ENGLISH IN USE

ago

3 What do we call the people who do these sports?

- 1 football a player
- 2 running _____
- 3 cycling _____
- 4 tennis _____
- 5 ice hockey _____
- 6 basketball _____
- 7 swimming _____
- 8 baseball _____

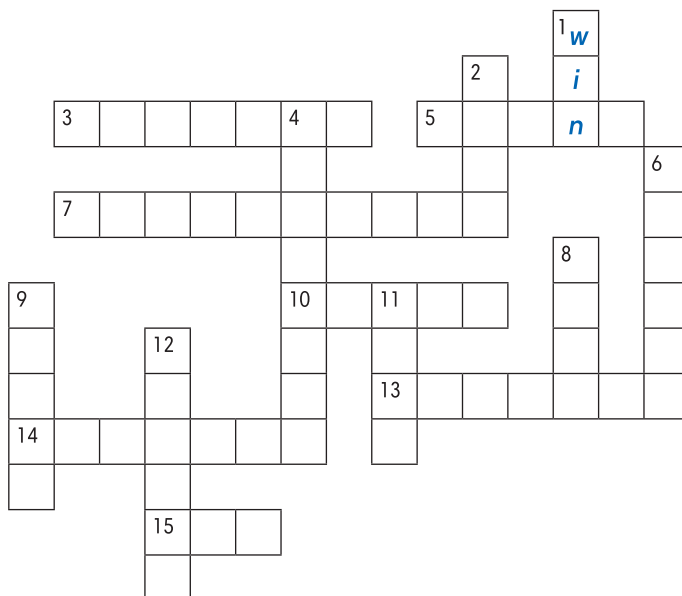
4 WORD FRIENDS Choose the correct option.

- 1 win / score / play a goal
- 2 win / score / play a sport
- 3 win / score / play a race
- 4 win / score / play a medal
- 5 win / score / play a point

5 WORD FRIENDS Choose the correct option.

- 1 How many sports do you score / play?
- 2 Tom usually plays a football point / match on Saturdays.
- 3 I love this photo. It's the 100 metres and Tom is scoring / winning his race.
- 4 The USA always play / win a lot of medals at the Olympic Games.
- 5 This is a really strange sport! How do you score a race / point?
- 6 Bale regularly plays / scores goals for his football team.
- 7 We hope to win / score lots of matches this year and go into the national competition.

6 Complete the crossword.



Across

- 3 A _____ rides a bike.
- 5 We need one more _____ to win the table tennis game.
- 7 Baseball isn't an _____ sport.
- 10 On Saturday there's a football _____ between our school and yours.
- 13 In _____, you stand very still and use your arms.
- 14 You need special shoes for _____ on roads.
- 15 _____ is frozen water and people can do sports on it.

Down

- 1 We can _____ the match today! I'm sure!
- 2 When there's a _____ in a football match, everyone shouts!
- 4 I love _____ in the sea but we don't live near the seaside.
- 6 Ice _____ is a popular sport in cold countries.
- 8 The _____ is only ten seconds – you must run very fast!
- 9 In judo, you _____ a point when you throw your opponent to the floor.
- 11 There are eleven players in a football _____.
- 12 Wimbledon is a very famous _____ competition.

7 Complete the dialogue with one word in each gap.

Angie: Do you still ¹play football?

Brian: Yes, I'm in the school ²_____. We have a ³_____ every week.

Angie: Great! Do you usually ⁴_____?

Brian: Yes, we're good! But I don't usually ⁵_____ goals because my job is to stop the other team! Why don't you come to practice? You can play too.

Angie: No, thanks. I prefer ⁶_____ sports because I can choose my time to practise. And I'm not very good at playing with other people! I love ⁷_____, but at the moment my bike's broken.

Brian: So, you're a ⁸_____. Do you do competitions?

Angie: Sometimes. There's a ⁹_____ across the hills and through the town every summer. I do that. It's fun – and I usually win!



6.2

GRAMMAR

was/were

I can use *was/were* to talk about events in the past.

1 Choose the correct option.

- 1 I was / were born in 2000.
- 2 You was / were in Canada in 2015.
- 3 Tim was / were in a hockey team last year.
- 4 The film was / were very boring.
- 5 We was / were tired.
- 6 The basketball players was / were tall and fast.
- 7 My mum was / were very good at sports.

2 Complete the sentences with *was* or *were*.

- 1 Jack was the best player in the team last month.
- 2 My friends, Susie and Mike, _____ in London last weekend.
- 3 1D's music _____ popular last year.
- 4 I know you! You _____ at Luke's party on Friday.
- 5 Katy and I were in the park today and Izzy _____ there with her boyfriend.
- 6 Bruno's café _____ the cheapest café in town last year but it isn't now.
- 7 Our teacher _____ in the classroom before us today.
- 8 I _____ at home all day yesterday.

3 Correct the sentences. Make the underlined parts negative.

- 1 I was at school yesterday because I was at the dentist's.
I wasn't at school
- 2 There was any milk in the fridge this morning, so no breakfast!

- 3 There were many people at the match yesterday and it was very quiet.

- 4 My answers were correct and the teacher was happy! She was very angry.

- 5 Jim's birthday party was on Saturday. It was on Friday.

- 6 Last time the coffee here was very good and the biscuits were dry. Let's try something else.

- 7 The football players were very fit and the result was very good. In fact, it was terrible!

- 8 My brother and I were at home yesterday morning. We were at the sports centre.

4 Order the words to make questions.

- 1 match / the / Friday / football / was / exciting / on / ?
Was the football match on Friday exciting?
- 2 you / where / yesterday / were / ?

- 3 your / Year 9 / teacher / was / in / who / ?

- 4 you / team / were / in / last / year / the / ?

- 5 dad / was / good / student / a / your / ?

- 6 was / favourite / which / year / film / last / your / ?

5 Complete the email with the correct form of *was* or *were*.

✕ ◁ ▷ ▢

To: david@fastmessage.com

Hi Phong,

Our holiday ¹was fantastic. We ²_____ in a small town in Spain and the sea ³_____ very near. Our hotel ⁴_____ very big – only ten rooms – so there ⁵_____ crowds of people at meal times and the beach ⁶_____ nice and quiet. The weather ⁷_____ lovely and very hot! I ⁸_____ in the water a lot of the time. But some of the staff ⁹_____ very friendly and they ¹⁰_____ always too busy to answer our questions.

How about you? How ¹¹_____ your exams? ¹²_____ you pleased with the results? And ¹³_____ there lots of people at your birthday party? I'm sorry I ¹⁴_____ there!

See you soon,
Mai





6.3

READING and VOCABULARY

A young sports star

I can find specific detail in a text and talk about places to play sport.

1 Look at the photos and complete the words.



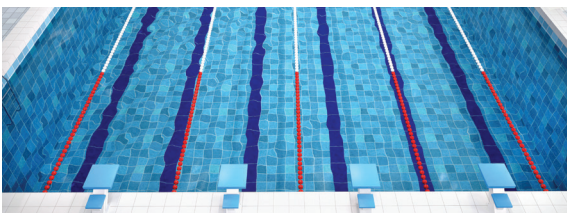
1 basketball **co** u **r** t



2 football **f** _ _ _ / football **p** _ _ _



3 tennis **c** _ _ _



4 swimming **p** _ _ _



5 running **t** _ _ _

2 Complete the sentences with words from Exercise 1.

- We can't play football today because the **field** is too wet!
- I really want to play basketball but the _____ is closed.
- I'm at the leisure centre but the _____ is full. I don't like swimming when there are too many people.
- Come to the _____ after school and we can do some running training.
- Andy is playing tennis on _____ number 2. We can watch him.

3 Read the text and complete the information below.

Perfect!

One of the most famous gymnasts ever is a young gymnast from Romania: Nadia Comaneci.

Nadia is Romanian and she was born in 1961. Today Nadia is a wife and mother but when she was only fourteen years old, she was the best gymnast in the world. At the Summer Olympic Games in Montreal, Canada in 1976, she was really amazing. She was the first Romanian gymnast to win the all-round title, for all the different gymnastic events. She was also the youngest in the world. Now the age rules are different and gymnasts can't compete under the age of sixteen. So the record is Nadia's for ever!

She was also amazing in 1976 for another reason. She was the first gymnast to score a perfect 10.00. It was her first event, the uneven bars. On the scoreboard after her thirty-second routine, the score was 1.00. Everyone was confused. Why was it only 1.00? She was fantastic! It was because the scoreboard only had three numbers. For example, 9.75 was possible, but not 10.00! After this, at the same Olympics, Nadia's score was 10.00 for six more events. She was a real star. Perfect Nadia!



Name: ¹ **Nadia Comaneci**
 Nationality: ² _____
 Year she was born: ³ _____
 Year, country, town of Summer Olympics: ⁴ _____, ⁵ _____, ⁶ _____
 First event: ⁷ _____
 Score on scoreboard: ⁸ _____
 Real score: ⁹ _____
 Number of perfect scores: ¹⁰ _____

4 Read the text again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- ☐ Nadia is married today.
- ☐ She was sixteen at the Montreal Olympics.
- ☐ In 1976 the age limit for gymnasts was lower than today.
- ☐ Her first routine was one minute long.
- ☐ The scoreboard was wrong because it was broken.
- ☐ Nadia has gold medals from two Olympic Games.



6.4

GRAMMAR

Past Simple affirmative (regular and irregular verbs)

I can use the Past Simple to talk about events in the past.

1 Complete the sentences with the words below.

OUT of class

on poor shot wrong

1 Good shot! You scored a goal!

2 I want to go to the concert.
When's it _____?

3 A: I can't come out. I've got lots
of homework.

B: _____ you!

4 A: What's _____?

B: We lost the match.

2 Look at the pictures and complete the sentences. Use the Past Simple form of the verbs below.

call email jog kiss paint play



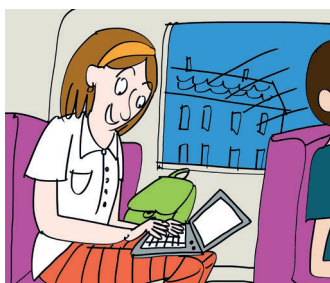
1 He called me at 11.30
last night.



2 We _____ along the
road this morning.



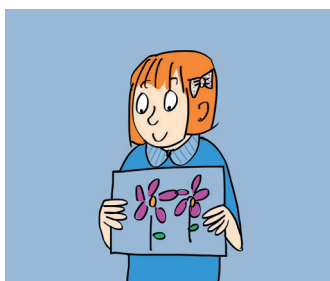
3 They _____ cards
after dinner.



4 She _____ me on
the train.



5 I _____ my baby
sister before school.



6 Erin _____ a picture
of flowers at school.

3 Find and correct the mistakes in the sentences. Two sentences are correct.

1 Paul runned a marathon last weekend.
Paul ran a marathon last weekend.

2 I tryed to make an omelette but it was
terrible.

3 In class yesterday we made a poster for
the school play.

4 Huong walkd to school this morning.

5 We went to the park after school and
I taked some photographs on my phone.

6 Minh founded an old exercise book from
Year 5.

7 I know I put the biscuits on this shelf.
Where are they?

4 Complete the blog with the Past Simple form of the verbs below.

cook **do** **eat** get up **go** **have** **listen**
play **relax** **see** **take** **watch**

What an excellent weekend! On Saturday morning I ¹ got up very late because I was so tired. Then, after breakfast – my favourite full English – Tony and I ² _____ to the leisure centre. It's amazing! There's a big pool and lots of courts. We ³ _____ tennis and then we ⁴ _____ a volleyball match for half an hour. The players were very fast and very good. Too energetic for me! And in the evening Tony ⁵ _____ me to the cinema and we ⁶ _____ the new Jennifer Lawrence film. It was brilliant! On Sunday I ⁷ _____ in the morning and then, in the afternoon, Mum and Dad ⁸ _____ a barbecue in the garden. They ⁹ _____ sausages and burgers. They were delicious and I ¹⁰ _____ too many! On Sunday evening I ¹¹ _____ some homework (ugh!) and ¹² _____ to some music.

How was your weekend?



6.5

LISTENING and VOCABULARY

Sporting moments

I can identify specific details in a radio sports programme and talk about a sports match.

1 Complete the words in the sentences.

- My friend is playing in a big tennis **tournament** at the moment. It happens every year.
- My dad's really happy. His favourite football team won their match yesterday and now they're in the top **1**.
- Don't get excited! You won the **s**____-**f**____ but now you're playing Serena in the **f**____. And she's very good!
- My mum was a good swimmer and she's got a big **c**__ on the shelf in her room. She won it in a national competition when she was fifteen.

2 WORD FRIENDS Choose the correct option.

- I hope we don't *win* / **lose** this match. The winner gets a lovely cup.
- Let's *get* / *go* cycling this afternoon. It's lovely and sunny.
- Which team does Bale play *at* / *for*?
- Let's *do* / *play* badminton later.
- My brother *did* / *played* judo when he was younger. He was quite good.
- It's important to *make* / *do* some exercise every day to keep fit.

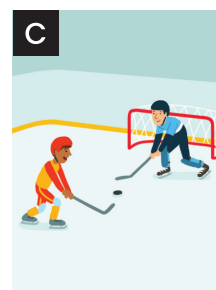
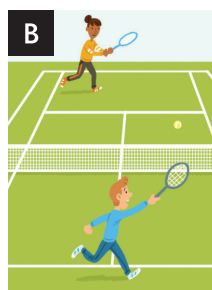
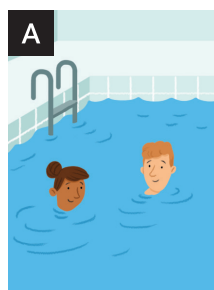


3 6.1 Listen to four phone conversations (1-4). Match them with sentences a-d.

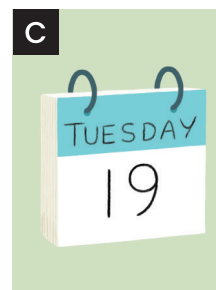
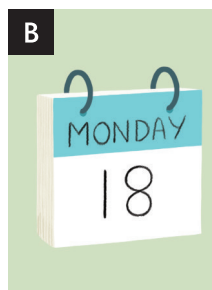
- ☐ The girl talks about a new sport she started.
- ☐ The boy and girl talk about a regular activity.
- ☐ The boy and girl plan to do something together.
- ☐ The boy talks about something he did on holiday.

4 6.2 Listen again. Choose the correct answer.

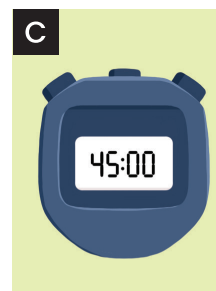
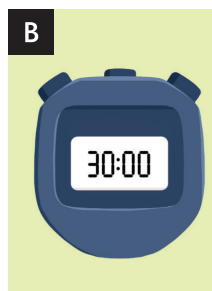
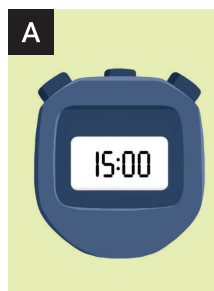
- What do the boy and girl plan to do together?



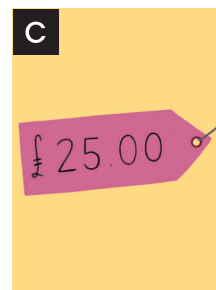
- What day was the Yankees game?



- How long does the girl usually jog each morning?



- How much do clothes cost for the girl's new sport?





6.6

SPEAKING

Talking about hobbies and interests

I can talk about hobbies and interests.

1 Complete the response with one word.

A: Which is your favourite sport?

B: To be _____, I don't like sports much. I prefer books and films.

OUT of class

2 Complete the sentences with the words below.

biking centre extreme fanatic games

- We go mountain **biking** every weekend.
- My brother's really into _____ sports but mum says they're dangerous.
- Let's meet at the sports _____ after school.
- Dad is a real sports _____. He watches every sports programme on TV!
- I love playing video _____ with my friends in the evenings.

3 Order the words to make questions.

- you / sports / do / what / do / ?
What sports do you do?
- hobbies / are / what / interests / and / your / ?

- in / time / what / you / do / free / do / your / ?

- sport / you / into / are / ?

4 Match the questions in Exercise 3 (1-4) with these answers (a-d).

- ☐ Video games and judo! I also do a lot of dancing.
- ☒ Sports? I play football and basketball. And I'm really into extreme sports too.
- ☐ Oh yes! I love sport!
- ☐ I hang out with my friends. And we play lots and lots of video games!

5 Answer the questions in Exercise 3 about you.

- _____
- _____
- _____
- _____

6 Choose the correct answer.

- I _____ running.
a play **b go** c do
- I hang _____ with my friends.
a on b at c out
- I'm interested _____ extreme sports.
a in b on c at
- I'm really _____ water sports.
a in for b into c on at
- I'm not very keen _____ sport.
a at b up c on
- I _____ a lot of judo.
a do b play c go
- I'm a big fan _____ skateboarding.
a to b of c along
- I _____ video games.
a do b play c go
- So, what do you do _____ your free time?
a for b in c on
- I also _____ a lot of dancing.
a play b go c do

7 Complete the dialogue with sentences a-f.

Ben: Hi! Where is everyone?

Kim: ¹ **e**

Ben: And you aren't?

Kim: ² _____

Ben: How about football? There's a match on later.

Kim: ³ _____

Ben: OK. So, what do you do in your free time?

Kim: ⁴ _____

Ben: Yeah, I'm interested in music too.

Kim: ⁵ _____

Ben: Yes, I am. I do a lot of judo. But they never show that on TV.

Kim: Right.

Ben: ⁶ _____

- No, I'm not really into sport – especially football!
- No, I'm doing some homework. I'm not very keen on tennis.
- But I'm a bit bored, so maybe tennis on the TV is a good idea. Enjoy your homework!
- And are you into sport?
- Oh they're watching the tennis on TV.
- Well, I love dancing and listening to music.



6.7

ENGLISH IN USE

ago

I can use *ago* to talk about events in the past.

1 Put *ago* or *at* in the correct place in the sentences. Some sentences need both words.

- I got up ten minutes.
I got up ten minutes ago.
- Three years I went to the USA with my parents.

- We started our lesson 9.30 and we finished half an hour.

- My friend arrived in England a week and she leaves tonight nine o'clock.

- It started to rain an hour and we've got a football match 3.15!

2 Order the words to make sentences.

- I / new / months / school / two / started / ago / a
I started a new school two months ago.
- years / to / we / this / town / moved / five / ago

- the / ago / two / started / minutes / film

- I / the / ago / to / match / three / football / went / days

- built / the / ago / Romans / Colosseum / centuries / the

3 Look at the pictures and complete the sentences. Use *ago*.



- 1 It's 6.30. The email arrived *two hours ago*.



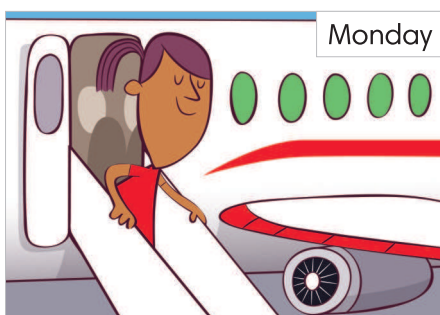
- 2 Our school's first tennis tournament took place _____.



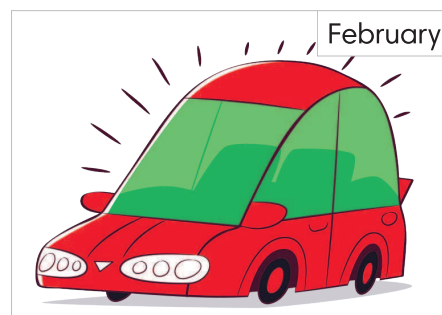
- 3 It's 3.25. The race started _____.



- 4 It's 2.15. Wendy won the cup _____.



- 5 It's Thursday. Sally arrived in Spain _____.



- 6 It's May. Dad bought his car _____.

4 Complete the blog with one word in each gap.

There's a sports centre near our home with a big swimming ¹*pool* and some badminton ²_____. I started to ³_____ badminton six months ⁴_____ and now I go every week. My brother isn't very ⁵_____ on sports but he likes watching sport on TV. He's a ⁶_____ of Southampton football club and sometimes goes to their ⁷_____. They got into the ⁸_____ of the Football League Cup two months ⁹_____ and he watched it live in London. They ¹⁰_____, but he enjoyed the match! I'm not really ¹¹_____ football but I like it when Southampton ¹²_____.





Vocabulary

1 Choose the correct option.

- 1 Tennis / Football is a racket sport.
- 2 Baseball / Archery is an individual sport.
- 3 Ice hockey / Running is a team sport.
- 4 Judo / Basketball is a ball game.

2 Complete the sentences with the words below.

cup cyclist medals pitch points score team

- 1 Our national football team always takes part in the World _____.
- 2 A: What was the _____?
B: 2-2.
- 3 How many _____ do you need to win a table tennis game?
- 4 I'm angry because I'm not in the school basketball _____. I'm too short!
- 5 Sometimes spectators come onto the _____ at the end of the match.
- 6 Chris Hoy is a famous _____ who won lots of gold _____ at the Olympic Games.

3 Choose the correct option.

- 1 The tennis *courts* / *pitches* were all busy, so we went swimming.
- 2 Do you *do* / *go* jogging every morning?
- 3 I haven't got my trainers. I think they're still by the *swimming* / *running* track.
- 4 Andy played in the semi-final but unfortunately, he *lost* / *failed* the match.
- 5 My sister really wants to *go* / *do* judo but my dad doesn't think it's a good idea.
- 6 At school we run round the football *field* / *court* at the beginning of every sports lesson.

Grammar

4 Complete the sentences with the correct form of *was* or *were*.

- 1 Jim _____ the worst runner in my class at primary school. He always lost races.
- 2 We _____ at home at the weekend. We went to the seaside.
- 3 _____ you at Donna's party on Friday?
- 4 Who _____ your first teacher?
- 5 _____ the weather good when you _____ on holiday last week?
- 6 I _____ interested in sports when I _____ young. But I am now.

5 Complete the sentences with the Past Simple form of the verbs below.

end go play run score see
shout wait watch win

- 1 I was in town yesterday and I _____ Lyn with her new boyfriend.
- 2 We _____ the match on TV and everyone _____ when Rooney _____ a goal!
- 3 We _____ for a walk after lunch.
- 4 At sports day Bill _____ faster than everyone and he _____ the race.
- 5 The teacher _____ us some English songs in class. They were cool.
- 6 When the film _____, we _____ for a bus for half an hour.

6 Order the words to make sentences.

- 1 half / he / hour / ago / arrived / an

- 2 years / ten / built / house / ago / they / this

- 3 test / the / ago / minutes / we / started / fifteen

- 4 months / two / Ed / Sue / and / holiday / on / went / ago

- 5 teacher / we / ago / weeks / got / three / new / a

Speaking language practice

7 Complete the dialogues with the words below.

do fan free go hang
into keen play what

- 1 A: _____ are your hobbies and interests?
B: I often _____ swimming.
- 2 A: What do you in your _____ time?
B: I _____ video games.
- 3 A: What do you enjoy doing in the evenings?
B: I _____ out with my friends.
- 4 A: Are you _____ sport?
B: I'm a big _____ of basketball.
- 5 A: Do you _____ much sport?
B: No, I'm not very _____ on sport.

I can talk about technology and important moments in the past.

The time machine

VOCABULARY

Talking about history |
Technology, internet and computers |
Everyday technology

GRAMMAR

Past Simple negative (regular and irregular verbs) | Past Simple questions and short answers (regular and irregular verbs)

READING

Losing a favourite gadget

LISTENING

Childhood

SPEAKING

Agreeing and disagreeing

WRITING

A personal email with news

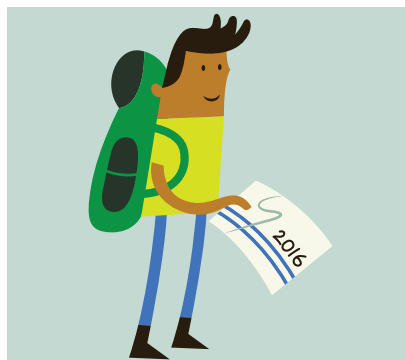
1 When did these things happen? Look at the pictures and complete the sentences.



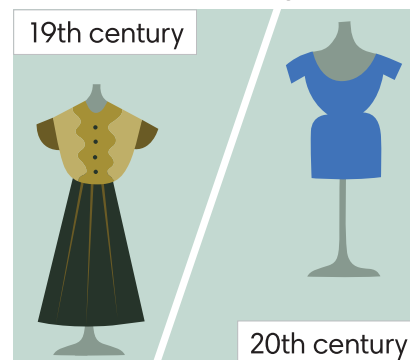
1 Life was hard *in the Middle Ages*.



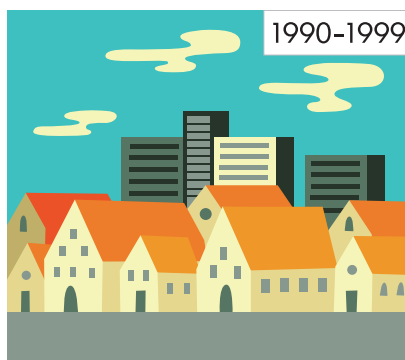
2 My sister was born _____ ago.



3 I went to England _____.



4 Fashion changed a lot _____.



5 Our town changed a lot _____.



6 Phones looked very different _____.

2 Complete the words in the sentences.

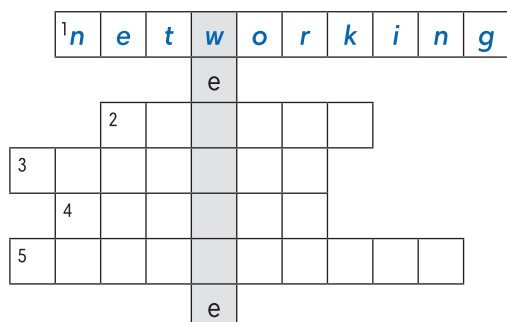
- The bicycle was a very important *in v e n t i o n*.
- Darwin's t _ _ r _ of evolution wasn't popular at first.
- Scientists believe that the u _ _ _ r _ e started with the Big Bang, thirteen billion years ago.
- John Blankenbaker invented the p _ _ _ _ _ I c _ _ _ _ _ r. The monitor was like a television and the keyboard was very, very big.
- There was a fire and a big e _ _ o _ _ n in the factory.

3 Complete the sentences with the Past Simple form of the verbs below.

become begin buy can eat **sell**
understand write

- Last week my dad **sold** his car for a lot of money.
- I _____ everything the teacher said.
- We _____ an essay in class yesterday.
- James _____ a big piece of cake and was ill on his birthday.
- I _____ swim when I was eight years old.
- Sue _____ a good dictionary last week.
- The concert _____ at 8.00 and finished at 11.00.
- My sister Katy _____ a teacher in 2016.

4 Complete the word puzzle with technology words. What's the hidden word?



- You can use this site to post photos, read friends' news and chat with friends: social _____ site
- A video camera on your computer; you can use it to have video calls with friends: _____
- This is the program that shows the internet on your screen: web _____
- This is a website that helps you find information on the internet: search _____
- You can use this to call your friends. It usually has a camera for photos and videos and you can also get on the internet with it: _____

The hidden word is: _____.

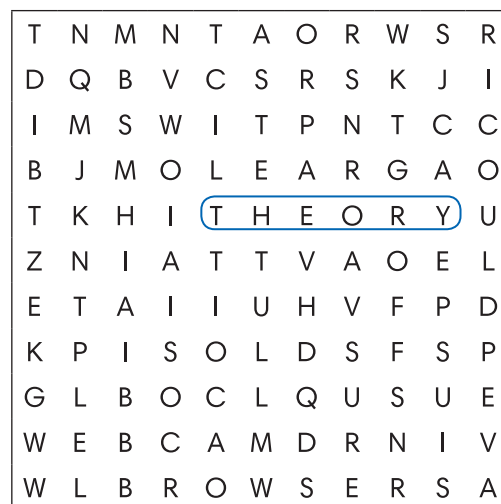
5 Complete the sentences with words from Exercise 4 in the correct form.

- I'm on several **social networking sites** and check them all the time.
- My favourite _____ is Google.
- With my _____, I can see my friends when we chat online.
- I often use the Wikipedia _____ to get information for school.
- I've got a new _____ and I love it! It's so thin and the batteries last a long time.
- My dad uses Firefox but my favourite _____ is Google Chrome.

6 Find words in the word search below to complete the sentences.

Look ↑, ↓, ↗ and ↘.

- Albert Einstein's **theory** of relativity is very important.
- The Past Simple of **sell** is _____.
- I use a web _____ to search online.
- YouTube is my favourite _____.
- I _____ too much and my tummy hurts.
- I can message you on Skype but I haven't got a _____, so I can't see you.
- I _____ swim when I was three.



7 Complete the blog with one word in each gap.

myblog

My high-tech grandma

It was my gran's birthday three days ¹**ago**. She was born in ²_____ 1950s. When she was young, there weren't any personal ³_____, so she wrote letters, not emails or texts. Now she loves technology. She's very interested in Greek myths, and her favourite ⁴_____ is greekmyth.com. My present for her birthday was a ⁵_____ so that she can see her sister in Australia when they chat online. My parents' present was a new ⁶_____! It's really cool and the batteries last forever! ⁷_____ to them she can now text and send messages easily. I tried to explain social ⁸_____ sites to her but it was hard!

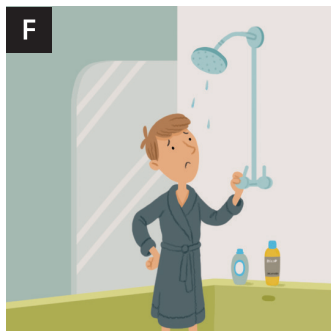
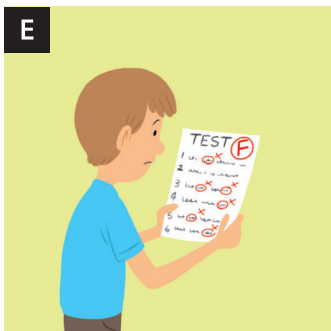
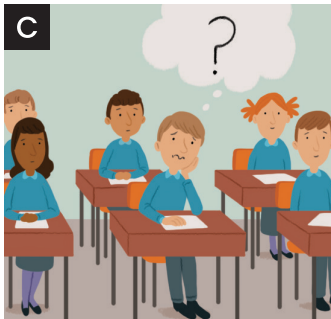
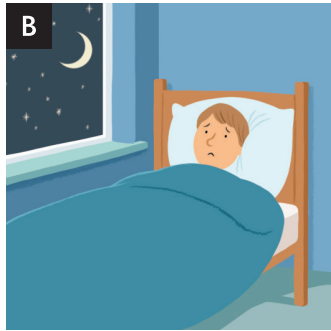
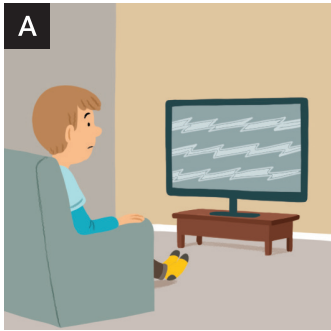


7.2

GRAMMAR

Past Simple (negative)

I can use the Past Simple negative to talk about events in the past.

1 Match pictures A–F with sentences 1–6.

- 1 ☒ C I didn't understand the question.
- 2 ☐ I didn't watch the film.
- 3 ☐ I didn't have a shower.
- 4 ☐ I didn't win the cup.
- 5 ☐ I didn't sleep.
- 6 ☐ I didn't pass the test.

2 Make the sentences negative.

- 1 I played tennis yesterday.
I didn't play tennis yesterday.
- 2 Jack went to the USA on holiday.

- 3 My parents bought an expensive TV last week.

- 4 We had a test in class this morning.

- 5 I chatted to my friends on a social networking site last night.

- 6 Tanya lost her smartphone at the weekend.

3 Write sentences about Pete using the Past Simple form of the verbs in brackets.

- 1 (get up late ✓)
On Saturday Pete got up late.
- 2 (have eggs for breakfast X)
He didn't have eggs for breakfast.
- 3 (do his homework X)

- 4 (go shopping ✓)

- 5 (hang out with his friends X)

- 6 (play a computer game ✓)

- 7 (have dinner with his parents X)

- 8 (stay up late X)

4 Complete the text with the Past Simple form of the verbs below.

be buy eat go have like not go
not have not like not see not spend
see stay take walk watch

When I ¹ **was** in England, I ² _____
with my English friend Jenny and she
³ _____ me to London for a weekend.
We ⁴ _____ shopping but we ⁵ _____
to some interesting museums. One was very
big and I ⁶ _____ some amazing things
there. They ⁷ _____ lots of things from
Egypt. We ⁸ _____ everything because
it was so big and we ⁹ _____ much
time. There was a small shop there and
I ¹⁰ _____ some postcards, but
I ¹¹ _____ a lot of money. Then
we ¹² _____ through a lovely park
and ¹³ _____ the boats on the River
Thames. There was a food market and
we ¹⁴ _____ some fish and chips.
I ¹⁵ _____ the fish but I ¹⁶ _____
the chips – they were cold.





7.3

READING and VOCABULARY

Living without a smartphone

I can find specific details in an article and talk about losing a favourite gadget.

1 Complete the words.

- 1 This keeps food and drinks cold: **f r i d g e**
- 2 You can boil water in this: **k _ _ _ _**
- 3 You use this so your mobile phone keeps working: **c _ _ _ _**
- 4 This cleans your teeth very well:
e _ _ _ _ t _ _ _ _
- 5 You prepare hot meals on this: **c _ _ _ _**
- 6 You clean clothes in this: **w _ _ _ _ m _ _ _ _**

2 Read the article. Choose the best title.

- a A day in London without a phone
- b Why we love our phones
- c A silly mistake on a train

3 Read the article again. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- 1 ☐ Carly lost her phone at a café in London.
- 2 ☐ She travelled to London with classmates.
- 3 ☐ Someone took her phone from her pocket.
- 4 ☐ She didn't use her phone that day.
- 5 ☐ Her dad is buying her the newest phone for her birthday.
- 6 ☐ She missed her phone a lot.

A reader, **Carly**,
tells us about
losing her
smartphone and
how it felt!



OK, Carly, tell us about your smartphone. What happened?

It was the worst thing! I lost my smartphone a month ago when I went to London with the school. We went by train and I used it on the journey – to check emails and texts. I didn't use it a lot – only three or four times. Then when we were at a café in London, I wanted to send a message to my friend; my phone wasn't in my bag and it wasn't in my pocket! Disaster! I remembered I put it on a seat on the train and didn't put it back in my bag. Oops!

So, you checked with the train company, right?

Of course! But they didn't have it. No, someone saw it and thought, 'What a nice phone!' and put it in their bag or pocket! It was expensive and I didn't have the money to buy another one. I waited for a week and then asked my dad. He bought me a cheap one, but it's my birthday next month, so I'm hoping!

Was that week hard?

It was terrible. I talked to my friends on my mum's phone and used my computer for emails but I hated it. I didn't sleep, lessons were hard at school – it was very strange. People say we use our phones too much – I think they're right. Your phone becomes a part of you and that isn't right! But it's hard to live without them.





I can use the Past Simple to ask and answer questions about the past.

1 Complete the dialogue with the phrases below.

OUT of class

I Of course not! Seriously?

Tony: It rained every day when we were on holiday.

Gail: ¹ _____ Every day?

Tony: Yes. It started the moment we got off the plane and it didn't stop.

Gail: Did you stay in the hotel room all week?

Tony: ² _____ We went swimming in the rain. It was fun!

2 Write questions.

1 He lived in Scotland when he was young.
Did he live in Scotland when he was young?

2 All the students passed the test.

3 Maria found her essay.

4 They made a lot of noise last night.

5 Mick woke his parents up when he got home.

6 Chris and Sandy bought a new computer at the weekend.

7 Gary lost his smartphone at the concert.

3 Write short answers for the questions in Exercise 2.

1 ✓ Yes, he did.

2 ✗ _____

3 ✓ _____

4 ✗ _____

5 ✓ _____

6 ✓ _____

7 ✗ _____

4 Read the answers. Write questions about the parts in bold.

1 The party finished **at midnight**.

When did the party finish?

2 Sarah **went shopping** after school yesterday.

3 They built this house **in 2012**.

4 I lived **in Paris** in 2015.

5 I emailed **John** this morning.

6 Jenna watched **a comedy** on TV last night.

5 Complete the dialogue with the Past Simple form of the verbs in brackets.

Liam: Hi! Are you a new student here?

Molly: Yes, very new!

Liam: When ¹ did you start (you/start)?

Molly: My first lesson was three days ago. We moved here from France.

Liam: When ² _____ (you/move)?

Molly: Last month. It's very different here.

Liam: I'm sure! Are you French? You haven't got an accent.

Molly: No, my dad had a job in France.

Liam: Really? What ³ _____ (he/do) in France?

Molly: He taught English at the university.

Liam: Interesting! ⁴ _____ (you/like) France?

Molly: Oh yes. We were in Paris – it's a fantastic city.

Liam: We went there on holiday. It's beautiful.

Molly: ⁵ _____ (you/enjoy) the food?

Liam: I loved it! So, where ⁶ _____ (you/live) in Paris? Was it near the Eiffel Tower? Oh I'm sorry – I always ask too many questions!

Molly: That's OK!





7.5

LISTENING and VOCABULARY

Childhood

I can identify specific details in a radio interview and talk about my childhood.

1 Match pictures A-G with words 1-7.



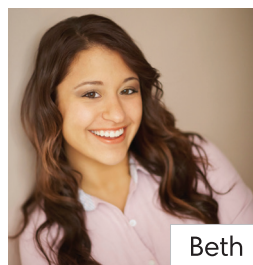
- | | |
|--|--|
| 1 ☒ E CD | 5 ☐ games console |
| 2 ☐ ringtone | 6 ☐ MP3 player |
| 3 ☐ earphones | 7 ☐ tracks |
| 4 ☐ DVD | |

2 Match the comments with words from Exercise 1.

- 1 I've got a new one. It's really loud and everyone on the train looked at me when it started this morning! ringtone
- 2 Nathan is always using it. His head and his fingers hurt but he still continues! _____
- 3 There are sixteen on his new album. My favourite is the last one. It's brilliant. _____
- 4 My dad's got hundreds of them – mainly music from the 80s and 90s. _____
- 5 In my bedroom I don't wear them but when I'm out, I do. _____
- 6 I haven't got any. I watch all my films online now. _____
- 7 You can get more music on it than on a phone and it's really small, so you can put it in your pocket. _____

3 7.1 Listen to an interview. Match the speakers (1-4) with the questions they are answering (a-h).

- | | |
|---|---------|
| 1 ☐ ☐ | Beth |
| 2 ☐ ☐ | Becky |
| 3 ☐ ☐ | Charlie |
| 4 ☐ ☐ | Lisa |
- a Where did you meet your first best friend?
 - b Did you live near him or her?
 - c Were your hobbies and interests the same?
 - d Did you like the same music?
 - e What toys did you like?
 - f Did you like the same food?
 - g Did you dress in a similar way?
 - h Is he or she still your best friend today?



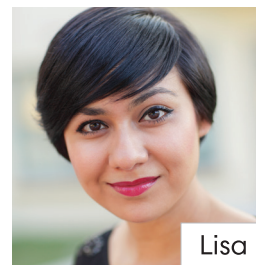
Beth



Becky



Charlie



Lisa

4 7.2 Listen again. Choose the correct option.

- 1 Beth and Eva met at *primary* / *secondary* school.
- 2 They had *the same* / *different* interests.
- 3 Gwen and Becky are *no longer* / *still* friends.
- 4 They *liked* / *didn't like* the same music.
- 5 Ben and Charlie *lived* / *didn't live* next to each other.
- 6 They wore *different* / *similar* clothes.
- 7 Lisa and Tina liked *boys'* / *girls'* toys.
- 8 They liked the *same* / *different* food.



7.6

SPEAKING

Agreeing and disagreeing

I can agree and disagree with statements.

1 Choose the correct option.

- 1 That's not *well* / *fair*!
- 2 It was a *hurt* / *pain* in the neck.

OUT of class**2 Match sentences a–b with phrases 1–2 from Exercise 1.**

- a ☐ We arrived first but the people at that table got their meal before us!
- b ☐ The shop near our home was closed, so I cycled all the way into town to the supermarket.

**3 Order the words to make phrases for agreeing and disagreeing.**

- 1 agree / yes / I
Yes, I agree.
- 2 so / think / too / I

- 3 but / agree / I / sorry / don't

- 4 sure / not / I'm

- 5 agree / don't / I

- 6 right / that's

- 7 right / maybe / you're

- 8 disagree / but / sorry / I

- 9 true / that's / perhaps

4 Complete the dialogues with one or two words in each gap.

- 1 A: I think the correct answer is D.
B: Sorry but I **don't** agree.
- 2 A: That blue bag is the perfect present for Jan.
B: Maybe you're _____, but I prefer the red one.
- 3 A: I think it's a good idea to meet before the cinema.
B: I think _____ too.
- 4 A: We can get the bus. It stops right outside Diana's house.
B: Yes, _____ right.
- 5 A: Vegetarian food is very healthy.
B: Perhaps that's _____, but it's sometimes very boring.
- 6 A: Katy is the best student at Maths in the school.
B: I'm not _____. Benji Sanders is also really good.
- 7 A: The best track on the new album is *Clouds*.
B: Sorry but I _____. I think it's *She's in the Past*.

5 Complete the dialogue with sentences a–e.

- Jo: This is the best holiday ever!
- Liz: ¹ c It's amazing! I'm glad we came here.
- Jo: But it's really hot today. It's too hot to sit on the beach. It isn't good for us.
- Liz: ² _____ But I still love sunbathing!
- Jo: But we were on the beach yesterday and the day before. Let's go into town today.
- Liz: ³ _____ Let me think. No, I want to relax.
- Jo: We can relax tomorrow! We can go shopping or visit the museum. It's a good way to spend an afternoon!
- Liz: ⁴ _____ That isn't a good idea. We can go shopping and visit museums when we're home!
- Jo: ⁵ _____ I agree with you. But this is a new country, a new town and a new museum! Come on!
- a Yes, that's right.
 - b I'm not sure.
 - c I think so too.
 - d Sorry but I don't agree.
 - e Perhaps that's true.



I can write a personal email with news.

1 Read the email and tick the things Claire writes about.

- 1 ☒ a party
- 2 ☐ a present
- 3 ☐ a short holiday
- 4 ☐ the weather
- 5 ☐ activities on the holiday
- 6 ☐ food on holiday
- 7 ☐ a new pet

✕ ◀ ▶
✉
📧
☰

From:

Claire;

To:

Mason;

¹ Hi Mason,

² _____ are you? Did your birthday party

³ _____ OK? Sorry I was away!

⁴ _____ the weekend we stayed with my aunt and cousins in Scotland. They've got a great house by a lake. On Saturday we ⁵ _____ for a long walk with their dogs. ⁶ _____, on Sunday, we visited an art gallery with lots of old pictures of Scotland. It was really interesting.

⁷ _____ what! I've got a new dog! When we got home last night, my dad took me to his friend's house. Their dog had puppies and they gave me one! He's so cute!

⁸ _____ you soon!

Lots of ⁹ _____,

Claire



2 Complete the email with the words below.

at go guess hi how love see
then went

3 Write the phrases below in the correct category.

~~After that we went to town.~~ Guess what!
Hi Katya! How are you? Kisses, Phone me!
Lots of love, Love and hugs, Write back soon!
Then we went round a museum. See you soon.
Did your test go OK? I stayed with my friend.

Greetings: _____

Ask for news: _____, _____

Give your news: After that we went to town., _____

Give some surprising news: _____

Endings: _____, _____, _____, _____, _____

4 Read the writing task and the questions below. Make some notes.

Your friend was recently in a competition. Write an email to him/her asking about the competition. Give your own news and add something surprising or interesting.

What sort of competition?

What did you do last week?

What's your surprising news?

5 Write your email. Remember to do these things.

- Use Claire's email to help you.
- Start and end your email with appropriate phrases.
- Use the phrases for asking for and giving news in Exercise 3.



Vocabulary

1 Complete the words.

- 1 Use this when your hair is wet: **h** _ _ _ _ _
- 2 Use this to boil water: **k** _ _ _ _
- 3 Use this to see people when you chat online:
w _ _ _ _
- 4 Use this to clean your teeth: **e** _ _ _ _ _
t _ _ _ _ _
- 5 Use these to play music for yourself so other people can't hear: **e** _ _ _ _ _
- 6 Use this to store and listen to music: **M** _ _
p _ _ _ _
- 7 Use this to call your friends and to go on the internet: **s** _ _ _ _ _

2 Order the letters and write the words in the sentences.

- 1 I like it when we do experiments in Science lessons but I don't understand the _ _ _ _ _ (reyhot).
- 2 My _ _ _ _ _ (treginno) is the same as yours – every time your phone rings, I think it's mine.
- 3 Do you like the first _ _ _ _ _ (catkr) on the band's new album?
- 4 My clothes are dirty – I need to put them in the _ _ _ _ _ (gwnaish emcahin).
- 5 My dad bought me a new games _ _ _ _ _ (sloceon) for my birthday. Come and try it with me.
- 6 Which _ _ _ _ _ (toninevin) was the most important of the last century?
- 7 Facebook is my favourite social _ _ _ _ _ (tneogwrikn) site.
- 8 I always use a search _ _ _ _ _ (eening) like Google to find what I need.

3 Complete the sentences with the verbs below.

became could sold thought understood wrote

- 1 I _ _ _ _ _ fifteen emails and ten texts this morning.
- 2 The teacher explained the new word and I _ _ _ _ _ easily.
- 3 My uncle first _ _ _ _ _ ill a year ago.
- 4 My brother _ _ _ _ _ speak Italian very well when we lived in Italy but he can't now.
- 5 I _ _ _ _ _ the meeting was at 4.00. Sorry I'm late.
- 6 Jan's parents _ _ _ _ _ their house in London and moved to Scotland.

Grammar

4 Make sentences in the Past Simple.

- 1 I / not do / my English homework but I / do / my Maths homework
_ _ _ _ _
- 2 I / eat / the meat but I / not eat / the vegetables
_ _ _ _ _
- 3 Ella / go / to Mike's party but she / not go to Henry's party
_ _ _ _ _
- 4 we / have / Biology today but we / not have / History
_ _ _ _ _
- 5 my parents / not learn / French at school but they / learn / English
_ _ _ _ _

5 Read the answers. Write questions about the parts in bold.

- 1 We got home from London **at midnight**.
_ _ _ _ _
- 2 In London we stayed **at the Grand Hotel**.
_ _ _ _ _
- 3 We met **Jack** in Trafalgar Square.
_ _ _ _ _
- 4 I had **fish and chips** for dinner.
_ _ _ _ _
- 5 We travelled to London and back **by train**.
_ _ _ _ _

Speaking language practice

6 Complete the dialogues with one word in each gap.

- 1 A: This is really difficult.
B: I think _ _ _ _ _ too.
- 2 A: Let's finish now and have a break.
B: OK, _ _ _ _ _ you're right.
- 3 A: This is a fantastic film.
B: I _ _ _ _ _ . It's rubbish!
- 4 A: Is your house number 54?
B: That's _ _ _ _ _ .
- 5 A: I think the answer is B.
B: I'm not _ _ _ _ _ . It may be C.
- 6 A: The cake at Sunny's café is the best in town.
B: Sorry, but I don't _ _ _ _ _ . The cake at Weston's is the best!



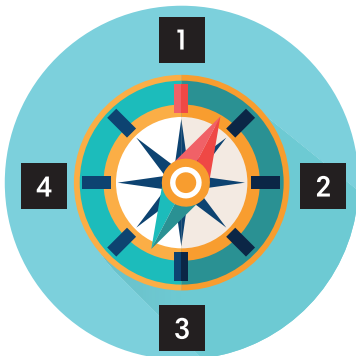
8.1

VOCABULARY

Geography

I can talk about different countries.

- 1 Order the letters and write the words. Match them with 1–4 on the compass.



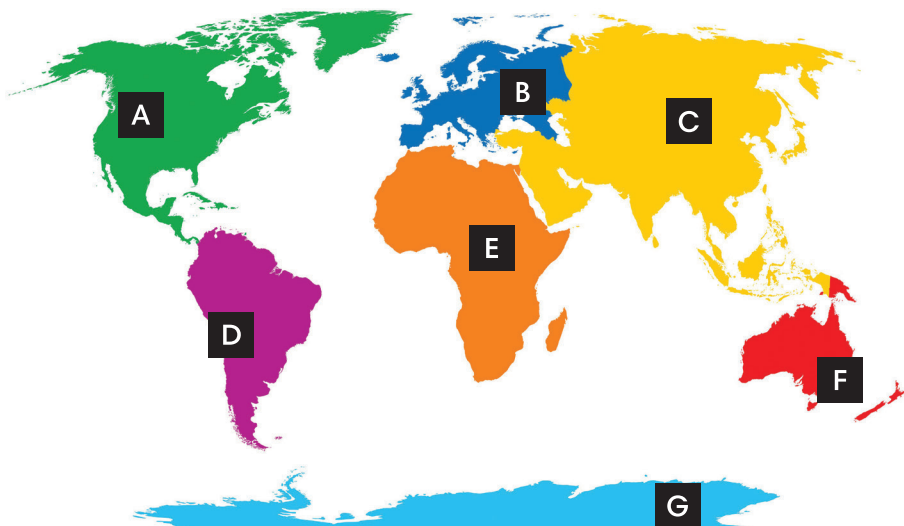
- a east (stae)
 b _____ (husot)
 c _____ (tronh)
 d _____ (tsew)

- 2 Complete the instructions with words from Exercise 1.



You go ¹ west, then you go
 2 _____, then you go
 3 _____, then you go
 4 _____, then you go
 5 _____, then you go
 6 _____, then you go
 7 _____, then you go
 8 _____, then you go
 9 _____, then you go
 10 _____ – and you're
 there!

- 3 Match A–G on the map with continents 1–7.



- 1 Africa 4 Europe 6 South America
 2 Australia 5 North America 7 Antarctica
 3 Asia

8

Talking to the world

VOCABULARY

Geography

GRAMMAR

Modal verbs: *have to*/*don't have to*,
mustn't | Articles: first and second
 mention

READING

Learning languages | Makaton

LISTENING

Communication

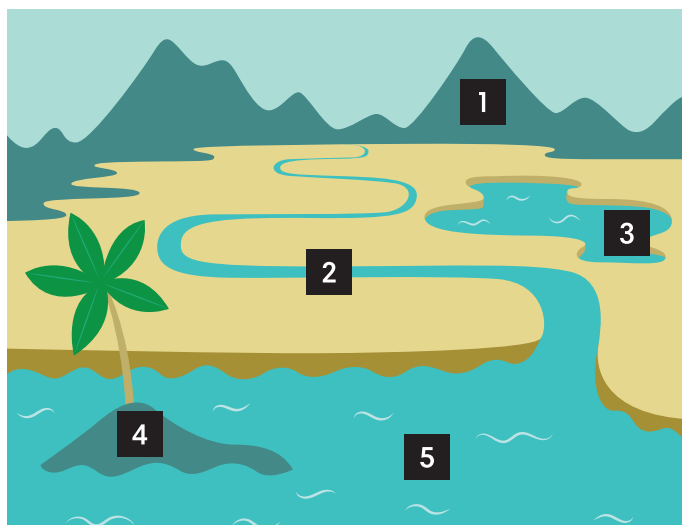
SPEAKING

Understanding

ENGLISH IN USE

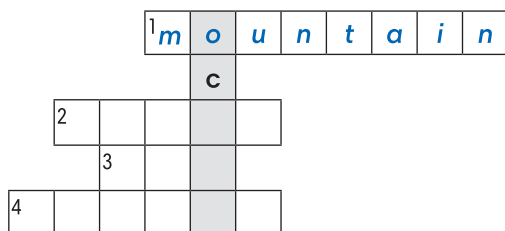
Should and shouldn't

4 Look at the picture and complete the words.



- 1 **m**ountain 4 i_____
2 r_____ 5 s_____
3 l_____

5 Complete the word puzzle with words from Exercise 4. What's the hidden word?



- 1 We can go up this. It's very high.
2 We can cross this on a bridge.
3 We can swim here.
4 There's water all round this.
The hidden word is: _____.

6 Match words 1-5 with examples a-e.

- 1 ☒ capital city a \$
2 ☐ language b 150,000
3 ☐ flag c Paris
4 ☐ money d Italian
5 ☐ population e

7 Complete the sentences with words 1-5 from Exercise 6.

- 1 We changed our **money** at the airport and I've now got lots and lots of Euros to spend on holiday.
2 The _____ of the UK is bigger now than ten years ago. It's over sixty-five million.
3 What _____ do they speak in Brazil?
4 The _____ of Australia is Canberra. I always thought it was Sydney.
5 There are fifty stars on the American _____.

8 Write the words in the sentences.

- 1 The Nile is the longest **river** in Africa.
2 _____ is the opposite point on the compass from south.
3 The _____ of Spain is over forty-five million.
4 The UK _____ is red, white and blue.
5 There are some strange fish in the very deep parts of the _____.
6 _____ is a big continent. Penguins live there.

9 Complete the text with the words below.

capital country Europe lake
mountains population river sea south

← PREVIOUS POST
NEXT POST →

My ¹**country**, England, is part of
²_____. I live in the ³_____ of England and my house is only five minutes from the ⁴_____. We go there at the weekend and sit on the beach in the summer. On a clear day you can see France across the water. There aren't any ⁵_____ in my area – it's very flat. But my house is near a long ⁶_____ – my dad goes fishing there quite often! There's a ⁷_____ near here too. We sometimes swim there and you can walk all round it – it takes about an hour. We live about an hour and a half from London, the ⁸_____ city. It's a really big city – the ⁹_____ is more than 8.5 million!



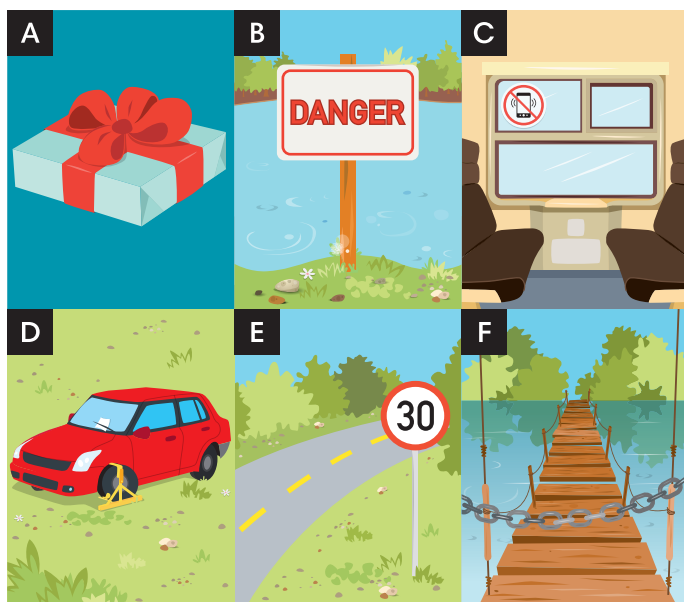
8.2

GRAMMAR

Modal verbs: *have to* / *don't have to*, *mustn't*

I can use *have to* / *don't have to* and *mustn't* to talk about rules.

1 Match pictures A–F with sentences 1–6.



- 1 ☒ C You *mustn't* use mobile phones here.
- 2 ☐ B You *mustn't* use this bridge.
- 3 ☐ D You *mustn't* park on the grass.
- 4 ☐ E You *mustn't* swim in this lake.
- 5 ☐ A You *mustn't* open this before your birthday.
- 6 ☐ F You *mustn't* drive fast here.

2 Complete the sentences with the correct form of *have to*.

- 1 a ✓ You *have to* be quiet in exams.
b ✗ You *don't have to* be quiet at break time.
- 2 a ✓ I _____ do homework every evening.
b ✗ I _____ do English homework every evening.
- 3 a ✓ My sister _____ tidy her room on Saturdays.
b ✗ My sister _____ go shopping with my parents.
- 4 a ✓ We _____ do Maths tests every week.
b ✗ We _____ go to school in the holidays.

3 Complete the sentences with *have to* or *don't have to*.

- 1 I *don't have to* get up early on Saturdays. I can stay in bed until 11.00!
- 2 We _____ give our homework to the teacher on Tuesday mornings or she gets angry.
- 3 My friends _____ help with the housework. My mum says they're very lazy.
- 4 At our school you _____ wear a uniform. That's good – I like choosing my own clothes.
- 5 At my friend's school they _____ stand up when the teacher comes in. We don't.

4 Choose the correct option.

- 1 You *mustn't* / *have to* / *don't have to* touch that. It's hot!
- 2 You *mustn't* / *have to* / *don't have to* buy the tickets online. There isn't a phone number.
- 3 You *mustn't* / *have to* / *don't have to* put the knife in your mouth when you eat. It's dangerous and rude!
- 4 We *mustn't* / *have to* / *don't have to* get the early train. The lessons start later today.
- 5 In the race, first they *mustn't* / *have to* / *don't have to* swim a long way, then run, then cycle!
- 6 We *mustn't* / *have to* / *don't have to* bring dictionaries to school. There are lots in the classroom.
- 7 Shh! Be quiet! You *mustn't* / *have to* / *don't have to* talk during the exam.
- 8 It's OK, you can go. You *mustn't* / *have to* / *don't have to* wait for me – I can come later.

5 Two university students, Tim and Eve, are talking about their summer jobs. Complete the dialogue with *mustn't* or the correct form of *have to*.

Tim: How's your summer job at the fast food restaurant?

Eve: It's OK. But there are so many rules!

Tim: Like what?

Eve: You *have to* wear a silly hat when you're in the kitchen. You ² _____ touch the food with your fingers.

Tim: Those aren't silly. They're important!

Eve: Mmm ... We ³ _____ have a break for longer than fifteen minutes. We ⁴ _____ chat too long with the customers. And we ⁵ _____ start work at 7.30 in the morning! That's crazy!

Tim: But you ⁶ _____ do the job if you don't like it.

Eve: I ⁷ _____ earn some money, so yes, I do!

Tim: Well, you ⁸ _____ do *this* job. Look for another one. You can pick strawberries at the farm, like me.

Eve: Then you ⁹ _____ work all day in the hot sun. No, thank you!



I can find specific details in an article and talk about learning languages.

1 Complete the words in the sentences.

- 1 My English **v o c a b u l a r y** is not very good. I need to learn a lot more words.
- 2 At school my dad didn't learn a **f _ _ _ _ _** language, but my mum learned French.
- 3 My cousin learned Spanish from Maria, a **n _ _ _ _ _** speaker. Maria moved to England from Spain four years ago.
- 4 My aunt is German and my uncle is Australian. Their two children are **b _ _ _ _ _**, but they speak German better than English.
- 5 My dream is to speak English **f _ _ _ _ _** and then work in England.
- 6 Finnish **g _ _ _ _ _** is very difficult. I always confuse my tenses.

2 Read the article and mark the sentences T (true) or F (false).

- 1 ☐ Only British people use Makaton.
- 2 ☐ Three college students invented the language.
- 3 ☐ Makaton is for people who have problems communicating.
- 4 ☐ Many people use Makaton for a short time and then stop.
- 5 ☐ The name of the language is from the names of the researchers' children.

3 Read the article again. Answer the questions.

- 1 How many people use Makaton?

- 2 When did the three researchers invent Makaton?

- 3 Where did they work?

- 4 How many ideas can Makaton show?

- 5 What was the name of the male researcher?

- 6 Where did the letters in the name *Makaton* come from?

Makaton

Did you use Makaton when you were a child? Many people did. Today over 100,000 people, children and adults, use it in more than forty countries! So, what is Makaton? And which country speaks it?

In fact, it isn't a normal language. There isn't a country where people speak Makaton because it's an invented language. But it is very useful to a lot of people. In 1970 three researchers at the Royal College for Deaf People invented the language for people who had problems communicating. It was for people who couldn't hear, people who had learning problems, people who had problems communicating, and especially for young children who were slow learning to speak.

Makaton uses movements of the hand and body, and expressions on the face together with spoken words to communicate. It's possible to communicate more than 7,000 ideas! When the speaker starts to use spoken language (like a young child) he uses Makaton and words and then stops using Makaton completely. For other people with bigger problems, Makaton helps them 'talk' to other people. For example, it can help them take part in games, read and tell stories, and show how they are feeling.

Margaret Walker, Katherine Johnstone and Tony Cornforth created the language and their wonderful idea helps a lot of people today. The name of the language is the first letters of their names.



Sister
Tap middle of
nose twice



Mother
Tap twice



Brother
Rub knuckles



Father
Tap twice



I can use *a/an* and *the* to talk about places in town.

1 Complete the dialogue with the phrases below.

OUT of class

I Got it! What does it mean?

A: Jacky said, 'See you in ten.' ¹ _____

B: That's short for 'See you in ten minutes.'

A: Ah, OK. ² _____

2 Write a or an before the words.

- | | |
|-----------------------------|---------------|
| 1 <u>an</u> electric kettle | 5 _____ river |
| 2 _____ holiday | 6 _____ ocean |
| 3 _____ orange | 7 _____ X |
| 4 _____ artist | 8 _____ flag |

3 Find and correct the mistakes in the sentences.

- My brother's got a new laptop. A laptop was very cheap.
The laptop was very cheap.
- I got a card from Ronny for my birthday. The card has a picture of the mountain. I think the mountain is in Japan.

- Jacky's dad works in a big office. An office has a big window and you can see a lovely garden. The garden has lots of trees and flowers.

- We're having the test in class today. The test is about vocabulary!

- A: There's a car outside our gate.
B: Who's in the car?
A: I can see a man and a woman. I know the man – it's my friend's dad but I don't know a woman.

- My best friend lives in a small town. The town is in Greece and it has the long and strange name. The name means 'city of the sun' in Greek.

- My mum bought me a pair of jeans yesterday but there was a mark on them. I tried to clean the mark but it was imposible. She took the jeans back this morning and they gave her a refund.

- I found a pencil case and the calculator at school yesterday. The pencil case was red and it had a picture of a dog on it. The dog looked like Bruno, my dog!

4 Choose the correct option.

- There's a / the new girl in our class. A / The girl's brother is in Dan's class.
- We went to Paris last month and we stayed at a / the hotel. A / The hotel had a / the big swimming pool and a / the lovely restaurant. We ate in a / the restaurant every evening.
- Do you want a / the biscuit? A / The chocolate ones are delicious! Or there's a / the cake. I can cut you a / the piece.
- I bought a / the new smartphone and a / the new bag yesterday. A / The smartphone was expensive but a / the bag was cheap.
- Peter is a / the student. He lives in a / the flat with two friends. A / The flat is small but he likes it.

5 Complete the dialogue with a, an or the.

Sam: Did you have ¹ a good day yesterday?

Alex: Yes, thanks. My friend Mason came down from London by train. ² _____ train was late as usual, but then Dad drove us to ³ _____ beach near Branksome. ⁴ _____ beach is very small but very quiet. It was empty and we had ⁵ _____ great time. We took ⁶ _____ boat out to ⁷ _____ island and back, and then we had ⁸ _____ barbecue on ⁹ _____ beach. On ¹⁰ _____ island there are lots of birds and we took a lot of photos.

Sam: Oh, can I see ¹¹ _____ photos?

Alex: Yes. Here's my dad with ¹² _____ bird on his head! ¹³ _____ bird made a terrible noise and it frightened Lily, my sister.

Sam: Have you got ¹⁴ _____ photo of Lily with ¹⁵ _____ bird?

Alex: No, she was too scared!





I can identify specific details in a conversation and talk about communication.

- 1 Complete the sentences with the words below.

conversation letter ~~phone call~~
postcard Skype calls tweet

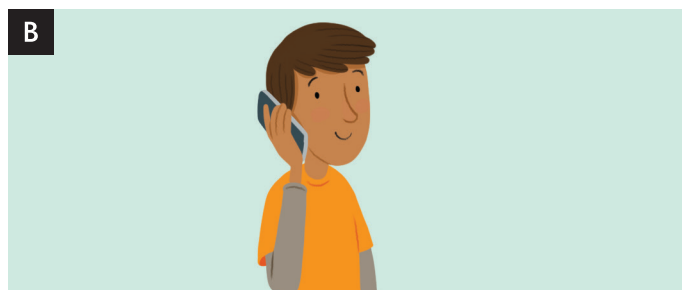
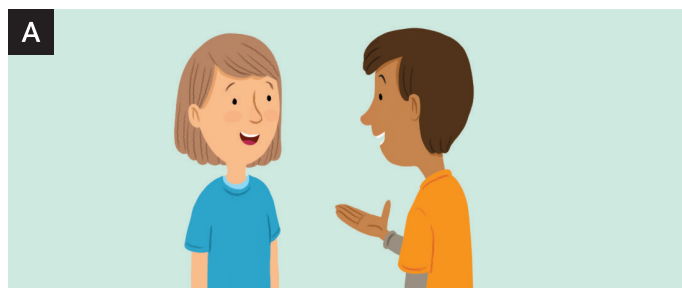
- 1 I got a late phone call from Dave last night.
- 2 It's better to have a face-to-face _____ about this, I think.
- 3 Please send me a _____ when you're on holiday, with a picture of your hotel on the front!
- 4 The school sent my mum a _____ about my test results. Look, it's in my bag.
- 5 Do you often have _____ with your friend in Norway?
- 6 When did you last _____ a comment?

- 2 **WORD FRIENDS** Choose the correct option.

- 1 I *made* / *had* a conversation with my dad about films.
- 2 I *sent* / *posted* a lot of text messages to my girlfriend.
- 3 I *made* / *sent* a couple of phone calls to my best friend.
- 4 I *called* / *asked* my mum some questions about my homework.
- 5 I *posted* / *sent* a message on Facebook about my party.
- 6 I *chatted* / *made* with a friend in France online.
- 7 I *posted* / *called* my uncle to ask him to help me fix my bike.



- 3  8.1 Listen. What sort of conversation are Beth and Lenny having? Choose the correct answer.



- 4  8.2 Listen again. Choose the correct answer.

- 1 At the moment Beth is
 - a in her room.
 - b in another room in her house.
 - c in the garden.
- 2 Beth is there because
 - a her computer is rubbish.
 - b her brother's room is nicer.
 - c there's bad wi-fi signal in other rooms.
- 3 For his birthday Lenny got a new
 - a tablet.
 - b camera.
 - c smartphone.
- 4 Owen wants to
 - a go to bed.
 - b look at some pictures.
 - c play some music.
- 5 Lenny agrees to
 - a call Beth back.
 - b give Owen some help.
 - c help Beth with her guitar lesson.



8.6

SPEAKING

Understanding

I can check if people understand me and say if I understand.

1 Complete the word in the informal greeting.

Hey, sw _ _ _ e!

OUT of class

2 Order the words to make sentences.

- 1 see / you / do / ?
Do you see?
- 2 you / what / mean / do / ?

- 3 I / not / it / sure / get / I'm / .

- 4 understand / I / now / .

- 5 you / get / do / it / ?

- 6 what / you / mean / know / I / do / ?

- 7 understand / sorry / don't / I / I'm / .

- 8 see / I / .

- 9 right / oh, / .

- 10 mean / you / 'email' / do / ?

3 Complete the dialogues with one word in each gap.

- 1 A: Click here and save the file.
B: Sorry, I don't get it .
- 2 A: The water has to be hotter to cook it. Do you _____ what I mean?
B: Oh, _____ .
- 3 A: Go along Broad Street and turn left, then right, then left and I'm on the right.
B: I _____ .
- 4 A: Let's buy two chicken and salad sandwiches.
B: Do you _____ two chicken sandwiches and two salads?
- 5 A: Click on the camera on the screen and you can see me!
B: I'm sorry I don't _____ .
- 6 A: _____ do you mean?
B: I mean click on 'Send' – here, you see?

4 Choose the correct answer.

- Grandma: Sorry, Maggie. This Facebook is lovely but I'm not ¹ ___ I get it. How do I start it?
- Maggie: OK, Gran, just click on the Facebook icon on the screen.
- Grandma: Sorry, I don't ² ___ .
- Maggie: OK, switch on your tablet.
- Grandma: Wait a second. Right, I've got lots of little pictures of things.
- Maggie: That's right. There's one with an 'F' on it. Touch that.
- Grandma: Ah, I ³ ___ – that's it. There's my picture. I want to send a message to Jenna. What do I do?
- Maggie: Select Jenna from your friends.
- Grandma: ⁴ ___ do you mean?
- Maggie: There's a picture of your friends. Touch that.
- Grandma: Oh ⁵ ___ . Now there are pictures of all the family!
- Maggie: Yes, touch the picture of Jenna.
- Grandma: Do you ⁶ ___ the little picture of her face?
- Maggie: That's right.
- Grandma: OK.
- Maggie: Now you can post a comment on her page. Or click 'Message' and send her a message.
- Grandma: Now I get ⁷ ___ . Thanks, darling.

- | | | |
|----------------|---------------|--------------|
| 1 a see | b sure | c understand |
| 2 a get | b mean | c understand |
| 3 a see | b right | c now |
| 4 a How | b Why | c What |
| 5 a right | b see | c well |
| 6 a understand | b mean | c think |
| 7 a her | b on | c it |





I can use should/ shouldn't

1 Read and complete the following conversations with either *should* or *shouldn't* + verb.

- 1 You shouldn't click (click) on things you don't know what they are.
- 2 We _____ (meet) up with people we've met online.
- 3 You _____ (ask) your parents before filling in forms on the Internet.
- 4 We _____ (tell) our teacher or parents when you don't feel safe.
- 5 Before posting something on the Internet, you _____ (think) about how it may make people feel.
- 6 You _____ (believe) everything you read on the Internet.

2 Give advice with expressions from the box using *You, We, They, He, She should* or *shouldn't*.

~~reply to a strange mail~~
send your friend money
open the attachment
provide personal information
download from the Internet
text a strange person

- 1 You receive an email that says you won a free laptop. All you have to do is respond to the email.
You shouldn't reply to a strange email.
- 2 An online friend asks you to send her some money because he mom lost her job and cannot buy any food.

- 3 You get an email with the subject "You have won". It contains an attachment for you to open to claim your free prize.

- 4 You want to play a new game but in order to play, the site asks for personal information and a credit card.

- 5 Your best friend logs into your computer during a sleepover and starts to download videos from the Internet.

- 6 Someone sends your friend a text with a picture of themselves. Your friend doesn't know the person. He doesn't know if he should send them a text back asking them who they are.

3 Make sentences using *should*/ *shouldn't* + verb.

- 1 people / watch / less TV.
People should watch less TV.
- 2 you / share / personal information or passwords.

- 3 we / tell / parents / everything / see on the Internet.

- 4 you / talk / strangers / online.

- 5 you / ask / parents / before / use internet or mobile phone.

- 6 parents / post / children's photo / on Facebook.

4 Choose the correct answer.

- 1 Children _____ chat with strangers on Messenger.
a should **b shouldn't**
- 2 Students _____ talk while the teacher is lecturing.
a should b shouldn't
- 3 Women _____ wear a dress when they go to temples.
a should b shouldn't
- 4 You _____ eat one apple a day.
a should b shouldn't
- 5 You _____ learn English well if you want to study abroad.
a should b shouldn't





Vocabulary

1 Match questions 1–6 with answers a–f.

- 1 ☐ What's the capital city of the USA?
- 2 ☐ What colours are on the French flag?
- 3 ☐ What's the highest mountain in the world?
- 4 ☐ Where do penguins live?
- 5 ☐ Which is the biggest ocean?
- 6 ☐ Which direction is the Arctic?

- a Mount Everest.
- b Red, white and blue.
- c Washington DC.
- d Antarctica.
- e North.
- f Pacific.

2 Complete the words in the sentences.

- 1 My cousin speaks Italian **f** _____ because he lived in Italy when he was younger.
- 2 I **m** _____ five phone calls but all my friends were out.
- 3 Jack **p** _____ a really funny message on Facebook yesterday.
- 4 English isn't Katya's **n** _____ language but she speaks it really well.
- 5 The **c** _____ city of Scotland is Edinburgh.
- 6 I **s** _____ a text to Jodie to say that we're in the café. I think she's coming.

3 Complete the sentences with the prepositions below.

about (x2) at for (x2) to

- 1 We learned _____ King Henry VIII at school today.
- 2 I asked the waiter _____ some bread and butter.
- 3 My friend shouted _____ me when I broke her phone.
- 4 Brad is very quiet. I don't know what he's thinking _____.
- 5 Amy lost her homework. She looked _____ it for an hour.
- 6 We talked _____ Jim in the café this afternoon.

Grammar

4 Complete the note with the correct form of *have to*, *don't have to* or *mustn't*.

Mark,

I'm out until 7.30, remember? Your dinner's in the fridge; you ¹ _____ do much – just put it in the microwave. It ² _____ heat for five minutes.

Jim phoned – you ³ _____ miss football practice tonight. It's important!

You ⁴ _____ take the dog for a walk because Sue took him this afternoon, but you ⁵ _____ tidy your room. It's a mess!

Oh yes, and you ⁶ _____ finish your History project. It's nearly Friday!

And you ⁷ _____ forget to feed the dog at 6.30.

See you later!

Mum x

5 Complete the sentences with *a/an* or *the*.

- 1 Carl bought _____ new car yesterday. _____ car is red.
- 2 There's _____ new cinema and _____ old cinema in town. _____ new cinema is big and _____ old cinema is small.
- 3 _____ man is walking down the road. There's _____ dog with _____ man.
- 4 There's _____ bicycle outside the house. I think _____ bicycle is Helen's.
- 5 They built _____ new road in town. You can take _____ road to get to the country quicker.

Speaking language practice

6 Choose the correct option.

- 1 You've got a computer virus. Do you *find* / *understand* what I mean?
- 2 Oh see / *right*! Now I get it / *for*! I click this and I get on the website.
- 3 I'm not *right* / *sure* I understand. Can you repeat that?
- 4 Great! *Then* / *Now* I understand!
- 5 You can't do that on this forum. Do you *mean* / *see*?
- 6 It's not too late! What do you *think* / *mean*? It's only six o'clock.

I can talk about means of transport and travel.

Getting around

VOCABULARY

Transport | Travel

GRAMMAR

Present Continuous for future arrangements | *going to* for plans

READING

Day trip activities

LISTENING

The weather

SPEAKING

Directions

WRITING

An invitation

- 1 Find eight means of transport in the word search. Look $\uparrow$, $\downarrow$, $\nearrow$ and $\searrow$.

S	L	E	Q	N	M	T	E	E	P	D	A
D	J	P	U	T	M	A	S	E	D	E	H
O	T	J	N	D	X	X	A	S	K	J	E
H	I	U	D	C	O	I	V	I	S	I	D
W	F	A	E	E	N	P	B	U	S	Z	P
A	W	O	R	I	W	R	I	S	I	T	C
E	N	T	G	N	O	E	C	A	R	B	C
E	Z	R	R	T	O	I	Y	H	C	E	E
T	E	A	O	C	G	E	C	F	E	Z	L
A	I	M	U	I	A	A	L	S	R	A	T
E	O	E	N	E	O	P	E	A	X	M	M
N	N	G	D	C	X	D	Z	N	S	C	N

- 2 Look at the photos and complete the words.



1 bus station



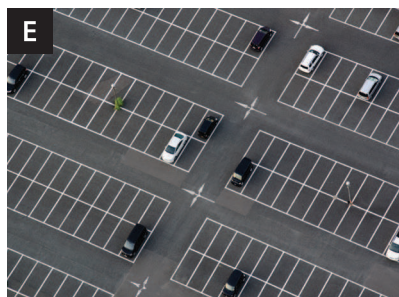
2 u _ _ _ _ _



3 b _ _ l _ _



4 t _ _ s _ _ _



5 c _ _ p _ _



6 b _ _ s _ _

3 Complete the sentences with words from Exercise 2.

- The new **bus station** in the town centre is great. I use it a lot to visit my grandma. I can't afford trains.
- Cycling in town is very dangerous. There aren't any _____ and there are lots of accidents.
- When we go to the cinema, you can leave your car in the big _____ in the town centre.
- There's a very small _____ near our house, but it's very busy. People go to London for work from here every day. It's more expensive than the bus but it's faster!
- I'm at the _____ outside the library. I'm waiting for number 10. See you soon.
- Oxford and Cambridge are the most famous _____ in the UK.

4 WORD FRIENDS Choose the correct option.

- Are you travelling to the airport *in* / **by** car?
- I learned to *drive* / *ride* a bike when I was five years old.
- We waited *on* / *at* the bus stop for half an hour in the rain!
- Can we go to the shops *on* / *by* foot? I need the exercise.
- Can you help me get *on* / *at* the train please? These bags are very heavy.
- Don't catch the number 11 bus. Wait *for* / *at* the number 15. It's quicker.
- In our country you have to be seventeen years old to *ride* / *drive* a car.

5 Match 1–6 with a–f to make sentences.

- ☒ I fell when I got
 - ☐ My brother's learning to drive
 - ☐ There was a long queue of people waiting
 - ☐ The concert was near our house, so we went
 - ☐ My dad's work is thirty kilometres away, so he always goes
 - ☐ Which bus is Charlie waiting
- a for?
b on foot.
c off the train.
d a car.
e by train.
f at the bus stop.

6 Choose the correct answer.

- Get a _____ home after the cinema. It only costs 40.000 VND.
a car b bike **c taxi**
- My sister's boyfriend rides a _____. My mum thinks it's dangerous.
a train b coach c motorbike
- I'm meeting Tom at the bus _____ in five minutes.
a park b stop c lane
- How long did you have to wait _____ the bus?
a for b at c to
- The car _____ was full and we had to leave the car in the road.
a station b park c stop
- I usually _____ a bike to school.
a drive b go c ride
- Riding a bike isn't dangerous if there's a good bike _____.
a stop b lane c park

7 Ella is a student. She is writing an email to her friend, Jack. Complete the email with on of word in each gap.

✉
To:

Hi Phong,

How are you? Do you remember Stonemill Town? I went to stay with a friend there at the weekend. It's very different now. In the town centre they've got bike ¹ **lanes** everywhere and there's a big new bus ² _____. There's also a ³ _____ station, but I went ⁴ _____ coach because it's cheaper than the train. But there were a lot of cars on the motorway, so we were late. Then I had to wait ⁵ _____ a bus to my friend's house. It was a long journey.

Guess what! I'm learning to ⁶ _____ a car! My instructor thinks I'm a good driver but I'm not very good in a busy car ⁷ _____. I can't get between two cars! Do you remember when we had to ⁸ _____ our bikes to school? We always had races. And you always won!

I saw Binh at the bus ⁹ _____ last week. He said to say hi to you.

Write soon!

Love,
Mai



9.2

GRAMMAR

Present Continuous for future arrangements

I can use the Present Continuous to talk about future arrangements.

1 Complete the sentences with the Present Continuous form of the verbs in brackets.

- 1 I **'m swimming** (swim) in a competition on Saturday.
- 2 My friend _____ (fly) to France tomorrow.
- 3 We _____ (go) to London by train to see the concert next week.
- 4 Bob _____ (come) round this evening to play video games.
- 5 Stuart _____ (play) tennis every day next week.
- 6 I _____ (cook) dinner tonight for my parents.
- 7 Katy's mum and dad _____ (plan) a surprise party for her birthday next month.

2 Make the sentences in Exercise 1 negative.

- 1 **I'm not swimming in a competition on Saturday.**
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____

3 Look at Kim's diary and write sentences about her arrangements. Use the Present Continuous.

uCalendar	
WEEK 16	
Monday:	4.30 – meet John at café
Tuesday:	5.30 – play tennis with Leo 7.30 – go to art club
Wednesday:	8.45 – have dinner at Gary's
Thursday:	Morning, 8.15 – go to Salford Museum with class Afternoon: 5.00 – arrive back at school
Evening:	Mum and Dad – go to cinema
Friday:	4.30: Mike – take part in hockey competition

- 1 **She's meeting John at the café on Monday afternoon.**
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

4 Make questions in the Present Continuous. Then write short answers.

- 1 we / have / a test / on Monday / ?
A: **Are we having a test on Monday?**
B: Yes, _____.
- 2 Hannah / go / on holiday / soon / ?
A: _____
B: Yes, _____.
- 3 you / play / football / on Saturday / ?
A: _____
B: No, _____.
- 4 Mike and Sue / leave / next week / ?
A: _____
B: No, _____.
- 5 you / have / dinner with Jo / tonight / ?
A: _____
B: Yes, _____.

5 Complete the email with the Present Continuous form of the verbs below.

fly go (x2) have not go
not stay play stay take

hello@jack.com

Hi Eva,

Have you got any plans for the weekend? **¹Are you going** (you) to town with Nick tomorrow? There's a concert in the park in the afternoon and I think the Pink Elephants ²_____. Would you like to go? I ³_____ to the cinema with Jason in the evening because I have to pack. We ⁴_____ to New York from Gatwick Airport on Sunday! Jason ⁵_____ a barbecue for his birthday on Sunday afternoon. ⁶_____ (you)?

Do you know New York? It's my first visit. We ⁷_____ at a hotel – it's too expensive. We ⁸_____ with my dad's brother. He ⁹_____ us to a Broadway show next week. I can't wait!

Have a good weekend and speak soon!
Lily



9.3

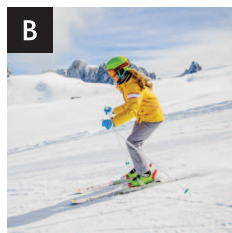
READING and VOCABULARY

Day trip activities

I can find specific details in a text and talk about day trip activities.

1 Match photos A–F with the activities below.

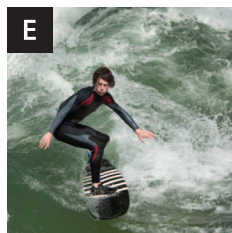
hiking sailing sightseeing skiing sunbathing surfing



1 sunbathing

2 _____

3 _____



4 _____

5 _____

6 _____

2 Match the comments with the activities in Exercise 1.

- 1 'I've only got a small boat but I love being out on the water.' sailing
- 2 'My perfect holiday is lying on a beach.' _____
- 3 'When we were in Madrid, we saw some really interesting places.' _____
- 4 'Sometimes it's difficult to stand up, but the feeling is cool when you're on top of the waves!' _____
- 5 'Moving on snow is great!' _____
- 6 'My friend and I always put too many things in our bags and after a day our backs hurt.' _____

3 Read the descriptions of people looking for an activity to do on a day trip. Tick the things they like.

- | | |
|--|---------------------------------------|
| 1 ☐ gardening | 6 ☐ sunbathing |
| 2 ☐ relaxing | 7 ☐ driving |
| 3 ☐ walking | 8 ☐ sailing |
| 4 ☐ buying things | 9 ☐ cycling |
| 5 ☐ visiting old places | |

1 ☐ Mr. Tùng and Mrs. Phượng have two sons, who are eight and nine years old. They all love being outside. Mr. Tùng and Mrs. Phượng are keen gardeners.

2 ☐ Brenda and her daughter Maggie enjoy relaxing when they're on holiday. They like the sea and the countryside. Brenda has a bad leg and can't walk a long way.

3 ☐ Tony and his French friend Charles are both interested in history and visiting old places. Tony loves driving his dad's old Rolls Royce. Charles prefers cycling through the countryside.

4 Read the adverts (A–D) for things to do on a day trip to a village called Beaulieu. Match them with the people in Exercise 3 (1–3). There is one extra advert.

A Are you coming to the Beaulieu area and looking for something interesting to do? You have to come to the Beaulieu Motor Museum. We have cars, bikes and motorbikes from 100 years ago. We also have the Donald Campbell's famous Bluebird boat. It broke the world speed record! Why not look round the Palace House as well? It's a wonderful old building with lovely gardens where you can have a picnic too.

B Beaulieu Village is an almost perfect English village and very beautiful. There are lots of small shops where you can buy local art and jewellery, and of course, there is also the famous Beaulieu Chocolate Shop. The smell in there is amazing! There's a tea shop for traditional cakes and a small garden centre with lots of flowers to look at or buy.

C Do you sometimes want life to be slower? Come on a boat trip along the Beaulieu river! Sit down and watch the English countryside go past. Feel the cool wind on your face. Then when the boat turns to come back, we stop at the lovely village Buckler's Hard for a coffee and a snack. You can go for a long walk around the Hard or just sit and enjoy the view in the café.

D If you're a fan of flowers and beautiful gardens, then you need to spend some time at Exbury Gardens. It's near Beaulieu and it's very popular with tourists. There's a small train that takes visitors round the gardens. The children love it! We also have a café and restaurant, and lots of activities for younger children. Come and see us!



I can use *going to* to talk about future plans.

1 Complete the dialogues with the phrases below.

OUT of class

believe it or not lucky you tell me about it

1 A: That was a terrible test! I know I got everything wrong!

B: _____!

2 A: Are you coming out with us tonight?

B: No! _____, I'm going to do my English homework!

3 A: I got £200 for my birthday!

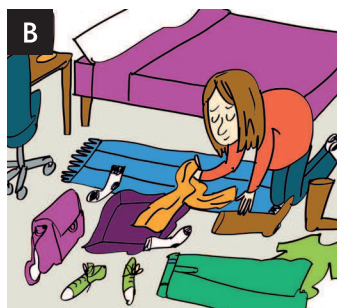
B: _____!

2 Look at the pictures and write sentences. Use the correct form of *going to* and the phrases below.

buy some books online chat to my friends
play with my brother relax in the garden
tidy my bedroom wash my hair



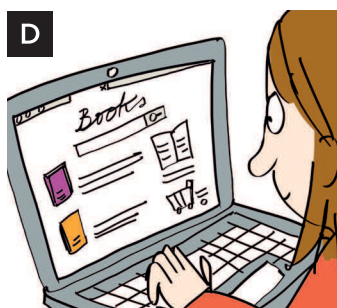
1 *I'm going to chat to my friends.*



2 _____



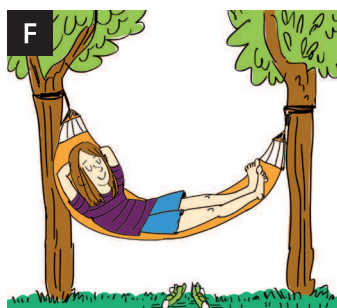
3 _____



4 _____



5 _____



6 _____

3 Order the words to make sentences.

1 going / is / Tommy / emails / dinner / to / write / some / after

Tommy's going to write some emails after dinner.

2 not / we / the / in / going / long / to / are / stay / for / park /.

3 get / Cathy and Mark / to / soon / going / married / are / ?

4 lot / I'm / going / not / a / the / at / restaurant / to / eat /.

5 drink / isn't / Lyn / coffee / to / for / going / month / a /.

6 going / they / book / centre / to / in / are / city / hotel / the / a / ?

4 Jade and Paul are university students. Complete their conversation with the correct form of *going to* and the verbs below.

come do drive go (x2) look
not stay show visit (x2)

Jade: So, what ¹*are you going to do* (you) when your American friend comes to stay?

Paul: Oh, I've got lots of plans. We ²_____ here in Barchester all the time! We ³_____ my cousins in Wales for a few days.

Jade: Wonderful! ⁴_____ (you) up Mount Snowdon?

Paul: No, we aren't - that's hard work! We ⁵_____ round the countryside in my cousins' car because it's very beautiful in North Wales. So, we ⁶_____ at Snowdon, but that's it!

Jade: And then?

Paul: OK, after Wales I ⁷_____ him some interesting places in London. We ⁸_____ to some museums, I think. How about you? ⁹_____ (your German friend) this summer?

Jade: No. I ¹⁰_____ her this year but I don't know the dates yet.



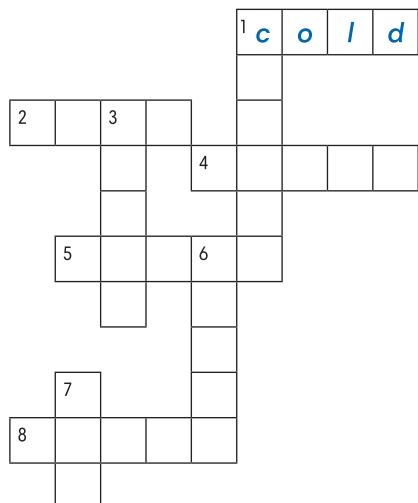
9.5

LISTENING and VOCABULARY

The weather

I can identify specific details in conversations and talk about the weather.

- 1 Look at the pictures and complete the crossword.





9.6

SPEAKING

Directions

I can ask for and give directions.

1 Complete the dialogues with the phrases below.

OUT of class

Good thinking! Just a sec!

1 A: Let's go for a bike ride.

B: _____ The weather's perfect for it – it's sunny but not too hot.

2 A: Let's go for a bike ride.

B: _____ I have to finish this email.

2 Match questions 1–3 with answers a–c.

1 ☐ Excuse me. Where is the bank?

2 ☐ Is there a bank near here?

3 ☐ How do I get to the bank?

a Take the first turning on the right. Go straight on. You can't miss it.

b Yes, there's one in Green Street.

c It's opposite the cinema at the end of the road.

3 Order the words to give directions.

1 straight / go / on

Go straight on.

2 end / to / road / of / the / go / the

3 the / past / café / go

4 left / crossroads / turn / the / at

5 second / on / take / right / the / turning / the

6 the / next / bank / to / it's

7 the / it's / on / right

8 opposite / it's / station / the



4 Complete the dialogues with one word in each gap.

1 A: Excuse me. Where's the [a]?

B: It's not far. Go to the _____ of the High Street and turn right. Go _____ on and it's on _____ left.

A: Thanks!

2 A: Excuse me. Is there a [b] _____ here?

B: Yes. There's one in Harvest Road. _____ straight on and turn left _____ the traffic lights. It's on the left. It's opposite a big garage.

A: Thank you very much.

3 A: Excuse me. How do I _____ to the new [c]?

B: OK. _____ the second turning on the left. Go _____ the hotel and it's on the right. You can't _____ it.

A: Thank you.

5 Look at the map and the dialogues in Exercise 4. Where do the people want to go? Write the words for [a]–[c].



a _____
b _____
c _____



I can write an invitation email.

1 Complete the email with one word in each gap.

✕ ◀ ▶ ☰

To:

¹ Hi Dave,

² _____ are you? I hope your swimming competition was good last Saturday. Did you win? Did you ³ _____ the news? My sister Wendy is ⁴ _____ to get married! She's marrying Jake. She met him at university. The wedding's next year.

My parents are planning a party to ⁵ _____ their engagement. They're going to ⁶ _____ lots of Wendy and Jake's friends. I ⁷ _____ invite some friends too, so I'd ⁸ _____ to invite you! I'm also going to invite Mandy and Sasha. It's ⁹ _____ Saturday 11 July ¹⁰ _____ our house. It's going to start ¹¹ _____ 7.30. Can you ¹² _____ ? I ¹³ _____ so.

Write ¹⁴ _____ soon.

Love,
Sara

2 Read the email again. Answer the questions.

- Who wrote the email?
Sara
- What did Dave do last weekend?

- What is the news?

- Where did Wendy and Jake meet?

- Who is planning the party?

- When is the party?

- Where is the party?

- What time is the party?

- Who else is coming to the party?

3 Order the words to make sentences for greeting, giving news, inviting and making arrangements.

- a / having / we're / barbecue / .
We're having a barbecue.
- are / you / how / ?

- on / my / birthday / Sunday / it's / .

- to / invite / I'd / you / like / to / party / my / .

- come / you / can / ?

- news / the / hear / did / you / ?

- at / starts / the / 7.30 / party / .

- my / passed / I / exams / .

- the / outside / meet / let's / café / .

4 You are planning a surprise birthday party for your friend Huong. You are going to email another friend to invite them. Make some notes.

- person you are inviting

- reason for the party

- type of party

- date, time and place of the party

- any other information?

5 Write your email. Remember to do these things.

- Use Sara's email to help you.
- Use the right phrases for news, invitations and arrangements.
- Start and end your email with appropriate phrases.



Vocabulary

1 Complete the words.

- A big place where people can leave their cars: **c** _ _ **p** _ _
- This means of transport goes under houses and roads: **u** _ _ _ _ _
- This is like a bicycle but it goes very fast and you don't need to pedal: **m** _ _ _ _ _
- You wait here for a bus: **b** _ _ **s** _ _
- People on bikes use this when they're cycling in towns: **b** _ _ **i** _ _
- This is like a bus but people use it for longer journeys: **c** _ _ _ _

2 Complete the sentences with prepositions.

- Go to London _____ train. It's faster.
- I'm waiting _____ the 59 bus.
- The taxi driver opened the door and we all got _____ the taxi.
- Don't forget: get _____ the train at Lyndhurst.
- We went to the bus station _____ foot because it's very near our house.

3 Match activities 1–5 with places a–e.

- ☐ skiing
- ☐ sunbathing
- ☐ hiking
- ☐ sightseeing
- ☐ surfing

- on the water
- on the snow
- through the mountains
- on the beach
- in the city

4 Read the comments. What weather conditions are they talking about?

- 'We're going to get wet!' _____
- 'The garden is so quiet and white.' _____
- 'You mustn't drive. You can't see anything outside!' _____
- 'Great weather for sunbathing.' _____
- 'The tops of the tress are moving!' _____

Grammar

5 Read Mike's notes and write sentences about his arrangements. Use the Present Continuous.

- Meet Jack: train station – 8.30
- Have History test: Friday morning
- Swim in competition: Saturday afternoon
- Go to art club: today – 4.15
- Catch 9.15 train to London tomorrow morning
- Have barbecue: Sunday afternoon – 2.30

- He's _____.
- He's _____.
- He's _____.
- He _____.
- He _____.
- He _____.

6 Complete the sentences with the correct form of going to and the verbs below.

buy call correct go visit work

- I _____ to bed early tonight because I'm tired.
- Mum _____ her friend Lindsay later this evening on her new smartphone.
- My sister _____ her friend in Germany next summer.
- I _____ harder at school next year!
- Jan and Eva _____ a new car next year.
- Our teacher _____ our tests before Friday.

Speaking language practice

7 Choose the correct option.

- A: Excuse me. ¹Where / There is the station?
B: Go to the ²far / end of the road and ³on / turn right. It's ⁴in / on the left.
- A: Excuse me. Is ⁵it / there a supermarket near here?
B: Yes. Go ⁶straight / past the bank and ⁷take / turn the first turning on the right. It's ⁸opposite / next to the Hotel Excelsior. It's not ⁹far / long.
- A: Excuse me. How do I ¹⁰get / find to the river?
B: Turn right ¹¹at / next the traffic lights. Go ¹²left / straight on and you can't ¹³find / miss it!



10.1

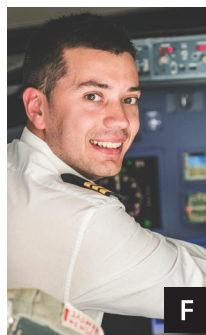
VOCABULARY

Jobs

I can talk about people and their jobs.

1 Match jobs 1–8 with photos A–H.

- | | | | |
|---|----------------|----------------------------|-------------|
| 1 ☒ E | builder | 5 ☐ | firefighter |
| 2 ☐ | artist | 6 ☐ | pilot |
| 3 ☐ | police officer | 7 ☐ | farmer |
| 4 ☐ | mechanic | 8 ☐ | nurse |



2 Put the jobs into the correct column.

I doctor secretary tour guide driver chef farmer

work indoors

work outdoors

_____	_____
_____	_____
_____	_____
_____	_____

3 Which jobs are the people talking about?

- People come to me when they arrive at the hotel.
I'm a(n) receptionist.
- I design new buildings. I'm a(n) _____.
- I fix cars. I'm a(n) _____.
- I write stories for newspapers. I'm a(n) _____.
- I paint pictures. I'm a(n) _____.
- I work outside and I keep cows and pigs.
I'm a(n) _____.
- I cook meals for people in my restaurant.
I'm a(n) _____.
- I fly planes and helicopters. I'm a(n) _____.



My dream job

VOCABULARY

Jobs | Work | School and education

GRAMMAR

Will for future predictions | First Conditional

READING

An article about dreams |
Right / wrong / doesn't say

LISTENING

A talk about dream job |
Multiple choice

SPEAKING

Probability

ENGLISH IN USE

Adjectives with prepositions

4 Complete the sentences with the correct words.

farmer police officer **builder** electrician
gardener pilot tour guide postman
waiter assistant

- My uncle is a(n) **builder** and he helped my dad put up a wall in our garden.
- The _____ was late this morning so I didn't get the letter until two o'clock.
- There's a problem with the lights in my bedroom. We need a(n) _____.
- I've got a summer job as a(n) _____ in a café in town. I serve customers coffee and sandwiches.
- It takes a long time to become a(n) _____ and fly planes.
- Someone stole my dad's car and a(n) _____ came to our house today to ask questions.
- I'd like to be a(n) _____ and show tourists around interesting places and historic buildings.
- A(n) _____ has a hard life. They get up really early to feed their animals.
- My sister works for beauty salon. She's a(n) _____.
- I want to be a(n) _____ because I can work outside and grow flowers and plants.

5 WORD FRIENDS Order the words to make questions or sentences.

- to / people / from / five / work / nine / some
Some people work from nine to five.
- you / work / happy / at / are / ?

- don't / indoors / work / farmers / .

- wouldn't / uniform / like / a / I / wear / to / .

- get / on / must / time / work / you / to / .

- to / team / a / need / in / work / firefighters / .

- do / have / teachers / weekend / the / at / work / to / ?

- work / secretaries / indoors / usually / .

- often / work / have / drivers / early / start / bus / to / .

6 Complete the sentences with the correct words.

happy team earn **wear** time from
alone weekend

- Firefighters have to **wear** a uniform at work.
- Most sales assistants work _____ nine to five.
- Artists usually work _____.
- I think it's important to be _____ at work.
- Lawyers can _____ good money.
- I need to get up early to get to work on _____.
- My dad's a doctor and he often has to work at the _____.
- In a hospital nurses have to work in a _____.

7 Complete the text with the correct words.

My page







[← PREVIOUS POST](#)
[NEXT POST →](#)

I'm still a student but I have a part time ¹**job**. I'm a ²_____ at a restaurant in my town. I like my job. I don't earn much ³_____ but it's fun. It's nice to work ⁴_____ a team and I like the ⁵_____ a lot. He cooks great food! I have to work at the ⁶_____ so I can't go out a lot with my friends on Saturdays and Sundays. I also have to wear a blue and white ⁷_____ but that's OK! In the future I'd like to be a ⁸_____ like my dad and work for a newspaper or an ⁹_____ like my mum, and design houses. I think it's important to work when you're a student. You learn lots of things, like – it's important to ¹⁰_____ to work on time. Also it's important to be happy ¹¹_____ work. I'm happy in my job now and I hope I can be happy in the future too.



I can use *will* to talk about future predictions.

1 Complete the sentences with the correct words.

timetable classroom uniform **break**
course book test

- 1 We usually have a **break** at 11.30 and we can go outside for half an hour.
- 2 A: Which room is Geography in?
B: I don't know – look at the _____.
- 3 This _____ is good. The pictures are interesting and the exercises are too.
- 4 I quite like our school _____. The colours are nice.
- 5 We're having a French _____ today and I can't remember anything!
- 6 I left my phone in the _____. Wait for me.

2 Complete the sentences with *will* and the correct verbs.

rain be work win **get** break

- 1 Helena **will get** the best marks in the test. She's very clever.
- 2 It _____ at the weekend. I heard that on the radio.
- 3 In 2020 I _____ a teacher and I'll live in the countryside.
- 4 Be careful! You _____ the pen!
- 5 Our team is very good. I think they _____ the match.
- 6 People _____ from their homes in the future.

3 Make negative sentences and questions from the positive predictions.

- 1 Danny will pass the exam.
N: **Danny won't pass the exam.**
Q: **Will Danny pass the exam?**
- 2 It will rain tomorrow.
N: _____
Q: _____
- 3 Prices will be lower in the summer.
N: _____
Q: _____
- 4 In the future children will start school at the age of three.
N: _____
Q: _____

4 Make predictions with *will/won't*.

- 1 Wait here. I / not / be / long /.
Wait here. I won't be long.
- 2 you / help me / with this homework / later / ?

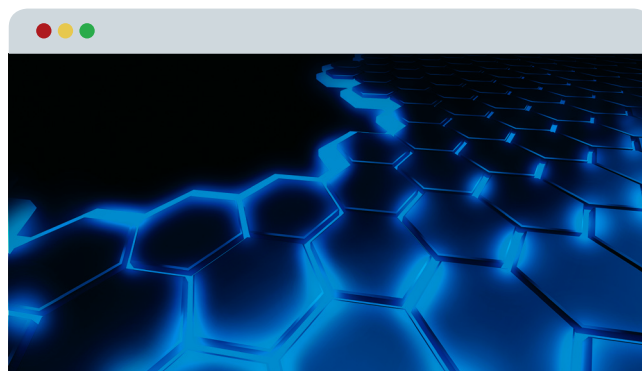
- 3 The journey is short; It / only / take / an hour /.

- 4 I / not think / Miss Jones / teach us / next term /.

- 5 where / your family live / in England / ?

- 6 people / live longer / in the future /.

5 Complete the text with the correct future form of the verbs in brackets.



So, what ¹**will shopping be** (shopping/be) like in the future? No one knows definitely but I think we ²_____ (do) ALL our shopping online. People ³_____ (not need) to go out to shops. For food – our fridge ⁴_____ (tell) our computers what we need. We ⁵_____ (not have to) do anything! Robots ⁶_____ (drive) the food to our houses and put it directly into our fridges and cupboards. But ⁷_____ (robots/choose) our clothes too? No, I don't think they ⁸_____. We ⁹_____ (go) online, choose our clothes and then we ¹⁰_____ (see) a picture of ourselves in the jeans or dress on our screens and we ¹¹_____ (decide) to buy or not to buy! Of course, we ¹²_____ (not have) any money in our wallets in the future. We ¹³_____ (pay) for everything automatically. So, in the future there ¹⁴_____ (not be) any sales assistants or bankers, just lots of IT specialists and robots.



I can find specific detail in a text and talk about children's dreams and ambitions.

1 Complete the sentences with the correct words.

full-time part-time ~~temporary~~ summer

- My brother has a **temporary** job in the supermarket for the next six weeks but then he'll need to find another one.
- My mum did a _____ job while I was very young. She only worked a few hours every day.
- I want to get a _____ job during July and August before I go to college.
- My dad works from nine to five at the bank. It's a _____ job. This is his tenth year there!

2 Choose the correct answers.

- A secretary usually works _____ an office.
a on b at **c in**
- If you're looking _____ a job, let me know.
a for b over c on
- At the moment I'm _____ but I think I'll find a job soon.
a employed b unemployed c employing
- My brother worked _____ a waiter last summer and earned a lot of money.
a like b by c as
- Jake _____ his job in the supermarket because he never got there on time.
a got b lost c missed
- My granddad worked _____ the same company for fifty years!
a about b for c into

3 Read the text. Mark the sentences ✓ (right), X (wrong) or ? (doesn't say).

- ☒ The writer believes that children often want to have the same job as famous people or people they know.
- ☐ The writer wanted to be on television.
- ☐ The writer works on television now.
- ☐ Boys and girls have different types of dream jobs.
- ☐ Today's children will earn more than their parents did.
- ☐ It isn't a good idea to have an unrealistic dream.
- ☐ The writer thinks that people's dreams stay the same through their lives.

4 Complete the sentences with the correct words.

ambitious ~~admired~~ realistic
princesses definite survey

- When I was young I **admired** my cousin who was a police officer because he seemed so strong.
- If I'm _____, I don't think I'll ever be very rich.
- Let's answer the questions in this _____. It looks interesting.
- My brother isn't very _____. He just wants an easy job.
- It will be sunny tomorrow. That's _____!
- Some _____ work very hard these days.

What was your dream?

What were your dreams and ambitions when you were a child? Are your dreams the same now? Nearly all children have a dream for the future. Sometimes they want to be like people they see on television or someone in their family. When I was a child I wanted to be a lawyer because I admired the lawyer in a TV drama! My sister wanted to be a princess!

A recent survey asked 11,000 seven-year-olds about their ambitions and the results were interesting. Most of them had definite ideas about their future careers. The most popular jobs included teacher, scientist, firefighter and police officer. In general

boys wanted to earn a lot of money (a third of them wanted to become a footballer or sportsman) and girls preferred a job helping people, like a doctor or teacher.

Experts say that today's children have greater ambitions than their parents had and this is a very good thing. People who have a dream will work harder and have fewer problems. Sometimes those dreams aren't realistic and they change. Not every seven-year-old boy will become a rich and successful footballer! I didn't become a lawyer – and surprisingly, my sister didn't become a princess! But it is important to be ambitious. We all need to dream.





I can use the First Conditional to talk about probability.

1 WORD FRIENDS Choose the correct option.

- 1 I must *learn* / *revise* for my English test tomorrow.
- 2 Unfortunately I *missed* / *failed* my Maths test yesterday because I didn't study.
- 3 We're going to *write* / *take* a test next week in History.
- 4 We're *getting* / *finding* the results of our tests on Thursday next week.
- 5 I never *make* / *get* a good mark in end of term tests. I get too nervous.
- 6 The teacher sent Harry home because he *cheated* / *failed* in a test.

2 Put *if* in the correct position in the sentences. Add commas where necessary.

- 1 ☒ *If* dad doesn't arrive home soon ☐ his dinner will be cold.
- 2 ☒ We won't fail our tests ☒ *if* we work hard.
- 3 ☐ I'll be happy ☐ I get a good mark.
- 4 ☐ I get home too late ☐ I won't call you.
- 5 ☐ I won't go running ☐ it's very cold and rainy.
- 6 ☐ I get a summer job ☐ I'll earn lots of money.
- 7 ☐ you don't go to bed soon ☐ you'll be very tired tomorrow.

3 Match the parts of the sentences.

- 1 ☒ *g* If the bus is late,
 - 2 ☐ If my dad doesn't like his new job,
 - 3 ☐ If I don't see you after school,
 - 4 ☐ If we get good marks,
 - 5 ☐ If the jeans don't fit,
 - 6 ☐ If we win the game on Saturday,
 - 7 ☐ If you don't work hard,
- a I'll take them back to the shop tomorrow.
b we'll be the best team in town.
c you won't get a good job.
d I'll see you at the party.
e our teacher will be really pleased.
f he'll find a different one.
g I'll miss the start of the film.

4 Complete the sentences with the correct form of the verbs in brackets.

- 1 If dad *drives* (drive) us to the cinema, we *'ll get* (get) there by 4.30.
- 2 I _____ (not buy) any tickets if you _____ (not want) to go to the concert.
- 3 We _____ (be) back home before lunch if we _____ (leave) now.
- 4 If you _____ (go) to France in May, you _____ (have) sunny weather.
- 5 David _____ (have to) wear a uniform if he _____ (become) a police officer.
- 6 If the teacher _____ (not give) us a test tomorrow, I _____ (be) very happy.
- 7 _____ (you/wait) for me if my train _____ (be) late?

5 Complete the dialogue with the correct form of the verbs.

buy not see ~~miss~~ not have
go ask be give spend

- A: The new clothes shop has a sale on today! Let's go after school.
B: I've got a swimming lesson after school. If I *'miss* it, my teacher will be angry.
A: But if I ² _____ without you and get some cheap boots, you ³ _____ angry!
B: If you ⁴ _____ any more money you ⁵ _____ enough to go on holiday!
A: Ah. It's my birthday soon. If I ⁶ _____ my parents, they ⁷ _____ me money instead of a present.
B: OK! But I can't miss swimming. If I give you some money, ⁸ _____ me a cheap black T-shirt?
A: Yeah. If I ⁹ _____ any cheap ones, I'll buy you something else.
B: No, don't! Don't buy anything then!

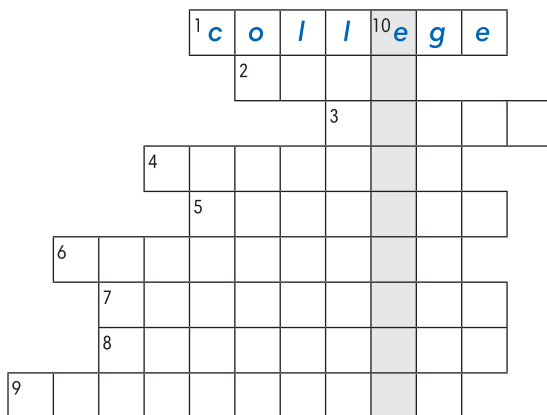


I can identify main points and specific details in a talk about dream jobs

1 Choose the odd one out.

- 1 primary school Maths teacher
secondary school university
- 2 head teacher classmate staff room
form tutor
- 3 science laboratory classroom library pupil
- 4 sports field gymnasium playground
cloakroom

2 Use the clues to complete the crossword. What is number 10?



- 1 You study here when you finish secondary school.
- 2 The teacher who is in charge of your school is a ___ teacher.
- 3 A young person who goes to school.
- 4 You study this subject in a laboratory.
- 5 You can borrow books from here.
- 6 A student who is in your class.
- 7 You do indoor sports here.
- 8 A room at school where you can leave your coat.
- 9 An outdoor area for children to play.

3 10.1 Listen and choose the best answer.

- 1 What does Minh want to be in the future?
 - ☐ A Maths teacher
 - ☐ A science teacher
 - ☐ An English teacher

2 Who is a teacher in Minh's family?

- ☐ His mum
- ☐ His dad
- ☐ His grandmother

3 Why does Minh want to be a teacher?

- ☐ He wants to work from nine to five at a school.
- ☐ He wants to help poor children to learn the science.
- ☐ He wants to transfer his love for science to other children.

4 Where does Minh want to work?

- ☐ A primary school with a laboratory.
- ☐ A secondary school with a sports field.
- ☐ A high school with a large library

5 What will Minh need to become a science teacher?

- ☐ A degree in teacher education.
- ☐ Work experience.
- ☐ Both A and B.





10.6

SPEAKING

Probability

I can talk about probability.

1 Order the words to make sentences.

- a to / will / early / definitely / I / tonight / go / bed
 b tomorrow / go / shopping / might / I
 c won't / horror / definitely / the / I / film / watch
 d probably / today / this / finish / won't / essay / I
 e will / friends / some / email / this / probably / evening / I

I will definitely go to bed early tonight.

2 Order the sentences from Exercise 1 (1 = most certain to happen, 5 = least certain to happen).

1 ☐ a

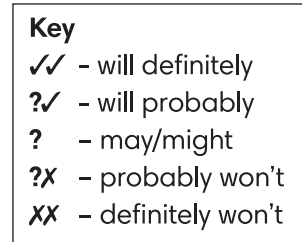
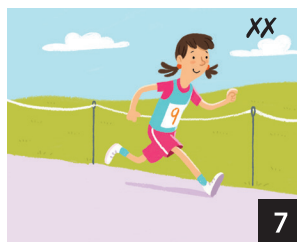
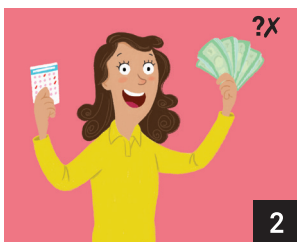
2 ☐

3 ☐

4 ☐

5 ☐

3 Write sentences about pictures 1-7.



Key

- ✓✓ - will definitely
 ?✓ - will probably
 ? - may/might
 ?X - probably won't
 XX - definitely won't

1 *I'll definitely learn to play the guitar.*

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

4 10.2 Match gaps 1-6 with sentences a-f. Then listen and check.

A: Hi Beth! The Rubies are playing in town tonight at the Grange Theatre. Mike and I are going. ¹ e

B: Oh, I'm not sure. ² ____ If I finish early, I'll come.

A: Oh, Beth. The Rubies are more important than work. ³ ____ I know! I can help you with your work.

B: Brilliant! ⁴ ____ What time are you and Mike going?

A: ⁵ ____ I'm going to phone him in a moment to confirm. Do you want to meet us there?

B: ⁶ ____ I only get home from swimming at 7.20. How about I meet you inside at 7.45?

A: OK. Let me help you with that work now!

- a I definitely won't be there by 7.30.
 b I might come but I've got a lot of work.
 c We'll probably meet outside the Grange about 7.30.
 d They probably won't come to our town again for a long time.
 e Would you like to come too?
 f Then I'll definitely come!

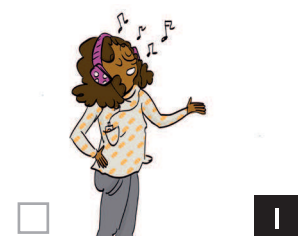
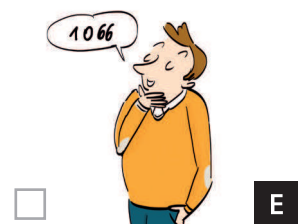
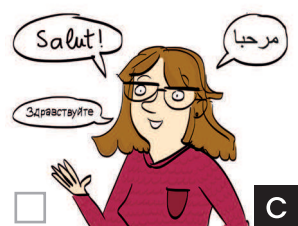


I can talk about people's skills and emotions.

- 1** Complete the sentences with the correct prepositions. Then match sentences 1–9 with pictures A–I.

I in at of about on

- 1 I'm good at French.
- 2 I'm keen _____ sports.
- 3 I'm interested _____ languages.
- 4 I'm afraid _____ the dark.
- 5 I'm brilliant _____ History.
- 6 I'm fond _____ my young sister.
- 7 I'm hopeless _____ Maths.
- 8 I'm crazy _____ pop music.
- 9 I'm bad _____ Art.



- 2** Match sentences 1–9 in Exercise 1 with sentences a–i below.

- a ☐ I speak Russian, Swedish and Italian.
- b ☐ I can't draw or paint.
- c ☐ I always leave the light on at night.
- d ☐ I listen to it all the time.
- e ☐ I can remember dates of important events very easily.
- f ☒ 7 I practise every year when we go to Paris on holiday.
- g ☐ I look after her when my parents go out.
- h ☐ I play football, tennis and basketball.
- i ☐ I always ask my friend to help me prepare for tests.

- 3** Read the sentences about Katy's ambitions. Choose the correct answers.

- 1 I'm really _____ of animals. I'd like to be a vet.
a brilliant **b** fond c keen
- 2 It won't be easy because I'm hopeless _____ Maths and Science at the moment!
a at b in c of
- 3 I'm interested in _____ all about the different types of animals.
a to learn b learn c learning
- 4 I enjoy _____ my friends' dogs for a walk.
a to take b take c taking
- 5 I'm not _____ of working hard.
a afraid b hopeless c bad
- 6 When I was young I was crazy about _____ animal books and magazines.
a to read b read c reading
- 7 Then I got very keen _____ taking our neighbour's dog for walks.
a about b on c at
- 8 I'm quite _____ at understanding how animals feel.
a good b keen c fond
- 9 It _____ good to work with animals all the time.
a will be b definitely be c are



Vocabulary

1 Complete the sentences with the correct jobs.

- 1 My dad is a _____ and he writes articles for magazines and newspapers.
- 2 My friend loves repairing cars and motorbikes and he wants to be a _____.
- 3 I don't want to be an _____ like my cousin. He just calculates numbers for businesses all day.
- 4 All our lights went off this morning. We need an _____ to fix the problem.
- 5 My brother is training to be an _____. He wants to design modern, eco-friendly buildings.
- 6 The police arrested Kevin for dangerous driving. He needs a good _____ or he'll go to prison.

2 Choose the correct option.

- 1 Some people don't want to work *in / for* a company so they start their own business.
- 2 It's important to work *at / in* a team if you want to get results.
- 3 After university my brother worked *as / like* a postman for two months.
- 4 Nelson is hopeless *in / at* getting to work on time.
- 5 It's great to *win / earn* a lot of money but it's more important to be happy at work.
- 6 When the company closed, a lot of people *were / had* unemployed.
- 7 I'm really interested *for / in* learning more about jobs like this.
- 8 Richard is looking *at / for* a summer job this year.

3 Complete the sentences with the correct words.

classmates head library
playground pupils staff

- 1 My primary school was very small and it only had sixty _____.
- 2 I'd like to speak to Miss Turner. Is she in the _____ room?
- 3 The class teacher sent Tom to see the _____ teacher because he was fighting in class.
- 4 At break all the children play games in the _____.
- 5 Let's work in the _____. It's quieter there than in the class.
- 6 I get on well with all my _____. We're good friends.

Grammar

4 Complete the sentences with *will* and the verbs below.

be x2 be able not be not finish
not get go phone stay watch

- 1 In the future there _____ any TVs. We _____ films and programmes on computers.
- 2 _____ (you) at a hotel in Spain on holiday next week?
- 3 After university I _____ a job immediately. I _____ travelling for a few months.
- 4 Jan _____ seventeen next Sunday. She _____ to learn to drive!
- 5 _____ (you) at home this evening? I _____ you at about 7.30.
- 6 The test tomorrow _____ before 12.15.

5 Choose the correct option.

- 1 *Does / Will* your brother take his driving test again if he *fails / will fail* it tomorrow?
- 2 If I *go / will go* to bed late tonight, I *am / will be* tired tomorrow.
- 3 We *move / will move* to the USA if my dad *gets / will get* a new job.
- 4 Where *do you / will you* swim if they *close / will close* the Sports Centre?
- 5 If I *don't / won't* get good results, my parents *aren't / won't be* happy!

Speaking language practice

6 Order the words to make sentences or questions.

- 1 Look at the time! be / will / late / definitely / we _____
- 2 probably / you / won't / I / see / later _____ Good luck with the exam!
- 3 Don't leave. arrive / they / soon / might _____
- 4 you / party / come / the / definitely / to / will / ? _____ It will be great!
- 5 Sophie doesn't eat a lot. might / meal / want / big / she / a / not _____
- 6 Take an umbrella. rain / it / later / may _____

SELF-CHECKS ANSWER KEY

Unit 1

Exercise 1

- 1 Irish 2 American 3 Italy
4 Japanese 5 France 6 Germany

Exercise 2

- 1 aunt 2 daughter 3 wife
4 grandmother 5 son 6 father

Exercise 3

- 1 slim 2 hat 3 sunglasses
4 dress 5 brave 6 grey

Exercise 4

- 1 Can you speak German?
2 My sister can't walk ten kilometres.
3 We can learn Spanish at my school.
4 Can your brother play football? Yes, he can.
5 Where can we buy new trainers?
6 Our teacher can't find our homework.
7 Can you do this exercise? No, I can't.
8 They can't help us.

Exercise 5

- 1 Gina hasn't got a nice dress for the party.
Has Gina got a nice dress for the party?
2 You haven't got two brothers.
Have you got two brothers?
3 Pete and Tom haven't got a new car.
Have Pete and Tom got a new car?
4 We haven't got an English test today.
Have we got an English test today?
5 I haven't got a problem with my computer.
Have I got a problem with my computer?
6 Grant hasn't got a black jacket.
Has Grant got a black jacket?
7 Ian's sister hasn't got long hair.
Has Ian's sister got long hair?

Exercise 6

- 1 e 2 a 3 c 4 d 5 b

Exercise 7

- 1 going 2 fine/good 3 How 4 I'm 5 This
6 meet 7 name's 8 Nice/Pleased 9 See

Unit 2

Exercise 1

- 1 butter 2 eggs 3 ketchup 4 grapes 5 milk
6 ice cream 7 baked beans 8 oil

Exercise 2

- 1 h 2 e 3 f 4 a 5 d 6 g 7 b 8 c

Exercise 3

- 1 c 2 a 3 c 4 b 5 a 6 c 7 a 8 b
9 c 10 b

Exercise 4

- 1 There's 2 Are 3 a 4 some, some
5 Is 6 aren't

Exercise 5

- 1 much 2 any 3 many 4 any 5 a 6 aren't
7 some, any 8 too 9 enough 10 lot

Exercise 6

- 1 f 2 d 3 e 4 a 5 b 6 c

Unit 3

Exercise 1

- 1 get 2 has, goes 3 watch 4 go 5 up
6 check 7 do 8 to 9 with

Exercise 2

- 1 budgies 2 hamster 3 pony 4 tortoise

Exercise 3

- 1 excited 2 tired 3 unhappy 4 sad
5 relaxed 6 worried 7 bored

Exercise 4

- 1 has 2 don't like 3 exercise
4 doesn't relax, does 5 speak 6 don't go

Exercise 5

- 1 Do you often chat with your friends online?
2 How much homework does your teacher give you?
3 When does your dad go to work?
4 Where do you have lunch at school?
5 What languages does your brother speak?
6 How does your mum get to work?

Exercise 6

- 1 kind 2 favourite 3 of 4 mind
5 stand 6 prefer 7 quite, hate

Unit 4

Exercise 1

- 1 whiteboard 2 calculator 3 eraser
4 pencil case 5 exercise book 6 text book
7 poster 8 ruler

Exercise 2

- 1 Geography 2 Art 3 Maths 4 History
5 IT 6 Biology 7 English 8 PE

Exercise 3

- 1 do 2 go 3 have 4 revise 5 start

Exercise 4

- 1 am laughing 2 are you talking 3 isn't working
4 Are Harry and Pete going 5 Is Tom wearing
6 is having

Exercise 5

- 1 have, are looking 2 don't need, isn't raining
3 work, am working 4 paints, is painting
5 am not doing, am talking

Exercise 6

- 1 in, on 2 behind 3 next to, next to
4 in front of 5 between

Exercise 7

- 1 Can, sorry 2 borrow, No 3 course 4 me, just

Unit 5

Exercise 1

- 1 piano 2 accordion 3 flute 4 violin
5 guitar 6 keyboards 7 saxophone 8 trumpet

Exercise 2

- 1 fantastic 2 brilliant 3 great 4 terrible
5 boring 6 cool 7 alright

Exercise 3

- 1 band 2 audience 3 stage
4 musician 5 rock

Exercise 4

- 1 better 2 cheaper 3 more excited
4 more difficult 5 worse 6 happier

Exercise 5

- 1 b 2 b 3 a 4 b 5 a 6 b

Exercise 6

- 1 What 2 Have 3 Can 4 Why 5 That's
6 Let's 7 Why 8 What/How

Unit 6

Exercise 1

- 1 Tennis 2 Archery 3 Ice hockey 4 Basketball

Exercise 2

- 1 Cup 2 score 3 points 4 team 5 pitch
6 cyclist, medals

Exercise 3

- 1 courts 2 go 3 running
4 lost 5 do 6 field

Exercise 4

- 1 was 2 weren't 3 Were
4 was 5 Was, were 6 wasn't, was

Exercise 5

- 1 saw 2 watched, shouted, scored 3 went
4 ran, won 5 played 6 ended, waited

Exercise 6

- 1 He arrived half an hour ago.
2 They built this house ten years ago.
3 We started the test fifteen minutes ago.
4 Sue and Ed/Ed and Sue went on holiday two months ago.
5 We got a new teacher three weeks ago.

Exercise 7

- 1 What, go 2 free, play 3 hang 4 into, fan 5 do, keen

Unit 7

Exercise 1

- 1 hairdryer 2 kettle 3 webcam 4 electric toothbrush
5 earphones 6 MP3 player 7 smartphone

Exercise 2

- 1 theory 2 ringtone 3 track 4 washing machine
5 console 6 invention 7 networking 8 engine

Exercise 3

- 1 wrote 2 understood 3 became
4 could 5 thought 6 sold

Exercise 4

- 1 I didn't do my English homework but I did my Maths homework.
2 I ate the meat but I didn't eat the vegetables.

- 3 Ella went to Mike's party but she didn't go to Henry's party.
4 We had Biology today but we didn't have History.
5 My parents didn't learn French at school but they learned English.

Exercise 5

- 1 When did you get home from London?
2 Where did you stay in London?
3 Who did you meet in Trafalgar Square?
4 What did you have for dinner?
5 How did you travel to London and back?

Exercise 6

- 1 so 2 maybe/perhaps 3 disagree
4 right 5 sure 6 agree

Unit 8

Exercise 1

- 1 c 2 b 3 a 4 d 5 f 6 e

Exercise 2

- 1 fluently 2 made 3 posted
4 native 5 capital 6 sent

Exercise 3

- 1 about 2 for 3 at 4 about 5 for 6 to

Exercise 4

- 1 don't have to 2 has to 3 mustn't
4 don't have to 5 have to 6 have to 7 mustn't

Exercise 5

- 1 a, The 2 a, an, The, the 3 A, a, the 4 a, the 5 a, the

Exercise 6

- 1 understand 2 right, it 3 sure
4 Now 5 see 6 mean

Unit 9

Exercise 1

- 1 car park 2 underground 3 motorbike
4 bus stop 5 bike lane 6 coach

Exercise 2

- 1 by 2 for 3 into 4 off 5 on

Exercise 3

- 1 b 2 d 3 c 4 e 5 a

Exercise 4

- 1 rainy 2 snowy 3 foggy 4 sunny 5 windy

Exercise 5

- 1 He's meeting Jack at the train station at 8.30.
2 He's having a History test on Friday morning.
3 He's swimming in a competition on Saturday afternoon.
4 He's going to art club at 4.15 today.
5 He's catching the 9.15 train to London tomorrow morning.
6 He's having a barbecue on Sunday afternoon at 2.30.

Exercise 6

- 1 am going to go 2 is going to call 3 is going to visit
4 am going to work 5 are going to buy
6 is going to correct

Exercise 7

- 1 Where 2 end 3 turn 4 on 5 there
6 past 7 take 8 next 9 far 10 get
11 at 12 straight 13 miss

Unit 10

Exercise 1

- 1 journalist 2 mechanic 3 accountant
4 electrician 5 architect 6 lawyer

Exercise 2

- 1 for 2 in 3 as 4 at 5 earn 6 were
7 in 8 for

Exercise 3

- 1 pupils 2 staff 3 head 4 playground
5 library 6 classmates

Exercise 4

- 1 won't be / 'll watch 2 Will you stay 3 won't get / 'll go
4 will be / 'll be able 5 Will you be / 'll phone 6 won't finish

Exercise 5

- 1 Will / fails 2 go / will be 3 will move / gets
4 will you / close 5 don't / won't be

Exercise 6

- 1 We will definitely be late.
2 I probably won't see you later.
3 They might arrive soon.
4 Will you definitely come to the party?
5 She might not want a big meal.
6 It may rain later.

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